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ABSTRACT

Programs authorized and funded under federal law as well as any applicable competitions made possible by these programs are described in this reference guide. It includes information on funding for laboratories, centers, and other facilities that provide important resources for education. Information is provided on financial assistance offered to state and local education agencies, institutions of higher education, postsecondary and vocational institutions, public and private nonprofit organizations, and individuals. Each entry is listed under a broad topical heading, the Department's administering office, Catalog of Federal Domestic Assistance number, who may apply, current competitions, types of assistance available, funding levels for the last 3 fiscal years, awards information, program details including legislative citation and program regulations and descriptions, education level, subject index, and contact information. At the end of each entry is the most up-to-date contact information for each program, along with a list of related Web sites. A subject index and list of commonly requested websites conclude the guide. (MLF)

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Guide to U.S. Department of Education Programs

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Washington, D.C.

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Guide

to

U.S. Department of Education Programs

Guide to U.S. Department of Education Programs

U.S. DEPARTMENT OF EDUCATION
Office of the Secretary
Office of Public Affairs
Washington, D.C.

2002

U.S. DEPARTMENT OF EDUCATION
Rod Paige
Secretary of Education

OFFICE OF PUBLIC AFFAIRS
John Gibbons
Director

EDITORIAL POLICY, PUBLICATIONS AND PRINTING BRANCH
Beverley Blondell
Chief

SEPTEMBER 2002

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This report is also available on the Department's Web site at: http://web99.ed.gov/GTEP/Program2.nsf.

On request, this publication is available in alternative formats, such as Braille, large print, audiotape or computer diskette. For more information, please contact the Department's Alternate Format Center at (202) 260-9895 or (202) 205-8113.

A Message from the Secretary

This reference guide is designed to explain the U.S. Department of Education's programs and resources for fiscal year 2002. You will find information on financial assistance offered to state and local education agencies, institutions of higher education, postsecondary and vocational institutions, public and private nonprofit organizations and individuals. There is information here for students, teachers, administrators, researchers and policymakers.

President George W. Bush made reforming our education system one of his first priorities, and we at the U.S. Department of Education are helping to make sure that no child is left behind in these efforts. We are working with members of Congress, state and local leaders, teachers and administrators to empower states, school districts, schools and parents to best meet the needs of our students.

Earlier this year, when President Bush signed the *No Child Left Behind Act*, closing a successful year of bipartisan cooperation in Congress and opening a new era in American education, he said, "Our schools will have higher expectations. We believe every child can learn [and] our schools will have greater resources to help meet those goals. Parents will have more information about the schools, and more say in how their children are educated. From this day forward, all students will have a better chance to learn, to excel, and to live out their dreams."

No Child Left Behind helps us look at schools, governance and the federal role in education the right way. It reminds us that the goal of schools is not to issue diplomas but to educate students, because our nation's freedom ultimately depends on an informed citizenry and a high standard of educational excellence.

I hope that the information presented here will help you understand this Department and how its programs, services, and resources support our goal of providing every child in this country with access to a quality education.

Sincerely,

Rod Paige

Rod Paige
Secretary of Education

Contents

A Message from the Secretary v

Acknowledgments xiii

Introduction xv

Academic Improvement and Demonstration Programs 1
- 21st-Century Community Learning Centers
- Arts in Education Model Development and Dissemination Grants Program
- Comprehensive School Reform Program
- Improving Literacy through School Libraries
- Jacob K. Javits Gifted and Talented Students Education Grant Program
- Mathematics and Science Partnerships
- Reading Excellence Act Program
- School Dropout Prevention Program
- Smaller Learning Communities Program
- Teaching American History Grant Program

Adult Education 21
- Adult Education—Basic Grants to States
- Adult Education—National Leadership Activities
- Community Technology Centers

Assessment 27
- National Assessment of Educational Progress

Career Education 29
- America's Career Resources Network

Child Care 31
- Child Care Access Means Parents in School Program

Civics 32
- Civic Education
- Cooperative Education Exchange

Corrections Education 36
- Grants to States for Workplace and Community Transition Training for Incarcerated Youth Offenders
- Life Skills for State and Local Prisoners Program

Disability and Rehabilitation Research 38
- Advanced Rehabilitation Research Training Project
- Assistive Technology State Grant Program
- Disability and Rehabilitation Research and Related Projects
- Fellowships
- Field-Initiated Projects
- Knowledge Dissemination and Utilization
- National Institute on Disability and Rehabilitation Research (NIDRR)
- Rehabilitation Engineering Research Centers
- Rehabilitation Research and Training Centers
- Spinal Cord Injuries Model Systems Program

Disadvantaged Persons 57
  Advanced Placement Incentive Program
  Advanced Placement Test Fee Program
  Capital Expenses (Title I—Capital Expenses)
  Education for Homeless Children and Youths—Grants for State and Local Activities
  Even Start
  Even Start Statewide Family Literacy Initiative Grants
  Prevention and Intervention Programs for Children and Youths Who Are Neglected, Delinquent, or At Risk
  Title I, Part A Program—Improving Basic Programs Operated by Local Education Agencies (Title I Basic Grants, Concentration Grants, Targeted Grants, and Education Finance Incentive Grants)
  William F. Goodling Even Start Family Literacy Program Grants for Indian Tribes and Tribal Organizations

Distance Education 74
  Distance Education Demonstration Program

English Language Acquisition 75
  Academic Excellence Awards
  Bilingual Education Comprehensive School Grants
  Bilingual Education Program Enhancement Grants
  Bilingual Education Systemwide Improvement Grants
  Bilingual Education Teachers and Personnel Grants
  Bilingual Education Training for All Teachers
  Career Ladder Program
  English Language Acquisition: State Formula Grant Program
  Field-Initiated Research
  Graduate Fellowships Program
  Native American and Alaska Native Children in School Program
  Program Development Implementation Grants
  State Grant Program

Federal Student Aid 94
  Child Care Provider Loan Forgiveness Demonstration Program
  Federal Family Education Loan (FFEL) Program
  Federal Pell Grant Program
  Federal Perkins Loan Program
  Federal Supplemental Educational Opportunity Grant (FSEOG) Program
  Federal Work-Study (FWS) Program
  Leveraging Educational Assistance Partnership (LEAP) Program
  Special Leveraging Educational Assistance Partnership (SLEAP) Program
  William D. Ford Federal Direct Loan Program

Foreign Language Instruction 111
  Elementary School Foreign Language Incentive Program
  Foreign Language Assistance Program (LEAs)
  Foreign Language Assistance Program (SEAs)

Higher and Continuing Education 114
  Alaska Native and Native Hawaiian Serving Institutions
  B.J. Stupak Olympic Scholarships
  Demonstration Projects to Ensure Quality Higher Education for Students with Disabilities
  Developing Hispanic-Serving Institutions Program
  Educational Opportunity Centers
  Gaining Early Awareness and Readiness for Undergraduate Programs (IHEs, LEAs)
  Gaining Early Awareness and Readiness for Undergraduate Programs (SEAs)
  Graduate Assistance in Areas of National Need

Historically Black Colleges and Universities Capital Financing Program
Jacob K. Javits Fellowships
Minority Science and Engineering Improvement Program
Native Hawaiian Higher Education Program
Robert C. Byrd Honors Scholarship Program
Ronald E. McNair Postbaccalaureate Achievement
Strengthening Historically Black Colleges and Universities (HBCUs) and Strengthening Historically Black Graduate Institutions (HBGIs) Programs
Strengthening Institutions Program—Development Grants, Planning Grants
Student Support Services (SSS)
Talent Search Program
Teacher Quality Enhancement Grants
Training Program for Federal TRIO Programs
TRIO Dissemination Partnership Program
Underground Railroad Educational and Cultural Program
Upward Bound
Upward Bound Math-Science

Immigrant Education 156
Emergency Immigrant Education Program

Impact Aid 158
Grants to Native American (LEAs)
Impact Aid

Indian Education 161
American Tribally Controlled Colleges and Universities
Demonstration Grants for Indian Children
Indian Education—Formula Grants to Local Education Agencies
Indian Education—Professional Development Grants

International Education 169
American Overseas Research Centers
Business and International Education Program
Centers for International Business Education
Foreign Language and Area Studies Fellowships
Fulbright-Hays Seminars Abroad—Bilateral Projects
Fulbright-Hays Training Grants—Doctoral Dissertation Research Abroad
Fulbright-Hays Training Grants—Faculty Research Abroad
Fulbright-Hays Training Grants—Group Projects Abroad
Institute for International Public Policy
International Research and Studies
Language Resource Centers
National Resource Centers Program for Foreign Language and Area or International Studies
Technological Innovation and Cooperation for Foreign Information Access
Undergraduate International Studies and Foreign Language Program

Migrant Education 195
Education of Migratory Children
Even Start—Migrant Education
Migrant Education—College Assistance Migrant Program
Migrant Education—Coordination Program Set-Aside
Migrant Education—High School Equivalency Program

Postsecondary Improvement 205
Cooperation and Student Mobility in Higher Education between the United States and Brazil
European Community-United States of America Cooperation Program in Higher Education and Vocational Education and Training

Fund for the Improvement of Postsecondary Education—Comprehensive Program (Pre-application and Applications)
Learning Anytime Anywhere Partnerships
Program for North American Mobility in Higher Education

Professional Development 214
Advanced Credentialing
Early Childhood Educator Professional Development Programs
Eisenhower National Clearinghouse for Mathematics and Science Education (ENC)
Eisenhower Regional Mathematics and Science Education Consortia
English Language Acquisition: National Professional Development Program
National Writing Project
Preparing Tomorrow's Teachers to Use Technology

Reading 225
Early Reading First Program
Reading First

Rehabilitation 229
Alternative Financing Program (AFP), AFP Technical Assistance
Braille Training
Centers for Independent Living
Client Assistance Program
Demonstration and Training Programs
Helen Keller National Center
Independent Living Services for Older Individuals Who Are Blind
Independent Living State Grants Program
Migrant and Seasonal Farmworkers Program
Parent Information and Training Programs
Projects With Industry
Protection and Advocacy of Individual Rights
Recreational Programs
Rehabilitation Training
Supported Employment State Grants
Traditionally Underserved Populations
Training Interpreters for Individuals Who Are Deaf or Hard of Hearing and Individuals Who Are Deaf-Blind
Vocational Rehabilitation Service Projects for American Indians with Disabilities
Vocational Rehabilitation State Grants

Research 265
Educational Resources Information Center (ERIC)
Field-Initiated Studies Education Research Grant Program
Interagency Educational Research Initiative
Jacob K. Javits Gifted and Talented Students Education Program—National Research and Development Center
National Research Institutes
Regional Educational Laboratories
Research and Development Centers Grant Program
Small Business Innovation Research (SBIR) Program

Safe and Drug-Free Schools 280
Alcohol and Other Drug Prevention Models on College Campuses
Grants to Prevent High-Risk Drinking and Violent Behavior among College Students
Grants to Reduce Alcohol Abuse
Grants to Reduce Student Suspensions and Expulsions, and Ensure Educational Progress of Suspended and Expelled Students
Mentoring Programs
National Coordinator Program

National Programs
Programs for Native Hawaiians
Safe and Drug-Free Schools and Communities: Governors' Grants
Safe and Drug-Free Schools and Communities: State Grants
Safe Schools—Healthy Students Initiative

School Improvement 295
- Alaska Native Education Program
- Alaska Native Educational Planning, Curriculum Development, Teacher Training, and Recruitment Program
- Alaska Native Home-Based Education for Preschool Children
- Alaska Native Student Enrichment Programs
- Arts in Education
- Carol M. White Physical Education Program
- Class Size Reduction
- Close Up Fellowship Program
- Credit Enhancement Initiatives to Assist Charter School Facility Acquisition, Construction, and Renovation
- Cultural Partnerships for At-Risk Children and Youths—Arts in Education
- Educational, Cultural, Apprenticeship, and Exchange Programs for Alaska Natives, Native Hawaiians, and their Historical Whaling and Trading Partners in Massachusetts
- Eisenhower Professional Development State Grants
- Freely Associated States Education Grant Program
- Fund for the Improvement of Education
- Improving Teacher Quality State Grants
- Innovative Programs (LEAs)
- Innovative Programs (SEAs)
- Magnet Schools Assistance
- Media Literacy Grants—Arts in Education
- Native Hawaiian Community-Based Education Learning Centers
- Native Hawaiian Curriculum Development, Teacher Training and Recruitment Program
- Native Hawaiian Education Program
- Native Hawaiian Family-Based Education Centers Program
- Native Hawaiian Gifted and Talented Education
- Professional Development for Music Educators—Arts in Education
- Public Charter Schools
- Reading is Fundamental—Inexpensive Book Distribution Program
- School Leadership Program
- School Renovation, IDEA, and Technology Grants
- Training and Advisory Services
- Transition to Teaching Program
- Troops-to-Teachers
- Voluntary Public School Choice
- Women's Educational Equity

School Reform 353
- Elementary and Secondary School Counseling Programs
- High School Reform
- Parental Assistance
- Partnerships in Character Education
- State and Local Education Systemic Improvement

School-to-Work Opportunities 362
- School-to-Work Opportunities—Development and Implementation Grants for Indian Youths
- School-to-Work Opportunities—Implementation Grants to States
- School-to-Work Opportunities—Implementation Grants to Territories
- School-to-Work Opportunities—Urban and Rural Opportunities Grants

Special Education 369
Early Intervention Program for Infants and Toddlers with Disabilities
Grants to States for the Education of Children with Disabilities
Native Hawaiian Special Education
Preschool Grants for Children with Disabilities
Special Education—Personnel Preparation to Improve Services and Results for Children with Disabilities
Special Education—Research and Innovation to Improve Services and Results for Children with Disabilities
Special Education—State Program Improvement Grants for Children with Disabilities (SIG)
Special Education—Studies and Evaluation
Special Education—Technical Assistance and Dissemination to Improve Services and Results for Children with Disabilities
Special Education—Technology and Media Services for Individuals with Disabilities
Special Education—Training and Information for Parents of Children with Disabilities

Technical Assistance 390
Comprehensive Regional Assistance Centers

Technology 392
Educational Technology State Grant Program
Ready-to-Learn Television
Regional Technical Support and Professional Development Consortia for Technology
Technology Innovation Challenge Grant Program

Telecommunications 400
Ready-to-Teach Grant Program
Star Schools Program

Vocational Education 404
Appalachian Regional Commission Program
National Centers for Career and Technical Education
Pacific Vocational Education Improvement Program
Tech-Prep Demonstration Program
Tech-Prep Education
Tribally Controlled Postsecondary Vocational and Technical Institutions Program
Vocational Education—Basic Grants to States
Vocational Education—Grants to Native Americans and Alaska Natives
Vocational Education—Native Hawaiians

Subject Index 419

Commonly Requested Web Sites .... Inside Back Cover

Acknowledgments

It's a huge task to compile current, accurate descriptions of the Department of Education's programs, and this *Guide* represents a team effort by hundreds of employees from all the principal offices of the Department. Thanks to our contributing editors for fiscal year 2002, who were: Jacquelyn Butler and Anthony Jones, Federal Student Aid; Tom Brown and Pat Knight, Office of Educational Research and Improvement; Edna Carter, Office of Elementary and Secondary Education; Carol Manitaras, Office of English Language Acquisition; Dolly Stevenson, Office of Postsecondary Education; Elizabeth McCulley, Office of Special Education and Rehabilitative Services; and Rebecca Moak, Office of Vocational and Adult Education. Thanks to reviewers Kamina Pinder and Patricia Belton, Office of the General Counsel; Elnora Walker, Office of Legislation and Congressional Affairs; and Jan Solomon, Budget Service, Office of the Under Secretary. Thanks also go to those who provided us excellent technical support: Steven Corey-Bey, Office of the Chief Information Officer (OCIO), and Lin Wallberg, Lotus Notes expert and contractor, OCIO. Finally, thanks to my branch chief, Beverley Blondell, Office of Public Affairs, for organizing our team and making sure that this project succeeded.

Edward Ohnemus
Team Leader, Office of Public Affairs

Introduction

The Guide to U.S. Department of Education Programs and Resources, commonly referred to as the *Guide to ED Programs,* describes programs authorized and funded under federal law as well as any applicable competitions made possible by these programs. It includes information on funding for laboratories, centers and other facilities that provide important resources for education.

Seven principal offices in the Department are responsible for program administration. Each office is responsible for overseeing a portion of the programs established by Congress and administered by the Department. These principal offices are:
- Federal Student Aid (FSA).
- Office of Educational Research and Improvement (OERI).
- Office of Elementary and Secondary Education (OESE).
- Office of English Language Acquisition (OELA).
- Office of Postsecondary Education (OPE).
- Office of Special Education and Rehabilitative Services (OSERS).
- Office of Vocational and Adult Education (OVAE).

On Jan. 8, 2002, President Bush signed into law the No Child Left Behind Act of 2001 (NCLB). This law serves as an amendment to, and reauthorization of, the Elementary and Secondary Education Act of 1965. Accordingly, many OESE programs have been modified or added as a result of this legislation.

This printed copy of the *Guide to ED Programs* is the companion to a Web site (see box below), which is updated frequently by Education Department employees. The *Guide's* Web site allows you to perform searches by key words, administering office, *Catalog of Federal Domestic Assistance* (CFDA) number, education level, subject index terms, topical headings, type of assistance, and type of applicant ("Who May Apply"). Some of the listings in this guide and on the Web site are for continuation funds still being disbursed without new competitions. In addition, the Web site contains an archive of past programs that have not been funded for three years or more by the Department.

The *Guide's* Web page resides within the larger Department of Education Web site, which may be found on the Web at: http://www.ed.gov. These sites are accessible to computer users with disabilities.

Entries in the Guide

Each entry in this guide is listed under a broad topical heading, which is keyed to the table of contents found on page vii. The Department's administering office comes next, along with the *Catalog of Federal Domestic Assistance* (CDFA) number assigned to the program by the U.S. General Services Administration—see the CFDA Web site at: http://www.cfda.gov/. Most Education Department programs begin with the number "84," which has been assigned to the Department. CFDA numbers that begin with other prefixes usually refer to programs in which two or more federal agencies are involved. Programs in this guide, which do not have CFDA numbers assigned to them, are listed as "No CFDA."

Guide to ED Programs Web Site

http://web99.ed.gov/GTEP/Program2.nsf

Please Note: The programs listed in this guide were accurate as of the publication date; however, the Department of Education's program data and contact information are periodically updated. Please refer to the *Guide's* Web site (listed above) for the most up-to-date information.

After the program title, information is given about which applicants are eligible to apply to each program. Next comes information on current competitions and the types of assistance available. Funding levels for the last three fiscal years follow next, along with awards information.

After funding levels comes information on the program's legislative citation and program regulations. For elementary and secondary programs, the *Guide* notes where the program is authorized under Improving America Schools Act of 1994 (IASA), which is the prior amendment to the Elementary and Secondary Education Act of 1965 (ESEA), by including "as amended by the IASA." In cases in which the ED program was authorized under the more recent amendment to the ESEA, the No Child Left Behind Act of 2001, the language simply reads "as amended." The Department's generic regulations, EDGAR, generally apply to discretionary and competitive grants whether or not EDGAR is indicated in the program regulations field. The same is true for the government-wide Federal Acquisition Regulation, FAR, for contracts.

The next section of each record gives a brief description of the program that is illustrated by examples given under the "Types of Projects" heading. As they apply, education levels are specified for programs as are subject index terms. These latter terms are explained more in the subject index at the back of the book. Finally, at the end of each entry, the Department has provided the most up-to-date contact information for each program, along with a list of related Web sites.

Other Notice of Grants and Contracts

Notices of all competitions for Education Department discretionary and competitive grants are published in the *Federal Register*, which is published by the Office of the Federal Register, National Archives and Records Administration. More information is available on that agency's Web at: http://www.archives.gov/federal_register/index.html.

Information on Education Department contracts may be found on the ED Web site at: http://www.ed.gov/offices/OCFO/contracts.html. As of Jan. 2, 2002, ED requests for proposals (RFPs) for government-wide federal procurement opportunities exceeding $25,000, which were previously announced in the *Commerce Business Daily*, are now advertised on the Federal Business Opportunities Web site at: http://www.fedbizopps.gov/. This Web publication was designated in the Federal Acquisition Regulation to provide universal public access on the Internet to government-wide federal procurement opportunities (see 66 *Federal Register* 27407, May 16, 2001).

Guide
to
U.S. Department of
Education Programs

Topical Heading

Academic Improvement and Demonstration Programs

Program Title

21st-Century Community Learning Centers

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA number

84.287

Who May Apply (by category)

State Education Agencies

Who May Apply (specifically)

Eligible entities apply to state education agencies. .

Type of Assistance (by category)

Formula Grants

Appropriations

Fiscal Year 2000	$453,000,000
Fiscal Year 2001	$845,614,000
Fiscal Year 2002	$1,000,000,000

Awards Information

Number of New Awards Anticipated: 57
Range of Awards: $359,000-$41,500,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Elementary and Secondary Education Act, *as amended* by the No Child Left Behind Act of 2001, Title IV, Part B.

Program Regulations EDGAR; 34 CFR 76, 77, 80, 82, 85, and 99.

Program Description This program supports the creation of community learning centers that provide academic enrichment opportunities for children, particularly students who attend high-poverty and low-performing schools. The program helps students meet state and local student standards in core academic subjects, such as reading and math; offers students a broad array of enrichment activities that can complement their regular academic programs; and offers literacy and other educational services to the families of participating children.

Types of Projects

Each eligible entity that receives an award from the state may use the funds to carry out a broad array of before- and after-school activities (including those held during summer recess periods) to advance student achievement. These activities include:

- remedial education activities and academic enrichment learning programs, including those which provide additional assistance to students to allow the students to improve their academic achievement;
- mathematics and science education activities;
- arts and music education activities;
- entrepreneurial education programs;
- tutoring services, including those provided by senior citizen volunteers, and mentoring programs;
- programs that provide after-school activities for limited English proficient students and that emphasize language skills and academic achievement;
- recreational activities;
- telecommunications and technology education programs;
- expanded library service hours;
- programs that promote parental involvement and family literacy;

- programs that provide assistance to students who have been truant, suspended, or expelled, to allow them to improve their academic achievement;
- drug and violence prevention programs;
- counseling programs; and
- character education programs.

Education Level (by category)

K-12, Out-of-School Youth

Subject Index

After-School Programs, Community Programs, Elementary Secondary Education, Learning Centers (Classroom)

Contact Information

Name: Carol J. Mitchell or Amanda Clyburn
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21st-Century Community Learning Centers
400 Maryland Ave., S.W.
Washington, DC 20202-6100
Telephone (202) 260-0919
Fax: (202) 260-3420

Links to Related Web Sites

http://www.ed.gov/21stcclc/

Topical Heading

Academic Improvement and Demonstration Programs

Program Title

Arts in Education Model Development and Dissemination Grants Program

Also Known as

Arts Demos

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA number

84.351D

Who May Apply (by category)

Local Education Agencies

Who May Apply (specifically)

Local education agencies or state and local arts organizations in cooperation with a local education agency.

Current Competitions

None.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2001	$10,000,000
Fiscal Year 2002	$7,350,000

Awards Information

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Elementary and Secondary Education Act, *as amended*, Title V, Part D, Subpart 15, P.L. 107-110 and the No Child Left Behind Act.

Program Regulations EDGAR

Program Description The program supports the development, documentation, evaluation, and dissemination of promising models that demonstrate effectiveness in:

- integrating and strengthening arts into the core curricula;
- strengthening arts instruction with high-quality content and pedagogy; and
- improving students' academic performance, including their skills in creating, performing, and responding to the arts.

Types of Projects

Grants are designed to enable local education agencies and organizations with art expertise to further create and develop materials for the replication or adaptation of current comprehensive approaches for integrating a range of arts disciplines—such as music, dance, theater, and visual arts, including folk arts in these fields—into the elementary and middle school curricula.

Funds must be used to:

- further the development of programs designed to improve or expand the integration of arts education in elementary or middle school curricula;
- develop materials designed to help replicate or adapt arts programs;
- document and assess the results and benefits of arts programs; and

- develop products and services that can be used to replicate arts programs in other settings.

Thus, grant applications must describe an existing set of strategies for integrating the arts into the regular elementary and middle school curricula, which could then successfully be implemented, expanded, documented, evaluated, and disseminated.

Education Level (by category)

Elementary, Middle School

Education Level (specifically)

K-8

Subject Index

Art, Art Education, Demonstration Programs

Contact Information

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Academic Improvement and Demonstration Programs
400 Maryland Ave, S.W., Rm. 5C130, FB-6
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Telephone: (202) 260-1335
Fax: (202) 260-8969

Links to Related Web Sites

http://www.ed.gov/offices/OESE/ArtsED/index.html

Topical Heading

Academic Improvement and Demonstration Programs

Program Title

Comprehensive School Reform Program

Also Known as

CSR (Formerly known as CSRD)

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA number

84.332A

Who May Apply (by category)

State Education Agencies

Who May Apply (specifically)

Local education agencies apply to state education agencies on behalf of schools.

Current Competitions

State education agencies hold competitions for new funds available after July 1.

Type of Assistance (by category)

Formula Grants

Type of Assistance (specifically)

CSR administers formula grants under both Title I, Part F ($235,000,000 appropriated in FY 2002), and under the Fund for the Improvement of Education (FIE) ($75,000,000 appropriated in FY 2002).

Appropriations

Fiscal Year 2000	$220,000,000
Fiscal Year 2001	$260,000,000
Fiscal Year 2002	$310,000,000

Awards Information

Number of New Awards Anticipated: 57
Average Award: $5,384,211
Range of Awards: $133,946-$40,061,954
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Elementary and Secondary Education Act, as reauthorized by the No Child Left Behind Act of 2001, Title I, Part F, and Title V, Part D.

Program Regulations EDGAR

Program Description This program provides formula grants to state education agencies (SEAs) to award competitive grants to local education agencies (LEAs) on behalf of schools. Schools receive awards renewable for up to two additional years of not less than $50,000 to adopt and implement comprehensive school reforms based on scientifically based research and effective practices so that all children can meet challenging state academic content and achievement standards. SEAs are required to give competitive preference to LEAs that plan to use the funds in schools identified as being in need of improvement or corrective action and demonstrate a commitment to help schools to implement and sustain reform.

Funds appropriated under Title I are allocated to states on the basis of each state's share of prior-year Title I Basic Grants. In turn, SEAs make competitive subgrants to LEAs for use in schools eligible for Title I funds. Funding provided under the Fund for the Improvement of Education (FIE) is used for additional state allocations based on each state's share of school-age children. SEAs may subgrant their FIE funds to LEAs for use in any public school in the state.

The Department is authorized to reserve up to 1 percent of CSR funds for the outlying areas and the Bureau of Indian Affairs, up to 1 percent for national evaluation of the program, and up to 3 percent for quality initiatives.

Types of Projects

All participating schools must use program funds to adopt and implement a comprehensive school reform program that: (1) employs proven methods and strategies based on scientifically based research; (2) integrates a comprehensive design with aligned components; (3) provides high-quality professional development for teachers and staff; (4) includes measurable goals and benchmarks for student achievement; (5) is supported within the school by teachers, administrators, and staff; (6) provides support for teachers, administrators, and staff; (7) provides for meaningful parent and community involvement in planning, implementing, and evaluating school improvement activities; (8) uses high-quality external technical support and assistance from an external partner with experience and expertise in schoolwide reform and improvement; (9) plans for the evaluation of strategies for the implementation of school reforms and for student results achieved annually; (10) identifies resources to support and sustain the school's comprehensive reform effort; and (11) has been found to significantly improve the academic achievement of students or demonstrates strong evidence that it will improve the academic achievement of students.

Education Level (by category)

K-12

Subject Index

Comprehensive Programs, Research

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Links to Related Web Sites

http://www.ed.gov/offices/OESE/compreform/

Topical Heading

Academic Improvement and Demonstration Programs

Program Title

Improving Literacy through School Libraries

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA number

84.364

Who May Apply (by category)

Local Education Agencies

Who May Apply (specifically)

Local education agencies in which at least 20 percent of students served are from families with incomes below the poverty line may apply.

Current Competitions

FY 2002 application deadline: July 24, 2002.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2002	$12,500,000

Note: If the appropriation exceeds $100,000,000, then funds would be distributed by formula to state education agencies.

Awards Information

Number of New Awards Anticipated: 75
Range of Awards: $20,000-$250,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Elementary and Secondary Education Act as reauthorized by the No Child Left Behind Act of 2001, Title I, Part B, Subpart 4, P.L. 107-110, 20 U.S.C. 6383.

Program Regulations EDGAR

Program Description The purpose of this program is to improve student literacy skills and academic achievement by providing increased access to up-to-date library materials, by providing well-equipped, technologically advanced school library media centers, and by providing well-trained, professionally certified school library media specialists.

Types of Projects

To improve the services of school library media centers and the achievement of the students they serve, grantees in FY 2002 will implement programs in elementary schools in their districts that reflect the critical elements of effective school library media centers. Please note, projects may be carried out in both elementary and secondary schools. Applicants will implement projects that address two or more of the following critical elements:

1. Library media specialists will actively collaborate with teachers and work with students.
2. The project includes a plan for the acquisition of resources that reflects and supports this collaboration.
3. A school library media center will have the technology necessary to expand its reach to the classrooms or to outside libraries or to both.
4. A school library media center will provide expanded hours to enable students more access.

Funds may be used for acquiring media resources and advanced technology and for professional development.

Education Level (by category)

Elementary, Secondary

Subject Index

Elementary Secondary Education, Libraries, Literacy

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Links to Related Web Sites

http://www.ed.gov/offices/OESE/LSL/index.html

Topical Heading

Academic Improvement and Demonstration Programs

Program Title

Jacob K. Javits Gifted and Talented Students Education Grant Program

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA number

84.206A

Who May Apply (by category)

Institutions of Higher Education, Local Education Agencies, Other Organizations and/or Agencies, State Education Agencies

Who May Apply (specifically)

State education agencies, local education agencies, institutions of higher education, other public agencies and private agencies and organizations, including Indian tribes and tribal organizations as defined by the Indian Self-Determination and Education Assistance Act, and native Hawaiian organizations may apply.

Current Competitions

FY 2002 application deadline: July 8, 2002. See 67 Federal Register 36583.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2000	$6,500,000
Fiscal Year 2001	$7,500,000
Fiscal Year 2002	$11,250,000

Awards Information

Number of New Awards Anticipated: 22
Average Award: $360,000
Range of Awards: $200,000-$500,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Elementary and Secondary Education Act of 1965, *as amended* by the No Child Left Behind Act of 2001, Title V, Part D, Subpart 6.

Program Regulations EDGAR

Program Description The overall purpose of the program is to initiate a coordinated program of scientifically based research, demonstration projects, innovative strategies, and similar activities designed to build and enhance the ability of elementary and secondary schools nationwide to meet the special educational needs of gifted and talented students. For the funded national research center, administered by the National Institute on the Education of At-Risk Students in OERI, see the topical heading "Research."

Types of Projects

Projects conduct scientifically based research on methods for identifying and teaching gifted and talented students; establish and operate model projects for serving gifted and talented students not served by traditional methods; develop challenging curricula disseminated through technology and given as distance learning; expand education opportunities by collaborating with business, industry; and other organizations; provide preservice and in-service training for teachers and other school personnel; and offer technical assistance and help in disseminating information about services available for gifted and talented students.

Education Level (by category)

K-12

Subject Index

Creativity, Demonstration Programs, Elementary Secondary Education, Gifted, High-Risk Students, Research

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Links to Related Web Sites

http://www.ed.gov/prog_info/Javits/
http://www.gifted.uconn.edu/nrcgt.html
http://www.ed.gov/offices/OERI/At-Risk/

Topical Heading

Academic Improvement and Demonstration Programs

Program Title

Mathematics and Science Partnerships

Also Known as

MSP

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA number

84.366

Who May Apply (by category)

Institutions of Higher Education, Local Education Agencies, Other Organizations and/or Agencies, State Education Agencies

Current Competitions

The program's grant competition is administered by the National Science Foundation. See Web site listed below for more information.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2002	$12,500,000

Note: This is a new program in FY 2002.

Awards Information

Number of New Awards Anticipated: 10-12
Average Award: $700,000
Range of Awards: $100,000-$500,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation P.L. 107-110, Title II, Part B (*as amended* by the No Child Left Behind Act).

Program Regulations EDGAR

Program Description This program is designed to improve the performance of students in the areas of mathematics and science by encouraging states, institutions of higher education, local education agencies, and elementary and secondary schools to participate in programs that:

(1) improve and upgrade the status and stature of mathematics and science teaching by encouraging institutions of higher education to improve mathematics and science teacher education;

(2) focus on the education of mathematics and science teachers as a career-long process;

(3) bring mathematics and science teachers together with scientists, mathematicians, and engineers to improve their teaching skills; and

(4) develop more rigorous mathematics and science curricula that are aligned with state and local academic achievement standards expected for postsecondary study in engineering, mathematics, and science.

Types of Projects

The program supports projects to improve math and science education through partnerships, which include, at a minimum, a high-need local education agency, a state education agency, and the mathematics, science, or engineering department of an institution of higher education (IHE).

Education Level (by category)

K-12, Postsecondary

Education Level (specifically)

Graduate School

Subject Index

Mathematics, Sciences

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Links to Related Web Sites

http://www.nsf.gov/pubs/2002/nsf02140/nsf02140.htm

28

Topical Heading

Academic Improvement and Demonstration Programs

Program Title

Reading Excellence Act Program

Also Known as

REA

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA number

84.338

Who May Apply (by category)

State Education Agencies

Current Competitions

None. This program is no longer authorized.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2000	$241,100,000
Fiscal Year 2001	$276,710,000
Fiscal Year 2002	$0

Awards Information

Number of New Awards Anticipated: 0
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Formerly, Part C of Title II of the Elementary and Secondary Act (ESEA) of 1965, *as amended*. The REA was enacted on Oct. 21, 1998, by P.L. 105-277, the Omnibus Appropriations Act of FY 1999. The REA was not reauthorized by the No Child Left Behind Act of 2001.

Program Regulations EDGAR

Program Description In 1998, Congress enacted the Reading Excellence Act (REA) as an amendment to Title II of ESEA. The Department made competitive, three-year grants to state education agencies (SEAs) that established a state reading and literacy partnership. SEAs that received funding made two-year subgrants called "local reading improvement grants" on a competitive basis to eligible local education agencies (LEAs). In addition, states awarded at least one "tutorial assistance grant" to LEAs most in need of help.

Types of Projects

The intent of the program was to improve classroom instruction using scientifically based reading research so that all children were able to read by the end of the third grade. The program provided professional development for teachers and other instructional staff, extended learning and tutorial services, extra assistance for kindergarten students who needed help transitioning into first grade, and family literacy services to improve reading.

Education Level (by category)

Early Childhood

Education Level (specifically)

K-3

Subject Index

Reading, Research

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Links to Related Web Sites

http://www.ed.gov/offices/OESE/

Topical Heading

Academic Improvement and Demonstration Programs

Program Title

School Dropout Prevention Program

Also Known as

Dropout Program

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA number

84.360

Who May Apply (by category)

Local Education Agencies, State Education Agencies

Current Competitions

FY 2002 application deadline: May 20, 2002.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2001	$5,000,000
Fiscal Year 2002	$10,000,000

Note: This program replaced the School Dropout Prevention Demonstration Program, 84.215W.

Awards Information

Number of New Awards Anticipated: 15-20

Range of Awards: $200,000-$500,000

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Elementary and Secondary Education Act of 1965, *as amended*, Title I, Part H.

Program Regulations EDGAR; 34 CFR 75, 77, 79, 80, 81, 82, 85, 86, 97, 98, and 99.

Program Description The purpose of this program is to support effective, sustainable and coordinated dropout prevention and reentry programs in high schools with annual dropout rates that exceed their state average annual dropout rate. Middle schools which have students who continue on to these high schools are also supported.

Types of Projects

The program provides grants to state education agencies and local education agencies to support school dropout prevention and reentry efforts.

Education Level (by category)

Middle School, Secondary

Education Level (specifically)

Grades 6-12

Subject Index

Dropouts

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Links to Related Web Sites

http://www.ed.gov/offices/OESE/DropoutPrev/

Topical Heading

Academic Improvement and Demonstration Programs

Program Title

Smaller Learning Communities Program

Administering Office

Office of Elementary and Secondary Education (OESE), Office of Vocational and Adult Education (OVAE)

CFDA number

84.215L

Who May Apply (by category)

Local Education Agencies

Who May Apply (specifically)

Local education agencies (LEAs), on behalf of one or more large high schools (schools that include grades 11 and 12 and enroll at least 1,000 students in grades 9 and above).

Current Competitions

FY 2002 applications available: late fall 2002; competition: early 2003.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2000	$45,000,000
Fiscal Year 2001	$125,000,000
Fiscal Year 2002	$142,189,000

Awards Information

Number of New Awards Anticipated: 269 planning grants; 128 implementation grants.

Average Award: Planning, $135,000; Implementation, $520,000.

Range of Awards: $25,000-$50,000 for a planning grant to a single school or up to $250,000 for a group of schools; $250,000-$500,000 for an implementation grant to a single school or up to $2.5 million for a group.

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Elementary and Secondary Education Act of 1965, *as amended*, Title V, Part D, Subpart 4 (20 U.S.C. 8005).

Program Regulations EDGAR

Program Description This program provides funds to LEAs to support the development of small, safe, and successful learning environments in large high schools that help to ensure all students graduate with the knowledge and skills necessary to make successful transitions to college and careers.

Types of Projects

LEAs receive funds on behalf of large high schools to enable those schools to undertake research-based strategies to develop, implement, and expand smaller learning environments. Strategies for recasting large high schools as a set of small learning communities include: (1) establishing "houses," career academies, magnet programs, and other "schools within a school"; (2) instituting block scheduling; (3) developing personal adult advocates, teacher-advisory systems, and other mentoring strategies; (4) reducing teaching loads; or (5) using other innovations to create a more personal experience for students.

Education Level (by category)

Secondary

Subject Index

Academic Standards, Educational Improvement, Educational Innovation, Elementary Secondary Education

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Links to Related Web Sites

http://www.ed.gov/offices/OESE/SLCP/
http://www.ed.gov/legislation/FedRegister/finrule/2001-4/121901a.html
http://www.ed.gov/legislation/FedRegister/finrule/2001-4/121901a.pdf

Topical Heading

Academic Improvement and Demonstration Programs

Program Title

Teaching American History Grant Program

Also Known as

American History Demonstration Grants to LEAs

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA number

84.215X

Who May Apply (by category)

Local Education Agencies

Who May Apply (specifically)

Local education agencies (LEAs) must apply in partnership with one or more of the following: institutions of higher education, nonprofit history or humanities organizations, libraries, or museums.

Current Competitions

FY 2002 application deadline: June 3, 2002

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2001	$50,000,000
Fiscal Year 2002	$100,000,000

Note: In FY 2001, its first year of funding, funds for this activity were included in the Fund for the Improvement of Education, CFDA # 84.215, under "School Improvement."

Awards Information

Number of New Awards Anticipated: 120
Average Award: $500,000
Range of Awards: $350,000-$1,000,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Title II, Part C, Subpart 4 of the Elementary and Secondary Education Act, *as amended* by the No Child Left Behind Act.

Program Regulations EDGAR; 34 CFR 75, 77, 79, 80, 81, 82, 85, 86, 97, and 99.

Program Description The program is designed to raise student achievement by improving teachers' knowledge and understanding of and appreciation for U.S. history. Grant awards will assist LEAs, in partnership with entities that have content expertise, to develop, document, evaluate, and disseminate innovative, cohesive models of professional development. By helping teachers to develop a deeper understanding and appreciation of U.S. history as a separate subject matter within the core curriculum, these programs will improve instruction and raise student achievement.

Types of Projects

This programs supports professional development for U.S. history teachers.

Education Level (by category)

K-12, Postsecondary

Subject Index

History Instruction, Professional Development, Social Studies, Teacher Education, United States History

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Links to Related Web Sites

http://www.ed.gov/offices/OESE/TAH/

Topical Heading

Adult Education

Program Title

Adult Education—Basic Grants to States

Administering Office

Office of Vocational and Adult Education (OVAE)

CFDA number

84.002

Who May Apply (specifically)

The Department provides grants to states which in turn fund local projects. The following recipients are eligible to apply to state eligible agencies for funds: local education agencies; community-based organizations of demonstrated effectiveness; volunteer literacy organizations of demonstrated effectiveness; institutions of higher education; public or private nonprofit agencies; libraries; public housing authorities; nonprofit institutions that have the ability to provide literacy services to adults and families; and consortia of the agencies, organizations, institutions, libraries, or authorities previously described.

Current Competitions

Awards are made to eligible state agencies on a formula basis.

Type of Assistance (by category)

Formula Grants

Appropriations

Fiscal Year 2000	$441,916,000
Fiscal Year 2001	$530,359,400
Fiscal Year 2002	$564,833,768

Awards Information

Number of New Awards Anticipated: 59
Range of Awards: $65,610-$76,321,376
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Adult Education and Family Literacy Act of 1998, Sec. 211(b).

Program Regulations EDGAR

Program Description This program provides grants to states to fund local programs of adult education and literacy services, including workplace literacy services, family literacy services, and English literacy and civics education programs. Participation in these programs is primarily adults and out-of-school youths aged 16 and older.

Types of Projects

More than 5,000 programs deliver instruction through public schools, community colleges, libraries and community-based organizations. The types of instruction provided are: reading, numeracy, GED preparation, and English as a second language. More than 2.6 million adults participated in programs in FY 2001.

Education Level (by category)

Adult, Out-of-School Youth

Subject Index

Adult Education, Adult Learning, Adult Literacy, Out-of-School Youth, State-Federal Aid

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Links to Related Web Sites

http://www.ed.gov/offices/OVAE/AdultEd/Funding/f-ogrant.html
http://www.ed.gov/offices/OVAE/AdultEd/2002allot.html

Topical Heading

Adult Education

Program Title

Adult Education—National Leadership Activities

Also Known as

Adult Education National Program—Evaluation and Technical Assistance

Administering Office

Office of Vocational and Adult Education (OVAE)

CFDA number

84.191

Who May Apply (by category)

Other Organizations and/or Agencies

Who May Apply (specifically)

Public or private agencies, organizations, or postsecondary educational institutions are eligible for grants, cooperative agreements, or contracts.

Current Competitions

Competitions are held when a national evaluation or other study is funded. This is done on an as-needed basis.

Type of Assistance (by category)

Discretionary/Competitive Grants, Contracts, Cooperative Agreements

Appropriations

Fiscal Year 2000	$14,000,000
Fiscal Year 2001	$14,000,000
Fiscal Year 2002	$9,500,000

Awards Information

Number of New Awards Anticipated: To be determined.

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Adult Education and Family Literacy Act of 1998, Sec. 243.

Program Regulations EDGAR

Program Description This program supports national evaluations of the effect of federal money allocated to the states for adult education and literacy programs. It also supports technical assistance and information dissemination to help states improve adult education and literacy programs.

Types of Projects

Projects include: professional development, national evaluations and surveys, curriculum development, distance learning, data analysis, professional papers, seminars, colloquiums, and technical assistance.

Education Level (by category)

Adult, Out-of-School Youth

Subject Index

Adult Education, Adult Learning, Adult Literacy, Technical Assistance

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Links to Related Web Sites

http://www.ed.gov/offices/OVAE/AdultEd/index.html

Topical Heading

Adult Education

Program Title

Community Technology Centers

Also Known as

CTCs

Administering Office

Office of Vocational and Adult Education (OVAE)

CFDA number

84.341

Who May Apply (specifically)

Entities such as foundations, museums, libraries, for-profit businesses, public or private nonprofit organizations, or community-based organizations, institutions of higher education, state education agencies, local education agencies, or consortia of the above that have the capacity to significantly expand access to computers and related services for disadvantaged residents of economically distressed urban and rural communities may apply.

Current Competitions

FY 2002 application deadline: July 19, 2002.

Type of Assistance (by category)

Discretionary/Competitive Grants, Contracts

Appropriations

Fiscal Year 2000	$32,500,000
Fiscal Year 2001	$64,950,000
Fiscal Year 2002	$32,475,000

Awards Information

Number of New Awards Anticipated: 83
Average Award: $180,000
Range of Awards: $75,000-$300,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Sec. 5511 of the Elementary and Secondary Education Act of 1965, *as amended* by P.L. 107-110.

Program Regulations EDGAR

Program Description The purpose is to create or expand community technology centers that will provide disadvantaged residents of economically distressed urban and rural communities with access to information technology and related training.

Types of Projects

Projects support community centers that provide greater access to information technology and related training to residents of their local communities.

Education Level (by category)

Pre-K, Early Childhood, K-12, Vocational, Adult, Out-of-School Youth

Subject Index

Adult Learning, Adult Literacy, After-School Programs, Community Programs, Computer Uses in Education, Technology

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Links to Related Web Sites

http://www.ed.gov/offices/OVAE/AdultEd/CTC/index.html

Topical Heading

Assessment

Program Title

National Assessment of Educational Progress

Also Known as

NAEP

Administering Office

Office of Educational Research and Improvement (OERI)

CFDA number

84.902

Who May Apply (by category)

Nonprofit Organizations, Other Organizations and/or Agencies

Who May Apply (specifically)

Public, private, for-profit and nonprofit organizations, institutions, agencies and other qualified organizations or consortia of such institutions, agencies, and organizations may apply.

Current Competitions

A competition for NAEP Secondary Analysis Projects was announced in the Federal Register on Dec. 20, 2001 (66 FR 65794). FY 2002 application deadline: March 8, 2002. Online application package available at: http://www.ed.gov/GrantApps/#84.902B. Federal Register notice online at: http://www.ed.gov/legislation/FedRegister/announcements/2001-4/index.html.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2000	$36,000,000
Fiscal Year 2001	$36,000,000
Fiscal Year 2002	$107,500,000

Note: The appropriation amounts shown support the entire NAEP program of which the Secondary Analysis Competition is only a small portion.

Awards Information

Number of New Awards Anticipated: Secondary Analysis Grants: 7-9
Average Award: $85,000
Range of Awards: $15,000-$100,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation National Education Statistics Act of 1994 *as amended*, Sec. 411 (20 U.S.C. 9010).

Program Regulations EDGAR

Program Description The National Assessment of Educational Progress (NAEP) is the only nationally representative and continuing assessment of what U.S. students know and can do in a variety of subjects. The NAEP budget supports five major program components:

(1) National NAEP. These are the main NAEP assessments, which report results for the nation and periodically measure student achievement in civics, geography, reading, mathematics, science, U.S. history, writing, and other subjects.

(2) Long-term NAEP. These assessments measure student achievement in reading, mathematics, and science over time.

(3) State NAEP. These assessments provide reliable state-level student achievement data in reading, mathematics, science, and writing.

(4) Secondary Analysis Grants and Special Studies Program. This program funds an annual user-proposed secondary analysis grants competition as well as periodic special studies to examine methodological and operational issues.

(5) Evaluation and Validation Studies.

The purpose of the secondary analysis competition is to encourage eligible parties to prepare reports that would not otherwise be available using new ideas and state-of-the-art techniques to analyze and report the information contained in NAEP and NAEP High School Transcript Studies. Analyses and reports prepared under this program should potentially be useful to the general public, parents, educators, educational researchers, or policymakers. Different types of grant competitions may be held periodically under NAEP. Please check the section of the Department's Web site called "Funding Opportunities" at http://www.ed.gov/funding.html for detailed information on current competitions.

Types of Projects

Secondary analysis projects include those that use NAEP achievement data alone or in combination with other data sets to assist policymakers and educators who make decisions about curriculum and instruction. Some projects are designed to assist states in analyzing, interpreting, and reporting their state-level NAEP results. Other projects include the development of analytic procedures to improve the precision with which NAEP researchers estimate group and subgroup performance. Some NAEP projects in this program develop improved sampling procedures for national or state-level NAEP evaluations. Other projects analyze and report data using statistical software developed by the project to permit more advanced analytic techniques, which then can readily be applied to the NAEP data. Still other types of projects include the development of innovative ideas to improve NAEP design and to improve sampling and data collection techniques.

Education Level (by category)

Elementary, Middle School, Secondary

Education Level (specifically)

Assessments of Grades 4; 8; and 12

Subject Index

Educational Assessment, Research

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Links to Related Web Sites

http://nces.ed.gov/nationsreportcard/

Topical Heading

Career Education

Program Title

America's Career Resources Network

Also Known as

ACRN

Administering Office

Office of Vocational and Adult Education (OVAE)

CFDA number

84.346A

Who May Apply (by category)

Other Organizations and/or Agencies

Who May Apply (specifically)

State entities jointly designated by the governor and state as the eligible agency for vocational education.

Current Competitions

None.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2000	$9,000,000
Fiscal Year 2001	$9,000,000
Fiscal Year 2002	$9,500,000

Note: Up to 15 percent of the appropriation must be reserved for national activities.

Awards Information

Number of New Awards Anticipated: 59
Average Award: $161,017
Range of Awards: $65,000-$380,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Carl D. Perkins Vocational and Technical Education Act of 1998, Sec. 118.

Program Regulations EDGAR and program notice.

Program Description At least 85 percent of the appropriation is distributed to state entities to support the implementation of statewide, systemic strategies for providing youths and adults with the critical career information resources and the skills they need to make effective education and career decisions throughout their lives. Not more than 15 percent of the appropriation must be reserved for required national activities, including national technical assistance to states and development and dissemination of projects and services.

Types of Projects

State entities may engage in a variety of activities such as research and innovative product development, professional development activities, development of career information delivery systems, and the development and dissemination of curricula and other learning resources.

Education Level (by category)

K-12, Adult

Subject Index

Career Education, Counseling, Technical Education, Vocational Education

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Links to Related Web Sites

http://www.ed.gov/offices/OVAE/CTE/acrn.html

Topical Heading

Child Care

Program Title

Child Care Access Means Parents in School Program

Administering Office

Office of Postsecondary Education (OPE)

CFDA number

84.335

Who May Apply (by category)

Institutions of Higher Education

Current Competitions

FY 2002 application deadline: June 3, 2002.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2000	$5,000,000
Fiscal Year 2001	$25,000,000
Fiscal Year 2002	$25,000,000

Awards Information

Number of New Awards Anticipated: 100
Average Award: $84,000
Range of Awards: $10,000-$300,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Higher Education Act of 1965, *as amended*, Title IV, Part A, Sub. 7, 20 U.S.C. 1070E.

Program Regulations EDGAR, 34 CFR 74, 75, 77, 79, 82, 85, 86, 97, 98, and 99.

Program Description This program supports the participation of low-income parents in postsecondary education through the provision of campus-based child care services.

Types of Projects

Funds are used to support or establish campus-based child care programs primarily serving the needs of low-income students enrolled in institutions of higher education. Grants may be used for before- and after-school services. In addition, grants may be used to serve the child care needs of the community served by the institution.

Education Level (by category)

Postsecondary

Subject Index

Adult Education, Low Income, Postsecondary Education

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Links to Related Web Sites

http://www.ed.gov/offices/OPE/HEP/campisp/

Topical Heading

Civics

Program Title

Civic Education

Also Known as

"We the People...The Citizen and the Constitution"

Administering Office

Office of Educational Research and Improvement (OERI)

CFDA number

84.929

Who May Apply (specifically)

Center for Civic Education (in Calabasas, Calif.)

Type of Assistance (specifically)

By law, grant is made to the Center for Civic Education in Calabasas, Calif.

Appropriations

Fiscal Year 2000	$9,850,000
Fiscal Year 2001	$12,000,000
Fiscal Year 2002	$15,500,000

Awards Information

Number of New Awards Anticipated: 1

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Elementary and Secondary Education Act of 1965 *as amended* by the No Child Left Behind Act of 2001, Title II, Part C, Subpart 3, 20 U.S.C. 6711-6714.

Program Regulations EDGAR

Program Description This program continues and expands the educational activities of the "We the People...The Citizen and the Constitution"—a program administered by the Center for Civic Education that enhances student attainment of challenging content standards in civics and government. The program is available to public and private elementary and secondary schools in the 435 congressional districts, the Commonwealth of Puerto Rico, the Virgin Islands, Guam, American Samoa, and the District of Columbia. The program provides: (1) a course of instruction on the basic principles of our nation's constitutional democracy and the history of the Constitution and the Bill of Rights; (2) noncompetitive simulated congressional hearings following the course of study, which are conducted with community members as judges, for schools that choose to conduct them; and (3) an annual national competition of simulated congressional hearings for secondary students who wish to participate in such a program. Funds also support the initial planning and design of an effective CD-ROM product that enlivens the U.S. Constitution and complements the "We the People..." curriculum.

Types of Projects

The FY 2002 appropriation included funds for the following projects in addition to the "We, the People" program: a violence prevention project; a Native American civic education project and a project to improve the knowledge, understanding, and support of Congress and state legislatures.

Education Level (by category)

K-12

Subject Index

Civics, Federal Government, Government (Administrative Body)

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Links to Related Web Sites

http://www.civiced.org/wethepeople.html

Topical Heading

Civics

Program Title

Cooperative Education Exchange

Also Known as

Education for Democracy Act, formerly known as International Education Exchange

Administering Office

Office of Educational Research and Improvement (OERI)

CFDA number

84.304; 84.304A

Who May Apply (by category)

Other Organizations and/or Agencies

Who May Apply (specifically)

Organizations experienced in the development of curricula and programs in civics, government, and economics at the elementary and secondary levels in countries other than the United States may apply to carry out civic education activities under Title II, Sec. 2345 of the No Child Left Behind Act.

Current Competitions

FY 2002 application deadline: July 15, 2002. See Federal Register notice: May 17, 2002 (67 FR 35414).

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2000	$7,000,000
Fiscal Year 2001	$10,000,000
Fiscal Year 2002	$11,500,000

Note: Beginning in FY 2002, 25 percent of the amount appropriated is available for one to three competitive grants or contracts. The remaining portion of the funds appropriated must be allocated as follows: 37.5 percent for a grant to the Center for Civic Education, and 37.5 percent for a grant to the National Council on Economic Education.

Awards Information

Number of New Awards Anticipated: 1-3

Range of Awards: Up to $2,875,000.

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation No Child Left Behind Act, Title II, Part C, Subpart 3, Sec. 2345.

Program Regulations EDGAR; 34 CFR 700.

Program Description The purpose of this program is: (1) to make available to educators from eligible countries exemplary curricula and teacher training programs in civics, government, and economics developed in the United States; (2) to assist eligible countries in the adaptation, implementation, and institutionalization of such programs; (3) to create and implement civics, government, and economic education programs for students that draw upon the experiences of participating eligible countries; (4) to provide a means for the exchange of ideas and experiences in civics, government, and economic education among political, educational, governmental, and private sector leaders of participating eligible countries; and (5) to provide support for: (a) independent research and evaluation to determine the effects of educational programs on students' development of the knowledge, skills, and traits of character essential for the preservation and improvement of constitutional democracy and (b) effective participation in, and the preservation and improvement of, an efficient market economy.

Types of Projects

This program supports seminars on the basic principles of U.S. constitutional democracy; visits to school systems and other organizations with programs in civics and government; translations and adaptations of curricular programs in government and economic education; and independent research and evaluation assistance.

Education Level (by category)

K-12

Subject Index

Civics, Curriculum Development, Economics, International Education, Professional Development

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Links to Related Web Sites

http://www.ed.gov/offices/OERI/SAI/index.html

Topical Heading

Corrections Education

Program Title

Grants to States for Workplace and Community Transition Training for Incarcerated Youth Offenders

Also Known as

Youth Offender State Grants, State Grants for Incarcerated Youth Offenders

Administering Office

Office of Vocational and Adult Education (OVAE)

CFDA number

84.331

Who May Apply (specifically)

State Correctional Education Agencies

Current Competitions

Awards are made to state correctional education agencies on a formula basis to those who apply.

Type of Assistance (by category)

Formula Grants

Appropriations

Fiscal Year 2000	$14,000,000
Fiscal Year 2001	$17,000,000
Fiscal Year 2002	$17,000,000

Awards Information

Number of New Awards Anticipated: Up to 56.

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Title VIII, Part D, Sec. 821 of the Higher Education Act, P.L. 105-244.

Program Regulations EDGAR

Program Description This program provides grants to the state correctional education agencies to assist and encourage incarcerated youths to acquire functional literacy, life, and job skills through the pursuit of postsecondary education certificates, associate of arts degrees, and bachelor of arts degrees. These youths may be assisted with this program's support while in prison and later while seeking employment counseling and other related services which started during incarceration and continued through prerelease and parole periods.

Types of Projects

Supported projects include postsecondary education programs.

Education Level (by category)

Out-of-School Youth

Subject Index

Correctional Education

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Links to Related Web Sites

http://www.ed.gov/offices/OVAE/AdultEd/OCE/funding.html

Topical Heading

Corrections Education

Program Title

Life Skills for State and Local Prisoners Program

Also Known as

Literacy Program for Prisoners, Life Skills

Administering Office

Office of Vocational and Adult Education (OVAE)

CFDA number

84.255

Who May Apply (specifically)

A state correctional agency, a local correctional agency, a state correctional education agency, or a local correctional education agency may apply.

Current Competitions

None in FY 2002; funds used for continuation awards. Next anticipated competition: FY 2003.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2000	$5,000,000
Fiscal Year 2001	$5,000,000
Fiscal Year 2002	$5,000,000

Awards Information

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation National Literacy Act of 1991, Sec. 601.

Program Regulations 34 CFR 490

Program Description This program provides financial assistance for establishing and operating programs designed to reduce recidivism through the development and improvement of life skills necessary for reintegration of adult prisoners into society.

Types of Projects

The program supports the development of communication, job, financial, and interpersonal skills. Other life skills projects include self and family relationship development and stress and anger management.

Education Level (by category)

Adult, Out-of-School Youth

Subject Index

Adult Education, Adult Learning, Adult Literacy, Correctional Education, Recidivism

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Links to Related Web Sites

http://www.ed.gov/offices/OVAE/AdultEd/OCE/life.html

Topical Heading

Disability and Rehabilitation Research

Program Title

Advanced Rehabilitation Research Training Project

Also Known as

Research Training Grants, RTG, formerly known as Research Training and Career Development

Administering Office

Office of Special Education and Rehabilitative Services (OSERS)

CFDA number

84.133P

Who May Apply (by category)

Institutions of Higher Education

Current Competitions

FY 2002 application deadline: Nov. 13, 2001; FY 2003 competition expected: fall 2002.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2000	$2,056,000
Fiscal Year 2001	$2,098,000
Fiscal Year 2002	$2,067,000

Note: This is one of nine NIDRR grant programs. Congress provides an appropriation for NIDRR as a whole, see the main entry for NIDRR, CFDA # 84.133 under "Disability and Rehabilitation Research." The amounts listed here are a portion of the NIDRR appropriation.

Awards Information

Number of New Awards Anticipated: 5
Average Award: $150,000
Range of Awards: Up to $150,000.
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Rehabilitation Act of 1973, as amended, Title II, 29 U.S.C. 762(k).

Program Regulations EDGAR; 34 CFR 350.

Program Description This program supports grants to provide advanced research and experience to individuals with doctoral or similar advanced degrees who have clinical or other relevant experience.

Types of Projects

Grants are awarded to institutions of higher learning to enhance the capacity for research on rehabilitation and disability issues.

Education Level (by category)

Postsecondary

Education Level (specifically)

M.D., Ph.D.

Subject Index

Engineering, Health Services, Outcomes of Treatment, Psychiatric Services, Rehabilitation, Research

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Links to Related Web Sites

http://www.ed.gov/offices/OSERS/NIDRR/

Topical Heading

Disability and Rehabilitation Research

Program Title

Assistive Technology State Grant Program

Also Known as

AT State Grants, Tech Act Grants

Administering Office

Office of Special Education and Rehabilitative Services (OSERS)

CFDA number

84.224A-1

Who May Apply (specifically)

Governor designates a lead agency in each state to develop, administer, and monitor projects.

Current Competitions

No new FY 2002 competitions. Funds support continuations only. States which have completed 10 years of funding are eligible for three-year extensions.

Type of Assistance (by category)

Formula Grants

Appropriations

Fiscal Year 2000	$25,929,000
Fiscal Year 2001	$22,069,000
Fiscal Year 2002	$20,289,000

Awards Information

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Title I of the Assistive Technology Act of 1998, P.L. 105-394; 29 U.S.C. 3011.

Program Regulations EDGAR

Program Description The National Institute on Disability and Rehabilitation Research (NIDRR) supports consumer-driven state projects to improve access to assistive technology devices and services. The goal is to eliminate programmatic, policy, and other barriers that keep persons with disabilities from enjoying the benefits of assistive technology.

Types of Projects

The program includes one grant to each of the states, the District of Columbia, Puerto Rico, Guam, American Samoa, the Virgin Islands, and the Commonwealth of the Northern Mariana Islands. The program also includes 56 grants to protection and advocacy agencies in each state and outlying area. Projects support information, advocacy and representation, training, technical assistance, demonstration centers, and general support and guidance for assistive technology stakeholders to increase access to and provide assistive technology devices and services. The emphasis is on consumer advocacy and capacity building.

Subject Index

Assistive Devices (for Disabled), Disabilities, Technology

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Links to Related Web Sites

http://www.ed.gov/offices/OSERS/NIDRR/

Topical Heading

Disability and Rehabilitation Research

Program Title

Disability and Rehabilitation Research and Related Projects

Also Known as

DRRP

Administering Office

Office of Special Education and Rehabilitative Services (OSERS)

CFDA number

84.133A

Who May Apply (by category)

Institutions of Higher Education, Nonprofit Organizations, Other Organizations and/or Agencies

Who May Apply (specifically)

States; public or private agencies—including for-profit agencies—Indian tribes and tribal organizations may also apply.

Current Competitions

Competitions are held in announced priority areas; FY 2002 application deadlines vary. See the Department's "Funding Opportunities" Web site at www.ed.gov/funding.html. FY 2003 competitions: expected beginning in the fall of 2002.

Type of Assistance (by category)

Discretionary/Competitive Grants, Contracts, Cooperative Agreements

Appropriations

Fiscal Year 2000	$17,069,000
Fiscal Year 2001	$20,054,000
Fiscal Year 2002	$22,281,000

Note: This is one of nine NIDRR grant programs. Congress provides an appropriation for NIDRR as a whole, see the main entry for NIDRR, CFDA # 84.133, also under "Disability and Rehabilitation Research." The amounts listed here are a portion of the NIDRR appropriation.

Awards Information

Number of New Awards Anticipated: 17
Average Award: $300,000
Range of Awards: $300,000-$500,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Rehabilitation Act of 1973, *as amended*, Title II, 29 U.S.C. 764.

Program Regulations EDGAR; 34 CFR 350.

Program Description This program is a consolidation of the Research and Development Program (under this same CFDA # 84.133A) and the Dissemination and Utilization Program (# 84.133D). These projects are quite varied, though all are aimed at fulfilling NIDRR's overarching goals of inclusion, integration, employment, and self-sufficiency for disabled citizens.

Types of Projects

Projects may support short-term research relating to the development of methods, procedures, and devices to assist in the provision of rehabilitation services, particularly to persons with severe disabilities. Other projects support information dissemination to ensure that knowledge generated from research is available and can be fully used to improve services, opportunities, and conditions for persons with disabilities. Projects that provide technical assistance and training to state and local governments and help private businesses implement the Americans with Disabilities Act (ADA) are also included under this activity. The Traumatic Brain Injury Model Systems (TBIMS) Program is also supported by this program.

Subject Index

Disabilities, Research

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Links to Related Web Sites

http://www.ed.gov/offices/OSERS/NIDRR/Programs/

Topical Heading

Disability and Rehabilitation Research

Program Title

Fellowships

Also Known as

Research Fellowships

Administering Office

Office of Special Education and Rehabilitative Services (OSERS)

CFDA number

84.133F

Who May Apply (by category)

Individuals

Who May Apply (specifically)

Graduate students and experienced researchers may apply.

Current Competitions

FY 2002 application deadline: Nov. 13, 2001; FY 2003 competition expected: fall 2002.

Type of Assistance (specifically)

Fellowships

Appropriations

Fiscal Year 2000	$490,000
Fiscal Year 2001	$500,000
Fiscal Year 2002	$500,000

Note: This is one of nine NIDRR grant programs. Congress provides an appropriation to NIDRR as a whole—see the main entry for NIDRR, CFDA # 84.133, also under "Disability and Rehabilitation Research." The amounts listed here are a portion of the NIDRR appropriation.

Awards Information

Number of New Awards Anticipated: 10
Average Award: $45,000 or $55,000
Range of Awards: $45,000-$55,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Rehabilitation Act of 1973, Title II, *as amended*, 29 U.S.C. 762(e).

Program Regulations EDGAR; 34 CFR 356.

Program Description These fellowships are awarded to help the nation build future research capacity. Distinguished fellowships are awarded to individuals with doctorates or with comparable academic status who have had seven or more years' experience relevant to rehabilitation research. Merit fellowships are given to persons in earlier stages of their research careers.

Education Level (by category)

Postsecondary

Subject Index

Rehabilitation, Research

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Links to Related Web Sites

http://www.ed.gov/offices/OSERS/NIDRR/
http://www.ed.gov/offices/OSERS/NIDRR/Programs/res_program.html

Topical Heading

Disability and Rehabilitation Research

Program Title

Field-Initiated Projects

Also Known as

FI (Formerly known as Field-Initiated Research or FIR)

Administering Office

Office of Special Education and Rehabilitative Services (OSERS)

CFDA number

84.133G

Who May Apply (by category)

Institutions of Higher Education, Nonprofit Organizations, Other Organizations and/or Agencies

Who May Apply (specifically)

States, public or private agencies—including for-profit agencies—Indian tribes, and tribal organizations may also apply.

Current Competitions

FY 2002 application deadline: Nov. 13, 2001. FY 2003 competitions expected: fall 2002.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2000	$12,024,000
Fiscal Year 2001	$13,881,000
Fiscal Year 2002	$12,812,000

Note: This is one of nine NIDRR grant programs. Congress provides an appropriation for NIDRR as a whole—see the main entry for NIDRR, CFDA # 84.133, also under "Disability and Rehabilitation Research." The amounts listed here are a portion of the NIDRR appropriation.

Awards Information

Number of New Awards Anticipated: 25
Average Award: $148,000
Range of Awards: $100,000-$150,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Rehabilitation Act of 1973, *as amended*, Title II, 29 U.S.C. 764.

Program Regulations EDGAR; 34 CFR 350.

Program Description This program allows NIDRR to fund activities that blend well with its overall mandate but which fall outside the usual range of priorities. Institutions of higher education and nonprofit and for-profit firms are eligible to apply for these grants.

Types of Projects

This program supports research or development projects that address important activities that were not included in NIDRR's announced priorities, thereby allowing NIDRR to expand the scope of its research activities as needed.

Subject Index

Demonstration Programs, Rehabilitation, Research

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Links to Related Web Sites

http://www.ed.gov/offices/OSERS/NIDRR/Programs/res_program.html#FIP

Topical Heading

Disability and Rehabilitation Research

Program Title

Knowledge Dissemination and Utilization

Also Known as

D&U, DBTACs, Disability and Business Technical Assistance Centers

Administering Office

Office of Special Education and Rehabilitative Services (OSERS)

CFDA number

84.133D

Who May Apply (by category)

Institutions of Higher Education, Nonprofit Organizations, Other Organizations and/or Agencies

Who May Apply (specifically)

In addition to the list above, states, public or private agencies (including for-profit agencies), Indian tribes and tribal organizations may apply.

Current Competitions

No new competitions in FY 2002. Five-year awards were made in 2001 for 10 regional centers and one information center.

Type of Assistance (by category)

Discretionary/Competitive Grants, Contracts

Appropriations

Fiscal Year 2000	$6,415,000
Fiscal Year 2001	$11,830,000
Fiscal Year 2002	$11,724,000

Note: This is one of nine NIDRR grant programs. Congress provides an appropriation for NIDRR as a whole; see the main entry for NIDRR, CFDA # 84.133, also under "Disability and Rehabilitation Research." The amounts listed here are a portion of the NIDRR appropriation.

Awards Information

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Rehabilitation Act of 1973, Title II, *as amended*, 29 U.S.C. 764.

Program Regulations EDGAR; 34 CFR 350.

Program Description These projects support information utilization and dissemination, including state-of-the-art assessments and diffusion centers, to ensure that knowledge generated from research is available and can be fully used to improve services, opportunities, and conditions for persons with disabilities. Projects provide technical assistance and training to state and local governments and private businesses regarding the Americans with Disabilities Act (ADA) and to help them implement ADA without litigation or hardship.

Types of Projects

These projects receive grants—one is awarded to each region. Projects provide technical assistance, information and training on interpretation and implementation of ADA to covered entities. Projects also provide information, technical assistance and training to education-based entities on accessible information technology.

Subject Index

Assistive Devices (for Disabled), Communications, Community Programs, Disabilities, Information Dissemination

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Links to Related Web Sites

http://www.ed.gov/offices/OSERS/NIDRR/Programs/core_area.html

Topical Heading

Disability and Rehabilitation Research

Program Title

National Institute on Disability and Rehabilitation Research (NIDRR)

Also Known as

NIDRR

Administering Office

Office of Special Education and Rehabilitative Services (OSERS)

CFDA number

84.133

Who May Apply (by category)

Individuals, Institutions of Higher Education, Nonprofit Organizations, Other Organizations and/or Agencies

Who May Apply (specifically)

States, public or private agencies—including for-profit agencies—Indian tribes, and tribal organizations may also apply.

Current Competitions

This is the total for all of NIDRR's programs, centers, and projects. See the individual NIDRR programs for details.

Type of Assistance (by category)

Discretionary/Competitive Grants, Contracts, Cooperative Agreements

Type of Assistance (specifically)

Fellowships are also available.

Appropriations

Fiscal Year 2000	$86,462,000
Fiscal Year 2001	$100,400,000
Fiscal Year 2002	$110,000,000

Awards Information

Number of New Awards Anticipated: See individual programs for details.

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Rehabilitation Act of 1973, *as amended*, Title II, 29 U.S.C. 762-764.

Program Regulations EDGAR; 34 CFR 350.

Program Description The primary purpose of NIDRR is to carry out a program of research and related activities designed to maximize the full inclusion, employment, independent living, and economic sufficiency of individuals with disabilities, with particular emphasis on improving the effectiveness of services authorized under the Rehabilitation Act. NIDRR focuses on applied research such as: (1) the transfer of rehabilitation technology to individuals with disabilities; (2) widespread distribution in usable formats of practical scientific and technology information; and (3) identification of effective strategies to enhance opportunities for individuals with disabilities to engage in productive work and live independently.

Types of Projects

NIDRR funds are used to support rehabilitation research, demonstration projects, and related activities, including the training of persons who provide rehabilitation services or who conduct rehabilitation research. In addition, NIDRR supports projects to disseminate and promote the use of information concerning developments in rehabilitation procedures, methods, and devices. NIDRR also supports data analyses of the demographics of individuals with disabilities.

Subject Index

Disabilities, Rehabilitation, Research

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Links to Related Web Sites

http://www.ed.gov/offices/OSERS/NIDRR/

Topical Heading

Disability and Rehabilitation Research

Program Title

Rehabilitation Engineering Research Centers

Also Known as

RERCs

Administering Office

Office of Special Education and Rehabilitative Services (OSERS)

CFDA number

84.133E

Who May Apply (by category)

Institutions of Higher Education, Nonprofit Organizations, Other Organizations and/or Agencies

Who May Apply (specifically)

States, public or private agencies—including for-profit agencies—Indian tribes, and tribal organizations may also apply. RERCs must be operated by or in collaboration with one or more institutions of higher education or nonprofit organizations.

Current Competitions

FY 2002 application deadline: Aug. 19, 2002.

Type of Assistance (by category)

Formula Grants, Discretionary/Competitive Grants

Appropriations

Fiscal Year 2000	$13,190,000
Fiscal Year 2001	$13,928,000
Fiscal Year 2002	$19,699,000

Note: This is one of nine NIDRR grant programs. Congress provides an appropriation for NIDRR as a whole—see the main entry for NIDRR, CFDA # 84.133, also under "Disability and Rehabilitation Research." The amounts listed here are a portion of the NIDRR appropriation.

Awards Information

Number of New Awards Anticipated: 6
Average Award: $1,000,000
Range of Awards: $900,000-$1,200,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Rehabilitation Act of 1973, *as amended*, Title II, 29 U.S.C. 764(b)(3).

Program Regulations EDGAR; 34 CFR 350.

Program Description The RERCs support activities: (1) that lead to the development of methods, procedures and devices that will benefit individuals with disabilities, especially those with the most severe disabilities or (2) technology for the purposes of enhancing opportunities for meeting the needs of and addressing the barriers confronted by individuals with disabilities in all aspects of their lives.

Types of Projects

Types of activities supported by the RERCs include the development of technological systems for persons with disabilities, stimulation of the production and distribution of equipment in the private sector, and clinical evaluations of equipment. Awards are for five years, except that grants to new recipients or to support new or innovative research may be made for fewer than five years.

Subject Index

Assistive Devices (for Disabled), Demonstration Programs, Disabilities, Engineering, Rehabilitation, Research

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Links to Related Web Sites

http://www.ed.gov/offices/OSERS/NIDRR/

Topical Heading

Disability and Rehabilitation Research

Program Title

Rehabilitation Research and Training Centers

Also Known as

RRTCs

Administering Office

Office of Special Education and Rehabilitative Services (OSERS)

CFDA number

84.133B

Who May Apply (by category)

Institutions of Higher Education, Nonprofit Organizations, Other Organizations and/or Agencies

Who May Apply (specifically)

States, public or private agencies—including for-profit agencies—Indian tribes, and tribal organizations may also apply. Rehabilitation research and training centers must be operated by or in collaboration with: (1) one or more institutions of higher education or (2) one or more providers of rehabilitation or other appropriate services.

Current Competitions

Competitions are held in announced priority areas. FY 2002 application deadlines vary. See the Department's "Funding Opportunities" Web site at www.ed.gov/funding.html. FY 2003 competitions: expected beginning in fall 2002.

Type of Assistance (by category)

Discretionary/Competitive Grants, Cooperative Agreements

Appropriations

Fiscal Year 2000	$24,067,652
Fiscal Year 2001	$25,395,300
Fiscal Year 2002	$22,745,000

Note: This is one of nine NIDRR grant programs. Congress provides an appropriation for NIDRR as a whole, see the main entry for NIDRR, CFDA # 84.133 under "Disability and Rehabilitation Research." The amounts listed here are a portion of the NIDRR appropriation.

Awards Information

Number of New Awards Anticipated: 4
Average Award: $650,000
Range of Awards: $600,000-$700,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Rehabilitation Act of 1973, *as amended*, Title II, 29 U.S.C. 764(b)(2).

Program Regulations EDGAR; 34 CFR 350.

Program Description Each RRTC has a major program of research in a particular area, such as mental illness, vocational rehabilitation, or independent living. The RRTCs provide long-term coordinated approaches to research and training in priority areas. The RRTCs must serve as centers of national excellence and national or regional resources for providers and individuals with disabilities and their representatives. RRTC awards are for five years, except that grants to new recipients or to support new or innovative research may be made for fewer than five years.

Types of Projects

Each year, competitions are held in specific areas that determine the types of projects.

Subject Index

Research, Significant Disabilities, Vocational Rehabilitation

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Links to Related Web Sites

http://www.ed.gov/offices/OSERS/NIDRR/

Topical Heading

Disability and Rehabilitation Research

Program Title

Spinal Cord Injuries Model Systems Program

Also Known as

SCI

Administering Office

Office of Special Education and Rehabilitative Services (OSERS)

CFDA number

84.133N

Who May Apply (by category)

Institutions of Higher Education, Nonprofit Organizations, Other Organizations and/or Agencies

Who May Apply (specifically)

States, public or private agencies—including for-profit agencies—Indian tribes, and tribal organizations may also apply.

Current Competitions

No competition in FY 2002. Next Competition: FY 2005.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2000	$5,415,000
Fiscal Year 2001	$5,490,000
Fiscal Year 2002	$5,340,000

Note: This is one of nine NIDRR grant programs. Congress provides an appropriation for NIDRR as a whole—see the main entry for NIDRR, 84.133, also under "Disability and Rehabilitation Research." The amounts listed here are a portion of the NIDRR appropriation.

Awards Information

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Rehabilitation Act of 1973, *as amended*, Title II, 29 U.S.C. 764(b)(4).

Program Regulations EDGAR; 34 CFR 359.

Program Description This program supports model projects to establish innovative projects for the delivery, demonstration, and evaluation of comprehensive medical, vocational, and other rehabilitation services to meet the wide range of needs of individuals with spinal cord injuries.

Types of Projects

This program provides assistance for demonstration projects that provide comprehensive rehabilitation services to individuals with spinal cord injuries. Demonstration projects that support spinal cord research are also funded.

Subject Index

Demonstration Programs, Rehabilitation, Research, Significant Disabilities

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Links to Related Web Sites

http://www.ed.gov/offices/OSERS/NIDRR/

Topical Heading

Disadvantaged Persons

Program Title

Advanced Placement Incentive Program

Also Known as

AP Incentive Program

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA number

84.330C

Who May Apply (by category)

Local Education Agencies, State Education Agencies

Who May Apply (specifically)

National nonprofit education organizations with expertise in advanced placement services.

Current Competitions

FY 2002 application deadline: July 8, 2002.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2002	$22,000,000

Note: This program and CFDA # 84.330B, which is also under "Disadvantaged Persons," were previously authorized together under Title VIII, Part B, of the Higher Education Amendments of 1998. Appropriations were $15 million in FY 2000 and $22 million in FY 2001. The No Child Left Behind Act included separate authorizations beginning in FY 2002. The FY 2002 appropriation of $22 million is for both programs.

Awards Information

Number of New Awards Anticipated: 5-15
Average Award: $350,000
Range of Awards: $100,000-$600,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Title I, Part G of the Elementary and Secondary Education Act, *as amended* by the No Child Left Behind Act of 2001.

Program Regulations EDGAR; 34 CFR 75, 77, 79, 80, 81, 82, 85, 86, and 99.

Program Description This program provides grants to eligible entities to enable them to increase the participation of low-income students in both pre-advanced placement and advanced placement courses and tests.

Types of Projects

Awards support activities to increase the participation of low-income students in both pre-advanced placement and advanced placement courses. Grants support teacher training, distance learning, and training for "vertical teams" or teachers from different grade levels in a given subject. Grants also help procure books and supplies and support other activities directly related to expanding access to, and participation in, advanced placement courses and tests for low-income students.

Education Level (by category)

Middle School, Secondary

Education Level (specifically)

Grades 6-12

Subject Index

Academic Achievement, Advanced Placement

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Links to Related Web Sites

http://www.ed.gov/offices/OESE/SIP/programs/apip.html

Topical Heading

Disadvantaged Persons

Program Title

Advanced Placement Test Fee Program

Also Known as

AP Test Fee Program

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA number

84.330B

Who May Apply (by category)

State Education Agencies

Who May Apply (specifically)

The Bureau of Indian Affairs and agencies from the District of Columbia, Puerto Rico, and the outlying areas are also eligible to apply.

Current Competitions

FY 2002 application deadline: July 8, 2002.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2002	$22,000,000

Note: This program and CFDA # 84.330C, also under "Disadvantaged Persons," were previously authorized together under Title VIII, Part B, of the Higher Education Amendments of 1998. Appropriations were $15 million in FY 2000 and $22 million in FY 2001. The No Child Left Behind Act included separate authorizations beginning in FY 2002. The FY 2002 appropriation of $22 million is for both programs.

Awards Information

Number of New Awards Anticipated: 5-20
Average Award: $225,000
Range of Awards: $50,000-$400,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Title I, Part G of the Elementary and Secondary Education Act, *as amended* by the No Child Left Behind Act of 2001.

Program Regulations EDGAR; 34 CFR 75, 79, 80, 81, 82, 85, 86, and 99.

Program Description This program provides grants to states to enable them to pay advanced placement test fees for low-income students.

Education Level (by category)

Secondary

Education Level (specifically)

11th and 12th grades

Subject Index

Academic Achievement, Advanced Placement

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Links to Related Web Sites

http://www.ed.gov/offices/OESE/SIP/programs/aptf.html

Topical Heading

Disadvantaged Persons

Program Title

Capital Expenses (Title I—Capital Expenses)

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA number

84.216A

Who May Apply (by category)

State Education Agencies

Who May Apply (specifically)

Local education agencies apply to the state education agency for funds based on their demonstrated needs.

Current Competitions

None. Program's authority expires Oct. 1, 2003—see below.

Type of Assistance (by category)

Formula Grants

Appropriations

Fiscal Year 2000	$12,000,000
Fiscal Year 2001	$6,000,000
Fiscal Year 2002	$0

Awards Information

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Elementary and Secondary Education Act of 1965, Title V, Part D, Subsection 19, Sec. 5591-5596.

Program Regulations 34 CFR 200.15-200.17

Program Description The statutory authority for Capital Expenses terminates effective Oct. 1, 2003.

The Title I capital expenses program makes financial assistance available through state education agencies to local education agencies to pay for the noninstructional costs, incurred since July 1, 1985, associated with providing equitable Title I services to private school students as a result of the *Aguilar vs. Felton* decision. In that decision, the U.S. Supreme Court concluded that using Title I funds to pay public school personnel to provide instruction in religiously affiliated schools was unconstitutional.

On June 23, 1997, the U.S. Supreme Court issued its decision in *Agostini vs. Felton*. This decision, which expressly overruled the 1985 decision in *Aguilar vs. Felton*, permitted Title I services to be provided by public school employees in religiously affiliated schools. Because many school districts continue to incur capital expenses, school districts are allowed to continue to use capital expense funds for activities such as rental of classroom space in neutral sites, rental or purchase of mobile vans for Title I instruction, transportation of private school students to public schools or neutral sites, and noninstructional aides.

Types of Projects

As defined, capital expenses include:

- expenditures for noninstructional goods and services, such as the purchase or lease of real and personal property, including mobile education units and leasing of neutral sites or spaces;
- insurance and maintenance costs;
- transportation costs;
- costs for other comparable goods and services; and
- expenditures to buy out leases for mobile vans or neutral sites or for other costs relating to terminating arrangements for providing Title I services to private school children outside the private school.

Funds for the capital expenses program are allocated to states based on the most recent satisfactory data of the proportion of private school students served under the Title I, Part A, program in each state. If capital expense funds are not used by any state, the Department reallocates these funds to other states based on demonstrated need.

Education Level (by category)

K-12

Subject Index

Administration, Educational Facilities, Private Education, Transportation

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Links to Related Web Sites

http://www.ed.gov/offices/OESE/CEP/cepcapitalexp.html

Topical Heading

Disadvantaged Persons

Program Title

Education for Homeless Children and Youths—Grants for State and Local Activities

Also Known as

Education for Homeless Children and Youths—State Programs

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA number

84.196

Who May Apply (by category)

State Education Agencies

Type of Assistance (by category)

Formula Grants

Type of Assistance (specifically)

State education agencies (SEAs) make subgrants to local education agencies.

Appropriations

Fiscal Year 2000	$28,000,000
Fiscal Year 2001	$35,000,000
Fiscal Year 2002	$50,000,000

Note: The appropriation includes funding for 50 states, the District of Columbia, Puerto Rico, the outlying areas, and the Bureau of Indian Affairs.

Awards Information

Number of New Awards Anticipated: 57
Average Award: $873,684
Range of Awards: $6,007-$7,045,604
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation McKinney-Vento Homeless Assistance Act of 1987, Title VII, Subtitle B, *as amended*, 42 U.S.C. 11431-11435.

Program Regulations 34 CFR 76, Part 7; EDGAR.

Program Description Formula grants are made to the 50 states, the District of Columbia, and Puerto Rico based on each state's share of Title I funds. The outlying areas and the Bureau of Indian Affairs also receive funds. Among other things, the program supports an Office for Coordination of Education of Homeless Children and Youths in each state, which gathers comprehensive information about homeless children and youths and the impediments to their regular attendance at school. These grants also help state education agencies ensure that homeless children, including preschoolers and youths, have equal access to free and appropriate public education. States must review and revise laws and practices that impede such equal access. States are required to have an approved plan for addressing problems associated with the enrollment, attendance, and success of homeless children in school. States must make competitive subgrants to local education agencies to facilitate the enrollment, attendance, and success in school of homeless children and youths. This includes addressing problems due to transportation needs, immunization and residency requirements, lack of birth certificates and school records, and guardianship issues.

Types of Projects

With subgrant funds, local education agencies offer such activities as coordination and collaboration with other local agencies to provide comprehensive services to homeless children and youths and their families. Local education agencies also offer expedited evaluations of the needs of homeless children to help them enroll in school, attend regularly, and achieve success.

Education Level (by category)

K-12, Preschool

Subject Index

Educationally Disadvantaged, High-Risk Students, Homeless People, Transportation

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Links to Related Web Sites

http://www.ed.gov/offices/OESE/CEP/hmlsprogresp.html

80

Topical Heading

Disadvantaged Persons

Program Title

Even Start

Also Known as

Even Start Family Literacy Programs

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA number

84.213

Who May Apply (by category)

State Education Agencies

Type of Assistance (by category)

Formula Grants

Appropriations

Fiscal Year 2000	$150,000,000
Fiscal Year 2001	$250,000,000
Fiscal Year 2002	$250,000,000

Note: Appropriation includes set-asides for activities in addition to state grants. Funds are awarded to states on the basis of the Title I, Part A, formula. States award subgrants to local partnerships on a competitive basis.

Awards Information

Number of New Awards Anticipated: 52
Average Award: $4,300,000
Range of Awards: $1,100,000-$31,000,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Elementary and Secondary Education Act of 1965, as reauthorized by the No Child Left Behind Act of 2001, Title I, Part B, Subpart 3, P.L. 107-110.

Program Regulations EDGAR; 34 CFR 76, 77, 80, 81, 82, 85, 86, 97, 98, and 99.

Program Description This program offers grants to support local family literacy projects that integrate early childhood education, adult literacy (adult basic and secondary-level education and instruction for English language learners), parenting education, and interactive parent and child literacy activities, for families with parents who are eligible for services under the Adult Education and Family Literacy Act and their children from birth through age 7. Teen parents and their children from birth through age 7 also are eligible. All participating families must be most in need of program services.

Six percent of the annual appropriation is set aside for family literacy grants for migratory worker families, the outlying areas, and Indian tribes and tribal organizations. In addition, the Department must award one project in a women's prison. Up to 3 percent is reserved for national evaluation and technical assistance. The remaining federal funds are allocated by formula to states, based on their relative shares of Title I, Part A, funds. State education agencies make competitive subgrants to partnerships of local education agencies and other organizations, giving priority to proposals that primarily target the most-in-need families or those families living in empowerment zones or enterprise communities. The statute also requires that subgrants be equitably distributed among urban and rural areas and that local projects assume an increasing share of program costs each year. The increasing share of the program expenses ranges from 10 percent in the first year through 40 percent in the fourth year. Cost-sharing for years five through eight is 50 percent, and, after the eighth year of federal Even Start funding, the federal Even Start share may not exceed 35 percent.

Types of Projects

Projects provide for early childhood education, adult literacy (adult basic and secondary-level education and instruction for English language learners), parenting education, and interactive parent and child literacy activities for participating families, often through agreements with government agencies, colleges and universities, public schools, Head Start programs, and other public and private community-based groups. Projects operate year-round and provide staff training and support services such as child care and transportation to encourage participation in core education activities.

Education Level (by category)

Early Childhood, Adult

Education Level (specifically)

Basic education for children to kindergarten and supplementary education for school-age children through age 7. Basic and secondary education for parents of those children.

Subject Index

Early Childhood Education, Family Involvement, Literacy, Parent Child Relationship, Transportation

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Links to Related Web Sites

http://www.ed.gov/offices/OESE/CEP/evenstprogresp.html

Topical Heading

Disadvantaged Persons

Program Title

Even Start Statewide Family Literacy Initiative Grants

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA number

84.314B

Who May Apply (specifically)

One state office or agency from each state, the District of Columbia, and Puerto Rico, provided that the applying jurisdiction has not previously received an Even Start Statewide Family Literacy Initiative grant.

Current Competitions

None.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2001	$1,000,000
Fiscal Year 2002	$0

Awards Information

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Sec. 1232(c), Elementary and Secondary Education Act of 1965, *as amended* by the No Child Left Behind Act of 2001.

Program Regulations EDGAR; 34 CFR 75, 77, 79, 80, 81, 82, 85, and 99.

Program Description Competitive grants are provided to states to plan and implement statewide family literacy initiatives to coordinate and integrate existing federal, state, and local literacy resources including resources available under Title I, Part A; Even Start; Head Start; the Adult Education and Family Literacy Act; and Part A of Title IV of the Social Security Act.

Types of Projects

States use the funds to plan and implement statewide family literacy initiatives to coordinate and integrate existing federal, state, and local resources consistent with the purposes of Even Start.

Subject Index

Adult Literacy, Children, Family Involvement, Literacy

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Links to Related Web Sites

http://www.ed.gov/offices/OESE/CEP/evenstprogresp.html

Topical Heading

Disadvantaged Persons

Program Title

Prevention and Intervention Programs for Children and Youths Who Are Neglected, Delinquent, or At Risk

Also Known as

Neglected and Delinquent Children Program, N and D

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA number

84.013

Who May Apply (by category)

State Education Agencies

Who May Apply (specifically)

State agencies responsible for providing free public education for children in institutions for neglected or delinquent children, in adult correctional facilities, and in community day programs for neglected or delinquent children apply to their state education agencies. Also, local education agencies with high numbers or percentages of youths in local correctional facilities receive subgrants.

Type of Assistance (by category)

Formula Grants

Type of Assistance (specifically)

Formula grants are made to state education agencies, which in turn make subgrants to designated state agencies and local education agencies.

Appropriations

Fiscal Year 2000	$42,000,000
Fiscal Year 2001	$46,000,000
Fiscal Year 2002	$48,000,000

Awards Information

Number of New Awards Anticipated: 52
Average Award: $907,692
Range of Awards: $56,057-$3,888,998
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Elementary and Secondary Education Act of 1965, Title I, Part D, *as amended*, 20 U.S.C. 6421-6472, (*as amended* by the No Child Left Behind Act).

Program Regulations 34 CFR 200

Program Description The Part D, Subpart 1, State Agency Neglected and Delinquent (N and D) Program provides formula grants to state education agencies (SEAs) for supplementary education services to help provide education continuity for children and youths in state-run institutions and for juveniles in adult correctional institutions, so that these youths can make successful transitions to school or employment once they are released. Funds are allocated by formula to SEAs, which make subgrants to the state agencies responsible for educating neglected or delinquent children and youths. To be eligible for state N and D funds, juvenile institutions must provide 20 hours a week of instruction from nonfederal funds; adult correctional institutions must provide 15 hours.

The Subpart 2 Local Education Agency Program requires each SEA to reserve, from its Title I allocation, funds generated by the number of children in locally operated institutions for delinquent youths. Funds are awarded to LEAs with high proportions of youths in local correctional facilities to support dropout prevention programs for at-risk youths.

Types of Projects

The programs supports supplemental instruction in core subject areas such as reading and mathematics, as well as tutoring, counseling, and transition services.

Education Level (by category)

K-12

Subject Index

Child Neglect, Delinquency, Dropouts, Educationally Disadvantaged, Mathematics, Reading

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Links to Related Web Sites

http://www.ed.gov/offices/OESE/CEP/nordgrant.html

Topical Heading

Disadvantaged Persons

Program Title

Title I, Part A Program—Improving Basic Programs Operated by Local Education Agencies (Title I Basic Grants, Concentration Grants, Targeted Grants, and Education Finance Incentive Grants)

Also Known as

Education for the Disadvantaged—Grants to Local Education Agencies, Improving the Academic Achievement of the Disadvantaged (Title I, ESEA), Title I

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA number

84.010

Who May Apply (by category)

State Education Agencies

Who May Apply (specifically)

One percent of the total appropriation is set aside for the secretary of the interior and the outlying areas. The Department allocates the remaining funds through state education agencies to local education agencies as formula grants. From the amount for the outlying areas, $5 million is reserved for competitive grants to the outlying areas and the freely associated states (CFDA # 84.256 under "School Improvement"); in addition, American Samoa, Guam, the Northern Mariana Islands, and the Virgin Islands receive formula grants. The secretary of the interior makes subgrants to schools funded by the Bureau of Indian Affairs.

Type of Assistance (by category)

Formula Grants

Appropriations

Fiscal Year 2000	$7,941,397,000
Fiscal Year 2001	$8,601,721,000
Fiscal Year 2002	$10,350,000,000

Awards Information

Number of New Awards Anticipated: 52
Average Award: $196,981,000
Range of Awards: $22,379,000-$1,488,291,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Elementary and Secondary Education Act of 1965, Title I, Part A, *as amended*, 20 U.S.C. 6301-6339, 6571-6578.

Program Regulations 34 CFR 200

Program Description This program provides financial assistance through state education agencies (SEAs) to local education agencies (LEAs) and schools with high numbers or percentages of poor children to help ensure that all children meet challenging state academic content and student academic achievement standards.

Federal funds are currently allocated through four statutory formulas that are based primarily on census poverty estimates adjusted for the cost of education in each state. Basic Grants provide additional funds to LEAs in which the number of children counted in the formula is at least 10 and exceeds 2 percent of an LEA's school-age population. Concentration Grants flow to LEAs where the number of poor children exceeds 6,500 or 15 percent of the total school-age population. Targeted Grants are based on the same data used for Basic and Concentration Grants except that the data are weighted so that LEAs with higher numbers or percentages of poor children receive more funds. Targeted Grants flow to LEAs where the number of poor children is at least 10 and at least 5 percent of the LEA's school-age population.

Education Finance Incentive Grants (EFIG) distribute funds to states based on factors that measure (1) a state's effort to provide financial support for education compared to its relative wealth as measured by its per capita income and (2) the degree to which education expenditures among LEAs within the state are equalized. Once a state's EFIG allocation is determined, funds are allocated to LEAs in which the number of poor children is at least 10 and exceeds 5 percent of the LEA's school-age population.

LEAs target the Title I funds they receive to schools with the highest percentages of children from low-income families. Unless a participating school is operating a schoolwide program, the school must focus Title I services on children who are failing, or most at risk of failing, to meet state academic standards. Schools enrolling at least 40 percent of students from poor families are eligible to use Title I funds for schoolwide programs that serve all children in the school.

Types of Projects

More than 49,000 public schools across the country use Title I funds to provide additional academic support and learning opportunities to help low-achieving children master challenging curriculum and meet state standards in core academic subjects. For example, funds support extra instruction in reading and mathematics, science, and computers, and special preschool, after-school, and summer programs to extend and reinforce the regular school curriculum.

Education Level (by category)

Pre-K, K-12

Subject Index

Educationally Disadvantaged, High-Risk Students, Low Income, Poverty

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Links to Related Web Sites

http://www.ed.gov/offices/OESE/CEP/cepprogresp.html

Topical Heading

Disadvantaged Persons

Program Title

William F. Goodling Even Start Family Literacy Program Grants for Indian Tribes and Tribal Organizations

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA number

84.258

Who May Apply (specifically)

Federally recognized Indian tribes and tribal organizations.

Current Competitions

None.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2000	$2,250,000
Fiscal Year 2001	$5,000,000
Fiscal Year 2002	$5,000,000

Note: This program is funded from a 6 percent set-aside from the Even Start appropriation.

Awards Information

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Elementary and Secondary Education Act, *as amended*, Title I, Part B, Subpart 3, Secs. 1231-1241, 20 U.S.C. 6381-6381k.

Program Regulations EDGAR; 34 CFR 75, 77, 80, 81, 82, 85, 86, 97, 98, and 99.

Program Description The purpose of this program is to help break the cycle of poverty and illiteracy by improving the educational opportunities of low-income families. This program integrates early childhood education, adult literacy or adult basic education, parenting education and interactive parent-child literacy activities into a unified family literacy program for federally recognized Indian tribes and tribal organizations.

Types of Projects

Projects provide for early childhood education, adult basic education and literacy training, parenting education and interactive parent-child literacy activities for participating families, often through other entities providing these services, such as Head Start programs and other public and private community-based groups. Projects operate year-round, including the summer months, and provide staff training, and support services such as child care and transportation to encourage participation in core education activities.

Education Level (by category)

Early Childhood, Adult

Education Level (specifically)

Basic education for children to kindergarten, supplementary education to school-age children through age 7, and basic and secondary education for parents of those children.

Subject Index

Adult Education, Adult Literacy, Early Childhood Education, Parent Child Relationship, Parent Participation, Transportation

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Links to Related Web Sites

http://www.ed.gov/offices/OESE/CEP/evenstprogresp.html

Topical Heading

Distance Education

Program Title

Distance Education Demonstration Program

Administering Office

Office of Postsecondary Education (OPE)

CFDA number

No CFDA

Who May Apply (by category)

Institutions of Higher Education, Other Organizations and/or Agencies

Who May Apply (specifically)

Postsecondary institutions that participate in Title IV, HEA, Student Financial Assistance programs; consortia and systems of such institutions; institutions located in the United States that provide a two-year program leading to an associate degree or a four year-program leading to a baccalaureate or higher degree and that would be eligible to participate in the Title IV, HEA, programs but for the fact that more than 50 percent of their programs are offered by correspondence or 50 percent or more of their students are enrolled in correspondence courses; and Western Governors University.

Type of Assistance (specifically)

Statutory or regulatory relief.

Appropriations

Note: There are no dollar amounts associated with participating in this program. Participating institutions receive statutory or regulatory relief.

Awards Information

Number of New Awards Anticipated: 0
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Higher Education Act of 1965, Title IV, Sec. 486, *as amended*.

Program Description The Distance Education Demonstration Program authorizes the secretary of education to waive specific statutory and regulatory provisions governing the student financial assistance programs authorized under Title IV of the Higher Education Act of 1965, as amended. The statute sets forth several purposes for the program. A principal purpose is to gather information that will assist the Department and the Congress in considering how the various provisions governing student aid might be altered to meet the needs of the increasing number of students enrolling in distance education programs.

Education Level (by category)

Postsecondary

Subject Index

Demonstration Programs, Distance Education

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Links to Related Web Sites

http://www.ed.gov/offices/OPE/PPI/DistEd/

Topical Heading

English Language Acquisition

Program Title

Academic Excellence Awards

Also Known as

Note: This was formerly CFDA number 84.003G.

Administering Office

Office of English Language Acquisition (OELA)

CFDA number

84.194G

Who May Apply (by category)

Institutions of Higher Education, Local Education Agencies, Nonprofit Organizations, State Education Agencies

Current Competitions

None. This program is no longer authorized.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2000	$1,200,000
Fiscal Year 2001	$0
Fiscal Year 2002	$0

Awards Information

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation This program is no longer authorized. It was previously authorized under the Elementary and Secondary Education Act of 1965, Title VII, Part A, Subpart 2, *as amended*, 20 U.S.C. 7453.

Program Regulations EDGAR; 34 CFR 299.

Program Description The program provided discretionary grants to promote the adoption and implementation of exemplary bilingual education, English as a second language, other special alternative instructional programs, and professional development programs.

Types of Projects

Discretionary grants awarded to promote exemplary bilingual education programs.

Education Level (by category)

K-12

Subject Index

Bilingual Education, English (Second Language), Language Proficiency, Limited English Speaking

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Links to Related Web Sites

http://www.ed.gov/offices/OELA

Topical Heading

English Language Acquisition

Program Title

Bilingual Education Comprehensive School Grants

Administering Office

Office of English Language Acquisition (OELA)

CFDA number

84.290U

Who May Apply (by category)

Local Education Agencies

Who May Apply (specifically)

One or more local education agencies may apply alone or in collaboration with an institution of higher education, community-based organizations, or state education agency.

Current Competitions

None. This program is no longer authorized. Funds support only the continuation of multiyear projects begun under the expired statute.

Type of Assistance (by category)

Discretionary/Competitive Grants, Loans

Appropriations

Fiscal Year 2000	$84,542,252
Fiscal Year 2001	$98,306,026
Fiscal Year 2002	$67,700,000

Awards Information

Number of New Awards Anticipated: No new awards available—continuations only.

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation This program is no longer authorized. It was previously authorized under the Elementary and Secondary Education Act of 1965, Title VII, Part A, Subpart 1, *as amended* by the Improving America's Schools Act, 20 U.S.C. 7424.

Program Regulations EDGAR; 34 CFR 299.

Program Description The program provided discretionary grants for schoolwide bilingual education or English as a second language (ESL) programs and other special alternative instructional programs to schools with concentrations of limited English proficient (LEP) students. Programs were to reform, restructure, and upgrade all relevant programs and operations that served all (or virtually all) LEP students in a particular school. Grants were able to be used for family education, parent outreach, curriculum development, instructional materials, improved assessment procedures, education software, tutoring and counseling, and professional development that improved services to LEP students, or for compensation of personnel trained to serve LEP students.

Types of Projects

Discretionary grants awarded to reform, restructure, and upgrade existing schoolwide bilingual, or ESL programs.

Education Level (by category)

K-12

Subject Index

Bilingual Education, English (Second Language), Language Proficiency, Limited English Speaking

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Links to Related Web Sites

http://www.ed.gov/offices/OELA/fact-compschool.html

Topical Heading

English Language Acquisition

Program Title

Bilingual Education Program Enhancement Grants

Administering Office

Office of English Language Acquisition (OELA)

CFDA number

84.289P

Who May Apply (by category)

Institutions of Higher Education, Local Education Agencies, Other Organizations and/or Agencies, State Education Agencies

Who May Apply (specifically)

One or more local education agencies may apply alone or in collaboration with an institution of higher education, community-based organization, or state education agency; a community-based organization or an institution of higher education must have its application approved by a local education agency.

Current Competitions

None. This program is no longer authorized.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2000	$9,446,715
Fiscal Year 2001	$0
Fiscal Year 2002	$0

Awards Information

Number of New Awards Anticipated: No new awards available.

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation This program is no longer authorized. It was previously authorized under the Elementary and Secondary Education Act of 1965, Title VII, Part A, Subpart 1, *as amended*, 20 U.S.C. 7423.

Program Regulations EDGAR; 34 CFR 299.

Program Description The program provided grants to carry out, expand, or enhance an existing bilingual education or English as a second language program and other special alternative instructional programs for limited English proficient (LEP) students. Grantees were to conduct professional development programs that improve the instruction of LEP students. Grants were also able to be used for family education, compensation of personnel trained to serve LEP students, curriculum development, educational technology, or academic or career counseling.

Types of Projects

Discretionary grants awarded to expand or enhance existing programs.

Education Level (by category)

K-12

Subject Index

Bilingual Education, English (Second Language), Language Proficiency, Limited English Speaking

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Links to Related Web Sites

http://www.ed.gov/offices/OELA

Topical Heading

English Language Acquisition

Program Title

Bilingual Education Systemwide Improvement Grants

Administering Office

Office of English Language Acquisition (OELA)

CFDA number

84.291R

Who May Apply (by category)

Local Education Agencies

Who May Apply (specifically)

One or more local education agencies may apply alone or in collaboration with an institution of higher education, community-based organizations, or state education agency.

Current Competitions

None. This program is no longer authorized. Funds support only the continuation of multiyear projects begun under the expired statute.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2000	$36,306,935
Fiscal Year 2001	$36,500,000
Fiscal Year 2002	$35,000,000

Awards Information

Number of New Awards Anticipated: No new awards available—continuations only.

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation This program is no longer authorized. It was previously authorized under the Elementary and Secondary Education Act of 1965, Title VII, Part A, Subpart 1, *as amended* by the Improving America's Schools Act, 20 U.S.C. 7425.

Program Regulations EDGAR; 34 CFR 299.

Program Description The program provided grants to improve, reform, and upgrade programs and operations of an entire local education agency (LEA) in order to better serve significant concentrations of limited English proficient (LEP) students. Funds were used for curriculum development, development of education standards for LEP students, improved assessment procedures, enhanced personnel policies, reform of student grade-promotion and graduation requirements, family education programs, instructional materials, educational technology, and academic or career counseling.

Types of Projects

Discretionary grants awarded to local education agencies to improve, reform, and upgrade programs and operations serving LEP students.

Education Level (by category)

K-12

Subject Index

Bilingual Education, Curriculum Development, English (Second Language), Language Proficiency, Limited English Speaking, Standards

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Links to Related Web Sites

http://www.ed.gov/offices/OELA/programsweb.html

Topical Heading

English Language Acquisition

Program Title

Bilingual Education Teachers and Personnel Grants

Administering Office

Office of English Language Acquisition (OELA)

CFDA number

84.195A

Who May Apply (by category)

Institutions of Higher Education, Local Education Agencies, State Education Agencies

Who May Apply (specifically)

Other organizations include institutions of higher education that have consortia arrangements with local or state education agencies. State education agencies and local education agencies for in-service professional development programs that have consortia arrangements are also eligible.

Current Competitions

None. This program is no longer authorized. Funds support only the continuation of multiyear projects begun under the expired statute.

Type of Assistance (by category)

Discretionary/Competitive Grants, Contracts

Appropriations

Fiscal Year 2000	$29,815,[illegible]1
Fiscal Year 2001	$39,935,000
Fiscal Year 2002	$36,000,000

Awards Information

Number of New Awards Anticipated: No new awards available—continuations only.

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation This program is no longer authorized. It was previously authorized under the Elementary and Secondary Education Act of 1965, Title VII, Part A, Subpart 3, *as amended*, 20 U.S.C. 7473.

Program Regulations EDGAR; 34 CFR 299.

Program Description The program provided discretionary grants for professional development of bilingual education teachers and other education personnel for the purpose of improving education services to limited English proficient (LEP) students.

Types of Projects

Professional Development

Education Level (by category)

Postsecondary

Subject Index

Bilingual Education, English (Second Language), Language Proficiency, Limited English Speaking, Professional Development, Teacher Education

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Links to Related Web Sites

http://www.ed.gov/offices/OELA/fy2000.html

Topical Heading

English Language Acquisition

Program Title

Bilingual Education Training for All Teachers

Administering Office

Office of English Language Acquisition (OELA)

CFDA number

84.195B

Who May Apply (by category)

Institutions of Higher Education, Local Education Agencies, Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies

Who May Apply (specifically)

Institutions of higher education, nonprofit organizations, and other organizations that have a consortia agreement with a local or state education agency.

Current Competitions

None. This program is no longer authorized. Funds support only the continuation of multiyear projects begun under the expired statute.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2000	$17,964,515
Fiscal Year 2001	$28,600,000
Fiscal Year 2002	$27,800,000

Awards Information

Number of New Awards Anticipated: No new awards available—continuations only.

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation This program is no longer authorized. It was previously authorized under the Elementary and Secondary Education Act of 1965, Title VII, Part A, Subpart 3, *as amended*, 20 U.S.C. 7472.

Program Regulations EDGAR; 34 CFR 299.

Program Description The program provided discretionary grants for professional development of bilingual education teachers and other education personnel for the purpose of improving education services to limited English proficient students.

Types of Projects

The program supported professional development for teachers and other education personnel.

Education Level (by category)

Postsecondary

Subject Index

Bilingual Education, English (Second Language), Language Proficiency, Limited English Speaking, Professional Development, Teacher Education

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Links to Related Web Sites

http://www.ed.gov/offices/OELA/fy2000.html

Topical Heading

English Language Acquisition

Program Title

Career Ladder Program

Administering Office

Office of English Language Acquisition (OELA)

CFDA number

84.195E

Who May Apply (by category)

Institutions of Higher Education

Who May Apply (specifically)

Institutions of higher education that have consortia arrangements with local or state education agencies. Consortia may include community-based organizations or professional education organizations.

Current Competitions

None. This program is no longer authorized. Funds support only the continuation of multiyear projects begun under the expired statute.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2000	$18,760,665
Fiscal Year 2001	$26,300,000
Fiscal Year 2002	$24,000,000

Awards Information

Number of New Awards Anticipated: No new awards available—continuations only.

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation This program is no longer authorized. It was previously authorized under the Elementary and Secondary Education Act of 1965, Title VII, Part A, Subpart 3, *as amended*, 20 U.S.C. 7474.

Program Regulations EDGAR; 34 CFR 299.

Program Description The program provided discretionary grants to upgrade the qualifications and skills of noncertified education personnel, especially education paraprofessionals, and to help recruit and train secondary school students as bilingual education teachers.

Types of Projects

This program supported discretionary grants for professional development.

Education Level (by category)

Postsecondary

Subject Index

Bilingual Education

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Links to Related Web Sites

http://www.ed.gov/offices/OELA/fy2000.html

Topical Heading

English Language Acquisition

Program Title

English Language Acquisition: State Formula Grant Program

Administering Office

Office of English Language Acquisition (OELA)

CFDA number

84.365A

Who May Apply (by category)

State Education Agencies

Current Competitions

FY 2002 application deadline: June 12, 2002.

Type of Assistance (by category)

Formula Grants

Appropriations

Fiscal Year 2002	$415,000,000

Awards Information

Number of New Awards Anticipated: 52
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Elementary and Secondary Education Act, *as amended* by the No Child Left Behind Act, Title III, Sec. 3111, 20 U.S.C. 6821.

Program Regulations EDGAR; 34 CFR 76.

Program Description This program is designed to improve the education of limited English proficient (LEP) children and youths by helping them learn English and meet challenging state academic content and student academic achievement standards. The program provides enhanced instructional opportunities for immigrant children and youths.

Types of Projects

Awards are made through state-administered formula grants.

Education Level (by category)

K-12

Subject Index

Academic Achievement, English (Second Language), Language Proficiency, Limited English Proficiency

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Links to Related Web Sites

http://www.ed.gov/offices/OELA

Topical Heading

English Language Acquisition

Program Title

Field-Initiated Research

Administering Office

Office of English Language Acquisition (OELA)

CFDA number

84.292B

Who May Apply (by category)

Local Education Agencies, Other Organizations and/or Agencies

Who May Apply (specifically)

Current or recent recipients of Title VII grants under Subpart 1 or 2 of Part A of Title VII (Bilingual Education Capacity and Demonstration Grants and Bilingual Education Research Evaluation, and Dissemination) only were eligible.

Current Competitions

None. This program is no longer authorized.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2000	$293,425
Fiscal Year 2001	$1,000,000
Fiscal Year 2002	$0

Awards Information

Number of New Awards Anticipated: No new awards available.

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation This program is no longer authorized. It was previously authorized under the Elementary and Secondary Education Act of 1965, Title VII, Part A, Subpart 2, *as amended* by the Improving America's Schools Act, 20 U.S.C. 7452.

Program Regulations EDGAR; 34 CFR 299.

Program Description This program provided grants for research on effective instructional methods for serving limited English proficient (LEP) students and for other issues related to LEP students.

Education Level (by category)

K-12, Postsecondary

Subject Index

Bilingual Education, English (Second Language), Language Proficiency, Limited English Speaking, Research

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Links to Related Web Sites

http://www.ed.gov/offices/OELA/

Topical Heading

English Language Acquisition

Program Title

Graduate Fellowships Program

Also Known as

Bilingual Education Fellowship Program

Administering Office

Office of English Language Acquisition (OELA)

CFDA number

84.195C

Who May Apply (by category)

Institutions of Higher Education

Who May Apply (specifically)

Individuals who meet the eligibility requirements may apply for a fellowship through an institution participating in the program.

Current Competitions

None. This program is no longer authorized.

Type of Assistance (by category)

Discretionary/Competitive Grants

Type of Assistance (specifically)

Awards included doctoral, masters', and postdoctoral fellowships.

Appropriations

Fiscal Year 2000	$4,900,774
Fiscal Year 2001	$2,500,000
Fiscal Year 2002	$0

Awards Information

Number of New Awards Anticipated: No new awards available.

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation This program is no longer authorized. It was previously authorized under the Elementary and Secondary Education Act of 1965, Title VII, Part A, Subpart 3, *as amended*, 20 U.S.C. 7475.

Program Regulations 34 CFR 535

Program Description The program provided financial assistance through institutions of higher education to individuals who were pursuing masters', doctoral, or postdoctoral studies related to instruction of limited English proficient children and youths in areas such as teacher training, program administration, research and evaluation, and curriculum development and for the support of dissertation research related to this study. Fellowship recipients were required to work in a field related to bilingual education or English as a second language for a period equivalent to the period of time that assistance is received or to repay the fellowship amount.

Types of Projects

Grants were awarded to institutions to provide financial assistance to individuals pursuing masters', doctoral or postdoctoral studies.

Education Level (by category)

Postsecondary

Subject Index

Bilingual Education, English (Second Language), Language Proficiency, Limited English Speaking, Professional Development, Teacher Education

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Links to Related Web Sites

http://www.ed.gov/offices/OELA/fy2000.html

Topical Heading

English Language Acquisition

Program Title

Native American and Alaska Native Children in School Program

Also Known as

Native American Program

Administering Office

Office of English Language Acquisition (OELA)

CFDA number

84.365C

Who May Apply (by category)

Other Organizations and/or Agencies

Who May Apply (specifically)

An Indian tribe, a tribally sanctioned educational authority, a native Hawaiian or Native American Pacific Islander, native language educational organizations, an elementary, secondary or postsecondary school operated or funded by the Bureau of Indian Affairs or a consortium of such schools.

Current Competitions

FY 2002 application deadline: June 7, 2002.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2002	$5,000,000

Note: FY 2002 is the first year of funding for this program.

Awards Information

Number of New Awards Anticipated: 26
Average Award: $192,307
Range of Awards: $100,000-$225,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Elementary and Secondary Education Act of 1965, *as amended* by the No Child Left Behind Act of 2001, Title III, Part A, Subpart 1, Sec. 3112, 20 U.S.C. 6822.

Program Regulations EDGAR; 34 CFR 74, 75, 77, 79 80, 81, 82, 85, 86, 97, 98, and 99.

Program Description This program provides grants to eligible entities that support language instruction educational projects for limited English proficient (LEP) children from Native American, Alaska Native, native Hawaiian and Pacific Islander backgrounds. The program is designed to ensure that LEP children master English and meet the same rigorous standards for academic achievement that all children are expected to meet. Supported programs may include the study of Native American languages.

Types of Projects

Discretionary grants are awarded on a competitive basis for Native American and Alaska Native children.

Education Level (by category)

K-12

Subject Index

Academic Achievement, Bilingual Education, English (Second Language), Native Americans

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Links to Related Web Sites

http://www.ed.gov/offices/OBEMLA/nativefacts.html

Topical Heading

English Language Acquisition

Program Title

Program Development Implementation Grants

Administering Office

Office of English Language Acquisition (OELA)

CFDA number

84.288S

Who May Apply (by category)

Local Education Agencies, Nonprofit Organizations

Who May Apply (specifically)

One or more local education agencies may apply alone or in collaboration with an institution of higher education, a community-based organization, or a state education agency. A community-based organization or an institution of higher education must have its application approved by a local education agency.

Current Competitions

None. This program is no longer authorized. Funds support only the continuation of multiyear projects begun under the expired statute.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2000	$31,531,723
Fiscal Year 2001	$44,271,207
Fiscal Year 2002	$37,500,000

Awards Information

Number of New Awards Anticipated: No new awards available—continuations only.

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation This program is no longer authorized. It was previously authorized under the Elementary and Secondary Education Act of 1965, Title VII, Part A, Subpart 1, *as amended*, 20 U.S.C. 7422.

Program Regulations EDGAR; 34 CFR 299.

Program Description The program provided discretionary grants that supported the development and implementation of new comprehensive, coherent, and successful bilingual or English as a second language programs and other special alternative instructional programs for limited English proficient students.

Types of Projects

Discretionary grants for developing and implementing new comprehensive school programs.

Education Level (by category)

K-12

Subject Index

Bilingual Education, English (Second Language), Limited English Speaking

Contact Information

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Links to Related Web Sites

http://www.ed.gov/offices/OELA/

Topical Heading

English Language Acquisition

Program Title

State Grant Program

Also Known as

Bilingual Education State Grant Program

Administering Office

Office of English Language Acquisition (OELA)

CFDA number

84.194Q

Who May Apply (by category)

State Education Agencies

Current Competitions

None. This program is no longer authorized.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2000	$8,040,716
Fiscal Year 2001	$9,600,000
Fiscal Year 2002	$0

Awards Information

Number of New Awards Anticipated: No new awards available.

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation This program is no longer authorized. It was previously authorized under the Elementary and Secondary Education Act of 1965, Title VII, Part A, Subpart 2, *as amended*, 20 U.S.C. 7454

Program Regulations EDGAR; 34 CFR 299.

Program Description The program provided discretionary grants to states and outlying areas to collect and report data on the state's limited English proficient (LEP) population and to provide technical assistance to local education agencies (LEAs) within states. State education agencies (SEAs) used program funds to assist LEAs with program design, capacity building, student assessment, and program evaluation and also used program funds to train SEA personnel in education issues affecting LEP children and youths.

Types of Projects

Discretionary grants awarded to states to assist local education agencies.

Education Level (by category)

K-12

Subject Index

Bilingual Education, English (Second Language), Language Proficiency, Limited English Speaking, Minority Groups

Contact Information

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Links to Related Web Sites

http://www.ed.gov/offices/OELA/

Topical Heading

Federal Student Aid

Program Title

Child Care Provider Loan Forgiveness Demonstration Program

Administering Office

Federal Student Aid (FSA)

CFDA number

84.355

Who May Apply (by category)

Individuals

Who May Apply (specifically)

Eligible applicants are individuals who are new borrowers with an eligible loan, have earned either an associate's or bachelor's degree in early childhood education or child care, and have worked full-time for at least two full consecutive years as child care providers at a facility providing child care services to low-income communities. A new borrower is an individual who had no outstanding balance on any Direct Loan or FFEL Program loan, including PLUS and Consolidation loans (a) on Oct. 7, 1998 or (b) on the date the borrower obtains any Direct or FFEL Program loan after Oct. 7, 1998. An eligible loan is a loan made to a new borrower for the purpose of completing the borrower's degree in early childhood education or child care under the Subsidized and Unsubsidized Federal Stafford Loan, Subsidized and Unsubsidized Federal Direct Loan Program (but not including PLUS and Consolidation loans).

Type of Assistance (specifically)

Loan forgiveness

Appropriations

Fiscal Year 2001	$1,000,000
Fiscal Year 2002	$1,000,000

Note: Program was new for FY 2001.

Awards Information

Number of New Awards Anticipated: 75

Average Award: $13,333

Range of Awards: Up to 100 percent of borrower's outstanding balance.

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Sec. 428 K of the Higher Education Act of 1965, *as amended*.

Program Regulations EDGAR

Program Description The program was created to attract and retain more highly trained individuals in the early childcare profession. Borrowers who meet the criteria for this program can have 20 percent of their total loans forgiven after two years of service. (For any year in which a portion of a loan is forgiven, the proportionate amount of interest on that loan accruing in that year is also forgiven.) An additional 20 percent is forgiven after a borrower completes a third consecutive year of qualifying service; this amount rises to an additional 30 percent after each of the fourth and fifth consecutive years of service.

Education Level (by category)

Postsecondary

Subject Index

Student Financial Aid, Student Loan Programs

Contact Information

Name: Child Care Provider Loan Forgiveness
Demonstration Program Customer Service
Mailing Address: P.O. Box 4639, Utica, NY 13504-4639
Telephone: 1-888-562-7002

Links to Related Web Sites

http://www.ed.gov/offices/FSA/Students/
http://ifap.ed.gov

Topical Heading

Federal Student Aid

Program Title

Federal Family Education Loan (FFEL) Program

Also Known as

FFEL includes four components: Subsidized Stafford, Unsubsidized Stafford, PLUS, and Consolidation.

Administering Office

Federal Student Aid (FSA)

CFDA number

84.032

Who May Apply (by category)

Individuals

Who May Apply (specifically)

- Subsidized Stafford: Individuals who are undergraduate, vocational, and graduate students accepted for enrollment at least half-time in participating schools.
- Unsubsidized Stafford: Individuals who are undergraduate, vocational, and graduate students accepted for enrollment at least half-time in participating schools.
- PLUS: Individuals who are parents of dependent students accepted for enrollment at least half-time in participating schools.
- Consolidation: Individuals who have outstanding student loans and are in a grace period or repayment status or those who have defaulted but have made satisfactory arrangements to repay their loan(s).

Type of Assistance (specifically)

Guaranteed-insured loans.

Appropriations

Fiscal Year 2000	$3,762,600,000
Fiscal Year 2001	$3,068,290,000
Fiscal Year 2002	$3,781,230,000

Note: The appropriation amounts listed provide the federal subsidy costs associated with new FFEL program loans for each fiscal year; however, typically it is the volume of loans made that is more relevant to those seeking student aid. FFEL loan volume (aid available) in FY 2001 was $28 billion and in FY 2002 is estimated to be $34.9 billion.

Awards Information

Amount of Aid Available $34,866,140,000

Amount of Aid Available represents the amount of funds awarded to participants in the Federal Student Aid programs. Depending upon the program, this total may include federal appropriated dollars, institutional or state matching dollars, and federal or private loan capital.

Number of New Awards Anticipated: See table.

Loan Type	Amount of Aid Available	Number of New Loans Anticipated	Average Award	Award Range
Subsidized Stafford	$12,703,968,000	3,739,758	$3,397	Up to $8,500
Unsubsidized Stafford	$10,893,200,000	2,679,970	$4,065	Up to $18,500
PLUS	$2,934,287,000	391,030	$7,504	Cost of attendance less other aid.
Consolidation	$8,334,685,000	314,462	$26,505	n/a

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Higher Education Act of 1965, Title IV, Part B, *as amended*, 20 U.S.C. 1078-2.

Program Regulations 34 CFR 682

Program Description:

Loan Type	Characteristics	Interest Rate (in school)	Interest Rate (in-repayment)
Subsidized Stafford	Interest paid by government when student is in school and during periods of grace and deferment.	91-day T-Bill + 1.7% capped at 8.25%	91-day T-Bill + 2.3% capped at 8.25%
Unsubsidized Stafford	Interest NOT paid by government when student is in school nor during periods of grace and deferment.	91-day T-Bill + 1.7% capped at 8.25%	91-day T-Bill + 2.3% capped at 8.25%
PLUS	Enables parents to borrow to pay the costs of higher education for their dependent undergraduates.	n/a	91-day T-Bill + 3.1% capped at 9%
Consolidation	Federal loan which combines more than one federal education loan into a single loan.	n/a	Weighted average of loans rounded upward to nearest 1/8%

Types of Projects

Loans.

Education Level (by category)

Postsecondary

Subject Index

Parents, Student Financial Aid, Student Loan Programs

Contact Information

Name: Federal Student Aid Information Center
Telephone: Call 1-800-4FED-AID (800-433-3243).

Links to Related Web Sites

http://ifap.ed.gov

Topical Heading

Federal Student Aid

Program Title

Federal Pell Grant Program

Also Known as

Basic Educational Opportunity Grants (BEOGs)

Administering Office

Federal Student Aid (FSA)

CFDA number

84.063

Who May Apply (by category)

Individuals

Who May Apply (specifically)

Undergraduate and vocational students enrolled or accepted for enrollment in participating schools.

Type of Assistance (specifically)

Federal Pell Grants are direct grants awarded through participating institutions to students with financial need who have not received their first bachelor's degree or who are enrolled in certain postbaccalaureate programs that lead to teacher certification or licensure. Participating institutions either credit the Federal Pell Grant funds to the student's school account, pay the student directly (usually by check) or combine these methods. Students must be paid at least once per term (semester, trimester, or quarter); schools that do not use formally defined terms must pay the student at least twice per academic year.

Appropriations

Fiscal Year 2000	$7,639,717,000
Fiscal Year 2001	$8,756,000,000
Fiscal Year 2002	$10,314,000,000

Awards Information

Amount of Aid Available $10,707,780,000

Amount of Aid Available represents the amount of funds awarded to participants in the Federal Student Aid programs. Depending upon the program, this total may include federal appropriated dollars, institutional or state matching dollars, and federal or private loan capital.

Number of New Awards Anticipated: 4,444,000

Average Award: $2,409

Range of Awards: $400-$4,000

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Higher Education Act of 1965, Title IV, Part A, Subpart 1, *as amended*, 20 U.S.C. 1070a.

Program Regulations 34 CFR 690

Program Description The Federal Pell Grant Program provides need-based grants to low-income undergraduate and certain postbaccalaureate students to promote access to postsecondary education. Students may use their grants at any one of approximately 6,000 participating postsecondary institutions. Grant amounts are dependent on the student's expected family contribution (EFC) (see below), the cost of attending the institution, whether the student attends full-time or part-time, and whether the student attends for a full academic year or less. Students may not receive Federal Pell Grant funds from more than one school at a time.

Financial need is determined by the U.S. Department of Education using a standard formula, established by Congress, to evaluate the financial information reported on the Free Application for Federal Student Aid (FAFSA) and determine the family EFC. The fundamental elements in this standard formula are the student's and, in the case of dependent students, the parents' income and assets, the family's household size, and the number of family members attending postsecondary institutions. The EFC is the sum of (1) a percentage of net income (remaining income after subtracting allowances for basic living expenses) and (2) a percentage of net assets (assets remaining after subtracting an asset protection allowance). Different assessment rates and allowances are used for dependent students, independent students without dependents, and independent students with dependents. After filing a FAFSA, the student receives a Student Aid Report (SAR), or the institution receives an Institutional Student Information Record (ISIR) which notifies the student if he or she is eligible for a Federal Pell Grant and provides the student's EFC.

Education Level (by category)

Postsecondary

Education Level (specifically)

Undergraduate

Subject Index

Grants, Low Income, Student Financial Aid

Contact Information

Name: Federal Student Aid Information Center
Telephone: Call 1-800-4FED-AID (800-433-3243).

Links to Related Web Sites

http://ifap.ed.gov

Topical Heading

Federal Student Aid

Program Title

Federal Perkins Loan Program

Also Known as

Formerly National Defense Student Loan, National Direct Student Loan, and Perkins Loan Program

Administering Office

Federal Student Aid (FSA)

CFDA number

84.038

Who May Apply (by category)

Individuals, Institutions of Higher Education

Who May Apply (specifically)

Institutions of higher education may apply for an allocation of funds to be awarded to undergraduate, vocational, and graduate students enrolled or accepted for enrollment at participating schools.

Current Competitions

Note: Formula grants are made directly to eligible postsecondary institutions.

Type of Assistance (by category)

Formula Grants

Type of Assistance (specifically)

Perkins Loan allocations are made to eligible institutions for the purpose of providing low-interest loans to needy undergraduate and graduate students attending eligible institutions. Institutional allocations for new Federal Capital Contributions are made to institutional revolving funds based on institutional requests for program funding under a statutory formula. Under the funding formula, funds are distributed to institutions first on the basis of the institution's base guarantee plus the pro rata share received during the 1999-2000 award year under the Perkins Loan Program and then on the basis of the aggregate need of the eligible students in attendance. Institutions must contribute 25 percent of the funding. In addition, institutions receive payments to compensate them for the cost of certain statutory loan cancellation provisions.

Students receive Perkins loans from participating institutions after filing the Free Application for Federal Student Aid (FAFSA) to determine their financial need.

Appropriations

Fiscal Year 2000	$130,000,000
Fiscal Year 2001	$160,000,000
Fiscal Year 2002	$167,500,000

Awards Information

Amount of Aid Available $1,202,200,000

Amount of Aid Available represents the amount of funds awarded to participants in the Federal Student Aid programs. Depending upon the program, this total may include federal appropriated dollars, institutional or state matching dollars, and feder[illegible]r private loan capital.

Number of New Awards Anticipated: 715,000

Average Award: $1,681

Range of Awards: Up to $4,000 per year for undergraduates.
Up to $6,000 per year for graduate students.

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Higher Education Act of 1965, *as amended*, Title IV, Part E, 20 U. S. C. 1087aa-1087ii.

Program Regulations 34 CFR 674

Program Description The Perkins Loan Program provides low-interest loans to help needy students finance the costs of postsecondary education. Students can receive Perkins loans at any one of approximately 2,000 participating postsecondary institutions. Institutional financial aid administrators at participating institutions have substantial flexibility in determining the amount of Perkins loans to award to students who are enrolled or accepted for enrollment. Borrowers who undertake certain public, military, or teaching service employment are eligible to have all or part of their loans canceled. In general, schools are reimbursed for 100 percent of the principal amount of the loan canceled, and the reimbursement must be reinvested in the school's revolving loan fund. These institutional reimbursements for loan cancellations are an entitlement. In FY 1999, Federal Capital Contributions (FCC) were $100 million and cancellations were $30 million; in FY 2000, FCC contributions were $100 million and cancellations were $30 million; in FY 2001, FCC contributions were $100 million and cancellations were $60 million; and in FY 2002, FCC contributions were $100 million and cancellations were $67.5 million.

Loan volume in the program comes from (1) newly appropriated FCC contributions and loan cancellation payments; (2) an institutional matching contribution equaling at least one-third of the FCC contribution; and (3) school-level collections on prior-year student loans.

Financial need is determined by the U.S. Department of Education, using a standard formula, established by Congress, to evaluate the financial information reported by the student on the Free Application for Federal Student Aid (FAFSA). The information from the FAFSA then determines the student's expected family contribution (EFC). The fundamental elements in this standard formula are the student's and, in the case of dependent students, the parents' income and assets, the family's household size, and the number of family members (excluding parents) attending postsecondary institutions. The EFC is the sum of (1) a percentage of net income (remaining income after subtracting allowances for basic living expenses) and (2) a percentage of net assets (assets remaining after subtracting an asset protection allowance). Different assessment rates and allowances are used for dependent students, independent students without dependents, and independent students with dependents. After filing a FAFSA, the student receives a Student Aid Report (SAR), or the institution receives an Institutional Student Information Record (ISIR) that provides the student's EFC.

Education Level (by category)

Postsecondary, Vocational

Subject Index

Student Financial Aid, Student Loan Programs

Contact Information

Name: Federal Student Aid Information Center
Telephone: Call 1-800-4FED-AID (800-433-3243).

Links to Related Web Sites

http://ifap.ed.gov

Topical Heading

Federal Student Aid

Program Title

Federal Supplemental Educational Opportunity Grant (FSEOG) Program

Also Known as

SEOG Grants

Administering Office

Federal Student Aid (FSA)

CFDA number

84.007

Who May Apply (by category)

Individuals, Institutions of Higher Education

Who May Apply (specifically)

Institutions of higher education may apply for an allocation of funds to be awarded to undergraduate students enrolled or accepted for enrollment in participating schools.

Current Competitions

Note: Formula grants are made directly to eligible postsecondary institutions.

Type of Assistance (by category)

Formula Grants

Type of Assistance (specifically)

FSEOG allocations are made to eligible institutions for the purpose of providing grants to needy undergraduate students attending the institution. Institutional allocations are based on institutional requests for program funding under a statutory formula. Under the funding formula, funds are distributed to institutions first on the basis of the institution's base guarantee plus the pro rata share received during the 1999-2000 award year under the FSEOG Program, and then on the basis of the aggregate need of the eligible undergraduate students in attendance. Institutions must contribute 25 percent of the funding.

Students receive FSEOG awards from participating institutions after filing the Free Application for Federal Student Aid (FAFSA) to determine their financial need.

Appropriations

Fiscal Year 2000	$631,000,000
Fiscal Year 2001	$691,000,000
Fiscal Year 2002	$725,000,000

Note: The FY 2000 appropriation included $10 million in emergency funds for disaster relief.

Awards Information

Amount of Aid Available $917,722,000

Amount of Aid Available represents the amount of funds awarded to participants in the Federal Student Aid programs. Depending upon the program, this total may include federal appropriated dollars, institutional or state matching dollars, and federal or private loan capital.

Number of New Awards Anticipated: 1,227,000

Average Award: $748

Range of Awards: $100-$4,000

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Higher Education Act of 1965, *as amended*, Title IV, Part A, Subpart 3, 20 U.S.C. 1070b to 1070b-3.

Program Regulations 34 CFR 673 and 676.

Program Description The FSEOG Program provides need-based grants to low-income undergraduate students to promote access to postsecondary education. Students can receive these grants at any one of approximately 3,800 participating postsecondary institutions. Institutional financial aid administrators at participating institutions have substantial flexibility in determining the amount of FSEOG awards to provide students who are enrolled or accepted for enrollment. Priority is given to those students with "exceptional need" (those with the lowest expected family contributions at the institution) and who are also Federal Pell Grant recipients.

Financial need is determined by the U.S. Department of Education, using a standard formula, established by Congress, to evaluate the financial information reported on the FAFSA and determine the family's expected family contribution (EFC). The fundamental elements in this standard formula are the student's and, in the case of dependent students, the parents' income and assets, the family's household size, and the number of family members (excluding parents) attending postsecondary institutions. The EFC is the sum of (1) a percentage of net income (remaining income after subtracting allowances for basic living expenses) and (2) a percentage of net assets (assets remaining after subtracting an asset protection allowance). Different assessment rates and allowances are used for dependent students, independent students without dependents, and independent students with dependents. After filing a FAFSA, the student receives a Student Aid Report (SAR), or the school receives an Institutional Student Information Record (ISIR) which provides the EFC.

Education Level (by category)

Postsecondary

Education Level (specifically)

Undergraduate

Subject Index

Low Income, Student Financial Aid

Contact Information

Name: Federal Student Aid Information Center
Telephone: Call 1-800-4FED-AID (800-433-3243).

Links to Related Web Sites

http://ifap.ed.gov

Topical Heading

Federal Student Aid

Program Title

Federal Work-Study (FWS) Program

Also Known as

College Work-Study Program

Administering Office

Federal Student Aid (FSA)

CFDA number

84.033

Who May Apply (by category)

Individuals, Institutions of Higher Education

Who May Apply (specifically)

Institutions of higher education may apply for an allocation of funds to be awarded to undergraduate, vocational, and graduate students enrolled or accepted for enrollment at participating schools.

Current Competitions

Note: Formula grants are made directly to eligible postsecondary institutions.

Type of Assistance (by category)

Formula Grants

Type of Assistance (specifically)

Federal Work-Study (FWS) allocations are made to eligible institutions for the purpose of providing part-time employment to needy undergraduate and graduate students attending participating institutions. Institutional allocations are based on institutional requests for program funding under a statutory formula. Under the funding formula, funds are distributed to institutions first on the basis of the institution's base guarantee plus the pro rata share received during the 1999-2000 award year under the FWS Program and then on the basis of the aggregate need of the eligible students in attendance. Employers of FWS recipients must contribute 25 percent of the funding, (except in the case of private, for-profit organizations, which must match 50 percent) and in the case of established criteria for which the matching requirement is waived.

The Department of Education encourages colleges and universities to use FWS Program funds to promote community service activities. Institutions must use at least 7 percent of their Work-Study allocation to support students working in community service jobs, including reading tutors of preschool age or elementary school children; mathematics tutors for students enrolled in elementary school through ninth grade; or literacy tutors in a family literacy project performing family literacy activities.

Students receive FWS awards from participating institutions after filing the Free Application for Federal Student Aid (FAFSA) to determine their financial need and may be employed by the institution itself; by a federal, state, or local public agency; by a private nonprofit organization; or by a private for-profit organization.

Appropriations

Fiscal Year 2000	$934,000,000
Fiscal Year 2001	$1,011,000,000
Fiscal Year 2002	$1,011,000,000

Awards Information

Amount of Aid Available $1,214,643,000

Amount of Aid Available represents the amount of funds awarded to participants in the Federal Student Aid programs. Depending upon the program, this total may include federal appropriated dollars, institutional or state matching dollars, and federal or private loan capital.

Number of New Awards Anticipated: 970,000

Average Award: $1,252

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Higher Education Act of 1965, *as amended*, Title IV, Part C, 42 U. S. C. 2751-2756b.

Program Regulations 34 CFR 673, 675.

Program Description The FWS Program provides funds which are earned through part-time employment to assist students in financing the costs of postsecondary education. Students can receive FWS funds at more than 3,300 participating postsecondary institutions. Institutional financial aid administrators at participating institutions have substantial flexibility in determining the amount of FWS awards to provide to students who are enrolled or accepted for enrollment. Hourly wages must not be less than the federal minimum wage.

Financial need is determined by the U.S. Department of Education using a standard formula, established by Congress, to evaluate the financial information reported on the FAFSA and determine the expected family contribution (EFC). The fundamental elements in this standard formula are the student's and, in the case of dependent students, the parents' income and assets, the family's household size, and the number of family members (excluding parents) attending postsecondary institutions. The EFC is the sum of (1) a percentage of net income (remaining income after subtracting allowances for basic living expenses) and (2) a percentage of net assets (assets remaining after subtracting an asset protection allowance). Different assessment rates and allowances are used for dependent students, independent students without dependents, and independent students with dependents. After filing a FAFSA, the student receives a Student Aid Report (SAR), or the institution receives an Institutional Student Information Report (ISIR) which provides the student's EFC.

Education Level (by category)

Postsecondary, Vocational

Education Level (specifically)

Undergraduate, Graduate

Subject Index

Student Financial Aid

Contact Information

Name: Federal Student Aid Information Center
Telephone: Call 1-800-4FED-AID (800-433-3243).

Links to Related Web Sites

http://ifap.ed.gov

Topical Heading

Federal Student Aid

Program Title

Leveraging Educational Assistance Partnership (LEAP) Program

Also Known as

LEAP, Formerly State Student Incentive Grants (SSIG)

Administering Office

Federal Student Aid (FSA)

CFDA number

84.069A

Who May Apply (specifically)

States may apply. Undergraduate and graduate students having substantial financial need may then apply to the states in which they are residents.

Type of Assistance (by category)

Formula Grants

Appropriations

Fiscal Year 2000	$40,000,000
Fiscal Year 2001	$55,000,000
Fiscal Year 2002	$67,000,000

Note: Each state's allotment is based on its relative share of the total national population of "students eligible to participate" in the LEAP Program. If LEAP (formerly SSIG) appropriations are below 1979 levels, each state is allotted an amount proportional to the amount of funds it received in 1979. States must, at a minimum, match LEAP grants dollar-for-dollar with state funds provided through direct state appropriations for this purpose. If a state does not use all of its allotment, the excess funds are distributed to other states in the same proportion as the original distribution.

Pursuant to HEA Sec. 415A(b)(2), when the appropriation for the LEAP Program exceeds $30 million, the excess shall be available to carry out the SLEAP Program, authorized under HEA Sec. 415E. See CFDA # 84.069B under this topical heading.

Awards Information

Amount of Aid Available $171,000,000

Amount of Aid Available represents the amount of funds awarded to participants in the Federal Student Aid programs. Depending upon the program, this total may include federal appropriated dollars, institutional or state matching dollars, and federal or private loan capital.

Number of New Awards Anticipated: 171,000
Average Award: $1,000
Range of Awards: $100-$5,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Higher Education Act of 1965, *as amended*, Title IV, Part A, Subpart 4, 20 U.S.C. 1070c-1070c-4.

Program Regulations 34 CFR 692

Program Description The LEAP Program provides grants to states to assist them in providing need-based grants and community service work-study assistance to eligible postsecondary students. States must administer the program under a single state agency and meet maintenance-of-effort criteria.

Education Level (by category)

Postsecondary

Subject Index

Federal Aid, Grants, State-Federal Aid, Student Financial Aid

Contact Information

Name: Federal Student Aid Information Center
Telephone: Call 1-800-4FED-AID (800-433-3243).

Links to Related Web Sites

http://ifap.ed.gov

Topical Heading

Federal Student Aid

Program Title

Special Leveraging Educational Assistance Partnership (SLEAP) Program

Also Known as

SLEAP Program

Administering Office

Federal Student Aid (FSA)

CFDA number

84.069B

Who May Apply (specifically)

States that participate in the Leveraging Educational Assistance Partnership (LEAP) Program may apply; undergraduate and graduate students having financial need may apply to the states in which they are residents.

Type of Assistance (by category)

Formula Grants

Appropriations

Fiscal Year 2000	$10,000,000
Fiscal Year 2001	$25,000,000
Fiscal Year 2002	$37,000,000

Note: Pursuant to HEA section 415A(b)(2), which states that when the appropriation for the LEAP Program exceeds $30 million, the excess shall be available to carry out the SLEAP Program, authorized under HEA section 415E. The appropriations amounts shown are the excess available for SLEAP from the FY 2000, FY 2001, and FY 2002 appropriations for LEAP, which were $40 million, $55 million, and $67 million respectively. See CFDA # 84.069A under this topical heading.

Awards Information

Number of New Awards Anticipated: To be determined.

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Higher Education Act of 1965, *as amended*, Title IV, Part A, Subpart 4, 20 U.S.C. 1070c-1070c-4.

Program Regulations 34 CFR 692

Program Description The SLEAP Program assists states in providing grants, scholarships, and community service work-study assistance to eligible postsecondary education students who demonstrate financial need.

Education Level (by category)

Postsecondary

Subject Index

Federal Aid, Grants, Scholarships, State-Federal Aid, Student Financial Aid

Contact Information

Name: Federal Student Aid Information Center
Telephone: Call 1-800-4FED-AID (800-433-3243).

Links to Related Web Sites

http://ifap.ed.gov

Topical Heading

Federal Student Aid

Program Title

William D. Ford Federal Direct Loan Program

Also Known as

Program components include: Federal Direct Subsidized Stafford-Ford Loan, Federal Direct Unsubsidized Stafford-Ford Loan, Federal Direct PLUS Loan, and Federal Direct Consolidation Loan.

Administering Office

Federal Student Aid (FSA)

CFDA number

84.268

Who May Apply (by category)

Individuals

Who May Apply (specifically)

- Direct Subsidized: Individuals who are undergraduate, vocational, and graduate students accepted for enrollment at least half-time in participating schools.
- Direct Unsubsidized: Individuals who are undergraduate, vocational, and graduate students accepted for enrollment at least half-time in participating schools.
- Direct PLUS: Individuals who are parents of dependent students accepted for enrollment at least half-time in participating schools.
- Direct Consolidation: Individuals who have outstanding student loans or those who have defaulted but have made satisfactory arrangements to repay the loan(s) (or who agree to pay under the income contingent repayment plan).

Type of Assistance (specifically)

Loans

Appropriations

Fiscal Year 2000	-$1,068,700,000
Fiscal Year 2001	-$1,039,009,000
Fiscal Year 2002	-$731,300,000

Note: The appropriations amounts listed provide the federal subsidy costs associated with new Direct Loans for each fiscal year. Under current economic assumptions for the FY 2000, FY 2001, and FY 2002 loan cohorts, the Department anticipates that borrowers' repayments over the life of the loans will exceed the government's borrowing costs. This helps explain the negative amounts shown. However, it is the volume of loans made that is often more relevant to those seeking student aid. Loan volume in FY 2001 was $18 billion and in FY 2002 is estimated to be $20 billion.

Awards Information

Amount of Aid Available $20,046,926,000

Amount of Aid Available represents the amount of funds awarded to participants in the Federal Student Aid programs. Depending upon the program, this total may include federal appropriated dollars, institutional or state matching dollars, and federal or private loan capital.

Number of New Awards Anticipated: See table.

Loan Type	Amount of Aid Available	Number of New Loans Anticipated	Average Award	Award Range
Direct Subsidized	$5,748,126,000	1,604,916	$3,582	Up to $8,500
Direct Unsubsidized	$4,277,414,000	1,057,854	$4,043	Up to $18,500
Direct PLUS	$1,378,308,000	178,821	$7,708	Cost of attendance less other aid.
Direct Consolidation	$8,643,078,000	359,631	$24,033	n/a

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Higher Education Act of 1965, Title IV, Part D, *as amended*, 20 U.S.C. 1087a-1087j.

Program Regulations 34 CFR 685

Program Description See table.

Loan Type	Characteristics	Interest Rate (in-school)	Interest Rate (in-repayment)
Direct Subsidized	Interest paid by government when student is in school and during periods of grace and deferment.	91-day T-Bill + 1.7% capped at 8.25%	91-day T-Bill + 2.3% capped at 8.25%
Direct Unsubsidized	Interest NOT paid by government when student is in school nor during periods of grace and deferment.	91-day T-Bill + 1.7% capped at 8.25%	91-day T-Bill + 2.3% capped at 8.25%
Direct PLUS	Enables parents to borrow to pay the costs of higher education for their dependent undergraduates.	n/a	91-day T-Bill + 3.1% capped at 9%
Direct Consolidation	Federal loan which combines one or more federal education loans into a single loan.	n/a	Weighted average of loans rounded upward to nearest 1/8%, capped at 8.25%

Education Level (by category)

Postsecondary

Subject Index

Student Financial Aid, Student Loan Programs

Contact Information

Name: Federal Student Aid Information Center
Telephone: Call 1-800-4FED-AID (800-433-3243).

Links to Related Web Sites

http://ifap.ed.gov

Topical Heading

Foreign Language Instruction

Program Title

Elementary School Foreign Language Incentive Program

Also Known as

FLIP

Administering Office

Office of English Language Acquisition (OELA)

CFDA number

84.294A

Who May Apply (by category)

Local Education Agencies

Who May Apply (specifically)

Public elementary schools. It is recommended that local education agencies apply on behalf of schools within their respective jurisdictions.

Current Competitions

FY 2002 application deadline: June 3, 2002.

Type of Assistance (by category)

Formula Grants

Appropriations

Fiscal Year 2000	$0
Fiscal Year 2001	$0
Fiscal Year 2002	$6,000,000

Awards Information

Number of New Awards Anticipated: 150

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation ESEA, *as amended* by the No Child Left Behind Act, Subpart 9 of Part D of Title V, Sec. 5494, 20 U.S.C. 7259(c).

Program Regulations EDGAR; 34 CFR 77, 79, 80, 81, 82, 85, 86, 97, 98, and 99.

Program Description Incentive payments to public elementary schools that provide students with a foreign language program designed to lead to communicative competency. A program leading to communicative competency is comparable to a program that provides at least 45 minutes of instruction per day for not less than four days per week throughout an academic year.

Types of Projects

Foreign language program designed to lead to communicative competency.

Education Level (by category)

Elementary

Subject Index

Elementary Education, Foreign Language Education, Foreign Languages, Language Proficiency

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Links to Related Web Sites

http://www.ed.gov/offices/OBEMLA/flipfacts.html

Topical Heading

Foreign Language Instruction

Program Title

Foreign Language Assistance Program (LEAs)

Also Known as

FLAP

Administering Office

Office of English Language Acquisition (OELA)

CFDA number

84.293B

Who May Apply (by category)

Local Education Agencies

Current Competitions

None; FY 2002 funds support grant continuations only.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2000	$7,269,823
Fiscal Year 2001	$12,800,000
Fiscal Year 2002	$7,264,490

Awards Information

Number of New Awards Anticipated: No new awards available—continuations only.

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Elementary and Secondary Education Act of 1965, *as amended* by the No Child Left Behind Act of 2001, Title V, Part D, Subpart 9, 20 U.S.C. 7259-7259(b).

Program Regulations EDGAR; 34 CFR 299.

Program Description This program provides grants to pay for the federal share of the cost of innovative model programs providing for the establishment, improvement, or expansion of foreign language study for elementary and secondary school students. In awarding grants under this program, the secretary supports projects that (a) show the promise of being continued beyond their project period and (b) demonstrate approaches that can be disseminated and duplicated by other local education agencies.

Types of Projects

Foreign language instruction, primarily at the elementary school level.

Education Level (by category)

K-12

Subject Index

Foreign Language Education

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Links to Related Web Sites

http:www.ed.gov/offices/OELA

Topical Heading

Foreign Language Instruction

Program Title

Foreign Language Assistance Program (SEAs)

Also Known as

FLAP

Administering Office

Office of English Language Acquisition (OELA)

CFDA number

84.293C

Who May Apply (by category)

State Education Agencies

Current Competitions

None; FY 2002 funds support grant continuations only.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2000	$584,590
Fiscal Year 2001	$1,100,000
Fiscal Year 2002	$480,248

Awards Information

Number of New Awards Anticipated: No new awards available—continuations only.

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Elementary and Secondary Education Act of 1965, *as amended* by the No Child Left Behind Act of 2001, Title V, Part D, Subpart 9, 20 U.S.C. 7259-7259(b).

Program Regulations EDGAR; 34 CFR 299.

Program Description This program provides grants to pay for the federal share of the cost of innovative model programs providing for the establishment, improvement, or expansion of foreign language study for elementary and secondary school students. In awarding grants under this program, the secretary supports projects that promote systemic approaches to improving foreign language learning in the state.

Types of Projects

Projects promote systemic approaches for improving foreign language learning.

Education Level (by category)

K-12

Subject Index

Foreign Language Education

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Links to Related Web Sites

http:www.ed.gov/offices/OELA

Topical Heading

Higher and Continuing Education

Program Title

Alaska Native and Native Hawaiian Serving Institutions

Administering Office

Office of Postsecondary Education (OPE)

CFDA number

84.031N; 84.031W

Who May Apply (by category)

Institutions of Higher Education

Who May Apply (specifically)

Applicants are limited to institutions of higher education that at the time of application have at least 20 percent undergraduate headcount enrollment of Alaska Native students or at least 10 percent undergraduate headcount enrollment of native Hawaiian students.

Current Competitions

FY 2002 application deadline: March 22, 2002.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2000	$5,000,000
Fiscal Year 2001	$6,000,000
Fiscal Year 2002	$6,500,000

Awards Information

Number of New Awards Anticipated: 2
Average Award: $302,000
Range of Awards: $300,000-$365,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Title III, Part A, Section 317 of the Higher Education Act of 1965, *as amended* by the Higher Education Amendments of 1998.

Program Regulations 34 CFR 607

Program Description This program helps eligible institutions of higher education increase their self-sufficiency by providing funds to improve and strengthen their academic quality, management, and fiscal capabilities.

Types of Projects

Funds may be used for faculty development; funds and administrative management; development and improvement of academic programs; joint use of facilities; and student services.

Education Level (by category)

Postsecondary

Subject Index

Alaska Natives, Hawaiians, Higher Education, Staff Development

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Links to Related Web Sites

http://www.ed.gov/offices/OPE/index.html

Topical Heading

Higher and Continuing Education

Program Title

B.J. Stupak Olympic Scholarships

Also known as

Olympic Scholarships Program

Administering Office

Office of Postsecondary Education (OPE)

CFDA number

84.937

Who May Apply (specifically)

Monies are earmarked for the U.S. Olympic Education Center or one of the U.S. Olympic training centers, which have their national headquarters at the Colorado Springs Olympic Training Center. Because these centers do not accept federal funds, they have designated Northern Michigan University as the grantee.

Current Competitions

No competition is necessary. See above.

Appropriations

Fiscal Year 2000	$0
Fiscal Year 2001	$1,000,000
Fiscal Year 2002	$1,000,000

Awards Information

Number of New Awards Anticipated: 150

Average Award: The amount of financial assistance provided to student athletes is determined in accordance with criteria and amounts specified in the application of the center. It also is determined in accordance with the athlete's financial need determined in accordance with Part F, Title IV of the Higher Education Act.
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Higher Education Amendments of 1992, Sec. 1543 20 U.S.C. Sec. 1070 note.

Program Regulations EDGAR

Program Description This program provides financial assistance to athletes who are training at the U.S. Olympic Education Center or one of the U.S. Olympic training centers and who are pursuing a postsecondary education.

Types of Projects

Funds under this program provide financial assistance to athletes who are training at the U.S. Olympic Education Center and who are pursuing postsecondary education at institutions of higher education.

Education Level (by category)

Postsecondary

Education Level (specifically)

Students must be in good academic standing as defined by their respective institutions of higher education.

Subject Index

Olympic Games, Scholarships

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Links to Related Web Sites

http://www.ed.gov/offices/OPE/

Topical Heading

Higher and Continuing Education

Program Title

Demonstration Projects to Ensure Quality Higher Education for Students with Disabilities

Administering Office

Office of Postsecondary Education (OPE)

CFDA number

84.333

Who May Apply (by category)

Institutions of Higher Education

Current Competitions

FY 2002 application deadline: July 22, 2002.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2000	$5,000,000
Fiscal Year 2001	$6,000,000
Fiscal Year 2002	$7,000,000

Awards Information

Number of New Awards Anticipated: 24
Range of Awards: $100,000-$350,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Higher Education Act of 1965, *as amended*, Title VII, Part D.

Program Regulations EDGAR

Program Description This program awards grants for three years to institutions of higher education to support model demonstration projects to improve the quality of education for students with disabilities.

Types of Projects

Projects include professional development and technical assistance for faculty and administrators in institutions of higher education.

Education Level (by category)

Postsecondary

Subject Index

Disabilities, Higher Education

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TDD: (202) 205-9277

Links to Related Web Sites

http://www.ed.gov/offices/OPE/disabilities/

Topical Heading

Higher and Continuing Education

Program Title

Developing Hispanic-Serving Institutions Program

Also Known as

HSI Program

Administering Office

Office of Postsecondary Education (OPE)

CFDA number

84.031S

Who May Apply (by category)

Institutions of Higher Education

Who May Apply (specifically)

Institutions must be designated eligible for the Title V Program, and each must be defined as an Hispanic-serving institution.

Current Competitions

FY 2002 application deadline: March 22, 2002.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2000	$42,250,000
Fiscal Year 2001	$68,500,000
Fiscal Year 2002	$86,000,000

Awards Information

Number of New Awards Anticipated: 32
Average Award: $425,000
Range of Awards: $400,000-$600,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Higher Education Act of 1965, Title V, Secs. 501-518, *as amended* by the Higher Education Amendments of 1998.

Program Regulations 34 CFR 606

Program Description This program helps eligible institutions of higher education increase their self-sufficiency by providing funds to improve and strengthen their academic quality, institutional stability, management, and fiscal capabilities.

Types of Projects

Funds may be used for faculty development, administrative management, development and improvement of academic programs, construction and maintenance of institutional facilities, and student services.

Education Level (by category)

Postsecondary

Subject Index

Higher Education, Staff Development

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Links to Related Web Sites

http://www.ed.gov/offices/OPE/HEP/idues/hsi.html

Topical Heading

Higher and Continuing Education

Program Title

Educational Opportunity Centers

Also Known as

TRIO (This is one of eight TRIO programs.)

Administering Office

Office of Postsecondary Education (OPE)

CFDA number

84.066A

Who May Apply (by category)

Institutions of Higher Education, Other Organizations and/or Agencies

Who May Apply (specifically)

Institutions of higher education, public and private organizations and/or agencies, combinations of such institutions, organizations and agencies, and, in exceptional circumstances, secondary schools, are eligible to apply.

Current Competitions

FY 2002 application deadline: Oct. 12, 2001. Competitions held every fourth year. Next competition: summer or fall 2005 for FY 2006 awards.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2000	$30,505,000
Fiscal Year 2001	$33,234,300
Fiscal Year 2002	$48,011,224

Awards Information

Number of New Awards Anticipated: 101
Average Award: $421,000
Range of Awards: $190,000-$953,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Higher Education Act of 1965, Title IV, Part A, Subpart 2, Chapter 1, *as amended.*

Program Regulations 34 CFR 644

Program Description The Educational Opportunity Centers (EOC) program provides counseling and information on college admissions to qualified adults who want to enter or continue a program of postsecondary education. An important objective of the EOC program is to counsel participants on financial aid options and to assist them during the application process. The goal of the EOC program is to increase the number of adult participants who enroll in postsecondary education institutions and successfully complete degree programs.

Types of Projects

Projects include academic advice, personal counseling, and career workshops; information on postsecondary education opportunities and student financial assistance; help in completing applications for college admissions, testing, and financial aid; coordination with nearby postsecondary institutions; media activities designed to involve and acquaint the community with higher education opportunities; tutoring; and mentoring.

Education Level (by category)

Postsecondary

Subject Index

Career Development, Counseling, Educational Finance, Information Dissemination, Postsecondary Education

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Links to Related Web Sites

http://www.ed.gov/offices/OPE/OHEP/trio/

Topical Heading

Higher and Continuing Education

Program Title

Gaining Early Awareness and Readiness for Undergraduate Programs (IHEs, LEAs)

Also Known as

GEAR UP

Administering Office

Office of Postsecondary Education (OPE)

CFDA number

84.334

Who May Apply (by category)

Institutions of Higher Education, Local Education Agencies

Who May Apply (specifically)

Partnerships consisting of one or more local education agencies acting on behalf of one or more elementary and secondary schools; one or more degree-granting institutions of higher education; and at least two community-based organizations or entities, such as businesses, professional associations, community-based organizations, state agencies, or public or private agencies or organizations, may apply.

Current Competitions

No new competition in FY 2002.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2000	$131,214,000
Fiscal Year 2001	$195,309,000
Fiscal Year 2002	$189,557,000

Note: No new competition in FY 2002; funds will be used to support new applicants from the FY 2001 competition.

Awards Information

Number of New Awards Anticipated: 42

Average Award: $557,000

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Higher Education Act of 1965, Title IV, Part A, Subpart 2, Chapter 2, *as amended.*

Program Regulations 34 CFR 694

Program Description This program promotes and supports community-based efforts to encourage more young people to have high expectations, stay in school, study hard, and take the right courses to go to college.

Types of Projects

Partnership projects provide mentoring, tutoring, counseling, and college preparation to entire grades of students, starting no later than the seventh grade, in schools in which at least 50 percent of the students are eligible for free or reduced-price lunches under the National School Lunch Program.

Education Level (by category)

K-12, Postsecondary

Subject Index

Academic Achievement, Counseling, High-Risk Students, Low Income, School Reform

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Links to Related Web Sites

http://www.ed.gov/gearup

Topical Heading

Higher and Continuing Education

Program Title

Gaining Early Awareness and Readiness for Undergraduate Programs (SEAs)

Also Known as

GEAR UP

Administering Office

Office of Postsecondary Education (OPE)

CFDA number

84.334

Who May Apply (by category)

State Education Agencies

Who May Apply (specifically)

Only agencies designated by the state governor may apply for GEAR UP state grants.

Current Competitions

No new competition in FY 2002.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2000	$66,206,000
Fiscal Year 2001	$96,659,000
Fiscal Year 2002	$96,643,000

Note: No new competition in FY 2002; funds will be used to support new applicants from the FY 2001 competition.

Awards Information

Number of New Awards Anticipated: 8

Average Award: $2,170,000

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Higher Education Act of 1965, Title IV, Part A, Subpart 2, Chapter 2, *as amended.*

Program Regulations 34 CFR 694

Program Description This program promotes and supports state efforts to encourage more young people to have high expectations, stay in school, study hard, and take the right courses to go to college.

Types of Projects

State projects provide mentoring, counseling, college preparation, and college scholarships to entire grades of low-income students, starting no later than the seventh grade, or to individual students eligible for free or reduced-price lunches under the National School Lunch Program.

Education Level (by category)

K-12, Postsecondary

Subject Index

Academic Achievement, Counseling, High-Risk Students, Low Income, Scholarships, School Reform

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Links to Related Web Sites

http://www.ed.gov/gearup

Topical Heading

Higher and Continuing Education

Program Title

Graduate Assistance in Areas of National Need

Also Known as

GAANN

Administering Office

Office of Postsecondary Education (OPE)

CFDA number

84.200

Who May Apply (by category)

Institutions of Higher Education, Other Organizations and/or Agencies

Who May Apply (specifically)

Academic departments and programs of institutions of higher education that provide courses of study leading to a graduate degree may apply. Nondegree granting institutions may submit joint proposals with degree-granting institutions of higher education.

Current Competitions

No new competition in FY 2002. Next competition: FY 2003.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2000	$31,000,000
Fiscal Year 2001	$31,000,000
Fiscal Year 2002	$31,000,000

Awards Information

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Higher Education Act of 1965, Title VII, Part A, Subpart 2, *as amended.*

Program Regulations 34 CFR 648

Program Description This program provides fellowships through grants to postsecondary institutions to assist graduate students of superior quality who demonstrate financial need.

Types of Projects

Grants are awarded to programs and institutions to sustain and enhance the capacity for teaching and research in areas of national need.

Education Level (by category)

Postsecondary

Subject Index

Academic Achievement, Fellowships, Low Income, Research, Teachers

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Links to Related Web Sites

http://www.ed.gov/offices/OPE/HEP/iegps/gaann.html

Topical Heading

Higher and Continuing Education

Program Title

Historically Black Colleges and Universities Capital Financing Program

Also Known as

HBCU Capital Financing

Administering Office

Office of Postsecondary Education (OPE)

CFDA number

No CFDA

Who May Apply (by category)

Institutions of Higher Education

Who May Apply (specifically)

Historically Black Colleges and Universities

Current Competitions

Individual applications accepted at any time. This is not a competitive process.

Type of Assistance (by category)

Loans

Type of Assistance (specifically)

Loan Guarantees

Appropriations

Note: The only appropriation the Department receives for the program is for administrative costs to run the program. Support for loans does not require separate appropriations but is supported by the issuance of bonds.

Awards Information

Number of New Awards Anticipated: 5
Average Award: $10,000,000
Range of Awards: $4,000,000-$24,000,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Title III, Part D, of the Higher Education Act of 1965, *as amended*.

Program Regulations EDGAR

Program Description This program helps Historically Black Colleges and Universities (HBCUs) obtain low-cost financing that will enable them to renovate, refurbish, and, in exceptional circumstances, construct or acquire capital facilities.

Types of Projects

This assistance comes through the issuance of federal guarantees on the full payment of principal and interest on qualified bonds, the proceeds of which are used for loans.

Education Level (by category)

Postsecondary

Subject Index

Historically Black Colleges, School Construction

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Links to Related Web Sites

http://www.ed.gov/offices/OPE/HEP/idues/hbcu_kap.html

Topical Heading

Higher and Continuing Education

Program Title

Jacob K. Javits Fellowships

Also Known as

Javits Fellowships

Administering Office

Office of Postsecondary Education (OPE)

CFDA number

84.170

Who May Apply (by category)

Individuals

Who May Apply (specifically)

Undergraduate students about to enter graduate school and graduate students who have not yet completed their first year of graduate study and who intend to pursue a doctoral (or master of fine arts) degree in an approved field may apply.

Current Competitions

FY 2002 application deadline: Nov. 30, 2001. Competitions typically held every year. Next Competition: fall 2003.

Type of Assistance (by category)

Discretionary/Competitive Grants

Type of Assistance (specifically)

Competitive fellowships

Appropriations

Fiscal Year 2000	$20,000,000
Fiscal Year 2001	$10,000,000
Fiscal Year 2002	$10,000,000

Note: The FY 2000 appropriation provided funding for two academic years. This changed the funding pattern because it provided funds more than a year in advance.

Awards Information

Number of New Awards Anticipated: 37
Average Award: $30,300
Range of Awards: $10,857-$32,531
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Higher Education Act of 1965, Title VII, Part A, Subpart 1, *as amended.*

Program Regulations 34 CFR 650

Program Description This program provides fellowships to graduate degree candidates of superior ability (selected on the basis of demonstrated achievement, financial need, and exceptional promise) who are pursuing graduate study in the arts, humanities, and social sciences.

Types of Projects

A board establishes the general policies for the program, selects the fields in which fellowships are to be awarded, and appoints distinguished panels to select fellows.

Education Level (by category)

Postsecondary

Subject Index

Art, Fellowships, Higher Education, Humanities, Social Sciences

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Links to Related Web Sites

http://www.ed.gov/offices/OPE/HEP/iegps/javits.html

Topical Heading

Higher and Continuing Education

Program Title

Minority Science and Engineering Improvement Program

Also Known as

MSEIP

Administering Office

Office of Postsecondary Education (OPE)

CFDA number

84.120A

Who May Apply (by category)

Institutions of Higher Education, Nonprofit Organizations

Who May Apply (specifically)

Applicants include public and private, predominantly minority institutions; nonprofit science-oriented organizations; and professional scientific societies if they provide a needed service to a group of eligible minority institutions, including in-service training for project directors, scientists, or engineers from eligible minority institutions.

Current Competitions

FY 2002 application deadline: March 29, 2002. Next Competition: FY 2003.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2000	$7,500,000
Fiscal Year 2001	$8,500,000
Fiscal Year 2002	$8,500,000

Awards Information

Number of New Awards Anticipated: 30
Average Award: $127,000
Range of Awards: $15,000-$500,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Higher Education Act of 1965 *as amended,* Title III, Part E.

Program Regulations 34 CFR 637

Program Description This program provides funds to support innovative projects designed to effect long-range improvement in science and engineering education at predominantly minority institutions and to increase the representation of qualified ethnic minorities, particularly minority women, in the fields of science and technical careers.

Types of Projects

The program funds are generally used to implement design projects, institutional projects, and cooperative projects. The program also supports special projects designed to provide or improve support to accredited nonprofit colleges and universities and professional scientific organizations for a broad range of activities that address specific barriers that eliminate or reduce the entry of minorities into science and technology fields.

Education Level (by category)

Postsecondary

Subject Index

Engineering, Higher Education, Minority Groups, Sciences, Technology

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Links to Related Web Sites

http://www.ed.gov/offices/OPE/HEP/idues/msi.html

Topical Heading

Higher and Continuing Education

Program Title

Native Hawaiian Higher Education Program

Administering Office

Office of Postsecondary Education (OPE)

CFDA number

84.316

Who May Apply (by category)

Other Organizations and/or Agencies

Who May Apply (specifically)

Native Hawaiian education organizations or education entities with experience in developing or operating native Hawaiian programs of instruction conducted in the native Hawaiian language are eligible.

Current Competitions

None. This program was consolidated under the Native Hawaiian Education Program and is no longer authorized. See CFDA # 84.362A under "School Improvement."

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2000	$2,700,000
Fiscal Year 2001	$3,200,000
Fiscal Year 2002	$0

Note: Consolidated under CFDA # 84.362A. In FY 2002, $3.5 million from the consolidated program will support continuation activities for Native Hawaiian Higher Education.

Awards Information

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation This program has been reauthorized. It was previously authorized under the Elementary and Secondary Education Act of 1965, Title IX, Part B, Sec. 9206, *as amended*, 20 U.S.C. 7906, but was moved to Sec. 7205 by the No Child Left Behind Act.

Program Regulations EDGAR 74, 75, 77, 79, 80, 81, 82, 85, 86, and 99.

Program Description The program was designed to support (1) graduate and undergraduate scholarships for native Hawaiian students enrolled in institutions of higher education; (2) counseling and support services for those students; (3) guidance and counseling for native Hawaiian secondary school students who are potential scholarship recipients; (4) faculty development programs for the improvement and matriculation of native Hawaiian students; and (5) research and evaluation activities.

Education Level (by category)

Postsecondary

Subject Index

Counseling, Hawaiians, Higher Education, Scholarships

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Links to Related Web Sites

http://www.ed.gov/offices/OPE/HEP/iegps/hawaiian.html

Topical Heading

Higher and Continuing Education

Program Title

Robert C. Byrd Honors Scholarship Program

Also Known as

Byrd Honors Scholarships

Administering Office

Office of Postsecondary Education (OPE)

CFDA number

84.185A

Who May Apply (by category)

State Education Agencies

Who May Apply (specifically)

High school graduates who have been accepted for enrollment at institutions of higher education may apply to states in which they are residents.

Current Competitions

Next award cycle: FY 2003.

Type of Assistance (by category)

Formula Grants

Appropriations

Fiscal Year 2000	$39,859,000
Fiscal Year 2001	$41,001,000
Fiscal Year 2002	$41,001,000

Awards Information

Number of New Awards Anticipated: 6,548 scholarships.
Average Award: $1,500 per scholarship.
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Higher Education Act of 1965, Title IV, Part A, Subpart 6, *as amended.*

Program Regulations 34 CFR 654

Program Description This program provides formula grants to states to promote academic excellence and achievement by awarding scholarships of $1,500 per year to high school seniors who have demonstrated outstanding academic achievement and who show promise of continued excellence in their postsecondary education.

Education Level (by category)

Postsecondary

Subject Index

Academic Achievement, Postsecondary Education, Scholarships

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Links to Related Web Sites

http://www.ed.gov/offices/OPE/HEP/idues/byrd.html

Topical Heading

Higher and Continuing Education

Program Title

Ronald E. McNair Postbaccalaureate Achievement

Also Known as

McNair (This is one of eight TRIO programs.)

Administering Office

Office of Postsecondary Education (OPE)

CFDA number

84.217A

Who May Apply (by category)

Institutions of Higher Education

Who May Apply (specifically)

Institutions of higher education (IHEs) and combinations of such institutions are eligible to apply.

Current Competitions

Competitions held every fourth year. Next application deadline: fall 2002 for FY 2003 awards.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2000	$34,859,043
Fiscal Year 2001	$35,785,817
Fiscal Year 2002	$36,856,000

Awards Information

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Higher Education Act of 1965, Title IV, Part A, Subpart 2, Chapter 1, *as amended.*

Program Regulations 34 CFR 647

Program Description The program awards grants to institutions of higher education for projects designed to prepare participants for doctoral studies through involvement in research and other scholarly activities. McNair participants are from disadvantaged backgrounds and have demonstrated strong academic potential. Institutions work closely with these participants during their undergraduate studies, encourage them to pursue graduate programs, and track their progress to successful completion of advanced degrees. The goal of McNair is to increase the attainment of doctoral degrees by students from segments of society that are underrepresented.

Types of Projects

Projects provide: academic counseling, financial aid assistance, mentoring, research opportunities, seminars, summer internships, and tutoring. Guidance for students seeking admission and financial aid for graduate programs is also supported.

Education Level (by category)

Postsecondary

Subject Index

Academic Achievement, Counseling, Low Income, Research

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Links to Related Web Sites

http://www.ed.gov/offices/OPE/HEP/trio/mcnair.html

Topical Heading

Higher and Continuing Education

Program Title

Strengthening Historically Black Colleges and Universities (HBCUs) and Strengthening Historically Black Graduate Institutions (HBGIs) Programs

Also Known as

HBCUs and HBGIs

Administering Office

Office of Postsecondary Education (OPE)

CFDA number

84.031B

Who May Apply (by category)

Institutions of Higher Education

Who May Apply (specifically)

Historically Black Colleges and Universities and Historically Black Graduate Institutions may apply.

Type of Assistance (by category)

Formula Grants

Appropriations

Fiscal Year 2000	$179,750,000
Fiscal Year 2001	$230,000,000
Fiscal Year 2002	$255,000,000

Awards Information

Number of New Awards Anticipated: 95 HBCUs, 5 HBGIs.
Average Award: $2,100,000 HBCUs, $2,600,000 HBGIs.
Range of Awards: $1,200,000-$9,000,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Higher Education Act of 1965, Title III, Part B, Sec. 321-327, *as amended*, 20 U.S.C. 1060-1063c.

Program Regulations 34 CFR 608, 609.

Program Description The purpose of this program is to provide financial assistance to establish or strengthen physical plants, financial management, academic resources, and endowments of Historically Black Colleges and Universities.

Types of Projects

Funds may be used for the purchase, rental, or lease of scientific or laboratory equipment. Also supported are the construction, maintenance, renovation, and improvement of instructional facilities. Funds support faculty exchanges and the development of academic instruction in disciplines in which black Americans are underrepresented. Projects may support the purchase of library material as well as tutoring, counseling, and student service programs. Also supported are funds and administrative management, joint use of facilities, establishment or improvement of development offices, establishment or enhancement of programs of teacher education, and establishment of outreach programs.

Education Level (by category)

Postsecondary

Subject Index

Historically Black Colleges, School Construction

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Links to Related Web Sites

http://www.ed.gov/offices/OPE/HEP/idues/title3b.html

Topical Heading

Higher and Continuing Education

Program Title

Strengthening Institutions Program—Development Grants, Planning Grants

Also Known as

Title III, Part A

Administering Office

Office of Postsecondary Education (OPE)

CFDA number

84.031A

Who May Apply (by category)

Institutions of Higher Education

Who May Apply (specifically)

Postsecondary schools that meet certain eligibility requirements may also apply.

Current Competitions

FY 2002 application deadline: March 22, 2002. Next Competition: FY 2003.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2000	$60,250,000
Fiscal Year 2001	$73,000,000
Fiscal Year 2002	$73,625,000

Awards Information

Number of New Awards Anticipated: 16 Strengthening, 14 Planning.
Average Award: $350,000 Strengthening; $35,000 Planning.
Range of Awards: $330,000-$365,000 Strengthening; $30,000-$35,000 Planning.
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Higher Education Act of 1965, Title III, Sec. 311-315, *as amended*, 20 U.S.C. 1057-1059b.

Program Regulations 34 CFR 607

Program Description This program helps eligible institutions of higher education increase their self-sufficiency by providing funds to improve and strengthen their academic quality, management, and fiscal capabilities.

Types of Projects

Funds may be used for planning, faculty development, and establishing endowment funds. Administrative management and the development and improvement of academic programs are also supported. Other projects include joint use of instructional facilities, construction and maintenance, and student services.

Education Level (by category)

Postsecondary

Subject Index

Higher Education, Staff Development

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Links to Related Web Sites

http://www.ed.gov/offices/OPE/HEP/idues/title3a.html

Topical Heading

Higher and Continuing Education

Program Title

Student Support Services (SSS)

Also Known as

TRIO (SSS is one of eight TRIO programs.)

Administering Office

Office of Postsecondary Education (OPE)

CFDA number

84.042A

Who May Apply (by category)

Institutions of Higher Education

Current Competitions

Competitions held every fourth year. Next competition: summer or fall 2004 for FY 2005 awards.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2000	$183,300,000
Fiscal Year 2001	$254,730,000
Fiscal Year 2002	$259,906,000

Awards Information

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Higher Education Act of 1965, Title IV, Part A, Subpart 2, Chapter 1, *as amended.*

Program Regulations 34 CFR 646

Program Description The program provides opportunities for academic development, assists students with basic college requirements, and serves to motivate students toward the successful completion of their postsecondary education. The goal is to increase the college retention and graduation rates of participants and improve the transition from one level of higher education to the next.

Types of Projects

Projects include instruction in basic study skills; tutorial services; academic, financial, or personal counseling; assistance in securing admission and financial aid for enrollment in four-year institutions; assistance in securing admission and financial aid for enrollment in graduate and professional programs; guidance on career options; mentoring and special services for students with limited English proficiency; and college scholarships.

Education Level (by category)

Postsecondary

Subject Index

Academic Achievement, High-Risk Students, Postsecondary Education, Scholarships

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Links to Related Web Sites

http://www.ed.gov/offices/OPE/OHEP/trio/

Topical Heading

Higher and Continuing Education

Program Title

Talent Search Program

Also Known as

TRIO (Talent Search is one of eight TRIO programs.)

Administering Office

Office of Postsecondary Education (OPE)

CFDA number

84.044

Who May Apply (by category)

Institutions of Higher Education, Other Organizations and/or Agencies

Who May Apply (specifically)

Institutions of higher education, public and private agencies or organizations, or a combination of these, and in exceptional circumstances, secondary schools, may apply.

Current Competitions

FY 2002 application deadline: Oct. 19, 2001; extended to: Dec. 17, 2001. Competitions held every fourth year. Next Competition: FY 2006.

Type of Assistance (by category)

Cooperative Agreements

Appropriations

Fiscal Year 2000	$100,544,835
Fiscal Year 2001	$109,960,406
Fiscal Year 2002	$140,800,000

Awards Information

Number of New Awards Anticipated: 364
Average Award: $320,000
Range of Awards: $190,000-$553,000 for year 1 of project.
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Higher Education Act of 1965, Title IV, Part A, Subpart 2, Chapter 1, *as amended.*

Program Regulations 34 CFR 643

Program Description The program identifies and assists individuals from disadvantaged backgrounds between the ages of 11 and 27 who have the potential to succeed in higher education. The program encourages them to graduate from high school and continue on to the postsecondary school of their choice. Talent Search also serves high school dropouts by encouraging them to reenter the education system and complete their education.

Types of Projects

Projects provide tutorial services, career exploration and attitude assessment, counseling, mentoring programs, workshops, and information on postsecondary institutions.

Education Level (by category)

Middle School, Secondary

Education Level (specifically)

Grades 6-12

Subject Index

Academic Achievement, High-Risk Students, Postsecondary Education

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Links to Related Web Sites

http://www.ed.gov/offices/OPE/OHEP/trio/

Topical Heading

Higher and Continuing Education

Program Title

Teacher Quality Enhancement Grants

Also Known as

Teacher Quality

Administering Office

Office of Postsecondary Education (OPE)

CFDA number

84.336

Who May Apply (by category)

Institutions of Higher Education, Local Education Agencies, State Education Agencies

Who May Apply (specifically)

States and partnerships, as defined, may apply. Partnerships are composed of, at a minimum, an institution of higher education with a high-performing teacher preparation institution, a college of arts and sciences, and a high-need local education agency or school district.

Current Competitions

For State Grants, FY 2002 application deadline: July 1, 2002. For Teacher Recruitment Grants, FY 2002 application deadline: July 25, 2002. No FY 2002 competition for Partnership Grants.

Type of Assistance (by category)

Discretionary/Competitive Grants, Contracts

Appropriations

Fiscal Year 2000	$98,000,000
Fiscal Year 2001	$98,000,000
Fiscal Year 2002	$90,000,000

Awards Information

Number of New Awards Anticipated: 14 State Grants; 24 Recruitment Grants.
Average Award: $1,900,000 for State Grants; $370,000 for Recruitment Grants.
Range of Awards: $1,500,000-$2,500,000 for State Grants; $200,000-$500,000 for Recruitment Grants.
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Title II of the Higher Education Act of 1965, *as amended*.

Program Regulations EDGAR; 34 CFR 611.

Program Description The three programs authorized by Title II—State Grants, Partnership Grants, and Teacher Recruitment Grants—are intended to make lasting changes in the ways teachers are recruited, prepared, licensed, and supported. One clear goal of these grants is supporting efforts to reduce shortages of qualified teachers in high-need school districts.

Types of Projects

Funds may be used to carry out reforms in the way teachers are recruited and prepared with a view toward developing improved clinical experiences; adopting reforms in licensing and certification requirements; developing improved recruitment and hiring procedures for new teachers; and conducting professional development in the use of technology to improve education. Projects include: teacher quality state grants, teacher quality recruitment, and teacher quality partnership grants.

Education Level (by category)

Postsecondary

Subject Index

Elementary Education, Higher Education, Secondary Education, Teacher Education

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Links to Related Web Sites

http://www.ed.gov/offices/OPE/heatqp/

Topical Heading

Higher and Continuing Education

Program Title

Training Program for Federal TRIO Programs

Also Known as

TRIO Staff Training (This is one of eight TRIO programs.)

Administering Office

Office of Postsecondary Education (OPE)

CFDA number

84.103A

Who May Apply (by category)

Institutions of Higher Education, Other Organizations and/or Agencies

Current Competitions

FY 2002 application deadline: April 5, 2002. Competitions held every two years.
Next competition: FY 2004.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2000	$5,978,000
Fiscal Year 2001	$6,150,000
Fiscal Year 2002	$5,750,000

Awards Information

Number of New Awards Anticipated: 21
Average Award: $250,000
Range of Awards: $170,000-$290,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Higher Education Act of 1965, Title IV, Part A, Subpart 2, Chapter 1, *as amended.*

Program Regulations 34 CFR 642

Program Description The Training Program for Federal TRIO Programs provides funding to enhance the skills and expertise of project directors and staff employed in the Federal TRIO Programs. Training projects may include conferences, seminars, internships, workshops, or publication of manuals. Training topics are based on priorities established by the secretary of education and announced in Federal Register notices requesting applications.

Subject Index

Staff Development

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Links to Related Web Sites

http://www.ed.gov/offices/OPE/OHEP/trio/

Topical Heading

Higher and Continuing Education

Program Title

TRIO Dissemination Partnership Program

Also Known as

Dissemination Partnership Program (This is one of eight TRIO programs.)

Administering Office

Office of Postsecondary Education (OPE)

CFDA number

84.344A

Who May Apply (by category)

Institutions of Higher Education, Other Organizations and/or Agencies

Who May Apply (specifically)

Recipients of TRIO grants who received those grants before 1998.

Current Competitions

None. Competitions held every two years. Next application deadline: early winter of 2002 for FY 2003 awards.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2000	$5,201,000
Fiscal Year 2001	$5,357,000
Fiscal Year 2002	$5,546,000

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Higher Education Act of 1965, Title IV, Part A, Subpart 2, Chapter 1, *as amended.*

Program Regulations EDGAR; 34 CFR 74, 75, 77, 79, 82, 85, 86, 97, 98, and 99.

Program Description This programs allows TRIO grantees with proven and promising program components and practices to expand and leverage the success of the TRIO programs by working with other institutions and community-based organizations that are serving low-income and first generation college students but do not have TRIO grants.

Types of Projects

Projects may use components and practices that include:

- the effective use of technology;
- business and community partnerships and K-12 collaborations;
- program evaluations and assessments of student outcome;
- increased student retention and college completion; and
- increased participation of underrepresented groups in undergraduate and graduate study; or
- advancing the awareness of underserved groups in the benefits of TRIO programs.

Education Level (by category)

Postsecondary

Subject Index

Academic Achievement, High-Risk Students, Low Income, Postsecondary Education

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Links to Related Web Sites

http://www.ed.gov/offices/OPE/OHEP/trio/

Topical Heading

Higher and Continuing Education

Program Title

Underground Railroad Educational and Cultural Program

Also Known as

Underground Railroad Program

Administering Office

Office of Postsecondary Education (OPE)

CFDA number

84.345

Who May Apply (by category)

Nonprofit Organizations, Other Organizations and/or Agencies

Who May Apply (specifically)

Nonprofit education organizations that are established to research, display, interpret, and collect artifacts relating to the history of the Underground Railroad.

Current Competitions

FY 2002 application deadline: May 30, 2002.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2000	$1,750,000
Fiscal Year 2001	$1,750,000
Fiscal Year 2002	$2,000,000

Awards Information

Number of New Awards Anticipated: 1-4
Average Award: $437,500
Range of Awards: $100,000-$2,000,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Higher Education Amendments of 1998, Title VIII, Part H, Sec. 841.

Program Regulations EDGAR

Program Description This program provides grants to support research, exhibition, interpretation, and collection of artifacts related to the history of the Underground Railroad.

Types of Projects

Organizations receiving funds must demonstrate substantial private support through a public-private partnership, create an endowment that provides for the operations of the facility and establish a network of satellite centers throughout the United States to help disseminate information regarding the Underground Railroad.

Education Level (by category)

Postsecondary

Subject Index

African American History, Postsecondary Education, United States History

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Links to Related Web Sites

http://www.ed.gov/offices/OPE/programs/tech.html

Topical Heading

Higher and Continuing Education

Program Title

Upward Bound

Also Known as

TRIO (Upward Bound is one of eight TRIO programs.)

Administering Office

Office of Postsecondary Education (OPE)

CFDA number

84.047

Who May Apply (by category)

Institutions of Higher Education, Other Organizations and/or Agencies

Who May Apply (specifically)

Institutions of higher education, public and private agencies and organizations, or a combination of these, and in exceptional circumstances, secondary schools, are eligible to apply.

Current Competitions

Competitions held every fourth year. Next application deadline: fall 2002 for FY 2003 awards.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2000	$249,651,137
Fiscal Year 2001	$251,154,772
Fiscal Year 2002	$264,841,000

Awards Information

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Higher Education Act of 1965, Title IV, Part A, Subpart 2, Chapter 1, *as amended.*

Program Regulations 34 CFR 645

Program Description Upward Bound provides fundamental support to participants in their preparation for college. The program provides opportunities for participants to succeed in their precollege academic subjects and ultimately in their higher education pursuits. Upward Bound serves high school students from low-income families, high school students from families in which neither parent holds a bachelor's degree, and low-income, first-generation military veterans who are preparing to enter postsecondary education. The goal is to increase the rate at which participants complete secondary education, enroll in, and graduate from institutions of postsecondary education.

Types of Projects

Upward Bound projects provide academic instruction in mathematics, laboratory sciences, composition, literature, and foreign languages. Tutoring, counseling, mentoring, cultural enrichment, and work-study programs are also supported.

Education Level (by category)

Middle School, Secondary

Education Level (specifically)

Grades 8-12, Adults (Military veterans only)

Subject Index

Low Income, Secondary Education, Mathematics, Sciences

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Links to Related Web Sites

http://www.ed.gov/offices/OPE/OHEP/trio/

Topical Heading

Higher and Continuing Education

Program Title

Upward Bound Math-Science

Also Known as

TRIO (This is one of eight TRIO programs)

Administering Office

Office of Postsecondary Education (OPE)

CFDA number

84.047M

Who May Apply (by category)

Institutions of Higher Education

Who May Apply (specifically)

Institutions of higher education, public and private organizations and agencies, combinations of such institutions, organizations and agencies, and, in exceptional circumstances, secondary schools, are eligible to apply.

Current Competitions

Competitions held every fourth year. Next application deadline: fall 2002 for FY 2003 awards.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2000	$31,303,902
Fiscal Year 2001	$30,847,003
Fiscal Year 2002	$31,772,000

Awards Information

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Higher Education Act of 1965, Title IV, Part A, Subpart 2, Chapter 1, *as amended.*

Program Regulations 34 CFR 645

Program Description The Upward Bound Math-Science Program allows the Department to fund specialized Upward Bound math and science centers. The centers are designed to strengthen the math and science skills of participating students. The goal of the program is to help students recognize and develop their potential to excel in mathematics and the sciences and encourage them to pursue postsecondary degrees in these fields. Program participants must be eligible for Upward Bound (see CFDA # 84.047, also under this topical heading) and must have completed eighth grade.

Types of Projects

Program services include summer programs with intensive math and science training; year-round counseling and advisement; exposure to university faculty members who do research in mathematics and the sciences; computer training; and participant-conducted scientific research under the guidance of faculty members or graduate students, who are serving as mentors.

Education Level (by category)

Middle School, Secondary

Education Level (specifically)

Grades 8-12

Subject Index

Low Income, Mathematics, Sciences, Secondary Education

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Links to Related Web Sites

http://www.ed.gov/offices/OPE/OHEP/trio/

Topical Heading

Immigrant Education

Program Title

Emergency Immigrant Education Program

Administering Office

Office of English Language Acquisition (OELA)

CFDA number

84.162A

Who May Apply (by category)

State Education Agencies

Current Competitions

None. This program is no longer authorized.

Type of Assistance (by category)

Formula Grants

Appropriations

Fiscal Year 2000	$150,000,000
Fiscal Year 2001	$150,000,000
Fiscal Year 2002	$0

Awards Information

Number of New Awards Anticipated: No new awards available.

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation This program is no longer authorized. It was previously authorized under the Elementary and Secondary Education Act of 1965, Title VII, Part C, *as amended*, 20 U.S.C. 7541-7549.

Program Regulations EDGAR; 34 CFR 299.

Program Description The program provided formula grants to state education agencies to assist local education agencies that experienced large increases in their student populations due to immigration. Eligible students were those born outside the United States who had been enrolled in U.S. schools for less than three academic years. Eligible local education agencies were those that enrolled at least 500 eligible immigrant students or where these students represented 3 percent of total enrollment. States made subgrants to school districts based on the number of eligible students or made awards on a discretionary basis. Grants were used to provide high-quality instruction to immigrant children and youths to help them make the transition into U.S. society and meet the same challenging, state performance standards expected of all children and youths.

Types of Projects

Formula grants to state education agencies to assist local education agencies to provide instruction to immigrant children and youths.

Education Level (by category)

K-12

Subject Index

Bilingual Education, English (Second Language), Language Proficiency, Limited English Speaking

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Links to Related Web Sites

http://www.ed.gov/offices/OELA

Topical Heading

Impact Aid

Program Title

Grants to Native American (LEAs)

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA number

84.352

Who May Apply (by category)

Local Education Agencies

Who May Apply (specifically)

Local education agencies (LEAs) with 50 percent or more of their students residing on Indian lands are eligible to apply.

Current Competitions

None.

Type of Assistance (by category)

Formula Grants

Appropriations

Fiscal Year 2001	$75,000,000
Fiscal Year 2002	$0

Note: This program was authorized and funded in FY 2001 only.

Awards Information

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Department of Education Appropriations Act of 2001, Sec. 321.

Program Regulations EDGAR

Program Description Grants were used for either school renovation or new construction. Funds were distributed on a formula basis that (similar to the Impact Aid formula for construction payments for Indians) is based on the number of children residing on Indian lands.

Education Level (by category)

K-12

Subject Index

American Indians, Native Americans, School Construction

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Links to Related Web Sites

http://www.ed.gov/offices/OESE/esea/progsum/title7.html

Topical Heading

Impact Aid

Program Title

Impact Aid

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA number

84.041

Who May Apply (by category)

Local Education Agencies

Who May Apply (specifically)

Local education agencies must meet the minimum eligibility requirements.

Current Competitions

Annual applications. Applications for FY 2004 due: Jan. 31, 2003.

Type of Assistance (by category)

Formula Grants, Discretionary/Competitive Grants

Appropriations

Fiscal Year 2000	$906,452,000
Fiscal Year 2001	$993,302,000
Fiscal Year 2002	$1,143,500,000

Awards Information

Number of New Awards Anticipated: 1,600
Average Award: $620,000
Range of Awards: $10-$30,000,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Elementary and Secondary Education Act of 1965, Title VIII, *as amended*, 20 U.S.C. 7701-7714.

Program Regulations 34 CFR 222

Program Description The Impact Aid program provides financial support to school districts affected by federal activities. The presence of certain children living on federal property across the country may place a financial burden on the school districts that educate them. The property on which these children live is exempt from local property taxes, denying districts access to the primary source of revenue used by most communities to finance education. Impact Aid helps to replace the lost local revenue that would otherwise be available to districts to pay for the education of these children. Five different kinds of payments are supported.

Basic support payments provide direct assistance to local education agencies (LEAs) that enroll significant numbers or percentages of federally connected pupils—children who live on, or whose parents work on, federal property. Funds are intended to help LEAs meet the local costs of educating these federally connected children. The program also provides direct assistance (in addition to the Impact Aid basic support payments) to LEAs to help them meet the increased local costs of educating federally connected children with disabilities.

Under the basic support payment formula, higher payments are made to certain LEAs that educate high percentages of federally connected children and that meet other statutory eligibility requirements.

The Impact Aid construction authority provides formula grants to LEAs with large percentages of federally connected students and provides competitive grants for emergency repairs and modernization of school facilities to certain eligible LEAs that receive Impact Aid funds.

Payments for federal property provide direct assistance to certain LEAs that have experienced a significant loss of real property tax base due to the acquisition of local property by the federal government since 1938. An eligible LEA must have experienced a loss of at least 10 percent of its tax base and must not have been substantially compensated for that loss in revenue by other revenues from activities conducted on the federal property.

Types of Projects

Basic Support Payments are provided to approximately 1,400 LEAs across the country. Eligibility is determined on an annual basis through applications submitted by school districts. Payments generally are deposited in eligible LEAs' general fund accounts and are used for basic operating costs within the LEA, including teacher salaries, utilities, books, and supplies. Funding is not provided directly to private schools.

For Payments for Children with Disabilities, any LEA that is eligible to receive basic support payments on behalf of federally connected children may also receive a payment for children with disabilities who are military dependents or who live on Indian lands. Eligibility is determined on an annual basis through applications submitted by school districts. Payments are used for the special education costs incurred by the LEAs. Some funding flows indirectly to private schools in those LEAs that pay tuition to private institutions for the education of disabled students whose Individualized Education Programs (IEPs) require such special services.

Under Facilities Maintenance, about 155 school districts receive formula construction payments. These payments must be used to pay for construction-related expenses, such as developing drawings and plans for school buildings; building, purchasing, renovating, or expanding school buildings; inspecting and supervising the construction of school buildings; and paying the debt service for these activities.

The competitive Construction Grants, new in FY 2002, will fund school repair and renovation projects for approximately 10 to 30 eligible school districts.

Under Payments for Federal Property approximately 240 LEAs receive Impact Aid payments for federal property annually. Payments generally are deposited in eligible LEAs' general fund accounts and are used for general operating expenses such as teacher salaries, utilities, administrative costs, books, and supplies. Funding is not provided to private schools.

Education Level (by category)

K-12

Subject Index

Academic Subjects, Federal Aid, School Construction

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Links to Related Web Sites

http://www.ed.gov/offices/OESE/ImpactAid/

Topical Heading

Indian Education

Program Title

American Tribally Controlled Colleges and Universities

Also Known as

TCCU Program

Administering Office

Office of Postsecondary Education (OPE)

CFDA number

84.031T

Who May Apply (by category)

Institutions of Higher Education

Who May Apply (specifically)

Applicants are limited to tribal colleges and universities—defined as such by Sec. 2 of the Tribally Controlled College or University Assistance Act of 1978—plus any institution listed in the Equity in Educational Land Grant Status Act of 1994.

Current Competitions

FY 2002 application deadline: June 10, 2002. Next Competition: FY 2003.

Type of Assistance (by category)

Discretionary/Competitive Grants, Cooperative Agreements

Appropriations

Fiscal Year 2000	$6,000,000
Fiscal Year 2001	$15,000,000
Fiscal Year 2002	$17,500,000

Awards Information

Number of New Awards Anticipated: 1
Average Award: $400,000
Range of Awards: $365,000-$400,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Title III, Part A, Sec. 316 of the Higher Education Amendments of 1965, *as amended.*

Program Regulations 34 CFR 607

Program Description This program helps eligible institutions of higher education increase their self-sufficiency by providing funds to improve and strengthen their academic quality, management, and fiscal capabilities.

Types of Projects

Supported projects include faculty development, funds and administrative management, joint use of facilities, development and improvement of academic programs, and student services.

Education Level (by category)

Postsecondary

Subject Index

American Indian Education, Higher Education, Native Americans, State-Federal Aid

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Links to Related Web Sites

http://www.ed.gov/offices/OPE/HEP/idues/title3a.html

Topical Heading

Indian Education

Program Title

Demonstration Grants for Indian Children

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA number

84.299A

Who May Apply (by category)

Local Education Agencies, State Education Agencies

Who May Apply (specifically)

Indian tribes, Indian organizations, federally supported elementary and secondary schools for Indian students, Indian institutions, including Indian institutions of higher education, or a consortium of such institutions may apply.

Current Competitions

FY 2002 application deadline: Aug. 22, 2002.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2000	$1,260,000
Fiscal Year 2001	$5,000,000
Fiscal Year 2002	$10,550,000

Note: The FY 2002 appropriation of $20 million for Indian Education Special Programs includes the funds for this activity and for Indian Education Professional Development Grants, CFDA # 84.299B, also under "Indian Education."

Awards Information

Number of New Awards Anticipated: 15

Average Award: $280,000

Range of Awards: $150,000-$400,000

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Elementary and Secondary Education Act, *as amended* by the No Child Left Behind Act of 2001, Title VII, Part A, Subpart 2.

Program Regulations EDGAR

Program Description Demonstration grants are awarded to provide financial assistance to projects to develop, test, and demonstrate the effectiveness of services and programs to improve the educational opportunities and achievement of preschool, elementary, and secondary school American Indian children.

Types of Projects

Supported activities include services to students from preschool to high school age in such areas as: family-based preschools emphasizing school readiness and parental skills; partnerships between schools and universities to aid, assist, and encourage students in moving from high school to college; enrichment programs to increase the achievement of American Indian children in one or more of the core academic subjects; programs designed to increase the rate of secondary school graduation; and programs that preserve and teach native languages and cultures.

Education Level (by category)

Pre-K, K-12

Subject Index

American Indians, Native Americans

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Links to Related Web Sites

http://www.ed.gov/offices/OESE/oie/whats_hot/discretionary_grant.html

Topical Heading

Indian Education

Program Title

Indian Education—Formula Grants to Local Education Agencies

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA number

84.060

Who May Apply (by category)

Local Education Agencies

Who May Apply (specifically)

Local education agencies and certain schools funded by the U.S. Department of the Interior, Bureau of Indian Affairs, and Indian tribes, under certain conditions, may apply.

Type of Assistance (by category)

Formula Grants

Appropriations

Fiscal Year 2000	$62,000,000
Fiscal Year 2001	$92,765,000
Fiscal Year 2002	$97,133,000

Awards Information

Number of New Awards Anticipated: 1,273
Average Award: $73,000
Range of Awards: $3,000-$2,000,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Elementary and Secondary Education Act of 1965, *as amended*, Title VII, Part A, Subpart 1, as amended, 20 U.S.C. 7421-7429, 7491-7492.

Program Regulations EDGAR

Program Description Formula grants are provided to local education agencies (LEAs), Indian tribes under certain conditions, Bureau of Indian Affairs (BIA) -supported schools, and BIA-operated schools to reform elementary and secondary school programs that serve Indian students, including preschool children. Assistance is provided to schools for elementary and secondary school programs serving Indian students, including preschool children, to help all these students meet high standards.

Types of Projects

Each LEA or school applying for a formula grant must develop a comprehensive plan for meeting the needs of Indian children. This plan must be consistent with any state and local plans submitted under the Elementary and Secondary Education Act. The plan must include academic content and student academic achievement goals for such children, a description of any professional development activities that the applicant will carry out, and an explanation of how the district or tribe will assess students' progress toward meeting the goals and then provide the results of this assessment to the local Indian parent committee and the community.

Education Level (by category)

Pre-K, K-12

Subject Index

American Indians, Native Americans

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Links to Related Web Sites

http://www.ed.gov/offices/OESE/oie/whats_hot/discretionary_grant.html

Topical Heading

Indian Education

Program Title

Indian Education—Professional Development Grants

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA number

84.299B

Who May Apply (by category)

Institutions of Higher Education, Local Education Agencies, Other Organizations and/or Agencies, State Education Agencies

Who May Apply (specifically)

Eligible applicants include (1) institutions of higher education, including Indian institutions of higher education; (2) state or local education agencies, in consortium with institutions of higher education; (3) Indian tribes or organizations, in consortium with institutions of higher education; and (4) Bureau of Indian Affairs funded schools (as defined in Sec. 1146 of the Education Amendments of 1978).

Current Competitions

FY 2002 application deadline: Aug. 22, 2002.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2000	$11,970,000
Fiscal Year 2001	$15,000,000
Fiscal Year 2002	$9,450,000

Note: The FY 2002 appropriation of $20 million for Indian Education Special Programs includes the funds for this activity and for Demonstration Grants for Indian Children, CFDA 84.299A, also under "Indian Education."

Awards Information

Number of New Awards Anticipated: 15
Average Award: $333,000
Range of Awards: $300,000-$500,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Elementary and Secondary Education Act, *as amended* by the No Child Left Behind Act of 2001, Title VII, Part A, Subpart 2.

Program Regulations EDGAR; 34 CFR 263.

Program Description Professional development grants are to provide financial assistance to: (1) increase the number of qualified individuals in professions that serve American Indians; (2) provide training to qualified American Indians to become teachers, administrators, teacher aides, social workers, and ancillary education personnel; and (3) improve the skills of qualified American Indians who serve in the capacities described in item 2, above.

Types of Projects

Grants for training education personnel may be for preservice or in-service training. For individuals who are being trained to enter any field other than teaching, the training must be received in a program leading to a graduate degree.

Education Level (by category)

Postsecondary

Subject Index

American Indians, Native Americans

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Links to Related Web Sites

http://www.ed.gov/offices/OESE/oie/whats_hot/discretionary_grant.html

Topical Heading

International Education

Program Title

American Overseas Research Centers

Administering Office

Office of Postsecondary Education (OPE)

CFDA number

84.274A

Who May Apply (by category)

Nonprofit Organizations, Other Organizations and/or Agencies

Who May Apply (specifically)

Eligible applicants are centers that: (1) receive more than 50 percent of their funding from public or private U.S. sources; (2) have a permanent presence in the country in which the overseas center is located; and (3) are organizations described in Sec. 501 (c)(3) of the Internal Revenue Code of 1986, which are exempt from taxation under 501 (a) of the code.

Current Competitions

None. Next application deadline: fall 2002 competition for FY 2003 awards.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2000	$700,000
Fiscal Year 2001	$800,000
Fiscal Year 2002	$1,000,000

Awards Information

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Higher Education Act of 1965, *as amended*, Title VI, Part A, Sec. 609; 20 U.S.C. Sec. 1128a.

Program Regulations EDGAR; 34 CFR 74, 75, 77, 79, 82, 85, and 86.

Program Description This program provides grants to eligible consortia of higher education institutions to establish or operate overseas research centers that promote postgraduate research, exchanges, and area studies.

Types of Projects

Grants may be used to pay for all or a portion of the cost of establishing or operating a center or program. This may include the cost of faculty and staff stipends and salaries; faculty, staff, and student travel; the operation and maintenance of overseas facilities; the cost of teaching and research materials; the cost of acquisition, maintenance, and preservation of library collections; the cost of bringing visiting scholars and faculty to a center to teach or to conduct research; the cost of organizing and managing conferences; and the cost of publication and dissemination of material for the scholarly and general public.

Education Level (by category)

Postsecondary

Subject Index

Research, Teachers

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Links to Related Web Sites

http://www.ed.gov/offices/OPE/HEP/iegps/aorc.html

Topical Heading

International Education

Program Title

Business and International Education Program

Administering Office

Office of Postsecondary Education (OPE)

CFDA number

84.153A

Who May Apply (by category)

Institutions of Higher Education

Current Competitions

FY 2002 application deadline: Sept. 17, 2001. Competitions held annually.
Next Competition : FY 2003.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2000	$4,168,520
Fiscal Year 2001	$4,305,000
Fiscal Year 2002	$4,600,000

Awards Information

Number of New Awards Anticipated: 32
Average Award: $74,459
Range of Awards: $50,000-$95,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Higher Education Act of 1965, *as amended*, Title VI, Part B.

Program Regulations 34 CFR 655, 661.

Program Description This program awards grants to institutions of higher education to promote linkages between institutions and the U.S. business community engaged in international economic activity.

Types of Projects

Eligible activities include but are not limited to:

- improving the business and international education curriculum of institutions to serve the needs of the business community, including the development of new programs for mid-career or part-time students;
- developing programs to inform the public of increasing international economic interdependence and the role of U.S. businesses within the international economic system;
- internationalizing curricula at the junior and community college level and at undergraduate and graduate schools of business;
- developing area studies and interdisciplinary international programs;
- establishing export education programs;
- conducting research and developing specialized teaching materials appropriate to business-oriented students;
- establishing student and faculty fellowships and internships or other training or research opportunities;
- creating opportunities for business and professional faculty to strengthen international skills;
- developing research programs on issues of common interest to institutions of higher education and private sector organizations and associations engaged in or promoting international economic activity;
- establishing internships overseas to enable foreign language students to develop their foreign language skills and knowledge of foreign cultures and societies;

- establishing links overseas with institutions of higher education and organizations that contribute to the education objectives of this program; and
- establishing summer institutes in international business, foreign area and other international studies designed to carry out the purposes of this program.

Education Level (by category)

Postsecondary

Subject Index

Business, Colleges, International Studies

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Links to Related Web Sites

http://www.ed.gov/offices/OPE/HEP/iegps/bie.html

Topical Heading

International Education

Program Title

Centers for International Business Education

Also Known as

International Business Education

Administering Office

Office of Postsecondary Education (OPE)

CFDA number

84.220

Who May Apply (by category)

Institutions of Higher Education

Who May Apply (specifically)

Combinations of institutions may also apply.

Current Competitions

FY 2002 application deadline: Nov. 5, 2001. Next competition: FY 2006.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2000	$8,100,000
Fiscal Year 2001	$8,760,000
Fiscal Year 2002	$10,300,000

Awards Information

Number of New Awards Anticipated: 30
Average Award: $343,333
Range of Awards: $300,000-$360,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Higher Education Act of 1965, *as amended*, Title VI, Part B.

Program Regulations EDGAR

Program Description This program provides funding to schools of business for curriculum development, research, and training on business of importance to U.S. trade and competitiveness.

Types of Projects

The centers funded will:

- Be national resources for the teaching of improved business techniques, strategies, and methodologies which emphasize the international context in which business is transacted;
- Provide instruction in critical foreign languages and international fields needed to provide an understanding of the cultures and customs of U.S. trading partners;
- Provide research and training in the international aspects of trade, commerce, and other fields of study;
- Provide training to students enrolled in the institution or institutions in which a center is located;
- Serve as regional resources to local businesses by offering programs and providing research designed to meet the international training needs of such businesses; and
- Serve other faculty, students, and institutions of higher education located within their region.

Education Level (by category)

Postsecondary

Subject Index

Business, International Education, International Studies, International Trade

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Links to Related Web Sites

http://www.ed.gov/offices/OPE/HEP/iegps/cibe.html

Topical Heading

International Education

Program Title

Foreign Language and Area Studies Fellowships

Also Known as

FLAS

Administering Office

Office of Postsecondary Education (OPE)

CFDA number

84.015B

Who May Apply (by category)

Institutions of Higher Education

Who May Apply (specifically)

Combinations of institutions may also apply.

Current Competitions

None. Next competition: fall 2002 for FY 2003 awards.

Type of Assistance (specifically)

Fellowships

Appropriations

Fiscal Year 2000	$15,177,000
Fiscal Year 2001	$16,359,000
Fiscal Year 2002	$25,220,000

Note: No new competition in FY 2002; funds will be used to support new applicants from the FY 2001 competition.

Awards Information

Number of New Awards Anticipated: 4

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Higher Education Act of 1965, *as amended*, Title VI, Part A, Sec. 602.

Program Regulations 34 CFR 655 and 657.

Program Description This program is designed to assist in the development of knowledge, resources, and trained personnel for modern foreign language and area international studies, to stimulate the attainment of foreign language acquisition and fluency, and to develop a pool of international experts to meet national needs.

Students apply directly to institutions of higher education that have received fellowship allocations from the Department of Education. Applicants must meet eligibility criteria in order to receive fellowships.

Types of Projects

Grants are awarded to institutions for the purpose of paying stipends to graduate students engaged in foreign language and area or international studies.

Education Level (by category)

Postsecondary

Subject Index

Area Studies, Higher Education, International Studies, Fellowships

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Links to Related Web Sites

http://www.ed.gov/offices/OPE/HEP/iegps/flasf.html

Topical Heading

International Education

Program Title

Fulbright-Hays Seminars Abroad—Bilateral Projects

Also Known as

Fulbright-Hays Seminars Abroad Program, Fulbright

Administering Office

Office of Postsecondary Education (OPE)

CFDA number

84.018

Who May Apply (by category)

Individuals

Who May Apply (specifically)

Individuals include undergraduate faculty members from postsecondary institutions whose professional activities primarily include teaching introductory courses in the social sciences, humanities, foreign languages, and area studies. Elementary and secondary school teachers in social studies and humanities subjects, administrators and curriculum specialists of state or local education agencies with direct responsibility for curriculum development, and museum educators or specialists (K-12 and postsecondary levels) who specialize in social studies, social sciences, or humanities curricula may also apply.

Current Competitions

FY 2002 application deadline: fall 2001.

Type of Assistance (by category)

Cooperative Agreements

Type of Assistance (specifically)

Discretionary grants or interagency transfer agreements.

Appropriations

Fiscal Year 2000	$1,198,263
Fiscal Year 2001	$1,712,812
Fiscal Year 2002	$2,000,000

Note: This is one of four Fulbright-Hays programs, see 84.019, 84.021, and 84.022, all under "International Programs."

Awards Information

Number of New Awards Anticipated: 13 project awards; approximately 160 participants.

Average Award: Approximately $200,000.

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Mutual Educational and Cultural Exchange Act of 1961 (Fulbright-Hays), *as amended*, 22 U.S.C. 2451.

Program Regulations EDGAR

Program Description The program provides short-term study and travel seminars abroad for U.S. educators in the social sciences and humanities for the purpose of improving their understanding and knowledge of the peoples and cultures of other countries.

Support is generally made available through interagency agreements. The Department of Education transfers funds through the State Department to Fulbright commissions in various countries to pay the costs associated with administering seminars. This partnership allows the program to use the services and expertise of binational organizations to plan and conduct seminars for U.S. educators.

Education Level (by category)

K-12, Postsecondary

Subject Index

Area Studies, Foreign Languages, Humanities, Social Sciences

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Links to Related Web Sites

http://www.ed.gov/offices/OPE/HEP/iegps/fra.html

Topical Heading

International Education

Program Title

Fulbright-Hays Training Grants—Doctoral Dissertation Research Abroad

Also Known as

Fulbright-Hays Doctoral Dissertation Research Abroad Program, Fulbright

Administering Office

Office of Postsecondary Education (OPE)

CFDA number

84.022

Who May Apply (by category)

Institutions of Higher Education

Who May Apply (specifically)

Graduate students must apply through the institutions in which they are enrolled in doctoral programs in the fields of foreign languages and area studies.

Current Competitions

FY 2002 application deadline: Oct. 29, 2001. Next Competition: FY 2003.

Type of Assistance (specifically)

Fellowships

Appropriations

Fiscal Year 2000	$2,143,891
Fiscal Year 2001	$3,489,360
Fiscal Year 2002	$4,150,000

Note: This is one of four Fulbright-Hays programs, see also CFDA #s 84.018, 84.019, and 84.021, all under "International Education."

Awards Information

Number of New Awards Anticipated: 38 institutions; 130 new fellowships.

Average Award: $109,211 for institutions; average fellowship $31,923.

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Mutual Education and Cultural Exchange Act of 1961 (Fulbright-Hays), *as amended*, 22 U.S.C. 2451.

Program Regulations 34 CFR 662

Program Description This program is designed to develop and improve knowledge in the fields modern foreign languages and area studies by providing opportunities for doctoral dissertation research abroad by graduate students. It is expected that these students will contribute to meeting the nation's need for specialists.

Types of Projects

Projects deepen research knowledge on and help the nation develop capability in areas of the world not generally included in U.S. curricula. Projects focusing on Western Europe are not supported.

Education Level (by category)

Postsecondary

Subject Index

Area Studies

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Links to Related Web Sites

http://www.ed.gov/offices/OPE/HEP/iegps/ddrap.html

Topical Heading

International Education

Program Title

Fulbright-Hays Training Grants—Faculty Research Abroad

Also Known as

Fulbright-Hays Faculty Research Abroad Program, Fulbright

Administering Office

Office of Postsecondary Education (OPE)

CFDA number

84.019

Who May Apply (by category)

Institutions of Higher Education

Who May Apply (specifically)

Faculty members must apply through their employing institutions.

Current Competitions

FY 2002 application deadline: Oct. 29, 2001. Next Competition: FY 2003.

Type of Assistance (specifically)

Fellowships

Appropriations

Fiscal Year 2000	$911,452
Fiscal Year 2001	$1,264,700
Fiscal Year 2002	$1,432,000

Note: This is one of four Fulbright-Hays programs, see also CFDA #s 84.018, 84.021, and 84.022, all under "International Education."

Awards Information

Number of New Awards Anticipated: 28 institutions; 30 fellowships.

Average Award: Fellowship, $47,733; average institutional award: $51,143.

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Mutual Educational and Cultural Exchange Act of 1961 (Fulbright-Hays), *as amended*, 22 U.S.C. 2451.

Program Regulations 34 CFR 663

Program Description This program provides opportunities for faculty members in foreign languages and area studies to conduct research and study abroad in order to develop research knowledge, expertise, and capability in less commonly taught languages and the corresponding areas of the world in which those languages are spoken.

Types of Projects

This program provides the following services: travel expenses to and from the residence of the fellow and the country or countries of research, a maintenance stipend for the fellow related to his or her academic year salary, an allowance for research-related expenses overseas such as books and photocopying, tuition, affiliation fees, local travel, and other incidental expenses.

Education Level (by category)

Postsecondary

Subject Index

Area Studies, Foreign Languages

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Links to Related Web Sites

http://www.ed.gov/offices/OPE/HEP/iegps/fra.html

Topical Heading

International Education

Program Title

Fulbright-Hays Training Grants—Group Projects Abroad

Also Known as

Fulbright-Hays Group Projects Abroad Program, Fulbright

Administering Office

Office of Postsecondary Education (OPE)

CFDA number

84.021

Who May Apply (by category)

Institutions of Higher Education, Nonprofit Organizations, Other Organizations and/or Agencies

Who May Apply (specifically)

Also state departments of education; and consortia of institutions, agencies, and organizations.

Current Competitions

FY 2002 deadline: Oct. 22, 2001. Next competition: FY 2003.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2000	$2,371,010
Fiscal Year 2001	$3,459,000
Fiscal Year 2002	$4,000,000

Note: This is one of four Fulbright-Hays programs, see also CFDA #s 84.018, 84.019, and 84.022, all under "International Education."

Awards Information

Number of New Awards Anticipated: 60
Average Award: $66,667 for fellowships.
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Mutual Educational and Cultural Exchange Act of 1961 (Fulbright-Hays), *as amended*, 22 U.S.C. 2451.

Program Regulations 34 CFR 664

Program Description This program helps institutions and organizations improve their programs in modern foreign languages and area studies.

Types of Projects

There are group projects in research, training, and curriculum development.

Education Level (by category)

Postsecondary

Subject Index

Area Studies, Foreign Languages

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Links to Related Web Sites

http://www.ed.gov/offices/OPE/HEP/iegps/gpa.html

Topical Heading

International Education

Program Title

Institute for International Public Policy

Also Known as

Institute for Public Policy

Administering Office

Office of Postsecondary Education (OPE)

CFDA number

84.269A

Who May Apply (by category)

Nonprofit Organizations

Who May Apply (specifically)

Consortia consisting of one or more Historically Black Colleges or Universities, minority-serving institutions, and institutions with programs to train foreign service professionals are eligible to apply for a grant of up to five years duration to establish an Institute of International Public Policy. An institutional match of 50 percent is required.

Current Competitions

None. Next competition: FY 2004. Application deadline: spring 2003 for FY 2004 awards.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2000	$1,022,000
Fiscal Year 2001	$1,022,000
Fiscal Year 2002	$1,500,000

Awards Information

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Higher Education Act of 1965, *as amended*, Title VI, Part C.

Program Regulations EDGAR

Program Description The program provides a single grant to an eligible consortium to establish an Institute for International Public Policy. The program is designed to increase significantly the number of minorities in international service posts, including those who work in voluntary private international organizations and in the foreign service of the United States.

Types of Projects

Included among the activities to be implemented by the grantee are: (1) a sophomore year summer policy institute; (2) a junior year abroad program; (3) a junior year summer policy institute; (4) internships—junior year, senior year, and postbaccalaureate; (5) a senior language institute; (6) a master's degree program in international affairs; and (7) institutional grants to strengthen undergraduate international affairs programs at selected campuses.

Education Level (by category)

Postsecondary

Subject Index

Foreign Languages, International Education, Public Policy

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Links to Related Web Sites

http://www.ed.gov/offices/OPE/HEP/iegps/iipp.html

Topical Heading

International Education

Program Title

International Research and Studies

Also Known as

Foreign Language and Area Studies Research

Administering Office

Office of Postsecondary Education (OPE)

CFDA number

84.017

Who May Apply (by category)

Individuals, Local Education Agencies, Other Organizations and/or Agencies, State Education Agencies

Who May Apply (specifically)

Public and private agencies, organizations and institutions, and individuals may apply.

Current Competitions

FY 2002 application deadline: Nov. 5, 2001. Next Competition: FY 2003.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2000	$3,924,683
Fiscal Year 2001	$4,550,000
Fiscal Year 2002	$5,050,000

Awards Information

Number of New Awards Anticipated: 24
Average Award: $100,895
Range of Awards: $50,000-$150,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Higher Education Act of 1965, *as amended*, Title VI, Part A, Sec. 605.

Program Regulations 34 CFR 655, 660.

Program Description This program supports research to improve and strengthen modern foreign language, area studies, and international studies programs in U.S. colleges and universities.

Types of Projects

In addition to surveys and studies, the program provides funds for the development of foreign language materials designed to improve and strengthen foreign language and area and related studies in the U.S. education system.

Education Level (by category)

Postsecondary

Subject Index

Foreign Languages, International Studies, Research

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Links to Related Web Sites

http://www.ed.gov/offices/OPE/HEP/iegps/irs.html

Topical Heading

International Education

Program Title

Language Resource Centers

Administering Office

Office of Postsecondary Education (OPE)

CFDA number

84.229A

Who May Apply (by category)

Institutions of Higher Education

Who May Apply (specifically)

Combinations of institutions may also apply.

Current Competitions

FY 2002 application deadline: Nov. 5, 2001. Next competition: FY 2006.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2000	$2,984,000
Fiscal Year 2001	$3,243,428
Fiscal Year 2002	$5,000,000

Awards Information

Number of New Awards Anticipated: 14
Average Award: $357,143
Range of Awards: $200,000-$400,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Higher Education Act of 1965, *as amended*, Title VI, Part A, Sec. 603.

Program Regulations 34 CFR 655, 669.

Program Description This program provides grants for the purpose of establishing, strengthening, and operating a small number of national language resource and training centers that serve as resources for improving the nation's capacity for teaching and learning foreign languages.

Types of Projects

Activities include effective dissemination efforts, whenever appropriate, and may include:

- Research and dissemination of new and improved teaching methods, including educational technology.
- Development and dissemination of new teaching materials.
- Development, application, and dissemination of performance testing.
- Training of teachers in the administration and interpretation of performance tests, the use of effective teaching strategies, and the use of new technologies.
- Significant focus on the teaching and learning needs of the less commonly taught languages.
- Development and dissemination of materials designed to serve as a resource for foreign language teachers at the elementary school and secondary school levels.
- Operation of intensive summer language institutes.

Education Level (by category)

K-12, Postsecondary

Subject Index

Foreign Languages

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Links to Related Web Sites

http://www.ed.gov/offices/OPE/HEP/iegps/lrc.html

Topical Heading

International Education

Program Title

National Resource Centers Program for Foreign Language and Area or International Studies

Also Known as

National Resource Centers, NRC

Administering Office

Office of Postsecondary Education (OPE)

CFDA number

84.015A

Who May Apply (by category)

Institutions of Higher Education

Who May Apply (specifically)

Combinations of institutions may also apply.

Current Competitions

Next competition: fall 2002 for FY 2003 awards.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2000	$21,352,749
Fiscal Year 2001	$23,020,000
Fiscal Year 2002	$27,175,000

Note: No new competition in FY 2002; funds will be used to support new applicants from the FY 2001 competition.

Awards Information

Number of New Awards Anticipated: 4

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Higher Education Act of 1965, Title VI, Part A, Sec. 602, *as amended*.

Program Regulations 34 CFR 655, 656.

Program Description This program promotes, develops, and improves instruction in modern foreign languages and area and international studies critical to national needs by supporting, establishing, strengthening, and operating comprehensive and undergraduate national resource centers at colleges and universities.

Types of Projects

This program supports a comprehensive or undergraduate National Resource Center, which teaches at least one modern foreign language; provides instruction in fields needed to provide full understanding of areas, regions, or countries in which the language is commonly used; provides resources for research and training in international and foreign language aspects of professional and other fields of study; and provides opportunities for instruction and research on issues in world areas.

Education Level (by category)

Postsecondary

Subject Index

Area Studies, Foreign Languages, Higher Education, International Studies

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Links to Related Web Sites

http://www.ed.gov/offices/OPE/HEP/iegps/flasf.html

Topical Heading

International Education

Program Title

Technological Innovation and Cooperation for Foreign Information Access

Administering Office

Office of Postsecondary Education (OPE)

CFDA number

84.337

Who May Apply (by category)

Institutions of Higher Education, Other Organizations and/or Agencies

Who May Apply (specifically)

Institutions of higher education, public or nonprofit private libraries, or a consortia of such institutions or libraries may apply.

Current Competitions

FY 2002 deadline: Nov. 30, 2001. Next competition: FY 2005.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2000	$1,070,000
Fiscal Year 2001	$1,337,918
Fiscal Year 2002	$1,700,000

Awards Information

Number of New Awards Anticipated: 10
Average Award: $170,000
Range of Awards: $105,000-$230,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Title VI, Part A, Sec. 606 of the Higher Education Act of 1965, *as amended.*

Program Regulations EDGAR

Program Description This program supports projects that develop innovative techniques or programs using new electronic technologies to collect information from foreign sources. Grants are made to access, collect, organize, preserve, and widely disseminate information about world regions and countries outside the United States that address our nation's teaching and research needs in international and foreign language education.

Types of Projects

Grants under this section may be used:

- to facilitate access to or to preserve foreign information resources in print or electronic forms;
- to develop new means of immediate, full-text document delivery for information and scholarship from abroad;
- to develop new means of shared electronic access to international data;
- to support collaborative projects for indexing, cataloging, and providing other means of bibliographic access for scholars to important research materials published or distributed outside the United States;
- to develop methods for the wide dissemination of resources written in non-Roman alphabets;
- to assist teachers of less commonly taught languages in acquiring, via electronic and other means, materials suitable for classroom use;
- to promote collaborative technology-based projects in foreign languages, area studies, and international studies among grant recipients under this title; and
- to support other eligible activities consistent with the purposes and intent of the legislation.

Education Level (by category)

Postsecondary

Subject Index

Area Studies, Foreign Languages, Higher Education, International Education, Libraries

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Links to Related Web Sites

http://www.ed.gov/offices/OPE/HEP/iegps/ticfia.html

Topical Heading

International Education

Program Title

Undergraduate International Studies and Foreign Language Program

Also Known as

Undergraduate and Foreign Languages

Administering Office

Office of Postsecondary Education (OPE)

CFDA number

84.016

Who May Apply (by category)

Institutions of Higher Education, Nonprofit Organizations, Other Organizations and/or Agencies

Who May Apply (specifically)

A combination of those listed above may also apply.

Current Competitions

FY 2002 deadline: Nov. 5, 2001. Next competition: FY 2003.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2000	$4,306,484
Fiscal Year 2001	$4,500,000
Fiscal Year 2002	$4,600,000

Awards Information

Number of New Awards Anticipated: 32
Average Award: $79,392
Range of Awards: $40,000-$130,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Higher Education Act of 1965, Title VI, Part A, Sec. 604, *as amended*.

Program Regulations 34 CFR 655, 658.

Program Description This program awards grants to institutions of higher education to assist in planning and carrying out programs to strengthen and improve undergraduate instruction in international studies and foreign languages. It also awards grants for model programs to nonprofit agencies and organizations for projects that will contribute significantly to undergraduate instruction.

Types of Projects

Each program assisted with federal funds must primarily enhance the international academic program of the institution. Eligible activities may include but are not limited to:

- development of a global or international studies program which is interdisciplinary in design;
- development of a program which focuses on issues or topics, such as international business or international health;
- development of an area studies program and its corresponding foreign languages;
- creation of innovative curricula which combine the teaching of international studies with professional and preprofessional studies, such as engineering;
- research for and development of specialized teaching materials, including language materials, i.e., business French;
- establishment of internship opportunities for faculty and students in domestic and overseas settings; and
- development of study abroad programs.

Education Level (by category)

Postsecondary

Subject Index

Foreign Languages, Higher Education, International Studies

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Links to Related Web Sites

http://www.ed.gov/offices/OPE/HEP/iegps/ugisf.html

Topical Heading

Migrant Education

Program Title

Education of Migratory Children

Also Known as

Migrant Education Program—Basic State Formula Grant Program

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA number

84.011

Who May Apply (by category)

State Education Agencies

Type of Assistance (by category)

Formula Grants

Appropriations

Fiscal Year 2000	$354,689,000
Fiscal Year 2001	$380,000,000
Fiscal Year 2002	$396,000,000

Awards Information

Number of New Awards Anticipated: 52
Average Award: $7,423,000
Range of Awards: $70,000-$128,000,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Elementary and Secondary Education Act of 1965, Title I, Part C, *as amended*, 20 U.S.C. 6391-6399.

Program Regulations EDGAR; 34 CFR 200, 299.

Program Description Funds support high quality education programs for migratory children and help ensure that migratory children who move among the states are not penalized in any manner by disparities among states in curriculum, graduation requirements, and state academic content and student academic achievement standards. Funds also ensure that migratory children not only are provided with appropriate educational services (including supportive services) that address their special needs but also that such children receive full and appropriate opportunities to meet the same challenging state academic content and student academic achievement standards that all children are expected to meet. Federal funds are allocated by formula to state education agencies, based on each state's per pupil expenditure for education and counts of eligible migratory children, aged 3 through 21, residing within the state.

Types of Projects

States use program funds to identify eligible children and provide education and support services. These include: academic instruction, remedial and compensatory instruction, bilingual and multicultural instruction, vocational instruction, career education services, special guidance, counseling and testing services, health services, and preschool services.

Education Level (by category)

Pre-K, K-12

Subject Index

Health Services, Migrant Education, Migrant Workers, Migrants, Mobility

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Links to Related Web Sites

http://www.ed.gov/offices/OESE/MEP/

Topical Heading

Migrant Education

Program Title

Even Start—Migrant Education

Also Known as

Migrant Education Even Start

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA number

84.214A

Who May Apply (by category)

Local Education Agencies, Nonprofit Organizations, State Education Agencies

Who May Apply (specifically)

Eligible applicants include state education agencies that administer migrant education programs, local education agencies (LEAs) that have a high percentage of migrant students, and nonprofit community-based organizations that work with migrant families.

Current Competitions

FY 2002 application deadline: July 15, 2002.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2000	$4,500,000
Fiscal Year 2001	$8,750,000
Fiscal Year 2002	$8,750,000

Note: This program is funded as part of a 5 percent set-aside from the Even Start appropriation.

Awards Information

Number of New Awards Anticipated: 25
Average Award: $250,000
Range of Awards: $200,000-$300,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Elementary and Secondary Education Act of 1965, Title I, Part B, *as amended*, Title I, Part B, Sub. 3, William F. Goodling Even Start Family Literacy Programs, Sec. 1232(a) (*as amended* by the No Child Left Behind Act).

Program Regulations 34 CFR 200

Program Description This program is designed to help break the cycle of poverty and improve the literacy of participating migrant families by integrating early childhood education, adult literacy or adult basic education, and parenting education into a unified family literacy program.

Types of Projects

This program supports family literacy projects.

Education Level (by category)

Middle School, Secondary

Education Level (specifically)

Children from birth through age 7 who meet the definitions as a migratory child and their parents who meet the definitions as migratory agricultural workers or migratory fishers in 34 CFR 200.40.

Subject Index

Academic Subjects, Adult Education, Adult Literacy, Early Childhood Education, Family Involvement, Parent Participation

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Links to Related Web Sites

http://www.ed.gov/offices/OESE/MEP/

Topical Heading

Migrant Education

Program Title

Migrant Education—College Assistance Migrant Program

Also Known as

CAMP

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA number

84.149A

Who May Apply (by category)

Institutions of Higher Education, Nonprofit Organizations

Who May Apply (specifically)

Institutions of higher education or a nonprofit private agency in cooperation with an institution of higher education may apply.

Current Competitions

FY 2002 application deadline: June 10, 2002.

Type of Assistance (by category)

Discretionary/Competitive Grants

Type of Assistance (specifically)

Competitive five-year project grants.

Appropriations

Fiscal Year 2000	$7,000,000
Fiscal Year 2001	$10,000,000
Fiscal Year 2002	$15,000,000

Awards Information

Number of New Awards Anticipated: 13

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Title IV, Sec. 418A of the Higher Education Act, and the Higher Education Amendments of 1998.

Program Regulations EDGAR; 34 CFR 206.

Program Description CAMP assists students who are migratory or seasonal farmworkers (or children of such workers) enrolled in their first year of undergraduate studies at an institution of higher education. The funding supports completion of the first year of studies. Competitive five-year grants for CAMP projects are made to institutions of higher education or to other nonprofit private agencies that cooperate with such institutions. CAMP serves more than 1,300 participants annually.

Types of Projects

Services include: counseling, tutoring, skills workshops, financial aid stipends, health services, and housing assistance to eligible students during their first year of college. Limited follow-up services are provided to participants after their first year.

Education Level (by category)

Postsecondary

Subject Index

Colleges, Migrants

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Links to Related Web Sites

http://www.ed.gov/offices/OESE/MEP/

Topical Heading

Migrant Education

Program Title

Migrant Education—Coordination Program Set-Aside

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA number

84.144A

Who May Apply (by category)

Institutions of Higher Education, Local Education Agencies, Nonprofit Organizations, State Education Agencies

Current Competitions

The Migrant Education Coordination Support Center contract (logistical support) is scheduled for completion by August 2002, and the Consortium Incentive Grants (to participating SEAs) are expected to be awarded in August 2002.

Type of Assistance (by category)

Discretionary/Competitive Grants, Contracts

Appropriations

Fiscal Year 2000	$8,500,000
Fiscal Year 2001	$8,500,000
Fiscal Year 2002	$10,000,000

Note: Migrant coordination activities are funded from a set-aside from the annual appropriation for the migrant education program. See also CFDA # 84.011, Education of Migratory Children, under this topical heading.

Awards Information

Number of New Awards Anticipated: 13

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Elementary and Secondary Education Act of 1965, Title I, Part C, Sec. 1308, *as amended*, 20 U.S.C. 6398.

Program Regulations EDGAR; 34 CFR 75.

Program Description Coordination funds are used to carry out activities to improve the interstate and intrastate coordination of migrant education between state and local education agencies.

Types of Projects

Funded programs include a toll-free (800) number that provides migrant families with information on education, health, and other support services; a project to improve teaching and learning for migrant students through the use of technology; and a multistate consortia for such projects as identification and recruitment, records transfer, and interstate testing and assessment for secondary students.

Education Level (by category)

Pre-K, K-12

Subject Index

Academic Records, Health Services, Migrants, Technology, Transfer Students

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Links to Related Web Sites

http://www.ed.gov/offices/OESE/MEP/

Topical Heading

Migrant Education

Program Title

Migrant Education—High School Equivalency Program

Also Known as

HEP

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA number

84.141A

Who May Apply (by category)

Institutions of Higher Education, Nonprofit Organizations

Who May Apply (specifically)

Institutions of higher education or a public or nonprofit private agency in cooperation with an institution of higher education may apply.

Current Competitions

FY 2002 application deadline: June 10, 2002.

Type of Assistance (by category)

Discretionary/Competitive Grants

Type of Assistance (specifically)

Competitive five-year project grants

Appropriations

Fiscal Year 2000	$15,000,000
Fiscal Year 2001	$20,000,000
Fiscal Year 2002	$23,000,000

Awards Information

Number of New Awards Anticipated: 8

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Title IV, Sec. 418A of the Higher Education Act and the Higher Education Amendments of 1998.

Program Regulations EDGAR; 34 CFR 206.

Program Description The High School Equivalency Program (HEP) helps migratory and seasonal farmworkers (or children of such workers) who are 16 years of age or older and not currently enrolled in school to obtain the equivalent of a high school diploma and subsequently to gain employment or begin postsecondary education or training. Competitive, five-year grants for HEP projects are made to institutions of higher education or other nonprofit private agencies that cooperate with such institutions. The program serves more than 6,000 students annually.

Types of Projects

HEP participants receive developmental instruction and counseling services intended to prepare them (1) to complete the requirements for high school graduation or for general education development (GED) certificates, (2) to pass standardized tests of high school equivalency, and (3) to participate in subsequent postsecondary education and career activities. The major services offered through HEP are counseling, job placement, health care, financial aid stipends, housing for residential students, and cultural and academic programs.

Education Level (by category)

Secondary, Adult

Subject Index

Academic Subjects, Adult Education, Daily Living Skills, Health Services, Migrants

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Links to Related Web Sites

http://www.ed.gov/offices/OESE/MEP/

Topical Heading

Postsecondary Improvement

Program Title

Cooperation and Student Mobility in Higher Education between the United States and Brazil

Also Known as

U.S.-Brazil Higher Education Consortia Program, U.S.-Brazil Student Exchange Program

Administering Office

Office of Postsecondary Education (OPE)

CFDA number

84.116M

Who May Apply (by category)

Institutions of Higher Education, Nonprofit Organizations, Other Organizations and/or Agencies

Who May Apply (specifically)

A combination of institutions, nonprofit organizations, and other public and private nonprofit organizations and/or agencies.

Current Competitions

FY 2002 application deadline: March 29, 2002.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2001	$300,000
Fiscal Year 2002	$912,000

Awards Information

Number of New Awards Anticipated: 10

Average Award: $25,000 for one-year consortia projects; $75,000 for two-year complementary activity projects; $50,000 for the first year of three-year consortia implementation projects; $200,000 for the three-year duration of implementation grants.

Range of Awards: $25,000-$30,000

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Higher Education Act of 1965, *as amended*, Title VII, Part B.

Program Regulations EDGAR

Program Description This program, jointly administered by the Fund for the Improvement of Postsecondary Education (FIPSE) and the Brazilian Ministry of Education, supports consortia of academic institutions to foster the exchange of students and faculty within the context of bilateral curricular development.

Types of Projects

The program supports projects that develop organizational frameworks for international student mobility between the United States and Brazil.

Education Level (by category)

Postsecondary

Subject Index

Higher Education, International Education

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Links to Related Web Sites

http://www.ed.gov/offices/OPE/FIPSE/Brazil/index.html

Topical Heading

Postsecondary Improvement

Program Title

European Community-United States of America Cooperation Program in Higher Education and Vocational Education and Training

Also Known as

E.C.-U.S. Student Exchange Program

Administering Office

Office of Postsecondary Education (OPE)

CFDA number

84.116J

Who May Apply (by category)

Institutions of Higher Education, Nonprofit Organizations, Other Organizations and/or Agencies

Who May Apply (specifically)

Consortia of institutions, nonprofit organizations, and other organizations or agencies.

Current Competitions

FY 2002 application deadline: April 1, 2002. Competitions are typically held every year.

Type of Assistance (specifically)

Project Grants

Appropriations

Fiscal Year 2000	$2,304,000
Fiscal Year 2001	$2,320,000
Fiscal Year 2002	$2,448,000

Awards Information

Number of New Awards Anticipated: 12
Average Award: $70,000
Range of Awards: $25,000-$200,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Higher Education Act of 1965, *as amended*, Title VII, Part B.

Program Regulations EDGAR

Program Description This program, jointly administered by the Fund for the Improvement of Postsecondary Education (FIPSE) and the European Commission, provides grants for up to three years to consortia of at least three institutions each from the European Community and the United States. The program funds projects that support consortia of institutions of higher education that promote international cooperation, curricular development, and student mobility between the United States and member states of the European Union.

Types of Projects

The program supports projects that develop organizational frameworks for transatlantic student mobility, including work placements and internships that will provide adequate language preparation and full academic credit. Also supported are innovative curricula; teaching materials, methods, and modules; research internships; and teaching assignments.

Education Level (by category)

Postsecondary

Subject Index

Higher Education, International Education, Mobility

223

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Links to Related Web Sites

http://www.ed.gov/offices/OPE/FIPSE/EC/index.html

Topical Heading

Postsecondary Improvement

Program Title

Fund for the Improvement of Postsecondary Education—Comprehensive Program (Pre-application and Applications)

Also Known as

FIPSE, Comprehensive Program

Administering Office

Office of Postsecondary Education (OPE)

CFDA number

84.116

Who May Apply (by category)

Institutions of Higher Education, Nonprofit Organizations, Other Organizations and/or Agencies

Who May Apply (specifically)

A combination of institutions, nonprofit organizations, and other organizations or agencies may also apply.

Current Competitions

FY 2002 application deadline: March 13, 2002. Competitions are typically held every year.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2000	$27,665,000
Fiscal Year 2001	$26,456,000
Fiscal Year 2002	$26,063,000

Awards Information

Number of New Awards Anticipated: 64
Average Award: $156,000
Range of Awards: $50,000-$200,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Higher Education Act of 1965, *as amended*, Title VII, Part B.

Program Regulations EDGAR

Program Description This program provides grants to support innovative reform projects that promise to be models for the solution of problems in postsecondary education.

Types of Projects

Awards are made in a number of areas including postsecondary education access, retention and completion; disseminating reforms; student preparation for college; improvement of campus environments; cost-effectiveness; curricula reform; and faculty development.

Education Level (by category)

Postsecondary

Subject Index

Educational Improvement, Educational Innovation, Postsecondary Education

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Links to Related Web Sites

http://www.ed.gov/offices/OPE/FIPSE/

Topical Heading

Postsecondary Improvement

Program Title

Learning Anytime Anywhere Partnerships

Also Known as

LAAP

Administering Office

Office of Postsecondary Education (OPE)

CFDA number

84.339

Who May Apply (by category)

Institutions of Higher Education, Nonprofit Organizations, Other Organizations and/or Agencies

Who May Apply (specifically)

Eligible partnerships must consist of two or more independent agencies, organizations, or institutions. The partners may include institutions of higher education, community organizations, and other public and private institutions, agencies, and organizations. A nonprofit organization should be designated to serve as the lead applicant and fiscal agent.

Current Competitions

None.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2000	$15,000,000
Fiscal Year 2001	$30,000,000
Fiscal Year 2002	$0

Awards Information

Number of New Awards Anticipated: 0
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Title IV, Part A, Subpart 8 of the Higher Education Act of 1965, *as amended.*

Program Regulations 34 CFR 74, 75, 77, 79, 80, 82, 85, 86, 97, 98, and 99.

Program Description The LAAP program provides competitive grants intended to increase student access to high quality, technology-mediated learning opportunities that are not limited by time and place. Grants will be awarded to partnerships among colleges, businesses, community organizations, and others in order to encourage cooperation and resource sharing that would otherwise not happen, to provide a needed variety of education options for students, and to develop new means of ensuring both the accountability and quality of innovative education methods.

Education Level (by category)

Postsecondary

Subject Index

Distance Education

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Links to Related Web Sites

http://www.ed.gov/offices/OPE/FIPSE/LAAP/

Topical Heading

Postsecondary Improvement

Program Title

Program for North American Mobility in Higher Education

Also Known as

Institution Cooperation and Student Mobility in Higher Education among the United States, Canada, and Mexico, U.S.-Canada-Mexico Program, North American Program

Administering Office

Office of Postsecondary Education (OPE)

CFDA number

84.116N

Who May Apply (by category)

Institutions of Higher Education, Nonprofit Organizations, Other Organizations and/or Agencies

Who May Apply (specifically)

Consortia of institutions, nonprofit organizations, and other organizations or agencies.

Current Competitions

FY 2002 application deadline: March 29, 2002.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2000	$286,000
Fiscal Year 2001	$862,000
Fiscal Year 2002	$300,000

Awards Information

Number of New Awards Anticipated: 10

Average Award: $30,000

Range of Awards: $30,000 first year award; approximately $60,000 awarded in years two through four; approximately $210,000 total for four-year duration of program.

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Higher Education Act of 1965, *as amended*, Title VII, Part B.

Program Regulations EDGAR

Program Description The program's objectives are to promote an innovative range of cooperative student-centered higher education and training activities between different regions of the United States, Mexico, and Canada through the encouragement of joint curricular projects undertaken by United States-Mexico-Canada consortia. The first year of the program is a preparatory year in which the tri-country consortia must work out details associated with the curricular development and student mobility program, such as tuition waivers, credit recognition, and other similar items. Funding after the first year is contingent upon grantees completing a memorandum of understanding (MOU), which is signed by authorizing representatives and partners from the colleges in all three countries.

Types of Projects

Projects are intended to encourage cooperation and exchange between higher education institutions in the United States, Mexico, and Canada; increase the knowledge of the languages, cultures, and institutions of these three countries; increase the quality of human resources development in the three countries, and explore ways to prepare students to work throughout North America; and augment student mobility, through mutual recognition and portability of credits and by developing joint curricula and degrees.

Education Level (by category)

Postsecondary

Subject Index

Higher Education, International Education, Mobility, Recognition (Achievement)

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Links to Related Web Sites

http://www.ed.gov/offices/OPE/FIPSE/northam/

Topical Heading

Professional Development

Program Title

Advanced Credentialing

Also Known as

Eisenhower Federal Program

Administering Office

Office of Educational Research and Improvement (OERI)

CFDA number

84.925

Who May Apply (by category)

Institutions of Higher Education, Local Education Agencies, Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies

Who May Apply (specifically)

Public and private organizations and institutions, education service agencies, and state agencies for higher education may also apply.

Current Competitions

None; FY 2002 funds support continuations only.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2000	$18,500,000
Fiscal Year 2001	$18,500,000
Fiscal Year 2002	$10,000,000

Awards Information

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Elementary and Secondary Education Act of 1965 *as amended* by the Improving America's Schools Act, Title II, Part A, Subpart 5 (20 U.S.C. 6621-6623).

Program Regulations EDGAR; 34 CFR 299.

Program Description This program supports projects of national significance that the secretary of education determines will contribute to the development and implementation of high-quality professional development activities in core academic subjects.

Types of Projects

The program provides a grant to the National Board for Professional Teaching Standards to develop standards for and assessments of what accomplished veteran teachers should know and be able to do.

Education Level (by category)

Postsecondary, Adult

Subject Index

Elementary School Teachers, Professional Development, Secondary School Teachers, Teacher Education

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Links to Related Web Sites

http://www.ed.gov/offices/OERI/ORAD/eisenhow.html
http://www.ed.gov/inits/teachers/
http://www.ncrel.org/pd/toolkit.html

Topical Heading

Professional Development

Program Title

Early Childhood Educator Professional Development Programs

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA number

84.349A

Who May Apply (by category)

Institutions of Higher Education, Local Education Agencies, Other Organizations and/or Agencies, State Education Agencies

Who May Apply (specifically)

Partnerships of: (a) a professional development provider; (b) public agencies, Head Start agencies, or private organizations; and (c), if feasible, an entity with experience in training early childhood educators about identifying and preventing behavioral problems or experience in working with children who are victims of abuse.

Current Competitions

FY 2002 application deadline: July 5, 2002.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2001	$10,000,000
Fiscal Year 2002	$14,850,000

Awards Information

Number of New Awards Anticipated: 10-25

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Elementary and Secondary Education Act, Sec. 2151(e).

Program Regulations EDGAR

Program Description The purpose of Early Childhood Educator Professional Development Program grants is to provide replicable high-quality professional development programs to improve the knowledge and skills of early childhood educators who work in early childhood programs located in urban or rural high-poverty communities and who serve primarily children from low-income families.

Types of Projects

These professional development programs must primarily provide research-based training that will improve early childhood pedagogy and will further children's language and literacy skills to prevent them from encountering reading difficulties when they enter school.

Education Level (by category)

Postsecondary

Subject Index

Early Childhood Education, Professional Development

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Links to Related Web Sites

http://www.ed.gov/offices/OESE/CEP/ecprofdev.html

Topical Heading

Professional Development

Program Title

Eisenhower National Clearinghouse for Mathematics and Science Education (ENC)

Administering Office

Office of Educational Research and Improvement (OERI)

CFDA number

No CFDA

Who May Apply (by category)

Institutions of Higher Education, Local Education Agencies, Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies

Who May Apply (specifically)

Education service agencies; state agencies for higher education; institutions of higher education; and other public and private agencies, organizations, and institutions may also apply.

Current Competitions

No new competition. Contract to current entity will be continued.

Type of Assistance (by category)

Contracts

Appropriations

Fiscal Year 2000	$4,800,000
Fiscal Year 2001	$4,800,000
Fiscal Year 2002	$5,000,000

Awards Information

Number of New Awards Anticipated: 0
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Previously authorized by Elementary and Secondary Education Act of 1965, Title II, Part A, *as amended*, 20 U.S.C. 6621-6622.

Program Regulations FAR; 34 CFR 700, 702.

Program Description The program supports the Eisenhower National Clearinghouse for Mathematics and Science. The clearinghouse is charged with improving access for teachers, students, parents, and others to K-12 mathematics and science resources.

Education Level (by category)

K-12

Subject Index

Elementary Secondary Education, Mathematics, Sciences, Technical Assistance

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Links to Related Web Sites

http://www.enc.org
http://www.ed.gov/inits/teachers
http://www.ncrel.org/pd/toolkit.htm

Topical Heading

Professional Development

Program Title

Eisenhower Regional Mathematics and Science Education Consortia

Also Known as

Eisenhower Regional Consortia

Administering Office

Office of Educational Research and Improvement (OERI)

CFDA number

84.319

Who May Apply (by category)

Institutions of Higher Education, Local Education Agencies, Nonprofit Organizations, State Education Agencies

Who May Apply (specifically)

Private nonprofit organizations of demonstrated effectiveness, institutions of higher education, elementary or secondary schools, state or local education agencies, a regional educational laboratory in consortium with the research and development center established under Sec. 931(c)(1)(B)(i) of the Educational Research, Development, Dissemination, and Improvement Act of 1994, or any combination of the entities described, with demonstrated expertise in mathematics and science education may apply.

Current Competitions

None.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2000	$15,000,000
Fiscal Year 2001	$15,000,000
Fiscal Year 2002	$15,000,000

Awards Information

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Educational Research, Development, Dissemination, and Improvement Act of 1994, *as amended*, Part J, (20 U.S.C. 8671-8678).

Program Regulations EDGAR; 34 CFR 299.

Program Description This program provides funding to establish and operate regional mathematics and science education consortia to disseminate exemplary mathematics and science education instructional materials and to provide technical assistance for the implementation of teaching methods and assessment tools for use by elementary and secondary school students, teachers, and administrators.

Types of Projects

The program provides grants to 10 projects serving multistate regions defined by statute. Consortia provide technical assistance and disseminate materials and information to aid states, districts, and individual educators in implementing exemplary mathematics and science education programs.

Education Level (by category)

K-12, Postsecondary

Subject Index

Educational Strategies, Elementary Secondary Education, Mathematics, Professional Development, Sciences, Technical Assistance

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Links to Related Web Sites

http://www.enc.org/partners/index.htm
http://www.enc.org/partners/
http://www.enc.org/

Topical Heading

Professional Development

Program Title

English Language Acquisition: National Professional Development Program

Also Known as

Administering Office Office of English Language Acquisition (OELA)

CFDA number

84.195N

Who May Apply (by category)

Institutions of Higher Education

Who May Apply (specifically)

Institutions of higher education in consortia with local education agencies or state education agencies.

Current Competitions

FY 2002 application deadline: June 6, 2002.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2002	$37,500,000

Awards Information

Number of New Awards Anticipated: 150
Average Award: $250,000
Range of Awards: $200,000-$350,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Elementary and Secondary Education Act, *as amended* by the No Child Left Behind Act, Title III, Sec. 3131, 20 U.S.C. 6861.

Program Regulations EDGAR: 34 CFR 74, 75, 77, 79, 80, 81, 82, 85, 86, 97, 98, and 99.

Program Description This program provides professional development activities that will improve instruction for students with limited English proficiency (LEP) and assists education personnel working with such children to meet high professional standards.

Types of Projects

This program supports professional development activities that will improve instruction for LEP students.

Education Level (by category)

Postsecondary

Subject Index

Bilingual Education, Higher Education, Professional Development, Staff Development, Standards, Teacher Education

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Links to Related Web Sites

www.ed.gov/offices/OELA/fy2000.html

Topical Heading

Professional Development

Program Title

National Writing Project

Administering Office

Office of Educational Research and Improvement (OERI)

CFDA number

84.928

Who May Apply (specifically)

Congress has directed the Department to award this grant only to the National Writing Project, a nonprofit, educational organization in Berkeley, Calif.

Current Competitions

None.

Type of Assistance (specifically)

Noncompetitive grant

Appropriations

Fiscal Year 2000	$9,000,000
Fiscal Year 2001	$10,000,000
Fiscal Year 2002	$14,000,000

Awards Information

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Elementary and Secondary Education Act of 1965 *as amended* by the No Child Left Behind Act of 2001, Title II, Part C, Subpart 2, 20 U.S.C. 6701-6702.

Program Regulations EDGAR; 34 CFR 299.

Program Description The primary purpose of this program is to improve the quality of student writing and learning and the teaching of writing as a learning process in the nation's classrooms. The program annually serves more than 100,000 educators nationwide.

Types of Projects

The program supports locally based teacher training programs in effective approaches and processes for the teaching of writing.

Education Level (by category)

K-12, Postsecondary

Subject Index

Elementary Secondary Education, Professional Development

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Links to Related Web Sites

http://www.writingproject.org/

Topical Heading

Professional Development

Program Title

Preparing Tomorrow's Teachers to Use Technology

Also Known as

PT3, Teacher Training in Technology

Administering Office

Office of Postsecondary Education (OPE)

CFDA number

84.342B

Who May Apply (by category)

Institutions of Higher Education, Local Education Agencies, Nonprofit Organizations, State Education Agencies

Who May Apply (specifically)

Consortia of public and private institutions, including at least one institution of higher education, one state and local education agency, and one or more of the following: another institution of higher education, a school or department of education at an institution of higher education, a school or college of arts and sciences or a professional association, foundation, museum, library, for-profit business, public or private nonprofit organization or other entity with the capacity to contribute to the technology-related reform of teacher preparation programs.

Current Competitions

No new competition in FY 2002.

Type of Assistance (by category)

Discretionary/Competitive Grants

Type of Assistance (specifically)

Implementation Grant, Catalyst Grant.

Appropriations

Fiscal Year 2000	$75,000,000
Fiscal Year 2001	$125,000,000
Fiscal Year 2002	$62,500,000

Awards Information

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Previously under Elementary and Secondary Education Act, *as amended*, Title III, Sec. 3122, but now moved to Higher Education Act, 20 U.S.C. 221, Title II, Part B by the No Child Left Behind Act.

Program Regulations EDGAR

Program Description This program helps future teachers to become proficient in the use of modern learning technologies to assist in the education of students. The program addresses looming teacher shortages by developing well-qualified, technology-proficient teachers who are prepared to teach in 21st-century schools, particularly those in low-income communities or rural areas.

Types of Projects

Implementation grants support full-scale implementation of teacher preparation program improvements to develop technology-proficient future educators. The implementation should support a comprehensive effort to infuse technology into the teaching and learning experiences of prospective teachers. Extensive and sustained faculty development for organizational change using high-quality learning resources is one essential feature of an implementation grant application.

Catalyst grants fund intrastate, regional and national consortia with plans expressly designed to generate systemic transformation of teacher preparation. Catalyst grants support leadership consortia composed of state agencies, national associations, colleges, universities, K-12 schools, community organizations, businesses, foundations, and others. Consortia members must show they are committed:

- to making necessary adaptations of the education system,
- to creating technology-rich content and pedagogies,
- to supporting the adoption of well-designed professional development, curriculum redesign, and organization-change models,
- to developing innovative professional incentives, and
- to creating new career paths.

Education Level (by category)

Postsecondary

Education Level (specifically)

Higher Education, Preservice Teacher Preparation

Subject Index

Postsecondary Education, Teacher Education

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Links to Related Web Sites

http://www.ed.gov/offices/OPE/PPI/teachtech/index.html
http://www.pt3.org/

Topical Heading

Reading

Program Title

Early Reading First Program

Also Known as

Administering Office Office of Elementary and Secondary Education (OESE)

CFDA number

84.359

Who May Apply (by category)

Local Education Agencies, Nonprofit Organizations, Other Organizations and/or Agencies

Current Competitions

Deadlines: Pre-Application July 15, 2002; Full application: Oct. 11, 2002.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2002	$75,000,000

Note: This is a new program in FY 2002.

Awards Information

Number of New Awards Anticipated: 175
Average Award: $425,000
Range of Awards: $250,000-$1,500,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation No Child Left Behind Act, Title I, Part B, Subpart 2.

Program Regulations EDGAR

Program Description The program supports the development of early childhood centers of excellence that focus on all areas of development especially on the early language, cognitive, and prereading skills that prepare children for continued school success, especially children from low-income families.

Types of Projects

Grants are designed to help early childhood centers improve their programs, creating centers of excellence that provide young children with a rich language, a cognitive, and an early reading foundation. Funds must be used to:

- Enhance children's language, cognitive and early reading skills through professional development for teachers;
- Demonstrate language and reading activities developed from scientifically based reading research;
- Provide preschool-age children with cognitive learning opportunities in high-quality language and literature-rich environments;
- Use screening assessments to effectively identify preschool children who may be at risk for reading failure; and
- Improve existing early childhood programs by using scientifically based reading research to improve all aspects of the program (including instructional materials, teaching strategies, curricula, parent engagement, and professional development).

Education Level (by category)

Pre-K, Early Childhood

Subject Index

Disadvantaged, Early Childhood Education, Early Reading, Prereading Experience

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Links to Related Web Sites

http://www.ed.gov/offices/OESE/earlyreading/

Topical Heading

Reading

Program Title

Reading First

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA number

84.357

Who May Apply (by category)

State Education Agencies

Who May Apply (specifically)

Eligible local education agencies apply to state education agencies for subgrants.

Current Competitions

States will begin holding subgrant competitions after approval of their Reading First applications. Applications accepted beginning: May 1, 2002. Deadline for submission of state applications: July 1, 2003.

Type of Assistance (by category)

Formula Grants

Appropriations

Fiscal Year 2002	$900,000,000

Note: This is a new program in FY 2002.

Awards Information

Number of New Awards Anticipated: 56
Average Award: $15,500,000
Range of Awards: $500,000-$133,000,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Title I, Part B, Subpart 1 of the Elementary and Secondary Education Act, *as amended* by the No Child Left Behind Act of 2001.

Program Regulations EDGAR

Program Description The Reading First program focuses on putting proven methods of early reading instruction in classrooms. Through Reading First, states and districts will receive support to apply scientifically based reading research—and the proven instructional and assessment tools consistent with this research—to ensure that all children learn to read well by the end of third grade.

The program provides formula grants to states that submit an approved application. State education agencies (SEAs) will then award subgrants to eligible local education agencies on a competitive basis. SEAs will fund those proposals that show the most promise for raising student achievement and for successful implementation of reading instruction, particularly at the classroom level. Only programs that are based on scientifically based reading research are eligible for funding through Reading First.

Funds are allocated to states according to the proportion of children aged 5 to 17 who reside within the state and who are from families with incomes below the poverty line. The Department is authorized to reserve one-half of one percent of Reading First funds for awards to the outlying areas and one-half of one percent to be awarded to the Bureau of Indian Affairs. The Department is also authorized to reserve up to two-and-one-half percent for national activities and program evaluation and $5 million for information dissemination activities.

Types of Projects

The Reading First program will provide assistance to states and districts to establish scientifically based reading programs for students enrolled in kindergarten through grade three. Funds will also support increased professional development to ensure that all teachers have the skills they need to teach these programs effectively. The program also supports the use of screening and diagnostic tools and classroom-based instructional reading assessments to measure how well students are reading and to monitor their progress.

Education Level (by category)

Elementary

Education Level (specifically)

K-3

Subject Index

Reading

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Links to Related Web Sites

http://www.ed.gov/offices/OESE/readingfirst/index.html

Topical Heading

Rehabilitation

Program Title

Alternative Financing Program (AFP), AFP Technical Assistance

Also Known as

AFP, Loan Program, AFP TA

Administering Office

Office of Special Education and Rehabilitative Services (OSERS)

CFDA number

84.224C-1

Who May Apply (by category)

Institutions of Higher Education, Nonprofit Organizations, Other Organizations and/or Agencies

Who May Apply (specifically)

For AFP grants: states and outlying areas that received or have received grants under the Assistive Technology State Grant program (84.224A) may apply; for AFP TA: public or private agencies or organizations, including institutions of higher education, may apply.

Current Competitions

FY 2002 application deadline for the Technical Assistance grant: TBA. No FY 2002 competition for Alternative Financing programs; next competition: FY 2003. FY 2003 application deadline: winter 2002.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2000	$4,028,000
Fiscal Year 2001	$15,000,000
Fiscal Year 2002	$36,552,000

Note: In FY 2002, $300,000 will support competition for a technical assistance grant; remaining funds will support the FY 2003 AFP competition.

Awards Information

Number of New Awards Anticipated: 1

Average Award: $300,000

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Title III of the Assistive Technology Act of 1998, P.L. 105-394, 29 U.S.C. 3051-3058.

Program Regulations EDGAR

Program Description Funds are used to provide grants for (1) states to establish, enhance, or maintain loan programs for individuals with disabilities to purchase needed assistive technology devices and services and (2) eligible entities to provide technical assistance to Alternative Financing programs.

Types of Projects

For AFP, grantees establish or expand alternative financing mechanisms. For AFP TA, grantee provides technical assistance to assist in the implementation of various alternative financing instruments such as a low-interest loan fund, an interest buy-down program, a revolving loan fund, a loan guarantee or insurance program, a private-consortia lending program, or other financial instrument.

Subject Index

Assistive Devices (for Disabled), Disabilities, Technology

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Links to Related Web Sites

http://www.ed.gov/offices/OSERS/NIDRR/

Topical Heading

Rehabilitation

Program Title

Braille Training

Administering Office

Office of Special Education and Rehabilitative Services (OSERS)

CFDA number

84.235E

Who May Apply (by category)

Institutions of Higher Education, Nonprofit Organizations

Who May Apply (specifically)

State agencies and other public or nonprofit agencies and organizations, including institutions of higher education.

Current Competitions

None in FY 2002. Next competition expected: FY 2004.

Type of Assistance (by category)

Discretionary/Competitive Grants, Contracts, Cooperative Agreements

Appropriations

Fiscal Year 2000	$120,000
Fiscal Year 2001	$120,000
Fiscal Year 2002	$120,000

Note: These funds are also included in the total for Demonstration and Training, CFDA # 84.235 also under "Rehabilitation."

Awards Information

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Rehabilitation Act of 1973 *as amended*, Sec. 303(d) 29 U.S.C. 773(d).

Program Regulations EDGAR

Program Description The program pays all or part of the cost of training in the use of Braille for personnel providing vocational rehabilitation or education services to youths and adults who are blind. Grants must be used for the establishment or continuation of projects that provide (1) development of Braille training materials, (2) in-service or preservice training in the use of Braille, on the importance of Braille literacy, and in methods of teaching Braille, and (3) activities that promote knowledge and use of Braille and nonvisual access technology for blind youths and adults through a program of training, demonstration, and evaluation with the leadership of experienced individuals who are blind.

Subject Index

Blindness, Disabilities

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Links to Related Web Sites

http://www.ed.gov/offices/OSERS/RSA/Programs/Discretionary/demotrain.html

Topical Heading

Rehabilitation

Program Title

Centers for Independent Living

Also Known as

CILs

Administering Office

Office of Special Education and Rehabilitative Services (OSERS)

CFDA number

84.132A

Who May Apply (by category)

Nonprofit Organizations

Who May Apply (specifically)

Consumer-controlled, community-based, cross-disability, nonresidential private nonprofit agencies are eligible to apply. Only eligible organizations from states and outlying areas holding competitions may apply.

Current Competitions

FY 2002 application deadline: May 30, 2002.

Type of Assistance (by category)

Discretionary/Competitive Grants, Contracts, Cooperative Agreements

Appropriations

Fiscal Year 2000	$48,000,000
Fiscal Year 2001	$58,000,000
Fiscal Year 2002	$62,500,000

Awards Information

Number of New Awards Anticipated: 27
Range of Awards: $5,908-$200,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Rehabilitation Act of 1973, *as amended*, Title VII, Chapter 1, Part C, 29 U.S.C. 796f-796f-6.

Program Regulations EDGAR; 34 CFR 364, 366.

Program Description This program provides support for planning, conducting, administering, and evaluating centers for independent living that comply with the standards and assurances in Sec. 725 of the Rehabilitation Act, consistent with state plans for establishing statewide networks of centers. Centers are consumer-based, cross-disability, nonresidential, private nonprofit agencies that are designed and operated within local communities by individuals with disabilities and provide an array of independent living services.

Types of Projects

This program supports private nonprofit centers for independent living.

Education Level (by category)

Adult

Education Level (specifically)

Young Adults, Adults

Subject Index

Independent Living, Rehabilitation

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Links to Related Web Sites

http://www.ed.gov/offices/OSERS/RSA/Programs/Discretionary/cil.html

Topical Heading

Rehabilitation

Program Title

Client Assistance Program

Also Known as

CAP

Administering Office

Office of Special Education and Rehabilitative Services (OSERS)

CFDA number

84.161A

Who May Apply (specifically)

States

Type of Assistance (by category)

Formula Grants

Appropriations

Fiscal Year 2000	$10,928,000
Fiscal Year 2001	$11,647,000
Fiscal Year 2002	$11,897,000

Awards Information

Number of New Awards Anticipated: 56

Range of Awards: $54,326-$1,207,727

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Rehabilitation Act of 1973, *as amended*, Title I, Part B, Sec. 112; 29 U.S.C. 732.

Program Regulations 34 CFR 370

Program Description The purpose of the Client Assistance Program is to advise and inform clients, client applicants, and other individuals with disabilities of all the available services and benefits under the Rehabilitation Act (Act) and of the services and benefits available to them under Title I of the Americans with Disabilities Act (ADA). In addition, grantees may assist and advocate for clients and client applicants in relation to projects, programs, and services provided under the Act. In providing assistance and advocacy under Title I of the Act, a Client Assistance Program agency may provide assistance and advocacy with respect to services that are directly related to employment for the client or client applicant.

Types of Projects

Agencies designated by the governor to provide CAP services help clients or client applicants pursue concerns they have with programs funded under the Act. The governor may designate a public or private entity to operate the CAP.

Education Level (by category)

Adult

Education Level (specifically)

Young Adults, Adults

Subject Index

Advocacy, Disabilities, Laws, Vocational Rehabilitation

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Links to Related Web Sites

http://www.ed.gov/offices/OSERS/RSA/PGMS/cap.html

Topical Heading

Rehabilitation

Program Title

Demonstration and Training Programs

Also Known as

Special Projects and Demonstrations

Administering Office

Office of Special Education and Rehabilitative Services (OSERS)

CFDA number

84.235

Who May Apply (by category)

Nonprofit Organizations, Other Organizations and/or Agencies

Who May Apply (specifically)

States and public and private nonprofit agencies may also apply.

Current Competitions

None in FY 2002; funds will be used to support new applicants from the FY 2001 competition.

Type of Assistance (by category)

Discretionary/Competitive Grants, Contracts, Cooperative Agreements

Appropriations

Fiscal Year 2000	$21,672,000
Fiscal Year 2001	$21,092,000
Fiscal Year 2002	$16,492,000

Note: Includes funds that are separately listed in other entries. See Braille Training, 84.235E, and Parent Information and Training Programs, 84.235F, both under "Rehabilitation."

Awards Information

Number of New Awards Anticipated: 5

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Rehabilitation Act of 1973, *as amended*, Sec. 303(b), 29 U.S.C. 773b.

Program Regulations EDGAR; 34 CFR 373.

Program Description This program provides competitive grants to eligible entities to expand and improve the provision of rehabilitation and other services authorized under the Rehabilitation Act of 1973, as amended, or that further the purposes and policies of the Rehabilitation Act. More specifically, the program supports activities that increase the provision, extent, availability, scope, and quality of rehabilitation services under the act. Sec. 303 of the act authorizes support of activities serving individuals with disabilities in an array of project types. These diverse projects may include the best practices that demonstrate methods of service delivery to individuals with disabilities, as well as activities such as technical assistance, systems change, model demonstration, special studies and evaluation, and dissemination and utilization of findings from successful, previously funded projects. The expansion and improvement of rehabilitation and other services will lead to more employment outcomes for individuals with disabilities.

Subject Index

Disabilities, Employment, Rehabilitation, Transportation

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Links to Related Web Sites

http://www.ed.gov/offices/OSERS/RSA/Programs/Discretionary/demotrain.html

Topical Heading

Rehabilitation

Program Title

Helen Keller National Center

Also Known as

HKNC

Administering Office

Office of Special Education and Rehabilitative Services (OSERS)

CFDA number

84.904A

Who May Apply (specifically)

Helen Keller National Center for Deaf-Blind Youths and Adults

Current Competitions

One sole source award.

Type of Assistance (specifically)

Sole source by direction of Congress.

Appropriations

Fiscal Year 2000	$8,550,000
Fiscal Year 2001	$8,717,000
Fiscal Year 2002	$8,717,000

Awards Information

Number of New Awards Anticipated: 1

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Helen Keller National Center Act 29 U.S.C. 1901 et seq., P.L. 99-506, *as amended.*

Program Regulations EDGAR

Program Description The center provides services on a national basis to individuals who are deaf-blind through its three components: a national headquarters center with a residential training and rehabilitation facility; a network of 10 regional field offices that provide referral and counseling assistance; and an incentive grant program for public and private agencies that serve individuals who are deaf-blind.

Types of Projects

Projects provide training, technical assistance, and counseling and include a service project for elderly deaf-blind persons, a national parent and family services project, and an international internship program for professionals in the field of deaf-blindness.

Education Level (by category)

Postsecondary, Secondary

Subject Index

Deaf Blind, Family Involvement, Older Adults, Rehabilitation, Vocational Rehabilitation

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Links to Related Web Sites

http://www.ed.gov/offices/OSERS/RSA/Programs/Discretionary/hkncp.html
http://www.helenkeller.org/national/

Topical Heading

Rehabilitation

Program Title

Independent Living Services for Older Individuals Who Are Blind

Also Known as

Administering Office Office of Special Education and Rehabilitative Services (OSERS)

CFDA number

84.177

Who May Apply (by category)

Other Organizations and/or Agencies

Who May Apply (specifically)

State vocational rehabilitation agencies serving individuals who are blind are eligible.

Type of Assistance (by category)

Formula Grants

Appropriations

Fiscal Year 2000	$15,000,000
Fiscal Year 2001	$20,000,000
Fiscal Year 2002	$25,000,000

Awards Information

Number of New Awards Anticipated: 562
Average Award: $378,000
Range of Awards: $225,000-$1,713,855
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Rehabilitation Act of 1973, Title VII, *as amended*; 29 U.S.C. 796j-796l.

Program Regulations EDGAR; 34 CFR 364, 367.

Program Description Grants to states to support services to individuals age 55 or older whose severe visual impairment makes competitive employment difficult to obtain but for whom independent living goals are feasible.

Types of Projects

Funds are used to provide independent living services to older individuals who are blind, to conduct activities that will improve or expand services for these individuals, and to conduct activities to improve public understanding of the problems facing these individuals. Services have been provided to help persons served under this program adjust to their blindness by increasing their ability to care for their individual needs.

Education Level (by category)

Adult

Education Level (specifically)

Adults aged 55 and older.

Subject Index

Blindness, Independent Living, Older Adults, Rehabilitation

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Links to Related Web Sites

http://www.ed.gov/offices/OSERS/RSA/Programs/Formula/IL-older_blind.html

Topical Heading

Rehabilitation

Program Title

Independent Living State Grants Program

Also Known as

State Independent Living Services, IL State Grants

Administering Office

Office of Special Education and Rehabilitative Services (OSERS)

CFDA number

84.169A

Who May Apply (by category)

Other Organizations and/or Agencies

Who May Apply (specifically)

State vocational rehabilitation agencies or other designated state unit (DSU).

Type of Assistance (by category)

Formula Grants

Type of Assistance (specifically)

State Formula Grants

Appropriations

Fiscal Year 2000	$22,296,000
Fiscal Year 2001	$22,296,000
Fiscal Year 2002	$22,296,000

Awards Information

Number of New Awards Anticipated: 81
Average Award: $424,000
Range of Awards: $297,581-$1,190,087
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Rehabilitation Act of 1973, *as amended,* Title VII, Chapter 1, Part B, 29 U.S.C. 796e-796e-3.

Program Regulations EDGAR; 34 CFR 364, 365.

Program Description This program offers formula grants to states: to provide resources to statewide independent living councils (SILCs); to provide independent living (IL) services to individuals with significant disabilities; to demonstrate ways to expand and improve IL services; to support the operation of centers for IL; to support activities to increase the capabilities of public or nonprofit agencies and organizations and other entities in developing comprehensive approaches or systems for providing IL services; to conduct studies and analyses and gather information, approaches, strategies, findings, conclusions, and recommendations for federal, state, and local policymakers to enhance IL services for individuals with significant disabilities; to provide training on the IL philosophy; and to provide outreach to populations that are unserved or underserved by programs under Title VII of the Rehabilitation Act, including minority groups and urban and rural populations.

Types of Projects

This program supports projects that both provide independent living services and demonstrate ways to expand and improve them.

Education Level (by category)

Adult

Education Level (specifically)

Young Adults

Subject Index

Independent Living, Rehabilitation

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Links to Related Web Sites

http://www.ed.gov/offices/OSERS/RSA/Programs/Formula/IL-state_grants.html

Topical Heading

Rehabilitation

Program Title

Migrant and Seasonal Farmworkers Program

Also Known as

Migratory Workers

Administering Office

Office of Special Education and Rehabilitative Services (OSERS)

CFDA number

84.128G

Who May Apply (by category)

Local Education Agencies, Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies

Who May Apply (specifically)

Applicants may include a state-designated agency, a nonprofit agency working in collaboration with a state agency, or a local agency working in collaboration with a state agency.

Current Competitions

FY 2002 application deadline: Feb. 5, 2002.

Type of Assistance (by category)

Discretionary/Competitive Grants, Cooperative Agreements

Appropriations

Fiscal Year 2000	$2,350,000
Fiscal Year 2001	$2,350,000
Fiscal Year 2002	$2,350,000

Awards Information

Number of New Awards Anticipated: 3
Average Award: $165,000
Range of Awards: $150,000-$170,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Rehabilitation Act of 1973, Sec. 304, *as amended*, 29 U.S.C. 774.

Program Regulations EDGAR

Program Description The program is administered in coordination with other programs serving migrant agricultural workers and seasonal farm workers, including programs under Title I of the Elementary and Secondary Act of 1965, (20 U.S.C. 6301 et seq.). Sec. 330 of the Public Health Service Act (42 U.S.C. 254b), the Migrant and Seasonal Agricultural Worker Protection Act (29 U. S. C. 1801 et seq.), and the Work Force Investment Act of 1998. The program provides grants for vocational rehabilitation services, which include vocational evaluation, counseling, mental and physical restoration, vocational training, work adjustment, job placement, and post-employment services. Tuition for postsecondary education is also supported for eligible individuals.

Types of Projects

Supported projects or demonstrations provide vocational rehabilitation services to individuals with disabilities who are migrant and or seasonal farmworkers and to members of their families, whether or not family members have disabilities. This support includes the maintenance and transportation necessary for the rehabilitation of such individuals. Maintenance payments must be consistent with any maintenance payments provided to other individuals with disabilities in the state.

Subject Index

Disabilities, Health Services, Migrant Workers, Transportation, Vocational Rehabilitation

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Links to Related Web Sites

http://www.ed.gov/offices/OSERS/RSA/Programs/Discretionary/migrants.html

Topical Heading

Rehabilitation

Program Title

Parent Information and Training Programs

Also Known as

Parent Training Programs

Administering Office

Office of Special Education and Rehabilitative Services (OSERS)

CFDA number

84.235F; 84.235G

Who May Apply (specifically)

Private nonprofit organizations that are either governed by a board of directors or have a special governing committee that meet the requirement in Sec. 303(c)(4)(B) of the Rehabilitation Act of 1973 may apply.

Current Competitions

FY 2002 application deadline: Aug. 1, 2002.

Type of Assistance (by category)

Discretionary/Competitive Grants, Cooperative Agreements

Appropriations

Fiscal Year 2000	$826,000
Fiscal Year 2001	$826,000
Fiscal Year 2002	$800,000

Note: These funds include support for seven Parent Information and Training programs and a grant for technical assistance. The amounts shown are also included in the total for Demonstration and Training, CFDA # 84.235, which is also under this topical heading.

Awards Information

Number of New Awards Anticipated: 8
Average Award: $100,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Rehabilitation Act of 1973, *as amended,* Sec. 303(c), 29 U.S.C. 773(c).

Program Regulations EDGAR

Program Description The program provides training and information to enable individuals with disabilities, and the parents, family members, guardians, advocates, or other authorized representatives to participate more effectively in meeting the vocational, independent living, and rehabilitation needs of individuals with disabilities.

Types of Projects

These projects are designed to meet the unique information and training needs of individuals who live in the area to be served, particularly those who are members of populations who have been unserved or underserved.

Education Level (by category)

Adult

Subject Index

Disabilities, Rehabilitation, Training, Vocational Rehabilitation

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Links to Related Web Sites

http://www.ed.gov/offices/OSERS/RSA/Programs/

Topical Heading

Rehabilitation

Program Title

Projects With Industry

Also Known

as PWI

Administering Office

Office of Special Education and Rehabilitative Services (OSERS)

CFDA number

84.234

Who May Apply (by category)

Other Organizations and/or Agencies

Who May Apply (specifically)

Employers and for-profit and nonprofit organizations, including vocational rehabilitation agencies, industrial, business or commercial enterprises, labor organizations, industrial or community trade associations, rehabilitation facilities, and other agencies or organizations are eligible.

Current Competitions

FY 2002 application deadline: May 31, 2002.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2000	$22,071,000
Fiscal Year 2001	$22,071,000
Fiscal Year 2002	$22,071,000

Awards Information

Number of New Awards Anticipated: 79
Average Award: $221,200
Range of Awards: $175,000-$250,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Rehabilitation Act of 1973, *as amended,* Title VI, Part A, Secs. 611 and 612, as amended, 29 U.S.C. 795.

Program Regulations 34 CFR 379

Program Description The purpose of this program is to create and expand job and career opportunities for individuals with disabilities in the competitive labor market. This is accomplished by involving private industry partners to help identify competitive job and career opportunities and the skills needed to perform these jobs. The program may also provide rehabilitation services, job readiness and job training, as appropriate, and employment and job advancement opportunities.

Types of Projects

The program supports projects that demonstrate the capacity to provide job development, job placement, career advancement, and training services for program participants, many of whom are individuals with significant disabilities. Grantees arrange, coordinate, or conduct job readiness training, occupational or job skills training, and training to enhance basic work skills and workplace competencies. Grantees also provide supportive services and assistance for individuals with disabilities in realistic work settings.

Education Level (by category)

Adult

Education Level (specifically)

Young Adults, Adults

Subject Index

Careers, Employment, Significant Disabilities, Vocational Rehabilitation

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Links to Related Web Sites

http://www.ed.gov/offices/OSERS/RSA/Programs/Discretionary/pwi.html

Topical Heading

Rehabilitation

Program Title

Protection and Advocacy of Individual Rights

Also Known as

PAIR

Administering Office

Office of Special Education and Rehabilitative Services (OSERS)

CFDA number

84.240

Who May Apply (specifically)

Protection and Advocacy Systems as defined in the law.

Current Competitions

Type of Assistance (by category)

Formula Grants

Appropriations

Fiscal Year 2000	$11,894,000
Fiscal Year 2001	$14,000,000
Fiscal Year 2002	$15,200,000

Awards Information

Number of New Awards Anticipated: 57

Range of Awards: $73,891-$1,514,547

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Rehabilitation Act of 1973, *as amended,* Title V, Sec. 509, 29 U.S.C. 794(e). Part C of the Developmental Disabilities Assistance and Bill of Rights Act of 2000, 42 U.S.C. 6041-6043.

Program Regulations 34 CFR 381

Program Description The Protection and Advocacy of Individual Rights (PAIR) program supports protection and advocacy systems in each state to protect the legal and human rights of individuals with disabilities. In order to be eligible for advocacy services from the PAIR program, an individual with a disability must meet three criteria. First, the individual's issue must be beyond the scope of the Client Assistance Program (Sec. 112, Rehabilitation Act of 1973, as amended). Second, the individual must be ineligible for services from the Protection and Advocacy of Developmental Disabilities (PADD) program funded under Part C of the Developmental Disabilities Assistance and Bill of Rights Act of 2000 (DD Act). Finally, the individual must also be ineligible for the Protection and Advocacy for Individuals with Mental Illness (PAIMI) program funded under the Protection and Advocacy for Individuals with Mental Illness Act.

Each PAIR program must set annual priorities and objectives to meet the needs of individuals with disabilities in each state. Most PAIR programs set priorities and objectives related to helping individuals with disabilities secure accessible and affordable housing in their communities and helping reduce accessibility, communication, and transportation barriers in their communities. PAIR programs also offer supports to individuals with significant disabilities to help them participate fully in their communities. Individuals with significant disabilities are to be involved in the development and implementation of the protection and advocacy system.

Types of Projects

Eligible systems have the authority to pursue legal, administrative, and other appropriate remedies or approaches to protect and advocate for the rights of individuals with disabilities. Protection and advocacy systems may be housed in public or private entities.

Subject Index

Advocacy, Civil Liberties, Disabilities, Laws, Rehabilitation

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Links to Related Web Sites

http://www.ed.gov/offices/OSERS/RSA/Programs/Formula/pair.html

Topical Heading

Rehabilitation

Program Title

Recreational Programs

Administering Office

Office of Special Education and Rehabilitative Services (OSERS)

CFDA number

84.128J

Who May Apply (by category)

Institutions of Higher Education, Local Education Agencies, Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies

Who May Apply (specifically)

Federally recognized Indian tribal governments, YMCAs, recreation department programs, and state vocational rehabilitation agencies may also apply.

Current Competitions

No new competition in FY 2002; funds will support approved applications from the FY 2001 competition.

Type of Assistance (by category)

Discretionary/Competitive Grants, Cooperative Agreements

Appropriations

Fiscal Year 2000	$3,521,000
Fiscal Year 2001	$2,596,000
Fiscal Year 2002	$2,596,000

Awards Information

Number of New Awards Anticipated: 10
Average Award: $134,000
Range of Awards: $100,000-$150,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Rehabilitation Act of 1973, III, Sec. 305, *as amended*, 29 U.S.C. 775.

Program Regulations EDGAR

Program Description This program provides individuals with disabilities inclusive recreational activities and experiences that can be expected to aid them in their employment, mobility, socialization, independence, and community integration. Projects must maintain, at a minimum, the same level of services over a three-year project period and assure that the service program awarded will be continued after the federal assistance ends. The federal share of cost under this program is 100 percent for the first year of the grant, 75 percent for the second year, and 50 percent for the third year.

Types of Projects

Supported projects include arts activities, handicrafts, homemaking, camping, 4-H activities, scouting, and sports. Also supported are the development of vocational skills to improve mobility and social skills to promote independence and integration into the community.

Education Level (by category)

Adult

Education Level (specifically)

Young Adults, Adults

Subject Index

Community Programs, Disabilities, Mobility, Recreational Activities, Rehabilitation, Social Integration

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Links to Related Web Sites

http://www.ed.gov/offices/OSERS/RSA/Programs/Discretionary/recreation.html

Topical Heading

Rehabilitation

Program Title

Rehabilitation Training

Administering Office

Office of Special Education and Rehabilitative Services (OSERS)

CFDA number

84.129; 84.246; 84.263; 84.264; 84.265

Who May Apply (by category)

Institutions of Higher Education, Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies

Who May Apply (specifically)

Applicants may include state and public or nonprofit agencies and organizations and Indian tribes.

Current Competitions

This program conducts individual competitions for six training programs.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2000	$39,629,000
Fiscal Year 2001	$39,629,000
Fiscal Year 2002	$39,629,000

Note: Includes funding for the Training Interpreters Program, CFDA # 84.160, also listed under this topical heading.

Awards Information

Number of New Awards Anticipated: 47

Average Award: Varies depending on the individual program.

Range of Awards: $75,000-$500,000

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Rehabilitation Act of 1973, Title III, Sec. 302, *as amended*, 29 U.S.C. 772.

Program Regulations EDGAR; 34 CFR 385, 386, 387, 388, 389, 390, and 396.

Program Description This program is designed to ensure that skilled personnel are available to serve the rehabilitation needs of individuals with disabilities assisted through the Vocational Rehabilitation, Supported Employment, and Independent Living programs.

Types of Projects

This program supports awards under the Long-Term Training Program, CFDA # 84.129; Experimental and Innovative Training Program, CFDA # 84.263; State Vocational Rehabilitation In-Service Training Program, CFDA # 84.265; Rehabilitation Continuing Education Program, CFDA # 84.264B; Short-Term Training Program, CFDA # 84.246; and Training Interpreters for Individuals Who Are Deaf or Hard of Hearing and Individuals Who Are Deaf-Blind, CFDA # 84.160A.

Subject Index

Rehabilitation, Staff Development, Training, Vocational Rehabilitation

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Links to Related Web Sites

http://www.ed.gov/offices/OSERS/RSA/Programs/Discretionary/training.html

Topical Heading

Rehabilitation

Program Title

Supported Employment State Grants

Also Known as

Supported Employment for Individuals with the Most Significant Disabilities, Title VI-B State Grants

Administering Office

Office of Special Education and Rehabilitative Services (OSERS)

CFDA number

84.187

Who May Apply (specifically)

States

Type of Assistance (by category)

Formula Grants

Appropriations

Fiscal Year 2000	$38,152,000
Fiscal Year 2001	$38,152,000
Fiscal Year 2002	$38,152,000

Awards Information

Number of New Awards Anticipated: 56
Range of Awards: $47,690-$4,125,408
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Rehabilitation Act of 1973, *as amended*, Title VI, Part B, 29 U.S.C . 795g et seq.

Program Regulations 34 CFR 363

Program Description This program provides grants to assist states in developing and implementing collaborative programs with appropriate entities to provide programs of supported employment services for individuals with the most significant disabilities who require supported employment services to achieve employment outcomes in supported employment settings. Grant funds are administered under a state plan supplement to the Title I state plan for vocational rehabilitation services designated by each state.

Types of Projects

Supported employment grant funds are used to supplement funds provided under the state vocational rehabilitation grants program for the costs of providing supported employment services. Program funds may be used to supplement assessments under the Title I program and supplement other vocational rehabilitation services necessary to help individuals with significant disabilities find work in the integrated labor market. These funds cannot be used to provide the extended services necessary to maintain individuals in employment at the end of the provision of the vocational rehabilitation services, which is a period usually limited to 18 months.

Education Level (by category)

Adult

Education Level (specifically)

Young Adults, Adults

Subject Index

Employment, Significant Disabilities, Vocational Rehabilitation

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Links to Related Web Sites

http://www.ed.gov/offices/OSERS/RSA/PGMS/supported_employment.html

Topical Heading

Rehabilitation

Program Title

Traditionally Underserved Populations

Administering Office

Office of Special Education and Rehabilitative Services (OSERS)

CFDA number

84.315

Who May Apply (by category)

Institutions of Higher Education, Nonprofit Organizations, Other Organizations and/or Agencies

Who May Apply (specifically)

States, public nonprofit and for-profit agencies and organizations, and Indian tribes may apply.

Current Competitions

FY 2002 application deadline for each of four absolute priorities: June 24, 2002.

Type of Assistance (by category)

Discretionary/Competitive Grants, Contracts, Cooperative Agreements

Appropriations

Fiscal Year 2000	$2,216,905
Fiscal Year 2001	$2,261,860
Fiscal Year 2002	$2,358,320

Awards Information

Number of New Awards Anticipated: 11

Average Award: For priorities one and three, $150,000; for priorities two and four, $200,000.

Range of Awards: For priorities one and three, $145,000-$165,000; For priorities two and four, $175,000-$225,000.

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation 29 U.S.C. 718(b); Rehabilitation Act of 1973, *as amended*, Sec. 21(b).

Program Regulations EDGAR

Program Description The purpose of the program is to make awards to minorities and American Indian tribes to carry out activities under programs authorized under Titles II, III, VI, and VII of the Rehabilitation Act and to conduct research, training and technical assistance, and related activities to improve services under the act, especially services provided to individuals from minority backgrounds. This program also makes awards to states and public or private nonprofit agencies and organizations, including institutions of higher education and American Indian tribes to promote the participation of minority entities and Indian tribes to enhance their capacity to carry out activities under the act. "Minority entities" are defined by Sec. 21 as a Historically Black College or University, Hispanic-Serving Institution of higher education, an American Indian Tribal College or University, or another institution of higher education whose minority student enrollment is at least 50 percent.

Types of Projects

Projects are designed to support training, technical assistance, and related activities provided by minority institutions of higher education and Indian tribes and to improve services provided under the Rehabilitation Act, especially services provided to individuals from minority backgrounds.

Education Level (by category)

Adult

Subject Index

Disabilities, Higher Education, Minority Groups, Postsecondary Education, Rehabilitation

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Links to Related Web Sites

http://www.ed.gov/offices/OSERS/RSA/

Topical Heading

Rehabilitation

Program Title

Training Interpreters for Individuals Who Are Deaf or Hard of Hearing and Individuals Who Are Deaf-Blind

Administering Office

Office of Special Education and Rehabilitative Services (OSERS)

CFDA number

84.160

Who May Apply (by category)

Institutions of Higher Education, Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies

Who May Apply (specifically)

Public and private nonprofit agencies or organizations are eligible.

Current Competitions

None in FY 2002. Awards are made on a five-year cycle. Next awards: FY 2005.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2000	$2,104,067
Fiscal Year 2001	$2,105,300
Fiscal Year 2002	$2,104,067

Note: These funds are also included in the total for the Rehabilitation Training Program (CFDA #s 84.129, 84.246, 84.263, 84.264, and 84.265) also under "Rehabilitation."

Awards Information

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Rehabilitation Act of 1973, Sec. 302(f), *as amended*, 29 U.S.C. 772(f).

Program Regulations EDGAR; 34 CFR 385, 396.

Program Description This program is designed to establish interpreter training programs or to assist ongoing programs to train a sufficient number of skilled interpreters throughout the country in order to meet the communication needs of individuals who are deaf or hard of hearing and individuals who are deaf-blind by: (1) training manual, tactile, oral, and cued-speech interpreters; (2) ensuring the maintenance of the skills of interpreters; and (3) providing opportunities for interpreters to raise their level of competence.

Types of Projects

The program supports regional interpreter training to establish new programs or to provide assistance to established interpreter programs. National interpreter training is also supported to address both the training of interpreters via distance education and the training of interpreter educators and mentors.

Education Level (by category)

Postsecondary

Subject Index

Cued Speech, Deaf Blind, Deafness, Interpreters, Postsecondary Education

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Links to Related Web Sites

http://www.ed.gov/offices/OSERS/RSA/PGMS/RT/catinter.html

Topical Heading

Rehabilitation

Program Title

Vocational Rehabilitation Service Projects for American Indians with Disabilities

Also Known as

Sec. 121 Program or American Indian Vocational Rehabilitation Services Program

Administering Office

Office of Special Education and Rehabilitative Services (OSERS)

CFDA number

84.250

Who May Apply (specifically)

Only the governing body of an Indian tribe or consortia of such governing bodies.

Current Competitions

FY 2002 application deadline: June 17, 2002.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2000	$23,390,000
Fiscal Year 2001	$23,998,000
Fiscal Year 2002	$25,998,000

Awards Information

Number of New Awards Anticipated: 5
Average Award: $350,000
Range of Awards: $300,000-$400,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Rehabilitation Act of 1973, *as amended*, Title I, Part C, Sec. 121, 29 U.S.C. 741.

Program Regulations EDGAR; 34 CFR 371.

Program Description The purpose of this program is to provide assistance to tribes to develop and provide vocational rehabilitation services, comparable to those provided by the state vocational rehabilitation agencies, to American Indians with disabilities living on or near a reservation with the goal being to enable these individuals to enter, regain, or maintain employment. Vocational rehabilitation services can be provided under an individualized plan for employment and may include native healing services.

Types of Projects

The program supports the provision of vocational rehabilitation services to American Indians with disabilities living on or near a reservation.

Education Level (by category)

Adult

Subject Index

American Indians, Disabilities, Employment, Native Americans, Tribes, Vocational Rehabilitation

277

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Links to Related Web Sites

http://www.ed.gov/offices/OSERS/RSA/

Topical Heading

Rehabilitation

Program Title

Vocational Rehabilitation State Grants

Also Known as

State Vocational Rehabilitation Services Program

Administering Office

Office of Special Education and Rehabilitative Services (OSERS)

CFDA number

84.126A

Who May Apply (specifically)

States

Type of Assistance (by category)

Formula Grants

Appropriations

Fiscal Year 2000	$2,315,587,000
Fiscal Year 2001	$2,375,792,000
Fiscal Year 2002	$2,455,385,000

Awards Information

Number of New Awards Anticipated: 56

Range of Awards: $829,886-$241,055,401

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Rehabilitation Act of 1973, *as amended*, Title I, Parts A and B, Sec. 100-111, 29 U.S.C. 720-731.

Program Regulations 34 CFR 361

Program Description This program provides grants to states to support a wide range of services designed to help individuals with disabilities prepare for and engage in gainful employment consistent with their strengths, resources, priorities, concerns, abilities, and capabilities. Individuals with a physical or mental impairment that results in a substantial impediment to employment who can benefit from vocational rehabilitation (VR) services for employment and who require VR services are eligible for assistance. Priority must be given to serving individuals with the most significant disabilities if a state is unable to serve all eligible individuals.

Types of Projects

Funds are distributed to states and territories based on a formula that takes into account population and per capita income to cover the cost of direct services and program administration. Grant funds are administered under an approved state plan by VR agencies designated by each state. The state matching requirement is 21.3 percent; however, the state share is 50 percent for the cost of construction of a facility for community rehabilitation program purposes.

Education Level (by category)

Adult

Education Level (specifically)

Young Adults, Adults

Subject Index

Disabilities, Employment, Rehabilitation, Significant Disabilities, Vocational Rehabilitation

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Links to Related Web Sites

http://www.ed.gov/offices/OSERS/RSA/Programs/Formula/supported_employment.html

280

Topical Heading

Research

Program Title

Educational Resources Information Center

Also Known as

ERIC

Administering Office

Office of Educational Research and Improvement (OERI)

CFDA number

No CFDA

Who May Apply (by category)

Individuals, Institutions of Higher Education, Local Education Agencies, Nonprofit Organizations, State Education Agencies

Who May Apply (specifically)

For-profit organizations are also eligible.

Current Competitions

None in FY 2002.

Type of Assistance (by category)

Contracts

Appropriations

Fiscal Year 2000	$10,591,000
Fiscal Year 2001	$10,500,000
Fiscal Year 2002	$10,500,000

Awards Information

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Educational Research, Development, Dissemination, and Improvement Act of 1994, Sec 941(f), (20 U.S.C. 6041(f)).

Program Regulations FAR; 34 CFR 700, 702.

Program Description The Educational Resources Information Center (ERIC) is a national information system designed to provide users with ready access to an extensive body of education-related literature. The program supports 16 subject-oriented clearinghouses and three support contracts. The 16 clearinghouses provide the content of the ERIC database, other products (e.g., ERIC Digests and other domain-specific publications), and direct user reference services (e.g., answering questions and providing assistance with the use of the database). The three support components create and maintain the central ERIC bibliographic database (the ERIC Processing and Reference Facility), coordinate the program-wide outreach and dissemination activities of the ERIC clearinghouses, maintain the central ERIC Web site (ACCESS ERIC), and provide source documents to ERIC customers (the ERIC Document Reproduction Service).

Education Level (by category)

K-12, Postsecondary

Subject Index

Information Dissemination, Publications, Research, Technology

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Links to Related Web Sites

http://www.eric.ed.gov

Topical Heading

Research

Program Title

Field-Initiated Studies Education Research Grant Program

Also Known as

FIS

Administering Office

Office of Educational Research and Improvement (OERI)

CFDA number

84.305T; 84.305F; 84.306F; 84.307F; 84.308F; 84.309F

Who May Apply (by category)

Individuals, Institutions of Higher Education, Local Education Agencies, State Education Agencies

Who May Apply (specifically)

Institutions of higher education, public or private institutions, agencies, organizations, or individuals may apply.

Current Competitions

None in FY 2002; funds will be used to fund continuation awards for grants funded in FY 2001.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2000	$13,008,000
Fiscal Year 2001	$13,097,500
Fiscal Year 2002	$12,172,152

Note: The funding for FIS shown above is part of the appropriation the Department receives for Research and Dissemination. Appropriation information for Research and Dissemination is contained under the National Research Institutes, under this topical heading. See CFDA #s 84.305, 84.306, 84.307, 84.308, and 84.309.

Awards Information

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Educational Research, Development, Dissemination and Improvement Act of 1994, Part C, 20 U.S.C. 6031.

Program Regulations EDGAR; 34 CFR 700.

Program Description This program provides grants for education research projects that are proposed by investigators. The purpose of the program is to encourage and support ideas about new research from the field.

Types of Projects

Field-initiated studies grants are grants for educational research projects, including basic and applied research and development, planning, surveys, assessments, and evaluations in the field of education and other fields relating to education. Topics are generated by the investigators.

Education Level (by category)

Early Childhood, K-12, Postsecondary, Adult

Subject Index

Academic Achievement, Adult Learning, Early Childhood Education, Educational Assessment, Educationally Disadvantaged, Postsecondary Education

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Links to Related Web Sites

http://www.ed.gov/offices/OERI/FIS/

Topical Heading

Research

Program Title

Interagency Educational Research Initiative

Also Known as

IERI

Administering Office

Office of Educational Research and Improvement (OERI)

CFDA number

47.076

Who May Apply (by category)

Institutions of Higher Education, Nonprofit Organizations, Other Organizations and/or Agencies

Who May Apply (specifically)

Public, private and for-profit organizations and institutions. See the National Science Foundation's Web site at: http://www.nsf.gov/pubs/2002/nsf02062/nsf02062.html#ELIG for more information.

Current Competitions

Proposal deadline: May 15, 2002. Application online at: http://www.nsf.gov/pubs/2002/nsf02062/nsf02062.html.

For more information, contact: National Science Foundation, Division of Research, Evaluation, and Communication, Program Director, Education Research Initiative, 4201 Wilson Blvd., Rm. 855, Arlington, VA 22230; Telephone: (703) 306-1650; e-mail: eripd@nsf.gov or IERI Program Office under "Contact Information" below.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2000	$38,000,000
Fiscal Year 2001	$50,000,000
Fiscal Year 2002	$50,000,000

Note: Of the funds available for the FY 2002 competition, the Department of Education contributed $20,000,000; the remaining funds are from the National Science Foundation and the National Institute for Child Health and Human Development.

Awards Information

Number of New Awards Anticipated: Estimated 10 to 15 for both Phase I and Phase II grants.

Average Award: Phase I grants average award: $750,000; Phase II grants average award: expected to be $5 million.

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Educational Research, Development, Dissemination, and Improvement Act of 1994, *as amended*, Parts A and C, 220 U.S.C. 3475, 6011(m), 6031(c)(2), and 8001.

Program Regulations NSF Grant Policy Manual, Ch. 2 (To view online, go to: http://www.nsf.gov/cgi-bin/getpub?gpm).

Program Description The U.S. Department of Education, the National Science Foundation, and the National Institute of Child Health and Human Development have joined together to create the Interagency Education Research Initiative (IERI). The overall mission is to improve education in mathematics, reading, and the sciences by supporting a well-focused, rigorous program of research. IERI recognizes that education research must be attentive to the context in which educators do their work, pushing beyond controlled laboratory studies to ensure adaptability to classroom settings. An important programmatic goal of IERI is to support research on the effectiveness of educational interventions in reading, mathematics, and the sciences implemented in varied school settings with diverse student populations. The ultimate aim of IERI is to identify the conditions under which evidence-based interventions to improve Pre-K-through-12 student learning succeed when applied on a large scale.

Types of Projects

This program funds intervention studies across large populations and the development of methodologies that support the IERI goals such as new quasi-experimental designs for evaluating the effect of instructional interventions The program also supports the development of assessment techniques for early childhood development. IERI invites prospective grantees to submit their projects as either Phase I or Phase II projects. Phase I awards, granted for up to two years, provide investigators with an opportunity to prepare for broad scale-up by supporting large-scale pilot studies and instrument development. Phase II awards, granted for up to five years, are for projects that are fully prepared to move an intervention to scale in significant numbers of complex educational settings.

Education Level (by category)

Pre-K, K-12

Subject Index

Mathematics, Reading, Research, Sciences, Teacher Education, Technology

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Links to Related Web Sites

http://www.ed.gov/offices/OERI/IERI/index.html

Topical Heading

Research

Program Title

Jacob K. Javits Gifted and Talented Students Education Program—National Research and Development Center

Administering Office

Office of Educational Research and Improvement (OERI)

CFDA number

84.206R

Who May Apply (by category)

Institutions of Higher Education, State Education Agencies

Who May Apply (specifically)

Applicants may include institutions of higher education, state education agencies, or a consortium of such institutions and agencies.

Current Competitions

None.

Type of Assistance (by category)

Cooperative Agreements

Appropriations

Fiscal Year 2000	$1,750,000
Fiscal Year 2001	$1,750,000
Fiscal Year 2002	$1,750,000

Awards Information

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Elementary and Secondary Education Act of 1965, *as amended*, Title V, Part D, Subpart 6.

Program Regulations EDGAR; 34 CFR 700.

Program Description The National Center for Research and Development in the Education of Gifted and Talented Children and Youths conducts research on methods and techniques for identifying and teaching gifted and talented students and for using gifted and talented programs and methods to serve all students. It also conducts program evaluations and surveys. As part of its work, the center collects, analyzes, and develops information about gifted and talented education. Emphasis is given to the identification of and services for students not traditionally included in gifted and talented education, including individuals with limited English proficiency, individuals with disabilities, and individuals living under economically disadvantaged conditions. For information about demonstration grants funded under this legislative authority, see CFDA # 84.206A, under "Academic Improvement and Demonstration Programs."

Types of Projects

The national research center conducts a variety of research studies for the purpose of carrying out activities described in Sec. 5464(b) of the statute.

Education Level (by category)

K-12

Subject Index

Academic Subjects, English (Second Language), Gifted, Limited English Proficiency

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Links to Related Web Sites

http://www.ed.gov/offices/OERI/At-Risk/javitctr.html

Topical Heading

Research

Program Title

National Research Institutes

Administering Office

Office of Educational Research and Improvement (OERI)

CFDA number

84.305; 84.306; 84.307; 84.308; 84.309

Who May Apply (by category)

Individuals, Institutions of Higher Education, Local Education Agencies, Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies

Current Competitions

The National Research Institutes support a variety of separate competitions and other activities. FY 2002 competitions include:

- A competition for the Preschool Curriculum Evaluation Research Grant Program (84.305J) was announced in the Federal Register (66 FR 65082) on Dec. 17, 2001. FY 2002 application deadline: March 15, 2002. The application package is available online at: http://www.ed.gov/GrantApps/#84.305J.
- A competition for the Cognition and Student Learning Research Grant Program (84.305H) was announced in the Federal Register (66 FR 66250) on Dec. 21, 2001. FY 2002 application deadline: April 15, 2002. The application package is available online at: http://www.ed.gov/GrantApps/#84.305H.
- A competition for Reading Comprehension Research grants was announced in the Federal Register (67 FR 17588) on April 10, 2002. FY 2002 deadline: May 31, 2002.
- For further information, see the Federal Register announcements listed at: http://www.ed.gov/legislation/FedRegister/ or the Department's "Forecast of Funding Opportunities Under ED Discretionary Grant Programs" listed at: http://www.ed.gov/offices/OCFO/grants/forecast.html.

Type of Assistance (by category)

Discretionary/Competitive Grants, Contracts

Type of Assistance (specifically)

The type of assistance is described under the various program names such as the National Research Centers Program or the Field-Initiated Studies Program.

Appropriations

Fiscal Year 2000	$103,567,000
Fiscal Year 2001	$120,567,000
Fiscal Year 2002	$121,817,000

Note: The appropriation figures above are for the entire Research and Dissemination account, which also includes the National Library of Education, ERIC, the National Education Research Board, and other activities. The institutes support a number of separate grant competitions, including National Research and Development Centers (see CFDA #s 84.305A, 84.305B, 84.305R, 84.306A, 84.307A, 84.308A, 84.308B, 84.309A, and 84.309B under this topical heading), Field-Initiated Studies (see CFDA #s 84.305T, 84.305F, 84.306F, 84.307F, 84.308F, and 84.309F under this topical heading), two Interagency Research Initiatives (competitions are administered by the National Science Foundation), fellowships, and other activities.

Awards Information

Number of New Awards Anticipated: See specific programs listed above.

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Education Research, Development, Dissemination and Improvement Act of 1994, Title IX, Part C (P.L. 103-227), 20 U.S.C. 6031.

Program Regulations EDGAR; 34 CFR 700.

Program Description The research institutes support research, development, and dissemination activities designed to improve education at all levels. Each of the five institutes specializes in a different topical area.

Types of Projects

Each national institute awards grants under the Research Centers Program, the Field-Initiated Studies Program, and other programs if funds are available, such as the Visiting Scholar Fellowships Program or the Dissertation Grants Program.

Education Level (by category)

Early Childhood, K-12, Postsecondary, Adult, Out-of-School Youth

Subject Index

Academic Achievement, Adult Learning, Early Childhood Education, Educational Assessment, Educational Equity (Finance), Educationally Disadvantaged, Libraries, Postsecondary Education

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Links to Related Web Sites

http://www.ed.gov/offices/OERI/research.html

Topical Heading

Research

Program Title

Regional Educational Laboratories

Also Known as

Regional Labs

Administering Office

Office of Educational Research and Improvement (OERI)

CFDA number

No CFDA

Who May Apply (by category)

Nonprofit Organizations

Who May Apply (specifically)

Eligible applicants include public agencies or private nonprofit organizations.

Current Competitions

None in FY 2002.

Type of Assistance (by category)

Contracts

Appropriations

Fiscal Year 2000	$65,000,000
Fiscal Year 2001	$65,000,000
Fiscal Year 2002	$67,500,000

Awards Information

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Educational Research, Development, Dissemination and Improvement Act of 1994, Part D, (20 U.S.C. 6041(h)).

Program Regulations FAR; 34 CFR 700.

Program Description Laboratories conduct applied research and development, provide technical assistance, develop multimedia educational materials and other products, and disseminate information in an effort to help others use knowledge from research and practice to improve education.

Education Level (by category)

K-12

Subject Index

Educational Research, Information Dissemination, Research and Development, Technical Assistance, Technology

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Links to Related Web Sites

http://www.ed.gov/prog_info/Labs/

Topical Heading

Research

Program Title

Research and Development Centers Grant Program

Also Known as

R&D Centers

Administering Office

Office of Educational Research and Improvement (OERI)

CFDA number

84.305A; 84.305B; 84.305R; 84.306A; 84.307A; 84.308A; 84.308B; 84.309A; 84.309B

Who May Apply (by category)

Institutions of Higher Education, Nonprofit Organizations

Who May Apply (specifically)

Institutions of higher education alone or in consortia with public agencies or private nonprofit organizations or interstate agencies established by compact which operate subsidiary bodies established to conduct postsecondary educational research and development are eligible to apply.

Current Competitions

None.

Type of Assistance (by category)

Cooperative Agreements

Appropriations

Note: The Department receives an appropriation for Research and Dissemination that includes funding for the Research Centers. Appropriations information for Research and Dissemination is contained under the description for the National Research Institutes—CFDA #s 84.305, 84.306, 84.307, 84.308, and 84.309.

Awards Information

Number of New Awards Anticipated: See specific programs listed below for more information.
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Educational Research, Development, Dissemination, and Improvement Act of 1994, Part C, 20 U.S.C. 6031.

Program Regulations EDGAR; 34 CFR 700.

Program Description This program provides support for national research and development centers. Centers conduct research, development, and dissemination activities aimed at expanding fundamental knowledge of education and promoting the use of research and development findings in the design and implementation of efforts to improve education. Each research center focuses on a specific topical area. For specific information, contact one of the institutes, listed below.

Types of Projects

The centers conduct research on nationally significant problems in education. Awards are for five years and grants may be renewed for up to an additional five years. Funds support a full range of basic research, applied research, and dissemination activities, which may also include development activities.

Education Level (by category)

Early Childhood, K-12, Postsecondary, Adult

Subject Index

Academic Subjects, Educational Equity (Finance), Educational Improvement, Educational Innovation, Elementary Secondary Education, Information Dissemination, Postsecondary Education, Technical Assistance

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Links to Related Web Sites

http://www.ed.gov/offices/OERI/ResCtr.html

Topical Heading

Research

Program Title

Small Business Innovation Research (SBIR) Program

Also Known as

SBIR

Administering Office

Office of Educational Research and Improvement (OERI)

CFDA number

84.133S; 84.305S

Who May Apply (specifically)

Entities must qualify as a small business concern at the time of award.

Current Competitions

FY 2002 Phase I (feasibility) competitions: (1) Office of Vocational and Adult Education contract solicitation deadline: June 10, 2002; and (2) Office of Special Education and Rehabilitative Services and the Office of Educational Research and Improvement NIDRR grant application deadline: July 10, 2002. FY 2002 Phase II (comprehensive R&D) competition deadline: April, 2002. Awards made by the end of September.

Type of Assistance (by category)

Discretionary/Competitive Grants, Contracts

Type of Assistance (specifically)

Contracts and Grants

Appropriations

Fiscal Year 2000	$5,935,000
Fiscal Year 2001	$6,773,000
Fiscal Year 2002	$6,700,000

Note: The Department is required to provide support for the SBIR program at a level of 2.5 percent of its total extramural R&D budget in any year. For that reason, the figures under "Appropriations" are not separate line item appropriations.

Awards Information

Number of New Awards Anticipated: Approximately 45 Phase I; approximately 10 Phase II.

Average Award: $75,000 for Phase I (beginning in FY 2002); $500,000 for Phase II over two years (beginning in FY 2003).

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Small Business Reauthorization Act of 2000, P.L. 106-554 (15 U.S.C. 631 and 638). Title II of the Rehabilitation Act of 1973, as amended, P.L. 105-220 (29 U.S.C. 760-764); Educational Research, Development, Dissemination, and Improvement Act of 1994, P.L. 103-227 (20 U.S.C. 6001 et seq.).

Program Regulations FAR; EDGAR; 34 CFR 700 (except for Subpart D—Evaluation Criteria-OERI).

Program Description This program funds research and development projects that propose a sound approach to the investigation of an important educational or assistive technology, science, or engineering question under topics identified each year in the solicitation. The purpose of the program is to stimulate technological innovation; to increase small business participation in federal research and development; to foster and encourage participation by minority and disadvantaged persons in technological innovation; and to increase private sector commercialization of technology derived from federal research and development.

Types of Projects

Each year, the program funds Phase I feasibility projects for approximately six months. After completion of the Phase I stage, most of these businesses can compete for Phase II awards. Phase II awards last up to 24 months.

Subject Index

Innovation, Research and Development, Small Businesses, Technology

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Links to Related Web Sites

http://www.ed.gov/offices/OERI/SBIR/

Topical Heading

Safe and Drug-Free Schools

Program Title

Alcohol and Other Drug Prevention Models on College Campuses

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA number

84.184N

Who May Apply (by category)

Institutions of Higher Education

Current Competitions

None.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2000	$600,000
Fiscal Year 2001	$600,000
Fiscal Year 2002	$0

Awards Information

Number of New Awards Anticipated: 0
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Elementary and Secondary Education Act of 1965, as amended Title IV, Part A, Subpart 2, Sec. 4121, 20 U.S.C. 7131 (*as amended* by the No Child Left Behind Act).

Program Regulations EDGAR; 34 CFR 74, 75, 77, 79, 80, 81, 82, 85, 86, 97, 98, and 99.

Program Description This program provides awards to maintain, improve, further evaluate, and disseminate models of alcohol and other drug prevention at institutions of higher education.

Types of Projects

Model alcohol and other drug prevention programs are supported.

Education Level (by category)

Postsecondary

Subject Index

Drug Abuse, Higher Education

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Links to Related Web Sites

http://www.ed.gov/offices/OESE/SDFS/grants.html

Topical Heading

Safe and Drug-Free Schools

Program Title

Grants to Prevent High-Risk Drinking and Violent Behavior among College Students

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA number

84.184H

Who May Apply (by category)

Individuals, Institutions of Higher Education, Nonprofit Organizations

Who May Apply (specifically)

Consortia of institutions of higher education and other public and private nonprofit organizations may also apply.

Current Competitions

None; continuations only.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2000	$2,525,000
Fiscal Year 2001	$2,526,000
Fiscal Year 2002	$2,090,000

Awards Information

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Elementary and Secondary Education Act of 1965, *as amended* by the No Child Left Behind Act of 2001, Title IV, Part A, Subpart 2, Sec. 4121, 20 U.S.C. 7131.

Program Regulations EDGAR; 34 CFR 74, 75, 77, 79, 80, 81, 82, 85, 86, 97, 98, and 99.

Program Description This program provides funds to develop or enhance, implement, and evaluate campus- and community-based prevention strategies to reduce high-risk drinking and violent behavior among college students.

Education Level (by category)

Postsecondary

Subject Index

Crime Prevention, Delinquency, Drug Education, High-Risk Students, Violence

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Links to Related Web Sites

http://www.ed.gov/offices/OESE/SDFS/gcphdvb.html

Topical Heading

Safe and Drug-Free Schools

Program Title

Grants to Reduce Alcohol Abuse

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA number

84.184A

Who May Apply (by category)

Local Education Agencies

Current Competitions

FY 2002 application deadline: June 24, 2002.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2002	$25,000,000

Note: FY 2002 is the first year of funding for this program. Under Sec. 4129(d)(1), the Department may reserve up to $5 million for assistance to grantees provided by the Substance Abuse and Mental Health Services Administration (SAMHSA) in the Department of Health and Human Services.

Awards Information

Number of New Awards Anticipated: 47
Average Award: $500,000
Range of Awards: $250,000-$750,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Elementary and Secondary Education Act of 1965, *as amended*, Title IV, Part A, Subpart 2, Sec. 4129, 20 U.S.C. 7139 (*as amended* by the No Child Left Behind Act).

Program Regulations EDGAR; 34 CFR 75, 77, 79, 80, 81, 82, 85, 97, 98, and 99.

Program Description This program assists local education agencies (LEAs) in the development and implementation of innovative and effective alcohol abuse prevention programs for secondary school students. Up to 25 percent of funding may be reserved for grants to low-income and rural LEAs.

Types of Projects

Funding is directed to innovative and effective alcohol abuse prevention programs for secondary school students.

Education Level (by category)

Secondary

Subject Index

Crime Prevention, Delinquency, Drug Education, High-Risk Students, Violence

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Links to Related Web Sites

http://www.ed.gov/offices/OESE/esea/progsum/title4a.html#abuse
http://www.ed.gov/offices/OESE/SDFS/

Topical Heading

Safe and Drug-Free Schools

Program Title

Grants to Reduce Student Suspensions and Expulsions, and Ensure Educational Progress of Suspended and Expelled Students

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA number

84.184M

Who May Apply (by category)

Individuals, Nonprofit Organizations

Who May Apply (specifically)

Public and private nonprofit organizations may apply.

Current Competitions

None; continuation awards only.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2000	$10,361,000
Fiscal Year 2001	$10,343,000
Fiscal Year 2002	$10,800,000

Awards Information

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Elementary and Secondary Education Act of 1965, *as amended* by the No Child Left Behind Act of 2001, Title IV, Part A, Subpart 2, Sec. 4121, 20 U. S. C. 7131.

Program Regulations EDGAR; 34 CFR 74, 75, 77, 79, 80, 81, 82, 85, 97, 98, and 99.

Program Description This program supports projects to enhance, implement, and evaluate strategies to reduce the number and duration of suspensions and expulsions and to ensure continued educational progress for students who are suspended or expelled.

Types of Projects

Typical projects enhance, implement, and evaluate creative, effective alternative strategies and programs designed to reduce or prevent suspensions and expulsions. Projects may also support the educational progress for students who are suspended or expelled from school.

Education Level (by category)

K-12

Subject Index

Crime Prevention, Delinquency, Drug Education, High-Risk Students, Violence

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Links to Related Web Sites

http://www.ed.gov/offices/OESE/SDFS/asrssedg.html

299

Topical Heading

Safe and Drug-Free Schools

Program Title

Mentoring Programs

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA number

84.184B

Who May Apply (by category)

Local Education Agencies, Other Organizations and/or Agencies

Who May Apply (specifically)

Community-Based organizations may apply.

Current Competitions

FY 2002 application deadline: July 2, 2002.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2002	$17,500,000

Note: FY 2002 is the first year of funding for this program.

Awards Information

Number of New Awards Anticipated: 115
Average Award: $150,000
Range of Awards: $100,000-$200,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Elementary and Secondary Education Act of 1965, *as amended*, Title IV, Part A, Subpart 2, Sec. 4130, 20 U.S.C. 7140 (*as amended* in the No Child Left Behind Act).

Program Regulations EDGAR; 34 CFR 74, 75, 77, 79, 80, 81, 82, 85, 97, 98, and 99.

Program Description This program provides assistance to promote mentoring programs for children with greatest need that: (1) assist such children in receiving support and guidance from a mentor; (2) improve the academic performance of such children; (3) improve interpersonal relationships between such children and their peers, teachers, other adults, and family members; (4) reduce the dropout rate of such children; and (5) reduce juvenile delinquency and involvement in gangs by such children.

Types of Projects

Grant funds must be used for programs and activities to serve children with the greatest need living in rural areas, high-crime areas, or troubled home environments. Funds may also be used for programs and activities for children who attend schools with violence problems.

Education Level (by category)

K-12

Subject Index

Crime Prevention, Drug Education, High-Risk Students, Violence

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Links to Related Web Sites

http://www.ed.gov/offices/OESE/esea/progsum/title4a.html#mentoring
http://www.ed.gov/offices/OESE/SDFS/

Topical Heading

Safe and Drug-Free Schools

Program Title

National Coordinator Program

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA number

84.184K

Who May Apply (by category)

Local Education Agencies

Current Competitions

FY 2002 application deadline: May 28, 2002.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2000	$50,000,000
Fiscal Year 2001	$50,000,000
Fiscal Year 2002	$37,500,000

Awards Information

Number of New Awards Anticipated: 30
Average Award: $400,000
Range of Awards: $250,000-$650,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Elementary and Secondary Education Act of 1965, *as amended*, Title IV, Part A, Subpart 2, Sec. 4125, 20 U.S.C. 7135 (*as amended* by the No Child Left Behind Act).

Program Regulations EDGAR; 34 CFR 75, 77, 79, 80, 81, 82, 85, 97, 98, and 99.

Program Description The purpose of the Safe and Drug-Free Schools and Communities National Coordinator Program is to provide grants to local education agencies to recruit, hire, and train individuals to serve as drug prevention and school safety program coordinators in schools with significant drug and school safety problems.

Types of Projects

Projects that utilize full-time coordinators who serve at least one, and no more than four, school(s) and are responsible only for administering their schools' Safe and Drug-Free Schools grant program and for developing, conducting, and analyzing assessments of drug and crime problems at their schools.

Education Level (by category)

K-12

Subject Index

Crime Prevention, Delinquency, Drug Education, High-Risk Students, Violence

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Links to Related Web Sites

http://www.ed.gov/offices/OESE/SDFS/

Topical Heading

Safe and Drug-Free Schools

Program Title

National Programs

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA number

84.184

Who May Apply (by category)

Individuals, Local Education Agencies, Other Organizations and/or Agencies, State Education Agencies

Who May Apply (specifically)

Both public and private nonprofit organizations may apply.

Current Competitions

Funds support a variety of separate grant competitions. See CFDA #s listed below. Other competitions may be announced during the year. Please check the Department's "Funding Opportunities" Web site at: http://www.ed.gov/offices/OCFO/grants/forecast.html.

Type of Assistance (by category)

Discretionary/Competitive Grants, Contracts, Cooperative Agreements

Appropriations

Fiscal Year 2000	$160,750,000
Fiscal Year 2001	$205,000,000
Fiscal Year 2002	$274,733,000

Note: The appropriation figures above include funding for a number of separate grant competitions. Please see CFDA #s 84.184A, 84.184B, 84.184H, 84.184K, and 84.184L, all under "Safe and Drug-Free Schools" for FY 2002 funding opportunities.

Awards Information

Number of New Awards Anticipated: See specific programs under this topical heading.

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Elementary and Secondary Education Act of 1965, *as amended*, Title IV, Part A, Subpart 2, Sec. 4121, 20 U.S.C. 7310.

Program Regulations EDGAR

Program Description Safe and Drug-Free Schools and Communities National Programs authorizes funding for several programs or activities to help promote safe and drug-free learning environments (at all educational levels, from preschool through postsecondary levels) and to address the needs of troubled or at-risk youths.

Types of Projects

National Programs provide direct support for initiatives such as development and dissemination of high quality drug and violence prevention programs, teacher training, and technical assistance to state and local education agencies.

Grant competitions are announced each year with specific eligibility and program or project requirements. Among the competitions to be announced are Grants to Reduce Alcohol Abuse, 84.184A; Mentoring Programs, 84.184B; Grant Competition to Prevent High-Risk Drinking and Violent Behavior among College Students, 84.184H; National Coordinator Program, 84.184K; Safe Schools—Healthy Students Initiative, 84.184L; Grants to Reduce Student Suspensions and Expulsions, and Ensure Educational Progress of Suspended and Expelled Students, 84.184M; and Alcohol and Other Drug Prevention Models on College Campuses, 84.184N. Safe and Drug-Free Schools and Communities National Programs funds also support one formula grant program, State Grants for Community Service for Expelled or Suspended Students, 84.186C.

Education Level (by category)

Pre-K, Early Childhood, K-12, Secondary, Postsecondary

Subject Index

Crime Prevention, Delinquency, Drug Education, High-Risk Students, Violence

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Links to Related Web Sites

http://www.ed.gov/offices/OESE/SDFS/

Topical Heading

Safe and Drug-Free Schools

Program Title

Programs for Native Hawaiians

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA number

84.186C

Who May Apply (specifically)

Organizations primarily serving and representing native Hawaiians.

Current Competitions

FY 2002 application deadline: Oct. 1, 2002.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2000	$878,500
Fiscal Year 2001	$878,500
Fiscal Year 2002	$944,034

Awards Information

Number of New Awards Anticipated: 1

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Elementary and Secondary Education Act of 1965, *as amended*, Title IV, Part A, Subpart 1, Sec. 4117, 20 U.S.C. 7117 (*as amended* by the No Child Left Behind Act).

Program Regulations EDGAR

Program Description The program provides support for activities designed to prevent drug use and violence among native Hawaiian youths.

Types of Projects

Projects may conduct needs assessments and provide others with recommendations for conducting culturally appropriate activities with native Hawaiians; provide and evaluate safe and drug-free programs and curricula useful in violence and substance abuse prevention appropriate for native Hawaiians; train and provide technical assistance to individuals and organizations in the use of program-developed curricula appropriate for the prevention of violence and substance abuse among native Hawaiians; serve as a resource in violence and substance abuse prevention among native Hawaiians; and maintain or establish and coordinate working relationships with those schools, agencies, or programs serving native Hawaiians.

Education Level (by category)

K-12

Subject Index

Crime Prevention, Delinquency, Drug Education, Hawaiians, High-Risk Students, Violence

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Links to Related Web Sites

http://www.ed.gov/offices/OESE/SDFS/

Topical Heading

Safe and Drug-Free Schools

Program Title

Safe and Drug-Free Schools and Communities: Governors' Grants

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA number

84.186B

Who May Apply (specifically)

State governors' offices are the designated applicants. Territorial governors' offices may also apply. Community-based and other public and private nonprofit entities must apply to their respective governors' offices.

Type of Assistance (by category)

Formula Grants

Appropriations

Fiscal Year 2000	$87,000,000
Fiscal Year 2001	$87,000,000
Fiscal Year 2002	$93,000,000

Awards Information

Number of New Awards Anticipated: 56
Average Award: $1,661,000
Range of Awards: $121,000-$12,312,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Elementary and Secondary Education Act of 1965, *as amended* Title IV, Part A, Subpart 1, Secs. 4112-4113, 20 U.S.C 7112-7113; 7116 (*as amended* by the No Child Left Behind Act).

Program Regulations EDGAR

Program Description This program provides support to governors for a variety of drug and violence prevention activities focused primarily on school-age youths. Governors use their program funds to provide support to local education agencies (LEAs), community-based organizations, and other public and private nonprofit entities for drug and violence prevention activities that complement the state education agency (SEA) and LEA portion of the Safe and Drug-Free Schools and Communities Program.

Types of Projects

Governors give priority to programs that serve youths and children not normally served by SEAs and LEAs or that reach populations that need special or additional resources such as youths in juvenile detention facilities, runaway or homeless youths, pregnant and parenting teenagers, and school dropouts.

Education Level (by category)

Preschool, K-12

Subject Index

At-Risk Persons, Crime Prevention, Delinquency, Drug Education, Violence

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Links to Related Web Sites

http://www.ed.gov/offices/OESE/SDFS/

Topical Heading

Safe and Drug-Free Schools

Program Title

Safe and Drug-Free Schools and Communities: State Grants

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA number

84.186A

Who May Apply (by category)

State Education Agencies

Who May Apply (specifically)

Local or intermediate education agencies or consortia must apply to the state education agency.

Type of Assistance (by category)

Formula Grants

Appropriations

Fiscal Year 2000	$346,000,000
Fiscal Year 2001	$346,000,000
Fiscal Year 2002	$373,000,000

Awards Information

Number of New Awards Anticipated: 56
Average Award: $6,661,000
Range of Awards: $485,000-$49,247,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Elementary and Secondary Education Act of 1965, as amended Title IV, Part A, Subpart 1, 20 U.S.C. 7111-7117 (as amended by the No Child Left Behind Act).

Program Regulations EDGAR

Program Description The program provides support to state education agencies (SEAs) for a variety of drug and violence prevention activities focused primarily on school-age youths. SEAs are required to distribute 93 percent of funds to local education agencies (LEAs) for drug and violence prevention activities authorized under the statute. These activities may include developing instructional materials; providing counseling services and professional development programs for school personnel; implementing community service projects and conflict resolution, peer meditation, mentoring, and character education programs; establishing safe zones of passage for students to and from school; and acquiring and installing metal detectors and hiring security personnel. The formula for the distribution of funds to LEAs is based on the state's prior year share of Title I funds (60 percent) and enrollment (40 percent).

Types of Projects

Activities most frequently funded by LEAs include staff training, student instruction, curriculum development or acquisition, and student assistance programs, such as counseling, mentoring, identification, and referral services.

Education Level (by category)

Preschool, K-12

Subject Index

Crime Prevention, Delinquency, Drug Education, High-Risk Students, Violence

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Links to Related Web Sites

http://www.ed.gov/offices/OESE/SDFS/

Topical Heading

Safe and Drug-Free Schools

Program Title

Safe Schools—Healthy Students Initiative

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA number

84.184L

Who May Apply (by category)

Local Education Agencies

Current Competitions

FY 2002 application deadline: June 21, 2002.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2000	$82,000,000
Fiscal Year 2001	$117,000,000
Fiscal Year 2002	$100,000,000

Note: The amounts above do not include the funds appropriated from the departments of Justice and Health and Human Services.

Awards Information

Number of New Awards Anticipated: 40
Average Award: $2,000,000
Range of Awards: $1,000,000-$3,000,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Elementary and Secondary Education Act of 1965, *as amended*; Title IV, Part A, Subpart 2, Sec. 4121, 20 U.S.C. 7131; Departments of Labor, Health and Human Services and Education and Related Agencies Appropriations Act, Jan. 10, 2002, P.L. 107-116, 115 Stat. 2177.

Program Regulations EDGAR; 34 CFR 75, 77, 79, 80, 81, 82, 85, 98, and 99.

Program Description Grants support LEAs in the development of community-wide approaches to creating safe and drug-free schools and promoting healthy childhood development. Programs are intended to prevent violence and the illegal use of drugs and to promote safety and discipline. Coordination with other community-based organizations is required. This program is jointly funded and administered by the departments of Education, Justice, and Heath and Human Services.

Types of Projects

To be funded, local comprehensive strategies must address the following six elements but they may address other elements as well, as determined by the needs of the community. The six required comprehensive strategies are: (1) Students must have a safe school environment. (2) The program offers alcohol and other drug prevention activities and supports violence prevention and early intervention for troubled students. (3) School and community mental health preventive and treatment intervention programs are supported. (4) Early childhood psychosocial and emotional developmental services are provided. (5) Educational reform is supported. (6) Safe school policies are followed by schools in the community.

Education Level (by category)

K-12

Subject Index

Crime Prevention, Delinquency, Drug Education, High-Risk Students, Violence

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Links to Related Web Sites

http://www.ed.gov/offices/OESE/SDFS/

310

Topical Heading

School Improvement

Program Title

Alaska Native Education Program

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA number

84.356A

Who May Apply (specifically)

Native Alaskan organizations; education providers with experience in developing or operating Native Alaskan programs or programs of instruction conducted in Native Alaskan languages; and cultural and community-based organizations with experience in developing programs or operating programs to benefit Alaskan Natives may apply.

Current Competitions

FY 2002 application deadline: May 16, 2002.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2002	$24,000,000

Note: This program consolidates the following previously separate programs: 84.320A—Alaska Native Educational Planning, Curriculum Development, Teacher Training, and Recruitment Program, 84.321A—Alaska Native Home-Based Education for Preschool Children, and 84.322A—Alaska Native Student Enrichment Programs, all under "School Improvement."

Awards Information

Number of New Awards Anticipated: 15-20
Range of Awards: $500,000-$2,000,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Title VII, Part C of the ESEA, *as amended* by the No Child Left Behind Act. of 2001.

Program Regulations EDGAR

Program Description This program is designed to help meet the unique educational needs of Native Alaskans and to support the development of supplemental education programs to benefit them.

Types of Projects

Activities eligible for support include curriculum development and professional development for educators. The program also supports home instruction programs to ensure the active involvement of parents in their children's education. Funds are also used to support family literacy programs, enrichment programs in mathematics and science, and research and data collection.

Education Level (by category)

Pre-K, K-12, Adult

Subject Index

Alaska Natives

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Links to Related Web Sites

http://www.ed.gov/offices/OESE/SIP/programs/anp.html

Topical Heading

School Improvement

Program Title

Alaska Native Educational Planning, Curriculum Development, Teacher Training, and Recruitment Program

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA number

84.320A

Who May Apply (specifically)

Native Alaskan organizations or education entities with experience in developing Native Alaskan programs or programs of instruction conducted in Native Alaskan languages or partnerships involving Native Alaskan organizations were eligible to apply.

Current Competitions

None. This program was consolidated into the Alaska Native Education Program and is no longer authorized. See CFDA # 84.356A also under "School Improvement."

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2000	$5,039,000
Fiscal Year 2001	$5,159,000
Fiscal Year 2002	$0

Note: Consolidated under CFDA # 84.356A, Alaska Native Education Program, also under this topical heading.

Awards Information

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation This program is no longer authorized. It was previously authorized under the Elementary and Secondary Education Act of 1965, Title IX, Part C, Sec. 9304, *as amended.*

Program Regulations EDGAR

Program Description Grants were made for:

- the consolidation of existing education plans, recommendations, and research into methods and strategies to improve the schooling of Alaskan Natives,
- the implementation of such plans,
- the development of curricula to address the special needs of Native Alaskan students,
- the development and implementation of preservice and in-service programs that ensured that teachers and student teachers, especially those likely to be employed in schools with high concentrations of Native Alaskan students, are prepared to address the unique needs of these students, and
- the development and implementation of teacher recruitment programs that increase the number of Native Alaskan teachers, enhance recruitment within Native Alaskan communities, and improve teacher selection to ensure that teachers are able to teach cross-culturally and in rural areas.

Education Level (by category)

K-12

Subject Index

Alaska Natives, Curriculum Development, Early Childhood Education, Teacher Education

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Links to Related Web Sites

http://www.ed.gov/offices/OESE/SIP/programs/anp.html

Topical Heading

School Improvement

Program Title

Alaska Native Home-Based Education for Preschool Children

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA number

84.321A

Who May Apply (specifically)

Native Alaskan organizations or education entities with experience in developing or operating Native Alaskan programs or partnerships involving Native Alaskan organizations were eligible to apply.

Current Competitions

None. This program was consolidated into the Alaska Native Education Program and is no longer authorized. See CFDA # 84.356A also under "School Improvement."

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2000	$5,910,000
Fiscal Year 2001	$6,146,000
Fiscal Year 2002	$0

Note: Consolidated under CFDA # 84.356A, Alaska Native Education Program, also under this topical heading.

Awards Information

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation This program is no longer authorized. It was previously authorized under the Elementary and Secondary Education Act of 1965, Title IX, Part C, Sec. 9305, as amended.

Program Regulations EDGAR

Program Description The program implemented home instruction programs for Native Alaskan preschoolers. Its main objective was to assist parents in becoming their child's first teacher and to ensure the active involvement of parents in the education of their children from the earliest ages.

Types of Projects

Eligible programs included:

- parent-infant programs that started with prenatal development and continued through age 3,
- preschool programs for 3- to 5-year-olds,
- programs to teach parents skills in observation, reading readiness, storytelling, and critical thinking,
- research and development, and
- long-term follow-up and assessment.

Education Level (by category)

Preschool

Education Level (specifically)

Includes prenatal

Subject Index

Alaska Natives, Early Childhood Education, Infants, Language, Preschool Education

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Links to Related Web Sites

http://www.ed.gov/offices/OESE/SIP/programs/anp.html

Topical Heading

School Improvement

Program Title

Alaska Native Student Enrichment Programs

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA number

84.322A

Who May Apply (specifically)

Native Alaskan education organizations or education entities with experience in developing Native Alaskan programs or partnerships involving Native Alaskan organizations.

Current Competitions

None. This program is no longer authorized (see below).

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2000	$2,002,000
Fiscal Year 2001	$1,695,000
Fiscal Year 2002	$0

Note: Consolidated under CFDA # 84.356A, Alaska Native Education Program, also under this topical heading.

Awards Information

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation This program is no longer authorized. It was previously authorized under the Elementary and Secondary Education Act of 1965, Title IX, Part C, Sec. 9306.

Program Regulations EDGAR

Program Description This program prepared qualified students from rural areas who were entering village high schools to excel in science and math courses. It also provided support services to the families of these students so that students fully benefited from the program.

Education Level (by category)

Middle School

Subject Index

Alaska Natives, Mathematics, Sciences

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Links to Related Web Sites

http://www.ed.gov/offices/OESE/SIP/programs/anp.html

Topical Heading

School Improvement

Program Title

Arts in Education

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA number

84.351E

Who May Apply (specifically)

John F. Kennedy Center and Very Special Arts

Type of Assistance (specifically)

By law, mandated grants are made to the John F. Kennedy Center and Very Special Arts only.

Appropriations

Fiscal Year 2000	$11,500,000
Fiscal Year 2001	$11,500,000
Fiscal Year 2002	$14,650,000

Awards Information

Number of New Awards Anticipated: 2
Average Award: $5,500,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Elementary and Secondary Education Act, as reauthorized by the No Child Left Behind Act of 2001, Title V, Part D, Subpart 15, P.L. 107-110.

Program Regulations EDGAR

Program Description This program supports student competency in the arts by encouraging the integration of arts education into elementary and secondary school curricula.

Types of Projects

Two grants are awarded, one to Very Special Arts (VSA) and the other to the John F. Kennedy Center for the Performing Arts (Kennedy Center). VSA supports projects that encourage the involvement of disabled people in the arts and fosters a greater awareness of the need for arts programs for the disabled. VSA projects include training and technical assistance activities, information services, and public awareness activities. The Kennedy Center provides performances, professional development, and other educational activities that emphasize the importance of the arts in education. The Kennedy Center also works with the Alliance for Arts Education, a network of state arts education committees, to focus on incorporating the arts into school curricula.

Education Level (by category)

Pre-K, K-12, Adult

Subject Index

Art, Disabilities, Professional Development

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Links to Related Web Sites

http://www.ed.gov/offices/OESE/SIP/programs/aie.html

Topical Heading

School Improvement

Program Title

Carol M. White Physical Education Program

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA number

84.215F

Who May Apply (by category)

Local Education Agencies, Other Organizations and/or Agencies

Who May Apply (specifically)

Community-based organizations (CBOs) may also apply.

Current Competitions

FY 2002 application deadline: June 7, 2002.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2001	$5,000,000
Fiscal Year 2002	$50,000,000

Note: Funds for this program come from the Fund for the Improvement of Education, CFDA # 84.215, also under this topical heading.

Awards Information

Number of New Awards Anticipated: 165
Average Award: $300,000
Range of Awards: $100,000-$500,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Elementary and Secondary Education Act of 1965, *as amended*, Title V, Part D, Subpart 10, 20 U.S.C. 7261 and as amended by the No Child Left Behind Act.

Program Regulations EDGAR; 34 CFR 74, 75, 77, 79, 80, 81, 82, 85, 97, 98, 99.

Program Description This program provides grants to initiate, expand, and improve physical education programs for K-12 students in order to help them make progress toward meeting state standards for physical education.

Types of Projects

Funds may be used to provide equipment and support to enable students to participate actively in physical education activities. Funds may also support staff and teacher training and education.

Education Level (by category)

K-12

Subject Index

Physical Education

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Links to Related Web Sites

http://www.ed.gov/offices/OESE/SDFS/pep.html

Topical Heading

School Improvement

Program Title

Class Size Reduction

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA number

84.340

Who May Apply (by category)

State Education Agencies

Who May Apply (specifically)

Outlying areas, Indian tribes, tribal organizations may also apply.

Current Competitions

None; program not funded in FY 2002.

Type of Assistance (by category)

Formula Grants

Appropriations

Fiscal Year 2000	$1,300,000,000
Fiscal Year 2001	$1,623,000,000
Fiscal Year 2002	$0

Note: This program was not funded in FY 2002. The program has been consolidated under Title II, Part A of the Elementary and Secondary Education Act—see the Improving Teacher Quality State Grants program, also under "School Improvement."

Awards Information

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation P.L. 106-554, Sec. 306.

Program Regulations EDGAR

Program Description This program helps school districts hire and train new teachers to reduce class size, particularly in grades K-3. Reducing class size will help ensure that every child receives personal attention, gets a solid foundation for further learning, and learns to read independently by the end of third grade. Funds may also be used for teacher recruitment, hiring, and training. The program also supports state competency and certification tests for new teachers and professional development for current teachers.

Types of Projects

Teacher hiring, recruitment, training, testing, and professional development are supported.

Education Level (specifically)

K-3

Subject Index

Teachers

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Links to Related Web Sites

http://www.ed.gov/offices/OESE/ClassSize/index.html

Topical Heading

School Improvement

Program Title

Close Up Fellowship Program

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA number

84.927A

Who May Apply (specifically)

Close-Up Foundation

Current Competitions

By law, grants are made to the Close-Up Foundation only.

Appropriations

Fiscal Year 2000	$1,500,000
Fiscal Year 2001	$1,500,000
Fiscal Year 2002	$1,500,000

Awards Information

Number of New Awards Anticipated: 1

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Elementary and Secondary Education Act, as reauthorized by the No Child Left Behind Act of 2001, Title I, Part E, Sec. 1504, P.L. 107-110.

Program Regulations EDGAR

Program Description This program provides financial aid to enable low-income students, their teachers, and recent immigrants to come to Washington, D.C., to study the operations of the three branches of the federal government.

Types of Projects

The Close-Up Foundation administers the program. Participants consist of students, teachers, and recent immigrants. They attend seminars on government and current events and meet with leaders from the three branches of government.

Education Level (by category)

Middle School, Secondary, Adult

Education Level (specifically)

Grades 7-12

Subject Index

Civics, Government (Administrative Body), Immigrants, Migrants, Older Adults

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Links to Related Web Sites

http://www.ed.gov/offices/OESE/SIP/programs/ajef.html

Topical Heading

School Improvement

Program Title

Credit Enhancement Initiatives to Assist Charter School Facility Acquisition, Construction, and Renovation

Also Known as

Charter Schools Facilities Financing Demonstration Program

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA number

84.354A

Who May Apply (by category)

Nonprofit Organizations

Who May Apply (specifically)

A public entity, such as a state or local government entity, a private nonprofit entity, or a consortium of such entities may apply.

Current Competitions

None.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2001	$25,000,000
Fiscal Year 2002	$0

Awards Information

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Elementary and Secondary Education Act of 1965, *as amended* by the No Child Left Behind Act of 2001, Title V, Part B, Subpart 2.

Program Regulations EDGAR

Program Description This program provides one-time grants to eligible entities to permit them to demonstrate innovative credit enhancement initiatives that assist charter schools in using private sector capital to acquire, construct, and renovate facilities.

Types of Projects

Grant recipients shall, in accordance with state and local law, directly or indirectly, alone or in collaboration with others, deposit the funds received under this program (other than funds used for administrative costs) in a reserve account established and maintained by the entity for this purpose. Amounts deposited in such account shall be used by the entity to help charter schools access private sector capital for acquiring, renovating, or constructing facilities. Reserve accounts must be used for one or more of the following purposes:

- guaranteeing, insuring, and reinsuring bonds, notes, evidences of debt, loans, and interests therein;
- guaranteeing and insuring leases of personal and real property;
- facilitating financing by identifying potential lending sources and encouraging private lending and other similar activities that directly promote lending to, or are conducted for the benefit of, charter schools; and
- facilitating the issuance of bonds by charter schools or by public entities for the benefit of charter schools, by providing technical, administrative, and other appropriate assistance. Other appropriate assistance includes the recruitment of bond counsel, underwriters, and potential investors and the consolidation of multiple charter school projects within a single bond issue.

Subject Index

School Construction

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Links to Related Web Sites

http://www.ed.gov/legislation/ESEA02/pg63.html

Topical Heading

School Improvement

Program Title

Cultural Partnerships for At-Risk Children and Youths—Arts in Education

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA number

84.351B

Who May Apply (specifically)

Local education agencies in partnership with at least one of the following: an institution of higher education, a museum, a local arts agency or cultural entity that is accessible to individuals within the school district and that has a history of providing quality services to the community.

Current Competitions

FY 2002 application deadline: July 22, 2002.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2001	$2,000,000
Fiscal Year 2002	$4,000,000

Awards Information

Number of New Awards Anticipated: 15-20
Average Award: $300,000
Range of Awards: $200,000-$400,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Title V, Part D, Subpart 15 of the Elementary and Secondary Education Act, *as amended* by P.L. 107-110, the No Child Left Behind Act of 2001.

Program Regulations EDGAR; 34 CFR, Parts 74, 75, 77, 79, 81, 82, 85, 86, 97, 98, and 99.

Program Description This program supports school-community arts and cultural partnerships designed to improve the educational performance of at-risk children by providing comprehensive, coordinated arts education services and programs.

Types of Projects

Types of projects include school-community arts partnerships that support arts education and enrichment activities for at-risk children and youths.

Education Level (by category)

Middle School, Secondary

Education Level (specifically)

Grades 5-12

Subject Index

Art Education

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Links to Related Web Sites

http://www.ed.gov/offices/OESE/SIP/programs/cp.html

Topical Heading

School Improvement

Program Title

Educational, Cultural, Apprenticeship, and Exchange Programs for Alaska Natives, Native Hawaiians, and their Historical Whaling and Trading Partners in Massachusetts

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA number

84.215Y

Who May Apply (specifically)

This program is for the Alaska Native Heritage Center in Anchorage, Alaska; the Inupiat Heritage Center in Barrow, Alaska; the Bishop Museum in Honolulu, Hawaii; the Peabody-Essex Museum in Salem, Mass.; the New Bedford Whaling Museum and the New Bedford Oceanarium in New Bedford, Mass.; and other Alaska Native and native Hawaiian cultural and educational organizations. The program also funds cultural and educational organizations with experience in developing or operating programs that illustrate and interpret the contributions of Alaska Natives, native Hawaiians, and the whaling industry—and interpret how the China Trade contributed—to the economic, social, and environmental history of the United States. Also eligible to apply are consortia of the above-named organizations and entities.

Current Competitions

None; funds are earmarked for specific entities.

Type of Assistance (specifically)

By law, awards are made to specific entities in Massachusetts, Alaska, and Hawaii.

Appropriations

Fiscal Year 2002	$5,000,000

Awards Information

Number of New Awards Anticipated: 5

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Title V, Part D, Subpart 12 of the ESEA, *as amended* by the No Child Left Behind Act of 2001.

Program Regulations EDGAR

Program Description The purpose of this program is to develop culturally based educational activities, internships, apprentice programs, and exchanges to assist Alaska Natives, native Hawaiians, and children and families living in Massachusetts linked by history and tradition to Alaska and Hawaii.

Types of Projects

Authorized projects include educational programs to increase understanding of cultural diversity and multicultural communication among Alaska Natives, native Hawaiians, and the people of the continental United States, based on historic patterns of trading and commerce.

Education Level (by category)

K-12

Subject Index

Alaska Natives, Hawaiians

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Links to Related Web Sites

http://www.ed.gov/offices/OESE/SIP/programs/caeep.html

Topical Heading

School Improvement

Program Title

Eisenhower Professional Development State Grants

Also Known as

Title II

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA number

84.281

Who May Apply (by category)

State Education Agencies

Who May Apply (specifically)

State education agencies (SEAs), state agencies for higher education (SAHEs) and outlying. areas. Local education agencies apply to the state education agency for subgrants. SAHEs receive flow-through funds from SEAs and award grants to institutions of higher education and nonprofit organizations.

Current Competitions

None; this program is no longer authorized.

Type of Assistance (by category)

Formula Grants

Appropriations

Fiscal Year 2000	$335,000,000
Fiscal Year 2001	$440,000,000
Fiscal Year 2002	$0

Awards Information

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation This program is no longer authorized. It was previously authorized under the Elementary and Secondary Education Act, Title II, Part B, *as amended* (20 U.S.C. 6641).

Program Regulations EDGAR; 34 CFR 211.

Program Description This program supported high-quality, sustained intensive professional development activities in core academic subjects. Development was aligned with challenging state content and student performance standards to improve teaching and learning. The program primarily supported teacher improvement efforts at the district and school levels based on a comprehensive review of their professional development needs, and encouraged the integration of professional development into the daily life of the school.

Types of Projects

Local education agencies conducted high quality, intensive professional development activities that were aligned with state standards to increase the capacity of teachers to help improve the academic performance of children. More than 1,300 institutions of higher education conducted program activities. Private nonpublic school teachers and other educators were able to participate on an equitable basis in the program. State-level activities included: (1) support for reviewing licensure and certification requirements and (2) support for professional development activities at the local level.

Education Level (by category)

K-12, Postsecondary

Subject Index

Higher Education, Mathematics, Sciences, Standards, Teachers, Technology

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Links to Related Web Sites

http://www.ed.gov/offices/OESE/SIP/

Topical Heading

School Improvement

Program Title

Freely Associated States Education Grant Program

Also Known as

Territories and Freely Associated States Education Grant Program

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA number

84.256

Who May Apply (by category)

Local Education Agencies

Who May Apply (specifically)

These grants are limited to local education agencies in the Republic of the Marshall Islands, the Federated States of Micronesia, the Republic of Palau, American Samoa, the Commonwealth of the Northern Mariana Islands, Guam, and the Virgin Islands.

Current Competitions

FY 2002 deadline: Nov. 15, 2002. Awards made: spring 2003.

Type of Assistance (specifically)

Note: This program is funded from a 1 percent set-aside from the appropriation for Title I Grants to Local Education Agencies (LEAs). Under the set-aside, from the amount for the outlying areas, $5 million is reserved for the program of discretionary grants to LEAs specified above.

Appropriations

Fiscal Year 2000	$5,000,000
Fiscal Year 2001	$5,000,000
Fiscal Year 2002	$5,000,000

Awards Information

Number of New Awards Anticipated: 7-10

Range of Awards: $250,000-$500,000

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Elementary and Secondary Education Act, as reauthorized by the No Child Left Behind Act of 2001, Title I, Part A, Subpart 2, Sec. 1121(b)-(c).

Program Regulations EDGAR

Program Description These grants may be used for teacher training, curriculum development, instructional materials, or general school improvement and reform. Pacific Resources for Education and Learning makes recommendations for funding to the secretary of education based upon a competition.

Types of Projects

School improvement, technology, and professional development are all supported.

Education Level (by category)

K-12, Postsecondary

Subject Index

Educational Improvement, Professional Development, Technology

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Links to Related Web Sites

http://www.ed.gov/offices/OESE/SIP/programs/fasegp.html

Topical Heading

School Improvement

Program Title

Fund for the Improvement of Education

Also Known as

FIE

Administering Office

Office of Educational Research and Improvement (OERI)

CFDA number

84.215

Who May Apply (by category)

Institutions of Higher Education, Local Education Agencies, Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies

Who May Apply (specifically)

Other eligible organizations include public, private and for-profit organizations and institutions.

Current Competitions

Funds support a variety of separate grant competitions. See CFDA numbers listed below. Other competitions may be announced during the year. Please check the Department's "Funding Opportunities" Web site at www.ed.gov/funding.html.

Type of Assistance (by category)

Discretionary/Competitive Grants, Contracts

Appropriations

Fiscal Year 2000	$244,232,000
Fiscal Year 2001	$338,781,000
Fiscal Year 2002	$832,889,000

Note: The appropriation figures above include funding for a number of separate grant competitions. Please see the following programs: Community Technology Centers, CFDA # 84.341, under "Adult Education;" Arts in Education Model Development and Dissemination Grants Program, CFDA # 84.351D, Comprehensive School Reform Program, CFDA # 84.332A, Jacob K. Javits Gifted and Talented Students Education Grant Program, CFDA # 84.206A, School Dropout Prevention Program, CFDA # 84.360, and Smaller Learning Communities Program, CFDA # 84.215L, all under "Academic Improvement and Demonstration Programs;" Foreign Language Assistance Program, CFDA #s 84.293B and 84.293C, both under "Foreign Language Instruction;" Jacob K. Javits Gifted and Talented Students Education Program—National Research and Development Center, CFDA # 84.206R, under "Research;" Arts in Education, CFDA # 84 351E, Carol M. White Physical Education Program, CFDA # 84.215F, Cultural Partnerships for At-Risk Children and Youths—Arts in Education, CFDA # 84.351B, Educational, Cultural, Apprenticeship, and Exchange Programs for Alaska Natives, Native Hawaiians, and their Historical Whaling and Trading Partners in Massachusetts, CFDA # 84.215Y, Media Literacy Grants—Arts in Education, CFDA # 84.351A, Professional Development for Music Educators—Arts in Education, CFDA # 84.351C, and Women's Educational Equity, CFDA # 84.083, all under "School Improvement;" Elementary and Secondary School Counseling Programs, CFDA # 84.215E, Parental Assistance, CFDA # 84.310A, and Partnerships in Character Education, CFDA #s 84.215S and 84.215V, all under "School Reform;" and Ready to Teach Grant Program, CFDA # 84.286, and Star Schools Program, CFDA # 84.203, both under "Telecommunications." Grant competitions are announced each year with specific eligibility and program or project requirements. Please check the funding section of the Department's Web site for these competitions: http://www.ed.gov/offices/OCFO/grants/forecast.html.

Awards Information

Number of New Awards Anticipated: See specific programs listed above for more information.
Note: The Department is not bound by any estimates in this notice

Program Details

Legislative Citation Elementary and Secondary Education Act of 1965, *as amended*, Title V, Part D, 20 U.S.C. 1423 et seq.

Program Regulations EDGAR, 34 CFR 299.

Program Description This program provides funds to conduct nationally significant programs to improve the quality of elementary and secondary education at the state and local levels and help all children meet challenging state academic content and student academic achievement standards.

Types of Projects

Types of projects include activities to promote systemic education reform at the state and local levels, including scientifically based research, development, and evaluation designed to improve student academic achievement as well as strategies for effective parent and community involvement. Projects at the state and local levels are designed to yield significant results. Recognition programs are supported as are scientifically based studies and evaluations of education reform strategies and innovations. Funds are also provided for information dissemination on the effectiveness of these strategies and innovations. In addition, the program supports demonstrations of program effectiveness and the identification of exemplary schools and programs. See note above for CFDA numbers of separate grant competitions.

Education Level (by category)

K-12

Subject Index

Academic Achievement, Demonstration Programs, Educational Assessment, Educational Improvement, Elementary Secondary Education, Recognition (Achievement)

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Links to Related Web Sites

http://www.ed.gov/offices/OERI/ORAD/

Topical Heading

School Improvement

Program Title

Improving Teacher Quality State Grants

Also Known as

Title II

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA number

84.367A

Who May Apply (specifically)

State education agencies (SEAs). Local education agencies apply to the SEA for subgrants.

Current Competitions

Awards to SEAs and state agencies for higher education (SAHEs) on a formula basis on or about July 1, 2002, and on or about Oct. 1, 2002.

Type of Assistance (by category)

Formula Grants

Appropriations

Fiscal Year 2002	$2,850,000,000

Awards Information

Number of New Awards Anticipated: 56
Average Award: $50,400,000
Range of Awards: $1,588,000-$332,200,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Elementary and Secondary Education Act, *as amended* by the No Child Left Behind Act of 2001, Title II, Part A.

Program Regulations EDGAR

Program Description This program provides grants to state education agencies, local education agencies (LEAs), state agencies for higher education, and partnerships of an institution of higher education and its teacher preparation program and schools of arts and sciences, and high-need LEAs to increase student academic achievement through strategies such as improving teacher and principal quality and increasing the number of highly qualified teachers, principals, and assistant principals in schools. The program will hold LEAs and schools accountable for improvements in student academic achievement.

Types of Projects

LEAs conduct teacher recruitment and retention activities as well as professional development activities that are high quality, intensive, and aligned with state standards to increase the capacity of teachers to help improve the academic performance of children.

State-level activities may include: (1) providing support for reviewing licensure and certification requirements; (2) supporting professional development activities at the local level; (3) supporting the development of alternative routes to licensure; and (4) providing differential pay and bonuses in specific instances.

The statute allows for a great variety of programs. The state agency for higher education conducts a competition under which institutions of higher education, LEAs, and other organizations form partnerships.

Education Level (by category)

Postsecondary

Subject Index

Higher Education, Professional Development, Teachers, Technology, Training

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Links to Related Web Sites

http://www.ed.gov/offices/OESE/SIP/programs/epdp.html

Topical Heading

School Improvement

Program Title

Innovative Programs (LEAs)

Also Known as

Magnet Schools—Innovative Programs

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA number

84.165B

Who May Apply (by category)

Local Education Agencies

Who May Apply (specifically)

Only local education agencies implementing desegregation plans were eligible to apply. Desegregation plans were either: (a) plans that have been voluntarily adopted by the applicant to reduce, eliminate, or prevent minority group isolation or (b) required plans (for example, a state or federal court-ordered plan for the desegregation of students in the applicant's schools). Private schools did not participate in this program.

Current Competitions

None. This program is no longer authorized.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2000	$5,035,000
Fiscal Year 2001	$4,355,000
Fiscal Year 2002	$0

Awards Information

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation This program is no longer authorized. It was previously authorized under the Elementary and Secondary Education Act of 1965, Title V, Part A, Sec. 5111 *as amended*, 20 U.S.C. 7201-7213.

Program Regulations EDGAR

Program Description Innovative programs used strategies other than magnet schools to assist in the desegregation of schools served by the applicant. Projects were to be organized around a special theme, emphasis, or concept and to have significant parental and community involvement. The program provided an opportunity to create and test new or alternative strategies for achieving equity and educational excellence in public schools.

Types of Projects

Grants under this program supported a variety of activities, including: alternative strategies to achieving better racial balance or to reduce minority group isolation in the face of changing demographics; strategies to provide integrated learning environments for students who were not enrolled in magnet schools; strategies in nonmagnet schools (especially elementary or middle schools) to prepare students to compete successfully in magnet secondary programs, especially at the high school level; unique or unusual partnerships with colleges, universities, community organizations or businesses.

Education Level (by category)

K-12

Subject Index

Innovation, Minority Groups, Parent Participation, School Desegregation

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Links to Related Web Sites

http://www.ed.gov/offices/OESE/SIP/programs/msadd.html

Topical Heading

School Improvement

Program Title

Innovative Programs (SEAs)

Also Known as

Title V, Part A

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA number

84.298

Who May Apply (by category)

State Education Agencies

Who May Apply (specifically)

Eligible applicants include outlying areas. Local education agencies also may apply to the state education agencies for subgrants.

Type of Assistance (by category)

Formula Grants

Appropriations

Fiscal Year 2000	$365,750,000
Fiscal Year 2001	$385,000,000
Fiscal Year 2002	$385,000,000

Awards Information

Number of New Awards Anticipated: 52
Average Award: $7,400,000
Range of Awards: $1,900,000-$45,000,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Elementary and Secondary Education Act, as reauthorized by the No Child Left Behind Act of 2001, Title V, Part A , P.L. 107-110.

Program Regulations EDGAR

Program Description Innovative Programs is a state-administered formula grant program designed to improve the quality of education for all students. Funding may be used for the following purposes: to support local education reform efforts; to enable state education agencies and local education agencies to implement promising educational reform programs and school improvement programs based on scientifically based research; to provide a continuing source of innovation and educational improvement, including support programs that provide library services and instructional and media material to students; to meet the educational needs of all students, including at-risk youths; and to develop and implement education programs to improve school, student, and teacher performance, including professional development activities for teachers and class-size reduction programs for schools.

Types of Projects

The program provides funding for instructional and educational materials; technology; school improvement; school and education reform; and the special education needs of at-risk and high-cost students.

Education Level (by category)

K-12

Subject Index

Educational Improvement, Innovation, Libraries, Professional Development, Special Education, Technology

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Links to Related Web Sites

http://www.ed.gov/offices/OESE/SIP/programs/ieps.html
http://www.ed.gov/legislation/ESEA02/pg57.html

Topical Heading

School Improvement

Program Title

Magnet Schools Assistance

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA number

84.165A

Who May Apply (by category)

Local Education Agencies

Who May Apply (specifically)

Only local education agencies that are implementing court-ordered or federally approved voluntary desegregation plans that include magnet schools are eligible to apply. Private schools do not participate in this program.

Current Competitions

No new competition this year.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2000	$104,965,000
Fiscal Year 2001	$105,645,000
Fiscal Year 2002	$110,000,000

Awards Information

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Elementary and Secondary Education Act, as reauthorized by the No Child Left Behind Act of 2001, Title V, Part C , P.L. 107-110. 20 U.S.C. 7231-7231j.

Program Regulations 34 CFR 280

Program Description These grants assist in the desegregation of public schools by supporting the elimination, reduction, and prevention of minority group isolation in elementary and secondary schools with substantial numbers of minority group students. In order to meet the statutory purposes of the program, projects must also support the development and implementation of magnet schools that assist in the achievement of systemic reforms and provide all students with the opportunity to meet challenging academic content and student academic achievement standards. Projects support the development and design of innovative education methods and practices that promote diversity and increase choices in public education programs. The program supports capacity development—the ability of a school to help all its students meet more challenging standards—through professional development and other activities that will enable the continued operation of the magnet schools at a high performance level after funding ends. Finally, the program supports the implementation of courses of instruction in magnet schools that strengthen students' knowledge of academic subjects and their grasp of tangible and marketable vocational skills.

Types of Projects

Magnet schools offer a wide range of distinctive education programs. Some emphasize academic subjects such as math, science, technology, language immersion, or humanities. Others use specific instructional approaches such as basic skills or Montessori methods.

Education Level (by category)

K-12

Subject Index

Magnet Schools, Minority Groups, School Desegregation

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Links to Related Web Sites

http://www.ed.gov/offices/OESE/SIP/programs/msadd.html

Topical Heading

School Improvement

Program Title

Media Literacy Grants—Arts in Education

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA number

84.351A

Who May Apply (by category)

Local Education Agencies, Nonprofit Organizations

Who May Apply (specifically)

Partnerships of local education agencies and nonprofit organizations may apply.

Current Competitions

None; continuations only.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2000	$1,000,000
Fiscal Year 2001	$2,000,000
Fiscal Year 2002	$2,000,000

Awards Information

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Elementary and Secondary Education Act, as reauthorized by the No Child Left Behind Act of 2001, Title V, Part D, Subpart 15, P.L. 107-110.

Program Regulations EDGAR

Program Description The program's goal is to provide assistance to local education agencies (LEAs) on behalf of eligible schools to support media literacy projects. "Media literacy" refers to the ability to understand and interpret the artistic content of images, including violent messages, transmitted through the electronic media.

Types of Projects

Priority is given to media literacy projects, implemented in schools where the number of children from low-income families equals or exceeds 75 percent, that are designed both to:

(1) enable students in these schools to critically interpret and analyze the images, including violent messages, transmitted through the electronic media and

(2) help students in these schools to create their own media-based arts projects presenting alternative nonviolent messages through the use of film, video, hypermedia, Web sites, and other contemporary communications media.

Education Level (by category)

Pre-K, K-12, Postsecondary

Subject Index

Art, Disabilities, Professional Development, Art Education

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Links to Related Web Sites

http://www.ed.gov/offices/OESE/SIP/programs/mlp.html

Topical Heading

School Improvement

Program Title

Native Hawaiian Community-Based Education Learning Centers

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA number

84.296A

Who May Apply (by category)

Other Organizations and/or Agencies

Who May Apply (specifically)

Native Hawaiian organizations in collaboration with community colleges may apply.

Current Competitions

None. This program was consolidated into the Native Hawaiian Education Program and is no longer authorized. See CFDA # 84.362A, also under "School Improvement."

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2000	$1,448,000
Fiscal Year 2001	$1,620,000
Fiscal Year 2002	$0

Note: Now consolidated with the Native Hawaiian Education Program—see CFDA # 84.362A also under "School Improvement."

Awards Information

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Elementary and Secondary Education Act of 1965, Title IX, Part B, Sec. 9210, *as amended*, 20 U.S.C. 7910 (*as amended* by the Improving America's School Act P.L. 103-382)).

Program Regulations EDGAR

Program Description These grants provided for collaborative efforts between community-based native Hawaiian organizations and community colleges to develop, establish, and operate a minimum of three community-based education learning centers.

Types of Projects

The centers tried to meet the needs of families and communities through the interdepartmental and interagency coordination of new and existing public and private programs and services, which included preschool programs, after-school programs, and vocational and adult education programs.

Education Level (by category)

Pre-K, Vocational, Adult

Subject Index

Adult Education, After-School Programs, Hawaiians, Health Services, Preschool Education, Vocational Education

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Links to Related Web Sites

http://www.ed.gov/offices/OESE/SIP/programs/nhp.html

Topical Heading

School Improvement

Program Title

Native Hawaiian Curriculum Development, Teacher Training and Recruitment Program

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA number

84.297A

Who May Apply (by category)

Other Organizations and/or Agencies

Who May Apply (specifically)

Native Hawaiian education organizations and education entities with experience in developing or operating native Hawaiian programs or programs of instruction conducted in the native Hawaiian language.

Current Competitions

None. This program was consolidated into the Native Hawaiian Education Program and is no longer authorized. See CFDA # 84.362A under "School Improvement."

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2000	$7,142,000
Fiscal Year 2001	$6,582,000
Fiscal Year 2002	$0

Note: Now consolidated with the Native Hawaiian Education Program—see CFDA # 84.362A also under "School Improvement."

Awards Information

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation This program is no longer authorized. It was previously authorized under the Elementary and Secondary Education Act of 1965, Title IX, Part B, Sec. 9209, *as amended*, 20 U.S.C. 7909 (*as amended* by the Improving America's School Act, P.L. 103-382).

Program Regulations EDGAR

Program Description Grants were provided for curriculum development, preteacher training, in-service teacher training, and teacher recruitment.

Types of Projects

Supported projects included development of preteacher and in-service training; native Hawaiian language immersion materials, aquaculture education, prisoner education, waste-water management innovation, and native language revitalization curricula. New awards were made in FY 2001 in the areas of computer literacy and technology education, astronomy, aquaculture, prisoner education, waste management, indigenous health, and language immersion.

Education Level (by category)

K-12

Subject Index

Hawaiians, Immersion Programs, Language

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Links to Related Web Sites

http://www.ed.gov/offices/OESE/SIP/programs/nhp.html

Topical Heading

School Improvement

Program Title

Native Hawaiian Education Program

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA number

84.362A

Who May Apply (specifically)

Native Hawaiian education organizations, public and private nonprofit organizations, agencies, and institutions with experience in developing or operating native Hawaiian programs or programs of instruction in the native Hawaiian language.

Current Competitions

FY 2002 application deadline: July 8, 2002.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2002	$30,500,000

Note: This program consolidates the following previously separate programs. See CFDA #s 84.221 under "Special Education," 84.316 under "Higher and Continuing Education," and 84.209A, 84.210A, 84.296A, and 84.297A under "School Improvement."

Awards Information

Number of New Awards Anticipated: 17

Range of Awards: $200,000-$1,000,000

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Title VII, Part B of the ESEA, *as amended* by the No Child Left Behind Act of 2001.

Program Regulations EDGAR

Program Description The purpose of this program is to develop innovative educational programs to assist native Hawaiians and to supplement and expand programs and authorities in the area of education.

Types of Projects

Authorized activities include, among others, early education and care programs, family-based education centers, beginning reading and literacy programs, activities to address the needs of gifted and talented native Hawaiian students, professional development for educators, and activities to enable native Hawaiian students to enter and complete postsecondary education programs.

Education Level (by category)

Pre-K, K-12, Adult

Subject Index

Hawaiians, Language

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Links to Related Web Sites

http://www.ed.gov/offices/OESE/SIP/programs/nhp.html

Topical Heading

School Improvement

Program Title

Native Hawaiian Family-Based Education Centers Program

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA number

84.209A

Who May Apply (by category)

Other Organizations and/or Agencies

Who May Apply (specifically)

Native Hawaiian education organizations or education entities with experience in developing or operating native Hawaiian programs or programs of instruction conducted in the native Hawaiian language.

Current Competitions

None. This program was consolidated into the Native Hawaiian Education Program and is no longer authorized. See CFDA # 84.362A under "School Improvement."

Type of Assistance (by category)

Discretionary/Competitive Grants, Loans

Appropriations

Fiscal Year 2000	$8,400,000
Fiscal Year 2001	$10,900,000
Fiscal Year 2002	$0

Note: Now consolidated with the Native Hawaiian Education Program—see CFDA # 84.362A also under "School Improvement."

Awards Information

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation This program is no longer authorized. It was previously authorized under the Elementary and Secondary Education Act of 1965, Title IX, Part B, Sec. 9205, *as amended*, 20 U.S.C. 7905 (*as amended* by the Improving America's School Act P.L. 103-382).

Program Regulations EDGAR

Program Description These grants expanded the operation of family-based centers throughout the Hawaiian Islands.

Types of Projects

The centers provided parent-infant programs for prenatal mothers and children through age 3. Preschool programs for 4- and 5-year-olds, continued research and development, and a long-term follow-up and assessment programs were also supported.

Education Level (by category)

Pre-K, Early Childhood, Preschool

Education Level (specifically)

Includes prenatal.

Subject Index

Hawaiians, Infants, Language, Parents, Preschool Education

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Links to Related Web Sites

http://www.ed.gov/offices/OESE/SIP/programs/nhp.html

Topical Heading

School Improvement

Program Title

Native Hawaiian Gifted and Talented Education

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA number

84.210A

Who May Apply (by category)

Other Organizations and/or Agencies

Who May Apply (specifically)

Native Hawaiian education organizations or education entities with experience in developing or operating native Hawaiian programs or programs of instruction in the native Hawaiian language.

Current Competitions

None. This program was consolidated into the Native Hawaiian Education Program. See CFDA # 84.362A also under "School Improvement."

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2000	$700,000
Fiscal Year 2001	$2,576,000
Fiscal Year 2002	$0

Note: Now consolidated with the Native Hawaiian Education Program—see CFDA # 84.362A also under "School Improvement."

Awards Information

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation This program is no longer authorized. It was previously authorized under the Elementary and Secondary Education Act of 1965, Title IX, Part B, Sec. 9207, *as amended*, 20 U.S.C. 7907.

Program Regulations EDGAR

Program Description Grants addressed the special needs of native Hawaiian elementary and secondary school students who are gifted and talented and provided to the families of those students support services that were needed to enable such students to benefit from the program.

Types of Projects

The program provided education enrichment activities and family support services designed to identify gifted and potentially gifted children. The program also developed and reviewed culturally and developmentally appropriate identification procedures, conducted teacher training to enhance the understanding and skill of those working with gifted native Hawaiian children, and conducted workshops and activities for students and parents in addressing psychological and cultural issues.

Education Level (by category)

K-12

Subject Index

Academic Subjects, Gifted, Hawaiians, Talent

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Links to Related Web Sites

http://www.ed.gov/offices/OESE/SIP/programs/nhp.html

Topical Heading

School Improvement

Program Title

Professional Development for Music Educators—Arts in Education

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA number

84.351C

Who May Apply (by category)

Institutions of Higher Education, Local Education Agencies, Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies

Who May Apply (specifically)

Local education agencies may apply in collaboration with at least one of the following: an institution of higher education; a state education agency; or a public or private nonprofit agency with a history of providing high-quality professional development to public schools.

Current Competitions

FY 2002 application deadline: July 19, 2002.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2001	$2,000,000
Fiscal Year 2002	$2,000,000

Awards Information

Number of New Awards Anticipated: 5-10
Average Award: $300,000
Range of Awards: $200,000-$400,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Title V, Part D, Subpart 15 of the Elementary and Secondary Education Act, *as amended* by P.L. 107-110, the No Child Left Behind Act of 2001.

Program Regulations EDGAR; 34 CFR 74, 75, 77, 79, 81, 82, 85, 86, 97, 98, and 99.

Program Description This program supports high-quality professional development model programs for K-12 music educators.

Types of Projects

Projects include professional development programs for teachers working in high-poverty schools.

Education Level (by category)

Postsecondary, Adult

Subject Index

Professional Development

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Links to Related Web Sites

http://www.ed.gov/offices/OESE/SIP/programs/pdme.html

Topical Heading

School Improvement

Program Title

Public Charter Schools

Also Known as

Charter Schools, Public Charter Schools Program, PCSP

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA number

84.282

Who May Apply (by category)

State Education Agencies

Who May Apply (specifically)

State education agencies (SEAs) may apply if their state has a charter school law. After SEAs receive awards, they make competitive grants to charter schools. If an eligible SEA chooses not to compete for PCSP funding, then charter schools in that state may apply directly to the secretary.

Current Competitions

FY 2002 application deadline: July 2, 2002.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2000	$145,000,000
Fiscal Year 2001	$190,000,000
Fiscal Year 2002	$200,000,000

Awards Information

Number of New Awards Anticipated: 10-12 for SEAS; 30-50 for others.

Average Award: $3,000,000 for SEAs; $150,000 for others.

Range of Awards: $500,000-$5,000,000 for SEAs; $25,000-$150,000 for others.

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Elementary and Secondary Education Act of 1965, Title V, Part B, Subpart 1.

Program Regulations EDGAR

Program Description This program provides financial assistance for the planning, design, initial implementation and dissemination of information on charter schools created by teachers, parents, and other members of local communities. Grants are available, on a competitive basis, to SEAs in states that have charter school laws; SEAs in turn make subgrants to authorized public chartering agencies in partnership with developers of charter schools. If an eligible SEA elects not to participate, or if its application for funding is not approved, the Department can make grants directly to eligible local partnerships.

Types of Projects

An eligible partnership that receives a grant or subgrant may use the funds only for post-award planning and design of the education program of a charter school. It may carry out such activities as refinement of the desired education results and refinement of the methods for measuring progress toward achieving those results and for initial implementation of the charter school, which may include informing the community about the charter school, acquiring necessary equipment, materials, and supplies. Other eligible operational costs that cannot be met by state and local sources may also be covered. A state may reserve up to 10 percent of its allocation to support eligible charter schools for dissemination activities.

Education Level (by category)

K-12

Subject Index

Charter Schools, Community Involvement, Parent Participation

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Links to Related Web Sites

http://www.ed.gov/offices/OESE/SIP/programs/pcsp.html

Topical Heading

School Improvement

Program Title

Reading is Fundamental—Inexpensive Book Distribution Program

Also Known as

Reading Is Fundamental, RIF

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA number

No CFDA

Who May Apply (specifically)

Reading Is Fundamental, Inc.

Type of Assistance (by category)

Contracts

Type of Assistance (specifically)

By law, contract to RIF only.

Appropriations

Fiscal Year 2000	$20,000,000
Fiscal Year 2001	$23,000,000
Fiscal Year 2002	$24,000,000

Awards Information

Number of New Awards Anticipated: 1

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Elementary and Secondary Education Act, as reauthorized by the No Child Left Behind Act of 2001, Title V, Part D, Subpart 5, Sec. 5451.

Program Regulations FAR

Program Description This program provides books for children and youths from infancy to high school age and promotes activities to motivate them to read.

Types of Projects

Reading Is Fundamental, Inc., (RIF) enters into agreements with local nonprofit private groups or organizations and public agencies to administer free book distributions and reading motivation activities. Federal funds provide up to 75 percent of the costs of the books, with the balance obtained from private and local sources. Migrant programs may receive up to 100 percent of their costs. In selecting projects, priority must be given to those that will serve children who are low income, at risk of school failure, disabled, or homeless or to those who have other special needs.

Education Level (by category)

Pre-K, K-12

Subject Index

Books, Children, Reading

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Links to Related Web Sites

http://www.ed.gov/offices/OESE/SIP/programs/ibdp.html

Topical Heading

School Improvement

Program Title

School Leadership Program

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA number

84.363A

Who May Apply (by category)

Institutions of Higher Education, Local Education Agencies, Nonprofit Organizations

Who May Apply (specifically)

High-need local education agencies, consortia of high-need local education agencies, or partnerships that consist of at least one high-need local education agency and at least one nonprofit organization or institution of higher education.

Current Competitions

FY 2002 application deadline: June 2002.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2002	$10,000,000

Awards Information

Number of New Awards Anticipated: 22
Average Award: $450,000
Range of Awards: $150,000-$750,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Title II, Part A, Subpart 5 of the Elementary and Secondary Education Act of 1965, *as amended* by the No Child Left Behind Act of 2001 (P.L. 107-110).

Program Regulations EDGAR

Program Description This program provides assistance to high-need local education agencies in the development, enhancement, or expansion of innovative programs to recruit, train, and mentor principals (including assistant principals) for high-need schools.

Education Level (by category)

K-12

Subject Index

Disadvantaged Schools, Principals

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Links to Related Web Sites

http://www.ed.gov/offices/OESE/SIP/programs/slg.html

Topical Heading

School Improvement

Program Title

School Renovation, IDEA, and Technology Grants

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA number

84.352

Who May Apply (by category)

State Education Agencies

Current Competitions

None.

Type of Assistance (by category)

Formula Grants

Appropriations

Fiscal Year 2001	$1,100,000,000
Fiscal Year 2002	$0

Note: Authorized and funded in FY 2001 only.

Awards Information

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Department of Education Appropriations Act of 2001, Sec. 321.

Program Regulations EDGAR

Program Description These grants were distributed to states based on their shares of Title I, Part A, grants. Seventy-five percent of these funds were reserved for school renovation and 25 percent were reserved for activities under Part B of the Individuals with Disabilities Education Act (IDEA) and technology activities associated with school renovation. States distributed these funds to local education agencies on a competitive basis.

Education Level (by category)

K-12

Subject Index

Disabilities, School Construction, Technology

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Links to Related Web Sites

http://www.ed.gov/offices/OESE/goals/
http://www.ed.gov/inits/construction/rengrants.html

Topical Heading

School Improvement

Program Title

Training and Advisory Services

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA number

84.004D

Who May Apply (by category)

Nonprofit Organizations

Current Competitions

FY 2002 application deadline: winter 2002.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2000	$7,334,000
Fiscal Year 2001	$7,334,000
Fiscal Year 2002	$7,334,000

Awards Information

Number of New Awards Anticipated: 10

Average Award: $730,000

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Civil Rights Act of 1964, Title IV, as amended, 42 U.S.C. 2000c-2, *as amended* by the No Child Left Behind Act.

Program Regulations 34 CFR 270-272.

Program Description Equity Assistance Centers are funded by the Department to provide technical assistance and training, upon request, in the areas of race, gender, and national origin equity to public school districts and other responsible governmental agencies to promote equal educational opportunities. The centers work in the areas of civil rights, equity, and school reform in addressing special educational problems occasioned by school desegregation. This assistance helps schools and communities ensure that equal educational opportunities are available and accessible for all children.

Types of Projects

Typical activities include: technical assistance in the identification and selection of appropriate education programs to meet the needs of limited English proficient students; training designed to develop educators' skills in specific areas such as the dissemination of information on successful education practices and legal requirements related to nondiscrimination on the basis of race, gender, and national origin in education programs. Projects include technical assistance and training for special education problems occasioned by school desegregation.

Education Level (by category)

K-12

Subject Index

Civil Rights, Ethnic Bias, National Origin Bias, Racial Bias, Sex Bias

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Links to Related Web Sites

http://www.ed.gov/offices/OESE/SIP/programs/eaccrtaas.html
http://www.ed.gov/EdRes/EdFed/equity.html

Topical Heading

School Improvement

Program Title

Transition to Teaching Program

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA number

84.350A (Local); B (State); C (Regional/National)

Who May Apply (by category)

Local Education Agencies, Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies

Who May Apply (specifically)

For-profit organizations, education service centers, nonprofit organizations with expertise in teacher recruitment, and partnerships or consortiums. Non-LEA applicants need a letter of support from an LEA, which agrees to hire the recruits as teachers.

Current Competitions

FY 2002 application deadline: Aug. 1, 2002.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2001	$31,000,000
Fiscal Year 2002	$35,000,000

Note: $1,200,000 is the estimated maximum award for national and regional projects; $600,000 is the estimated maximum award for state projects; and $400,000 is the estimated maximum award for local projects.

Awards Information

Number of New Awards Anticipated: 8-10 national and regional; 37 statewide; 60 local.

Average Award: $750,000, national; $750,000, state; $225,000, local.

Range of Awards: $3,000,000-$1,200,000 national; $150,000-$600,000 state; $50,000-$400,000 local.

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Elementary and Secondary Education Act, Title II, Part C, Chapter B (*as amended* by the No Child Left Behind Act).

Program Regulations EDGAR

Program Description The program provides grants for the recruitment, training, and placement of talented individuals from other fields into teaching positions in K-12 classrooms. The program also supports these teachers during their first years in the classroom. In particular, the program targets:

1) mid-career professionals from various fields who possess strong academic backgrounds and work experience to become teachers in relevant subject fields, particularly in high-need fields such as bilingual education, foreign languages, mathematics, reading, science, and special education,

2) recent college graduates with outstanding academic records and a baccalaureate degree in a field other than teaching, and

3) paraprofessionals with experience and two years of postsecondary education.

Types of Projects

There are three types of projects:

- national-regional, in which placement of teachers would be in local education agencies (LEAs) in more than one state;
- statewide, in which placement of teachers would be statewide or in particular LEAs scattered across a particular state; and

- local, where placement of teachers would be in one LEA or in two or more LEAs located in close proximity to one another.

Education Level (by category)

K-12, Postsecondary

Subject Index

Elementary School Teachers, Professional Development, Secondary School Teachers, Teacher Education, Training

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Links to Related Web Sites

http://www.ed.gov/offices/OESE/SIP/programs/ttt.html

Topical Heading

School Improvement

Program Title

Troops-to-Teachers

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA number

No CFDA

Who May Apply (by category)

Individuals

Who May Apply (specifically)

Applicants must apply through the Department of Defense. Eligible applicants include: (1) Any member of the Army National Guard, Army Reserve, Naval Reserve, Air National Guard, Air Force Reserve, Coast Guard Reserve who is within one year of retirement or has been transferred to the Retired Reserve; (2) any member who is separated or released from military service after six or more years of continuous active duty or who has completed 10 years of service and is in the reserves for at least three years; (3) any member who is retired or separated due to physical disability; (4) any member discharged from duty as a result of a reduction in force after six or more years of continuous active duty service; or any member who applied for and was eligible for the teacher placement program described in the legislation. Members of the armed forces who wish to receive the program's assistance for placement as an elementary or secondary school teacher must have a baccalaureate or advanced degree, and their last period of service in the armed forces must have been honorable.

Appropriations

Fiscal Year 2001	$3,000,000
Fiscal Year 2002	$18,000,000

Note: Department of Education funds are transferred to the Department of Defense, which provides funds to the Defense Activities for Non-Traditional Education Support (DANTES) to administer this program. Individuals interested in receiving assistance should contact DANTES. See second Web site listed below.

Awards Information

Number of New Awards Anticipated: Awards are made by the Department of Defense.

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Elementary and Secondary Education Act of 1965, *as amended* by the No Child Left Behind Act of 2001, Title II, Part C, Secs. 2301-2307.

Program Description The Department of Defense provides funds to the Defense Activities for Non-Traditional Education Support (DANTES). DANTES assists eligible members of the Armed Forces to obtain certification or licensing as elementary school teachers, secondary school teachers, or vocational or technical teachers, and to become highly qualified teachers. The program also helps these individuals find employment in high-need local education agencies or charter schools.

Education Level (by category)

Postsecondary, Adult

Subject Index

Teachers

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Links to Related Web Sites

http://www.ed.gov/offices/OESE/SIP/programs/ttt2.html
http://voled.doded.mil/dantes/ttt/index2.htm

Topical Heading

School Improvement

Program Title

Voluntary Public School Choice

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA number

84.361

Who May Apply (by category)

Local Education Agencies, State Education Agencies

Who May Apply (specifically)

One or more state education agencies (SEAs); one or more local education agencies (LEAs); or a partnership of either (1)(a) one or more SEAs and (b) one or more LEAs or other public, for-profit, or nonprofit entities or (2)(a) one or more LEAs and (b) one or more public, for-profit, or nonprofit entities may apply.

Current Competitions

FY 2002 application deadline: Aug. 19, 2002.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2002	$25,000,000

Awards Information

Number of New Awards Anticipated: 5-10
Average Award: $3,750,000
Range of Awards: $2,500,000-$5,000,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Elementary and Secondary Education Act of 1965, *as amended* by the No Child Left Behind Act of 2001, Title V, Part B, Subpart 3, 20 U.S.C. 7225-7225g.

Program Regulations EDGAR

Program Description This program will assist state education agencies and school districts in establishing or expanding a program of voluntary public school choice. The major focus will be on providing parents whose children are attending low-performing schools with a greater choice in securing a high-quality education for their children.

Key project requirements include descriptions of: (1) the project; (2) the parental notification and education campaign; (3) the student selection process; (4) the coordination of federal and nonfederal programs; (5) the responsibilities for each partner; and (6) the information collection methods that will be used to conduct evaluations.

Education Level (by category)

K-12

Subject Index

Charter Schools, Magnet Schools, Parent Participation, School Choice

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Links to Related Web Sites

http://www.ed.gov/offices/OESE/SIP/programs/vps.html
http://www.ed.gov/offices/OESE/esea/progsum/title5a.html#voluntary

Topical Heading

School Improvement

Program Title

Women's Educational Equity

Also Known as

WEEA Program

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA number

84.083

Who May Apply (by category)

Individuals, Institutions of Higher Education, Local Education Agencies, Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies

Who May Apply (specifically)

Other organizations include private student, nonprofit, and community groups may apply.

Current Competitions

FY 2002 application deadline: July 15, 2002.

Type of Assistance (by category)

Discretionary/Competitive Grants, Contracts

Type of Assistance (specifically)

Competitive grants, contracts, and cooperative agreements.

Appropriations

Fiscal Year 2000	$3,000,000
Fiscal Year 2001	$3,000,000
Fiscal Year 2002	$3,000,000

Awards Information

Number of New Awards Anticipated: 4-7
Average Award: $145,000
Range of Awards: $95,000-$200,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Elementary and Secondary Education Act of 1965, Title V, Part B, *as amended*, 20 U.S.C. 7231-7268 and the No Child Left Behind Act.

Program Regulations EDGAR

Program Description This program promotes educational equity for women and girls through competitive grants to public agencies, private nonprofit organizations, and individuals, and through dissemination of materials by a national equity resource center. The program designates most of its funding for local implementation of gender-equity policies and practices. Research, development, and dissemination activities are also funded. Projects may be funded for up to four years.

Types of Projects

Examples of allowable activities include: training for teachers and other school personnel to encourage gender equity in the classroom, innovative strategies and model training programs in gender equity for teachers and other school personnel, instruments and methods to assist local education agencies in replicating exemplary gender equity programs in their own district, school-to-work transition programs, and guidance and counseling activities to increase opportunities for women in technologically demanding workplaces.

Education Level (by category)

Pre-K, K-12, Postsecondary, Vocational, Adult

Subject Index

Advocacy, Careers, Educational Innovation, Females, Nontraditional Occupations, Sex Bias

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Links to Related Web Sites

http://www.ed.gov/offices/OESE/SIP/programs/weeap.html

Topical Heading

School Reform

Program Title

Elementary and Secondary School Counseling Programs

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA number

84.215E

Who May Apply (by category)

Local Education Agencies

Current Competitions

FY 2002 application deadline: May 13, 2002.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2000	$20,000,000
Fiscal Year 2001	$30,000,000
Fiscal Year 2002	$32,500,000

Note: Funds for this program are included in the appropriation for the Fund for the Improvement of Education, CFDA # 84.215, under "School Improvement."

Awards Information

Number of New Awards Anticipated: 7
Average Award: $335,000
Range of Awards: $250,000-$400,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Elementary and Secondary Education Act of 1965, as amended, Title V, Part D, Subpart 2; 20 U.S.C. 7245 (*as amended* by the No Child Left Behind Act).

Program Regulations EDGAR; 34 CFR 75, 77, 79, 80, 81, 82, 85, 97, 98, and 99.

Program Description This program provides funding to local education agencies to establish or expand elementary school counseling programs, with special consideration given to applicants that can:

- demonstrate the greatest need for counseling services in the schools to be served,
- propose the most innovative and promising approaches, and
- show the greatest potential for replication and dissemination.

Types of Projects

Projects will use a developmental, preventive approach, expand the inventory of effective counseling programs, include in-service training, and involve parents and community groups.

Education Level (by category)

Elementary, Secondary

Subject Index

Counseling

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Links to Related Web Sites

http://www.ed.gov/offices/OESE/SDFS/esscdg.html

Topical Heading

School Reform

Program Title

High School Reform

Administering Office

Office of Vocational and Adult Education (OVAE)

CFDA number

84.215G

Who May Apply (by category)

Local Education Agencies, State Education Agencies

Current Competitions

None.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2001	$5,000,000
Fiscal Year 2002	$0

Note: FY 2001 funds for this program were included in the appropriation for the Fund for the Improvement of Education, CFDA # 84.215, also under "School Improvement."

Awards Information

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Part D of Title V of the Elementary and Secondary Education Act of 1965, *as amended*; 20 U.S.C. 8001.

Program Regulations EDGAR; 34 CFR 75, 77, 79, 80, 81, 82, 85, 97, and 99.

Program Description This was a high-school reform program of state grants to improve academic performance and provide technical skills training.

Types of Projects

Projects integrated academic and technical skills courses, created technical skill centers, and supported innovative reform strategies.

Education Level (by category)

Secondary

Subject Index

School Reform, Secondary Education, Technical Education

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Links to Related Web Sites

http://www.ed.gov/offices/OVAE/HS/

Topical Heading

School Reform

Program Title

Parental Assistance

Also Known as

Parent Assistance Centers

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA number

84.310A

Who May Apply (by category)

Nonprofit Organizations

Who May Apply (specifically)

Nonprofit organizations or a consortium of a nonprofit organization and a local education agency may apply.

Current Competitions

FY 2002 application deadline: June 27, 2002.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2000	$33,000,000
Fiscal Year 2001	$38,000,000
Fiscal Year 2002	$40,000,000

Awards Information

Number of New Awards Anticipated: 35
Average Award: $570,000
Range of Awards: $200,000-$700,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Elementary and Secondary Education Act of 1965, *as amended*, Title V, Part D, Subpart 16, 20 U.S.C. 7273 et seq.

Program Regulations EDGAR

Program Description Parent information and resource centers provide parents with training, information, and support to help them better understand their children's developmental and educational needs and strengthen partnerships between parents and schools to enable children to achieve to high standards.

Types of Projects

Centers use funds to: (1) coordinate with existing programs that support parents in helping their children get ready for school and reach high standards; (2) develop resource materials and provide information about high-quality family involvement programs to families, schools, school districts, and others through conferences, workshops, and dissemination of materials; and (3) support a variety of promising models of family involvement programs such as the Parents As Teachers program (PAT) and the Home Instruction Program for Preschool Youngsters (HIPPY). Grantees are nonprofit organizations—many in consortium with local education agencies. Grantees serve both rural and urban areas and use at least half their funds to serve areas with high concentrations of low-income children. Several centers work closely with Head Start and Even Start programs. There is a focus on serving low-income, minority group parents who have limited English proficiency.

Subject Index

Children, Family Involvement, Limited English Speaking, Low Income, Parents, Preschool Education

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Links to Related Web Sites

http://www.ed.gov/offices/OESE/esea/progsum/title5e.html#parental

Topical Heading

School Reform

Program Title

Partnerships in Character Education

Also Known as

Character Education

Administering Office

Office of Educational Research and Improvement (OERI)

CFDA number

84.215V; 84.215S

Who May Apply (by category)

Local Education Agencies, State Education Agencies

Who May Apply (specifically)

Eligible entities include: (1) a state education agency in partnership with (a) one or more local education agencies or (b) one or more local education agencies and nonprofit organizations or entities, including an institution of higher education; or (2) a local education agency or consortium of local education agencies; or (3) a local education agency in partnership with one or more nonprofit organization or entities, including an institution of higher education.

Current Competitions

FY 2002 application deadline: July 11, 2002. See Federal Register notice, May 21, 2002 (67 FR 35888).

Type of Assistance (by category)

Discretionary/Competitive Grants, Loans

Appropriations

Fiscal Year 2000	$7,797,472
Fiscal Year 2001	$7,844,554
Fiscal Year 2002	$25,000,000

Awards Information

Number of New Awards Anticipated: 40-45
Range of Awards: $100,000-$500,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Elementary and Secondary Education Act of 1965, *as amended* by No Child Left Behind Act of 2001, Title V, Subpart 3, Sec. 5431, 20 U.S.C. 7247.

Program Regulations EDGAR; 34 CFR 299.

Program Description An eligible entity (see definition above) may apply for a grant to design and implement a character education program that: (a) is able to be integrated into classroom instruction and is consistent with state academic content standards and (b) is able to be carried out in conjunction with other education reform efforts.

Types of Projects

Awards will be made to either:

(1) state education agencies in partnership with (a) one or more local education agencies or (b) one or more local education agencies and nonprofit organizations including institutions of higher education or

(2) a local education agency or consortium of local education agencies, or to a local education agency or consortium of local education agencies in partnership with one or more nonprofit organizations including institutions of higher education.

State education agencies are to use their fund for collaborative initiatives with and between local education agencies and schools, for the preparation or purchase of materials and teacher training, and for providing assistance to local education agencies, schools, or institutions of higher education.

Education Level (by category)

K-12

Subject Index

Citizenship Education, Values Education

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Links to Related Web Sites

http://www.ed.gov/offices/OERI/ORAD/fie.html

Topical Heading

School Reform

Program Title

State and Local Education Systemic Improvement

Also Known as

Goals 2000

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA number

84.276

Who May Apply (by category)

State Education Agencies

Who May Apply (specifically)

State education agencies (SEAs), outlying areas, and the Bureau of Indian Affairs were eligible to apply. In cases where SEAs did not participate, discretionary and competitive grants were available to local education agencies.

Current Competitions

None. Program is no longer funded.

Type of Assistance (by category)

Formula Grants

Appropriations

Fiscal Year 2000	$458,000,000
Fiscal Year 2001	$0
Fiscal Year 2002	$0

Awards Information

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Goals 2000: Educate America Act, Title III, 20 U.S.C. 5881-5899.

Program Regulations EDGAR

Program Description States and outlying areas developed comprehensive education improvement plans that provided the vision and framework for planning and implementation at the local school district and school levels. Goals 2000 supported states and communities as they developed and implemented challenging academic content standards, student performance standards and assessments, and plans for improving teacher training. The purpose was to improve teaching and learning through long-term and broad-based efforts to enable all students in a state to reach challenging academic standards. After a state's first year of participation, at least 90 percent of a state's allocation had to be awarded to local districts on a competitive basis to support comprehensive local reform, professional development, and preservice teacher training.

Types of Projects

Goals 2000 was a catalyst for enhancing school reform. It was used as a framework for other formula grant programs authorized under the Elementary and Secondary Education Act (ESEA). The separate programs under ESEA had several crosscutting themes—standards, assessments, accountability, professional development, and parental and community involvement—were included in the Goals 2000 framework.

Education Level (by category)

K-12, Postsecondary

Subject Index

Academic Subjects, Educational Improvement, Professional Development, Standards, Teacher Education, Technology

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Links to Related Web Sites

http://www.ed.gov/G2K/

Topical Heading

School-to-Work Opportunities

Program Title

School-to-Work Opportunities—Development and Implementation Grants for Indian Youths

Administering Office

Office of Vocational and Adult Education (OVAE)

CFDA number

17.249

Who May Apply (specifically)

Eligible partnerships (as defined in the School-to-Work Opportunities Act) that include Bureau of Indian Affairs-funded schools.

Current Competitions

None. This program is no longer funded.

Type of Assistance (by category)

Discretionary/Competitive Grants

Type of Assistance (specifically)

This grants program was jointly administered with the Employment and Training Administration, U.S. Department of Labor.

Appropriations

Fiscal Year 2000	$550,000
Fiscal Year 2001	$0
Fiscal Year 2002	$0

Awards Information

Number of New Awards Anticipated: None. Funding no longer available.

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation The statute expired Oct. 1, 2001, and the program is no longer authorized. Previously authorized under the School-to-Work Opportunities Act, Title II, Subtitle C, 20 U.S.C. 6161 and 6162.

Program Regulations Department of Labor administrative regulations (29 CFR 93, 95, 96, 97, 98, 33 and 34) or EDGAR, as appropriate.

Program Description This program assisted local partnerships in implementing comprehensive school-to-work systems for Indian youths that involved Bureau of Indian Affairs-funded schools.

Types of Projects

These systems offered Indian youths access to services designed to prepare them for a first job in high-skill high-wage careers and for further education and training.

Education Level (by category)

Out-of-School Youth

Subject Index

Career Education, Careers, Technical Education, Vocational Education

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Links to Related Web Sites

http://www.stw.ed.gov/

Topical Heading

School-to-Work Opportunities

Program Title

School-to-Work Opportunities—Implementation Grants to States

Administering Office

Office of Vocational and Adult Education (OVAE)

CFDA number

17.249

Who May Apply (specifically)

States

Current Competitions

None. This program is no longer funded.

Type of Assistance (by category)

Discretionary/Competitive Grants

Type of Assistance (specifically)

This grant program was jointly administered with the Employment and Training Administration, U.S. Department of Labor.

Appropriations

Fiscal Year 2000	$89,650,000
Fiscal Year 2001	$0
Fiscal Year 2002	$0

Awards Information

Number of New Awards Anticipated: None. Funding no longer available.
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation The statute expired Oct. 1, 2001, and the program is no longer authorized. Previously authorized under the School-to-Work Opportunities Act, Title II, Subtitle B, Secs. 211-218, 20 U.S.C. 6141-6148.

Program Regulations Department of Labor administrative regulations (29 CFR 33, 34, 93, 95, 96, 97, and 98) or EDGAR, as appropriate.

Program Description These grants assisted states in implementing comprehensive school-to-work systems.

Types of Projects

These systems offered youths access to services designed to prepare them for a first job in high-skill, high-wage careers and for further education and training. Funds served as "venture capital" to allow states to build comprehensive school-to-work systems to remain after federal funding stopped.

Education Level (by category)

K-12, Postsecondary, Vocational, Out-of-School Youth

Subject Index

Career Education, Careers, Technical Education, Vocational Education

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Links to Related Web Sites

http://www.stw.ed.gov/

Topical Heading

School-to-Work Opportunities

Program Title

School-to-Work Opportunities—Implementation Grants to Territories

Administering Office

Office of Vocational and Adult Education (OVAE)

CFDA number

17.249

Who May Apply (specifically)

Territorial Governments

Current Competitions

None. This program is no longer funded.

Type of Assistance (by category)

Discretionary/Competitive Grants

Type of Assistance (specifically)

This program was jointly funded with the Employment and Training Administration, U.S. Department of Labor.

Appropriations

Fiscal Year 2000	$550,000
Fiscal Year 2001	$0
Fiscal Year 2002	$0

Awards Information

Number of New Awards Anticipated: None. Funding no longer available.

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation The statute expired Oct. 1, 2001, and the program is no longer authorized. Previously authorized under the School-to-Work Opportunities Act, Title II, Subtitle B, Secs. 211-218, 20 U.S.C. 6141-6148.

Program Regulations 29 CFR 33, 34, 93, 95, 96, 97 and 98 or EDGAR, as appropriate.

Program Description This program assisted territories in implementing comprehensive school-to-work systems.

Types of Projects

These systems offered youths access to services designed to prepare them for a first job in high-skill, high-wage careers and for further education and training. Funds served as "venture capital" to allow territories to build comprehensive school-to-work systems to remain after federal funding stopped.

Education Level (by category)

K-12, Postsecondary, Vocational, Out-of-School Youth

Subject Index

Career Education, Careers, Technical Education, Vocational Education

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Links to Related Web Sites

http://www.stw.ed.gov/

Topical Heading

School-to-Work Opportunities

Program Title

School-to-Work Opportunities—Urban and Rural Opportunities Grants

Also Known as

UROG

Administering Office

Office of Vocational and Adult Education (OVAE)

CFDA number

84.278F

Who May Apply (specifically)

Local partnerships that intend to implement school-to-work programs in high-poverty areas as specified in the School-to-Work Opportunities Act and that have not already received a high-poverty area grant.

Current Competitions

None. This program is no longer funded.

Type of Assistance (by category)

Discretionary/Competitive Grants

Type of Assistance (specifically)

This grant program was jointly administered with the Employment and Training Administration, U.S. Department of Labor.

Appropriations

Fiscal Year 2000	$11,000,000
Fiscal Year 2001	$0
Fiscal Year 2002	$0

Awards Information

Number of New Awards Anticipated: None. Funding no longer available.
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation The statute expired Oct. 1, 2001, and the program is no longer authorized. Previously authorized under the School-to-Work Opportunities Act, Title III, Sec. 301(2)-307, 20 U.S.C. 6171-6177.

Program Regulations Department of Labor administrative regulations or EDGAR, 34 CFR 74, 75, 77, 79, 80, 82, 85, and 86; as appropriate.

Program Description These grants assisted local partnerships in high-poverty areas of urban and rural communities to implement comprehensive school-to-work systems.

Types of Projects

These systems offered young Americans who reside or attend school in high-poverty areas access to services designed to prepare them for a first job in high-skill, high-wage careers and for further education and training.

Education Level (by category)

Out-of-School Youth

Subject Index

Career Education, Careers, Technical Education, Urban Education, Vocational Education

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Links to Related Web Sites

http://www.stw.ed.gov/

Topical Heading

Special Education

Program Title

Early Intervention Program for Infants and Toddlers with Disabilities

Also Known as

State Grants: Grants for Infants and Families, Special Education

Administering Office

Office of Special Education and Rehabilitative Services (OSERS)

CFDA number

84.181

Who May Apply (specifically)

State agencies identified as the lead agency for this program.

Type of Assistance (by category)

Formula Grants

Appropriations

Fiscal Year 2000	$375,000,000
Fiscal Year 2001	$383,567,000
Fiscal Year 2002	$417,000,000

Awards Information

Number of New Awards Anticipated: 57
Average Award: $7,858,801
Range of Awards: $2,043,288-$49,954,044
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Individuals with Disabilities Education Act, Part C, Sec. 631, *as amended*, 20 U.S.C. 1431.

Program Regulations 34 CFR 303

Program Description This program provides formula grants to states, the District of Columbia, Puerto Rico, the secretary of the interior, and the outlying areas to assist in maintaining and implementing statewide systems of coordinated, comprehensive, multidisciplinary interagency programs of early intervention services for infants and toddlers with disabilities. Allocations are based on the number of children in the general population in the state from birth through age 2. In addition, no state may receive less than 0.5 percent of the funds available to all states or $500,000, whichever is greater. The outlying areas may receive up to 1 percent of the funds appropriated, and the secretary of the interior receives 1.25 percent of the aggregate of the amount available to states. States are responsible for making services available to these children and their families, including Indian infants and toddlers residing on in-state reservations. States may also elect to provide services to infants and toddlers who are at risk of having substantial developmental delays if appropriate early intervention services are not provided.

Types of Projects

Lead agencies coordinate early intervention activities and develop formal interagency agreements that define responsibilities for services and procedures to ensure timely delivery. Funds may also be used to provide direct services that are not otherwise available. Through evaluation and assessment, services are identified to address the physical, cognitive, communication, social, emotional, and adaptive development needs of infants and toddlers with disabilities and their families (e.g., family training and counseling, speech therapy and audiology, occupational therapy, physical therapy, and psychological services). Each child and family have access to service coordination, which is a key component of family-centered services. Depending on state policies and procedures, families may pay for a portion of the cost of some services if state law provides for a system of payments by families. In FY 2001, this program served 230,853 infants and toddlers with disabilities.

Education Level (by category)

Early Childhood

Subject Index

Disabilities, Infants, Toddlers

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Links to Related Web Sites

http://www.ed.gov/offices/OSERS/OSEP/index.html

Topical Heading

Special Education

Program Title

Grants to States for the Education of Children with Disabilities

Also Known as

Special Education—Grants to States, Part B, Sec. 611

Administering Office

Office of Special Education and Rehabilitative Services (OSERS)

CFDA number

84.027

Who May Apply (by category)

State Education Agencies

Type of Assistance (by category)

Formula Grants

Appropriations

Fiscal Year 2000	$4,989,685,000
Fiscal Year 2001	$6,339,685,000
Fiscal Year 2002	$7,528,533,000

Awards Information

Number of New Awards Anticipated: 57
Average Award: $111,000,000
Range of Awards: $3,200,000-$650,000,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Individuals with Disabilities Education Act, Part B, Sec. 611, *as amended*, 20 U.S.C. 1411.

Program Regulations 34 CFR 300

Program Description The program provides formula grants to states, the District of Columbia, Puerto Rico, the secretary of the interior, and outlying areas to assist them all in meeting the costs of providing special education and related services to children with disabilities. Subject to maximum and minimum funding requirements, funds to states, the District of Columbia, and Puerto Rico are distributed based on the amounts each state received for FY 1999 and the relative numbers of children in their general populations and in poverty in the age ranges for which they mandate services. Most of the funds must be distributed to local education agencies serving children directly. States may retain the remaining funds for state-level activities including administration and for the support of and direct services to children with disabilities. Funds for state administration are limited to 20 percent of the total funds the state is eligible to retain for state-level activities.

Types of Projects

Federal funds are combined with state and local funds to provide free and appropriate public education to children with disabilities. This includes special education and related services. Funds are used for salaries of teachers and other personnel, education materials, related services—such as special transportation or occupational therapy that allow children with disabilities to access education services—and other education-related costs.

Education Level (by category)

Early Childhood, K-12

Subject Index

Children, Disabilities, Special Education, State-Federal Aid

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Links to Related Web Sites

http://www.ed.gov/offices/OSERS/OSEP/index.html

Topical Heading

Special Education

Program Title

Native Hawaiian Special Education

Administering Office

Office of Special Education and Rehabilitative Services (OSERS)

CFDA number

84.221

Who May Apply (by category)

Local Education Agencies, Nonprofit Organizations, State Education Agencies

Who May Apply (specifically)

Native Hawaiian education organizations or education entities with experience in developing or operating native Hawaiian programs or programs of instruction conducted in the native Hawaiian language are eligible.

Current Competitions

None. This program was consolidated under the Native Hawaiian Education Program and is no longer authorized. See CFDA # 84.362A under "School Improvement."

Type of Assistance (by category)

Formula Grants

Appropriations

Fiscal Year 2000	$2,189,000
Fiscal Year 2001	$2,600,000
Fiscal Year 2002	$0

Note: Consolidated under CFDA # 84.362A. In FY 2002, $3.1 million from the consolidated program will support continuation activities for Native Hawaiian Special Education.

Awards Information

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation This program is no longer authorized. It was previously authorized under the Elementary and Secondary Education Act of 1965, Title IX, Part B, Sec. 9208 *as amended*, 20 U.S.C. 7908.

Program Regulations EDGAR

Program Description The program provided direct grants to native Hawaiian education organizations or education entities with experience in developing or operating native Hawaiian programs or programs of instruction conducted in the native Hawaiian language to support projects that address the special education needs of native Hawaiian students.

Types of Projects

The Pihana Na Mamo project, administered by the University of Hawaii, enhanced and expanded programs to serve students of Hawaiian ancestry with special educational needs and their parents through culturally appropriate practices that produced improved educational outcomes for these students. Major components of the project included: (1) implementation of comprehensive, schoolwide and culturally appropriate instructional reading models and student supports systems to serve special education students of Hawaiian ancestry effectively in the general education classrooms and (2) implementation of a statewide parent and community involvement component to encourage and support the participation of parents of Hawaiian children and youths in school programs.

Education Level (by category)

K-12

Subject Index

Hawaiians, Parents, Special Education

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Links to Related Web Sites

http://www.ed.gov/offices/OSERS/OSEP/index.html

Topical Heading

Special Education

Program Title

Preschool Grants for Children with Disabilities

Also Known as

Special Education Preschool Grants, Part B, Sec. 619

Administering Office

Office of Special Education and Rehabilitative Services (OSERS)

CFDA number

84.173

Who May Apply (by category)

State Education Agencies

Type of Assistance (by category)

Formula Grants

Appropriations

Fiscal Year 2000	$390,000,000
Fiscal Year 2001	$390,000,000
Fiscal Year 2002	$390,000,000

Awards Information

Number of New Awards Anticipated: 52
Average Award: $7,500,000
Range of Awards: $253,905-$39,848,701
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Individuals with Disabilities Education Act, Part B, Sec. 619, *as amended*, 20 U.S.C. 1419.

Program Regulations 34 CFR 301

Program Description This program provides grants to states, the District of Columbia, and Puerto Rico to make special education and related services available to age 3 to 5 children with disabilities. The Individuals with Disabilities Education Act Amendments of 1997 substantially revised the formula for allocating funds under this program, changing it from a child count driven formula to one based on general population and poverty. Under the new formula, each state is first allocated an amount equal to the amount it received in FY 1997. For any year in which the amount allocated to the states is equal to or greater than the prior year level, 85 percent of the funds above the FY 1997 level are distributed based on the state's relative percentage of the total number of children in the general population age 3 to 5. The other 15 percent is distributed based on the relative number of children in each state age 3 through 5 who are living in poverty. The formula also includes several floors and a ceiling regarding the amount a state can receive in any year.

States must distribute the bulk of their grant awards to local education agencies (LEAs) and education service agencies. They may retain funds for state-level activities up to an amount equal to 25 percent of the amount they received for FY 1997 under the Preschool Grants program, adjusted upward each year by the lesser of the rate of increase in the state's allocation or the rate of inflation. The amount that may be used for administration is limited to 20 percent of the amount available to a state for state-level activities.

At their discretion, states may include preschool-age children who are experiencing developmental delays in the eligible population, as defined by the state and as measured by appropriate diagnostic instruments and procedures, who need special education and related services. States, at their discretion, and LEAs, if consistent with state policy, may also use funds received under this program to provide free and appropriate public education to 2-year-olds with disabilities who will turn 3 during the school year.

Types of Projects

Funds under this program are used to make available special education and related services to preschool-aged children, including the salaries of special education teachers and costs associated with related services personnel such as speech therapists and psychologists. Funds may also be used for adaptive equipment needed to allow students to access the curriculum, for screening and assessment services, and for transportation costs. States use set-aside funds for in-service training in strategies appropriate for use with young children with disabilities and other state-level initiatives. In FY 2001, this program served 598,922 children. Federal funds may be used to cover the costs of children with disabilities placed in private schools by a state or LEA. If placed by the state or LEA, services must be provided at no cost to the parents. In addition, states must ensure that provision is made for participation of parentally placed children with disabilities, consistent with their number and location in the state, in activities carried out under this program.

Education Level (by category)

Pre-K, Early Childhood

Subject Index

Children, Disabilities, Preschool Education, Special Education, Transportation

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Links to Related Web Sites

http://www.ed.gov/offices/OSERS/OSEP/index.html

Topical Heading

Special Education

Program Title

Special Education—Personnel Preparation to Improve Services and Results for Children with Disabilities

Also Known as

Special Education—National Activities—Personnel Preparation

Administering Office

Office of Special Education and Rehabilitative Services (OSERS)

CFDA number

84.325

Who May Apply (by category)

Institutions of Higher Education, Local Education Agencies, Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies

Who May Apply (specifically)

Public agencies, outlying areas, freely associated states, Indian tribes or tribal organizations, and for profit organizations, if appropriate, may apply.

Current Competitions

Typically, competitions are held annually for the following activities, listed with their FY 2002 application deadlines: Preparation of Special Education, Related Services and Early Intervention Personnel to Serve Infants, Toddlers, and Children with Low-Incidence Disabilities, CFDA # 84.325A: Jan. 11, 2002; Preparation of Leadership Personnel, CFDA # 84.325D: Jan. 4, 2002; Preparation of Personnel in Minority Institutions, CFDA # 84.325E: Feb. 1, 2002; Preparation of Personnel to Serve Children with High-Incidence Disabilities, CFDA # 84.325H: Jan. 18, 2002; and Projects of National Significance, CFDA # 84.325N: Jan. 25, 2002. For information on other competitions, please check the Department "Funding Opportunities" Web site at: http://www.ed.gov/offices/OCFO/grants/forecast.html.

Type of Assistance (by category)

Discretionary/Competitive Grants, Contracts, Cooperative Agreements

Appropriations

Fiscal Year 2000	$81,952,000
Fiscal Year 2001	$81,952,000
Fiscal Year 2002	$90,000,000

Awards Information

Number of New Awards Anticipated: 95
Average Award: $250,000
Range of Awards: $200,000-$300,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Individuals with Disabilities Education Act (IDEA), Part D, Subpart 2, Chapter 1, Sec. 673, 20 U.S.C. 1473.

Program Regulations EDGAR, 34 CFR 304.

Program Description This program is designed (1) to help address state-identified needs for qualified personnel in special education and related services, early intervention, and regular education to work with children with disabilities and (2) to ensure that these personnel have the necessary skills and knowledge. Required skills and knowledge must be derived from practices that, first, have been determined through research and experience to be successful and, second, are needed to serve these children.

Types of Projects

Awards prepare personnel to serve children with low- and high-incidence disabilities. Awards are also made for leadership personnel and projects of national significance.

Education Level (by category)

Postsecondary, Adult

Subject Index

Disabilities, Early Childhood Education, Intervention, Professional Development, Special Education

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Links to Related Web Sites

http://www.ed.gov/offices/OSERS/OSEP/index.html

Topical Heading

Special Education

Program Title

Special Education—Research and Innovation to Improve Services and Results for Children with Disabilities

Also Known as

Special Education—National Activities—Research and Innovation

Administering Office

Office of Special Education and Rehabilitative Services (OSERS)

CFDA number

84.324

Who May Apply (by category)

Institutions of Higher Education, Local Education Agencies, Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies

Who May Apply (specifically)

Public agencies, outlying areas, freely associated states, Indian tribes or tribal organizations, and for-profit organizations, if appropriate, may also apply.

Current Competitions

Typically, competitions are held annually for the following activities, listed with their FY 2002 application deadlines: Student-Initiated Research, 84.324B: Feb. 2, 2002; Field-Initiated Research, 84.324C: Nov. 16, 2001; Model Demonstration Projects, 84.324M: Nov. 30, 2001; Initial Career Awards, 84.324N: Nov. 19, 2001; and Outreach Projects, 84.324R: Dec. 14, 2001. For information on Directed Research Projects, 84.324D; Directed Model Demonstration Projects for Children with Disabilities, 84.324T, and other competitions, please check the Department "Funding Opportunities" Web site at (http://www.ed.gov/offices/OCFO/grants/forecast.html). FY 2003 competitions announced: fall and winter 2002-2003.

Type of Assistance (by category)

Discretionary/Competitive Grants, Contracts, Cooperative Agreements

Appropriations

Fiscal Year 2000	$64,433,000
Fiscal Year 2001	$77,353,000
Fiscal Year 2002	$78,380,000

Awards Information

Number of New Awards Anticipated: 80
Average Award: $175,000
Range of Awards: $20,000-$180,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Individuals with Disabilities Education Act (IDEA), Sec. 672, 20 U.S.C. 1472.

Program Regulations EDGAR

Program Description To produce, and advance the use of, knowledge to (1) improve services provided under IDEA, including the practices of professionals and other involved in providing those services to children with disabilities and (2) improve educational and early intervention results for infants, toddlers, and children with disabilities.

Types of Projects

This program supports research, demonstration projects, outreach services, and other research-related activities.

Education Level (by category)

Pre-K, Early Childhood, K-12, Postsecondary

Subject Index

Disabilities, Early Childhood Education, Intervention, Special Education

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Links to Related Web Sites

http://www.ed.gov/offices/OSERS/OSEP/index.html

Topical Heading

Special Education

Program Title

Special Education—State Program Improvement Grants for Children with Disabilities (SIG)

Also Known as

Special Education—National Activities—State Improvement

Administering Office

Office of Special Education and Rehabilitative Services (OSERS)

CFDA number

84.323A

Who May Apply (by category)

State Education Agencies

Current Competitions

FY 2002 application deadline: April 29, 2002.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2000	$35,200,000
Fiscal Year 2001	$49,200,000
Fiscal Year 2002	$51,700,000

Note: This is a forward-funded program. FY 2002 money became available July 1, 2002, for use through the 2002-2003 academic year.

Awards Information

Number of New Awards Anticipated: 13
Average Award: $1,000,000
Range of Awards: $530,000-$2,120,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Individuals with Disabilities Education Act, Part D, Subpart 1, Secs. 651-656, *as amended* by P.L. 105-17, 20 U.S.C. 1451-1456.

Program Regulations EDGAR

Program Description This program assists state education agencies and their partners in reforming and improving their systems for providing education, early intervention, and transitional services for children with disabilities. The program also supports systems for professional development, technical assistance, and dissemination of knowledge about best practices to improve academic achievement for children with disabilities.

Types of Projects

Awards provide funds to state education agencies to carry out the purposes of the program.

Education Level (by category)

Pre-K, Early Childhood, K-12

Subject Index

Disabilities, Early Childhood Education, Intervention, Special Education

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Links to Related Web Sites

http://www.ed.gov/offices/OSERS/OSEP/index.html

Topical Heading

Special Education

Program Title

Special Education—Studies and Evaluation

Also Known as

Special Education—Evaluation

Administering Office

Office of Special Education and Rehabilitative Services (OSERS)

CFDA number

84.329

Who May Apply (by category)

Institutions of Higher Education, Local Education Agencies, Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies

Who May Apply (specifically)

Public agencies, outlying areas, freely associated states, Indian tribes, tribal organizations, and for-profit organizations, if appropriate.

Current Competitions

None; continuations only.

Type of Assistance (by category)

Discretionary/Competitive Grants, Contracts, Cooperative Agreements

Appropriations

Fiscal Year 2000	$13,000,000
Fiscal Year 2001	$16,000,000
Fiscal Year 2002	$15,000,000

Awards Information

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Individuals with Disabilities Education Act (IDEA), Sec. 674; 20 U.S.C. 1474.

Program Regulations EDGAR

Program Description The program is designed to assess progress in implementing the IDEA, including state and local efforts to provide (1) free and appropriate public education to children with disabilities and (2) early intervention services to infants and toddlers with disabilities.

Types of Projects

This program supports evaluations of the Individuals with Disabilities Education Act.

Education Level (by category)

Pre-K, Early Childhood, K-12, Postsecondary

Subject Index

Disabilities, Early Childhood Education, Intervention, Special Education

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Links to Related Web Sites

http://www.ed.gov/offices/OSERS/OSEP/index.html

Topical Heading

Special Education

Program Title

Special Education—Technical Assistance and Dissemination to Improve Services and Results for Children with Disabilities

Also Known as

Special Education—National Activities—Technical Assistance and Dissemination

Administering Office

Office of Special Education and Rehabilitative Services (OSERS)

CFDA number

84.326

Who May Apply (by category)

Institutions of Higher Education, Local Education Agencies, Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies

Who May Apply (specifically)

Public agencies, outlying areas, freely associated states, Indian tribes, tribal organizations, and for-profit organizations, if appropriate, may apply.

Current Competitions

For information on specific competitions, please check the Department "Funding Opportunities" Web site at: http://www.ed.gov/offices/OCFO/grants/forecast.html.

Type of Assistance (by category)

Discretionary/Competitive Grants, Contracts, Cooperative Agreements

Appropriations

Fiscal Year 2000	$45,481,000
Fiscal Year 2001	$53,481,000
Fiscal Year 2002	$53,481,000

Awards Information

Number of New Awards Anticipated: 24
Average Award: $300,000
Range of Awards: $150,000-$1,700,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Individuals with Disabilities Education Act (IDEA), Part D, Subpart 2, Chapter 2, Sec. 685; 20 U.S.C. 1485.

Program Regulations EDGAR

Program Description This program provides technical assistance and disseminates information that supports states and local entities in building capacity to improve early intervention, education, transitional services, and results for children with disabilities and their families. The program also supports efforts to identify and overcome systemic barriers to improving these services.

Types of Projects

The program supports technical assistance and dissemination activities.

Education Level (by category)

Pre-K, Early Childhood, K-12, Postsecondary

Subject Index

Disabilities, Early Childhood Education, Intervention, Special Education

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Links to Related Web Sites

http://www.ed.gov/offices/OSERS/OSEP/index.html

Topical Heading

Special Education

Program Title

Special Education—Technology and Media Services for Individuals with Disabilities

Also Known as

Special Education—National Activities—Technology and Media Services

Administering Office

Office of Special Education and Rehabilitative Services (OSERS)

CFDA number

84.327

Who May Apply (by category)

Institutions of Higher Education, Local Education Agencies, Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies

Who May Apply (specifically)

Public agencies, outlying areas, freely associated states, Indian tribes, tribal organizations, and for-profit organizations, if appropriate, may apply.

Current Competitions

FY 2002 application deadline for Stepping-Stones of Technology Innovation, CFDA # 84.327A: Dec. 7, 2001. For information on other competitions, please check the Department "Funding Opportunities" Web site at: http://www.ed.gov/offices/OCFO/grants/forecast.html.

Type of Assistance (by category)

Discretionary/Competitive Grants, Contracts, Cooperative Agreements

Appropriations

Fiscal Year 2000	$35,910,000
Fiscal Year 2001	$38,710,000
Fiscal Year 2002	$37,710,000

Awards Information

Number of New Awards Anticipated: 40
Average Award: $250,000
Range of Awards: $200,00-$300,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Individuals with Disabilities Education Act, Part D, Subpart 2, Chapter 2, Sec. 687; 20 U.S.C. 1487.

Program Regulations EDGAR

Program Description This program is designed (1) to promote the development, demonstration, and use of technology for individuals with disabilities and (2) to support educational media activities and other specified media-related activities designed for children with disabilities.

Types of Projects

This program supports technology research, development, and dissemination. Media activities, such as providing closed captioning for television and recording textbooks for students with disabilities, are also supported.

Education Level (by category)

Pre-K, Early Childhood, K-12, Postsecondary

Subject Index

Disabilities, Early Childhood Education, Intervention, Special Education

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Links to Related Web Sites

http://www.ed.gov/offices/OSERS/OSEP/index.html

Topical Heading

Special Education

Program Title

Special Education—Training and Information for Parents of Children with Disabilities

Also Known as

Special Education—National Activities—Parent Information Centers

Administering Office

Office of Special Education and Rehabilitative Services (OSERS)

CFDA number

84.328

Who May Apply (by category)

Nonprofit Organizations

Who May Apply (specifically)

To be eligible, private nonprofit groups must have a board or governing committee that meets the requirements of Secs. 682 and 683 of the IDEA (see citation below).

Current Competitions

FY 2002 application deadlines: For CFDA # 84.328M, Parent Training, July 8, 2002; for CFDA # 84.328C, Community Parent Resource Centers, Dec. 12, 2001; for CFDA # 84.328R, Technical Assistance to Parent Centers, please check the Department's grants forecast (http://www.ed.gov/offices/OCFO/grants/forecast.html) or the Federal Register.

Type of Assistance (by category)

Discretionary/Competitive Grants, Contracts, Cooperative Agreements

Appropriations

Fiscal Year 2000	$18,535,000
Fiscal Year 2001	$26,000,000
Fiscal Year 2002	$26,000,000

Awards Information

Number of New Awards Anticipated: 36
Average Award: $250,000
Range of Awards: $100,000-$650,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Individuals with Disabilities Education Act (IDEA), Secs. 682-684; 20 U.S.C. 1482-1484.

Program Regulations EDGAR

Program Description This program is designed to ensure that parents of children with disabilities receive training and information to help them improve educational outcomes for their children.

Types of Projects

Awards are made for parent information centers, community parent centers, and for technical assistance to such centers.

Education Level (by category)

Adult

Subject Index

Disabilities, Early Childhood Education, Elementary Secondary Education, Postsecondary Education, Preschool Education, Special Education

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Links to Related Web Sites

http://www.ed.gov/offices/OSERS/OSEP/index.html

Topical Heading

Technical Assistance

Program Title

Comprehensive Regional Assistance Centers

Also Known as

Comprehensive Assistance Centers

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA number

84.283A

Who May Apply (by category)

Other Organizations and/or Agencies

Who May Apply (specifically)

Public or private nonprofit entities or consortia of these entities may apply. Note: For regions that serve a significant population of American Indian or Native Alaskan students, eligible applicants include consortia of public or private entities with a tribally controlled community college or other American Indian organization.

Current Competitions

None; continuations only.

Type of Assistance (by category)

Cooperative Agreements

Appropriations

Fiscal Year 2000	$28,000,000
Fiscal Year 2001	$28,000,000
Fiscal Year 2002	$28,000,000

Awards Information

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Part A, of Title XIII of the Elementary and Secondary Education Act *as amended* by the Improving America's Schools Act, P.L. 103-382. (There is no similar provision in the No Child Left Behind Act of 2001.)

Program Regulations EDGAR

Program Description This program funds 15 grantees that provide comprehensive training and technical assistance services to states, local education agencies, schools, Indian tribes, community-based organizations, and other recipients of federal funds under the Elementary and Secondary Education Act (ESEA). The purpose of the centers is to help coordinate and integrate the implementation of ESEA and other federal education programs with state and local activities in ways that support federal, state, and local efforts to improve teaching and learning and to increase the academic achievement of all children.

Types of Projects

Projects include training, technical assistance, and direct services to improve the quality of instruction, curricula, assessments, and other aspects of school reform supported with funds under ESEA Title I. Projects help meet the needs of children served under ESEA, including children in high-poverty areas, migratory children, immigrant children, limited English proficient children, neglected or delinquent children, homeless children and youths, American Indian children, children with disabilities, Alaska Native and native Hawaiian children, and children living in urban and rural areas. Supported projects are designed to implement high-quality professional development activities for school personnel, to improve the quality of bilingual education, to create safe and drug-free learning environments, to implement education applications of technology, to expand the involvement and participation of parents in the education of their children, to reform schools, school systems, and the governance and management of schools, to disseminate information, and to evaluate programs.

Education Level (by category)

K-12

Subject Index

Disadvantaged Schools, Drug Education, Educational Assessment, High-Risk Students, Migrants, Native Americans

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Links to Related Web Sites

http://www.ed.gov/EdRes/EdFed/EdTechCtrs.html
http://www.ed.gov/pubs/ExcellAcctTeach/part-5.html

Topical Heading

Technology

Program Title

Educational Technology State Grant Program

Also Known as

Ed Tech State Program, Ed Tech

Administering Office

Office of Elementary and Secondary Education (OESE)

CFDA number

84.318

Who May Apply (by category)

State Education Agencies

Type of Assistance (by category)

Formula Grants

Type of Assistance (specifically)

At least 95 percent of funds are distributed as subgrants to local school districts on a competitive basis.

Appropriations

Fiscal Year 2000	$425,000,000
Fiscal Year 2001	$450,000,000
Fiscal Year 2002	$700,500,000

Awards Information

Number of New Awards Anticipated: 57

Range of Awards: $434,491-$85,100,541

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Elementary and Secondary Education Act, Title II, Part D.

Program Regulations EDGAR

Program Description The primary goal of the Education Technology State Grant program is to improve student achievement through the use of technology in elementary and secondary schools. Additional goals include assisting every student to become technologically literate by the end of the eighth grade and, through the integration of technology with both teacher training and curriculum development, to establish research-based instructional methods that can be widely implemented.

Types of Projects

Local activities include the support of continuing, sustained professional development programs and public-private partnerships. Activities also include the use of new or existing technologies to improve academic achievement, the acquisition of curricula that integrate technology and are designed to meet challenging state academic standards, the use of technology to increase parent involvement in schools, and the use of technology to collect, manage, and analyze data to enhance teaching and school improvement.

Education Level (by category)

Pre-K, K-12, Postsecondary, Adult

Subject Index

Computer Uses in Education, Internet, Professional Development, Technology

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Links to Related Web Sites

http://www.ed.gov/offices/OESE/SST/edtech.html

Topical Heading

Technology

Program Title

Ready-to-Learn Television

Also Known as

Ready-to-Learn TV

Administering Office

Office of Educational Research and Improvement (OERI)

CFDA number

84.295

Who May Apply (by category)

Nonprofit Organizations

Who May Apply (specifically)

Nonprofit organizations, including public telecommunications entities, able to demonstrate a capacity to:

- develop and distribute educational and instructional television programming of high quality for preschool and elementary school children and
- contract with the producers of children's television programming for the purpose of developing educational television programming of high quality for preschool and elementary school children.

Current Competitions

None. FY 2002 funds support continuation awards. Next competition: FY 2005.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2000	$16,000,000
Fiscal Year 2001	$16,000,000
Fiscal Year 2002	$22,000,000

Awards Information

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Elementary and Secondary Education Act of 1965, *as amended*, Title II, Part D, Subpart 3, 20 U.S.C. Title 20, Chapter 47.

Program Regulations EDGAR

Program Description This program supports the development of: (1) educational programming for preschool and early elementary school children and their families, (2) educational television programming and ancillary materials to increase school readiness for young children, and (3) accompanying support materials and services that promote the effective use of educational programming.

Types of Projects

The current grantee, PBS, is working collaboratively with the Head Start and Even Start programs as well as the 21st-Century Community Learning Centers Program and other early childhood literacy, language and reading organizations to help strengthen family literacy, move to close the digital gap, and leverage the universal power of television as the nation's largest classroom for families and children. The Ready-to-Learn (RTL) Television grant will produce at least two new children's programming series, one of which will be targeted to families with English as a second language. RTL will also establish a Professional Development and Technical Assistance Center for the corps of local station coordinators. A National Advisory Board will guide the RTL service, and an external longitudinal study will be conducted by Mathematica Policy Research, which will measure impact and outcomes.

Education Level (by category)

Preschool, Elementary

Subject Index

Early Childhood Education, Family Involvement, Literacy, Reading, Technology, Television

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Links to Related Web Sites

http://www.ed.gov/offices/OERI/ECI/rtltv.html

Topical Heading

Technology

Program Title

Regional Technical Support and Professional Development Consortia for Technology

Also Known as

Regional Technology in Education Consortia—R*TECs

Administering Office

Office of Educational Research and Improvement (OERI)

CFDA number

84.302A

Who May Apply (by category)

Institutions of Higher Education, Nonprofit Organizations, State Education Agencies

Who May Apply (specifically)

Regional consortia composed of state education agencies, institutions of higher education, nonprofit organizations, or a combination of such entities.

Current Competitions

None.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2000	$10,000,000
Fiscal Year 2001	$10,000,000
Fiscal Year 2002	$10,000,000

Awards Information

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Elementary and Secondary Education Act of 1965, *as amended* by Improving America's School Act of 1994, Sec. 3141 (expired); Educational Research, Development, Dissemination, and Improvement Act of 1994, as amended, Part J, 20 U.S.C. 6052.

Program Regulations EDGAR; 34 CFR 299, 700.

Program Description The program supports 10 consortia that conduct regional programs of professional development, technical assistance, and dissemination of information resources that address the particular needs of educators and learners.

Types of Projects

Funds are used by the consortia to support preservice and in-service training for educators. Funds also support technology planning assistance and the dissemination of information and resources. The consortia identify and disseminate information on, first, planning for the acquisition of technology, second, research and development (R&D) solutions, and, third, applications of technology that improve instruction and student learning. The consortia seek out examples of technology usage that are replicable and widely applicable, and that can be scaled to future needs, capabilities, and uses. The consortia provide services to both public and nonpublic schools, focusing on communities with little access to technology. No funds are provided directly to public or private schools.

Education Level (by category)

K-12, Postsecondary

Subject Index

Distance Education, Professional Development, Technical Assistance, Technology, Telecommunications

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Links to Related Web Sites

http://www.rtec.org

Topical Heading

Technology

Program Title

Technology Innovation Challenge Grant Program

Also Known as

Challenge Grants, TICG

Administering Office

Office of Educational Research and Improvement (OERI)

CFDA number

84.303A

Who May Apply (by category)

Local Education Agencies

Who May Apply (specifically)

Local education agencies (LEAs) applying on behalf of a consortium that includes at least one LEA with a high percentage or number of children living below the poverty line were eligible to apply. Consortia also included other LEAs, state education agencies, institutions of higher education, businesses, academic content experts, software designers, museums, libraries, and other appropriate entities.

Current Competitions

None. This program is no longer authorized. Funds support only the continuation of multiyear projects.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2000	$146,255,000
Fiscal Year 2001	$136,328,000
Fiscal Year 2002	$61,729,000

Awards Information

Number of New Awards Anticipated: None; program is no longer authorized.

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation This program was not reauthorized in the No Child Left Behind Act of 2001. Costs for existing grantees will be covered by the appropriation for Educational Technology State Grants, Elementary and Secondary Education Act of 1965 as amended, Title II, Part D, Sec. 2411(a)(1)(C). Previously authorized under the Elementary and Secondary Education Act of 1965 *as amended*, Title III, Part A, Subpart 2, Section 3136 (20 U.S.C. 6846-6847).

Program Regulations EDGAR; 34 CFR 299.

Program Description This program provided grants to consortia to improve and expand new applications of technology that strengthened the school reform effort, improved student learning, and provided sustained professional development for teachers, administrators, and school library media personnel.

Types of Projects

Supported projects used all types of technology to improve teaching and learning in the nation's schools.

Education Level (by category)

K-12, Postsecondary

Subject Index

Academic Achievement, Curriculum Development, Distance Education, Professional Development, Technology, Telecommunications

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Links to Related Web Sites

http://www.ed.gov/Technology/chalgrnt.html

Topical Heading

Telecommunications

Program Title

Ready-to-Teach Grant Program

Also Known as

Telecommunications Demonstration Project for Mathematics

Administering Office

Office of Educational Research and Improvement (OERI)

CFDA number

84.286

Who May Apply (by category)

Nonprofit Organizations

Who May Apply (specifically)

Nonprofit telecommunications entities, or a partnership of those entities, may apply for grants to carry out a national telecommunications-based program to improve teaching in core curriculum areas.

Current Competitions

None; continuation awards only.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2000	$8,500,000
Fiscal Year 2001	$8,500,000
Fiscal Year 2002	$12,000,000

Awards Information

Number of New Awards Anticipated: None.
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Elementary and Secondary Education Act of 1965, *as amended*, Title V, Part D, Subpart 8, 20 U.S.C. 7257-7257d.

Program Regulations EDGAR

Program Description The purpose is to carry out a national telecommunications-based program to improve teaching in core curriculum areas. The program is designed to assist elementary and secondary school teachers in preparing all students to achieve challenging state academic content and student academic achievement standards in core curriculum areas. The program also authorizes digital education programming grants for the development and distribution of innovative educational video programming.

Types of Projects

This program supports projects that promote excellence and improve teaching in core curricular areas.

Education Level (by category)

K-12, Postsecondary

Subject Index

Curriculum Development, Elementary Secondary Education, Mathematics, Professional Development, Standards

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Links to Related Web Sites

http://www.ed.gov/offices/OERI/ORAD/chart.html

Topical Heading

Telecommunications

Program Title

Star Schools Program

Administering Office

Office of Educational Research and Improvement (OERI)

CFDA number

84.203

Who May Apply (specifically)

Eligible entities, as defined in 20 U.S.C. 7255f, organized on a statewide or multistate basis, may apply.

Current Competitions

None.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2000	$50,550,000
Fiscal Year 2001	$59,318,000
Fiscal Year 2002	$27,520,000

Awards Information

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Elementary and Secondary Education Act of 1965, *as amended* by the No Child Left Behind Act of 2001, Title V, Part D, Subpart 7, 20 U.S.C. 7255-7255f.

Program Regulations EDGAR; 34 CFR 299.

Program Description The purpose of this program is to: (1) encourage improved instruction in mathematics, science, and foreign languages as well as other subjects; (2) serve underserved populations, including disadvantaged, illiterate, and limited English proficient populations and individuals with disabilities through a Star Schools program under which grants are made to eligible telecommunications partnerships to enable such partnerships to: (a) develop, construct, acquire, maintain, and operate telecommunications audio and visual facilities and equipment; (b) develop and acquire educational and instructional programming; and (c) obtain technical assistance for the use of such facilities and instructional programming.

Types of Projects

Grants funded under the previous authority are used to obtain telecommunications facilities and equipment; develop and acquire instructional programming for students; provide staff development for teachers and administrators; provide educational programming for parents and community members; and obtain technical assistance for teachers, school personnel, and other educators in the use of the facilities and programming.

Education Level (by category)

K-12, Adult

Subject Index

Distance Education, Elementary Secondary Education, Literacy, Professional Development, Technology, Telecommunications

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Links to Related Web Sites

http://www.ed.gov/prog_info/StarSchools

Topical Heading

Vocational Education

Program Title

Appalachian Regional Commission Program

Also Known as

ARC

Administering Office

Office of Vocational and Adult Education (OVAE)

CFDA number

84.923

Who May Apply (specifically)

Applicants apply to the Appalachian Regional Commission. The Appalachian Regional Development Act (ARDA) defined this region as all of West Virginia and the Appalachian portions of Alabama, Georgia, Kentucky, Maryland, Mississippi, New York, North Carolina, Ohio, Pennsylvania, South Carolina, Tennessee, and Virginia.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2000	$858,139
Fiscal Year 2001	$638,676
Fiscal Year 2002	$1,000,000

Note: FY 2002 funding level for this program was based on selections and awards made by the Appalachian Regional Commission.

Awards Information

Number of New Awards Anticipated: 15
Average Award: $67,000
Range of Awards: $12,000-$300,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Appalachian Regional Development Act of 1965, Secs. 211 and 214, *as amended*, 40 U.S.C. 211 and 214.

Program Description Awards are made by the Appalachian Regional Commission. The program provides assistance for (1) increasing the productivity, proficiency, and skills of the workforce or (2) promoting the development of entrepreneurial and management skills for businesses in the region to make them more competitive. The Department provides grants management support for this program.

Types of Projects

Workforce training programs and career or technical education are supported.

Education Level (by category)

K-12, Postsecondary, Vocational, Adult, Out-of-School Youth

Subject Index

Career Education, Technical Education, Vocational Education

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Links to Related Web Sites

http://www.ed.gov/offices/OVAE/arc.html
http://www.arc.gov/

Topical Heading

Vocational Education

Program Title

National Centers for Career and Technical Education

Also Known as

NCCTE

Administering Office

Office of Vocational and Adult Education (OVAE)

CFDA number

84.051A

Who May Apply (by category)

Institutions of Higher Education, Nonprofit Organizations, Other Organizations and/or Agencies

Who May Apply (specifically)

Consortia of eligible organizations.

Current Competitions

None. A five-year grant was awarded in 1999. Next competition expected: FY 2004.

Type of Assistance (by category)

Cooperative Agreements

Appropriations

Fiscal Year 2000	$4,500,000
Fiscal Year 2001	$4,500,000
Fiscal Year 2002	$4,500,000

Awards Information

Number of New Awards Anticipated: 0
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Carl D. Perkins Vocational and Applied Technical Education Amendments of 1998, Sec. 114(c)(5); 20 U.S.C. 2324(c)(5).

Program Regulations EDGAR

Program Description This program supports the establishment of a national center or centers to conduct applied research and development and dissemination and training activities in the field of vocational education.

Types of Projects

Supported projects include teaching and learning; partnerships for change; performance management systems; organization and finance; professional development; and research and development.

Education Level (by category)

Vocational, Out-of-School Youth

Subject Index

Research, Technical Education, Vocational Education

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Links to Related Web Sites

http://www.nccte.com

Topical Heading

Vocational Education

Program Title

Pacific Vocational Education Improvement Program

Administering Office

Office of Vocational and Adult Education (OVAE)

CFDA number

84.048B

Who May Apply (specifically)

The secretary makes an award to the Pacific Resources for Education and Learning (PREL), which in turn makes grants to eligible entities.

Current Competitions

The award will be made to PREL in the summer or fall of 2002.

Type of Assistance (specifically)

Formula grant set-aside.

Appropriations

Fiscal Year 2000	$1,231,300
Fiscal Year 2001	$1,320,000
Fiscal Year 2002	$1,480,000

Awards Information

Number of New Awards Anticipated: 1

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Carl D. Perkins Vocational and Technical Education Act of 1998, Sec. 115(b).

Program Regulations EDGAR

Program Description PREL provides program improvement assistance to Guam, Palau, the Republic of the Marshall Islands, the Federated States of Micronesia, American Samoa, and the Commonwealth of the Northern Mariana Islands.

Types of Projects

Projects provide direct education services including teacher and counselor training and retraining, curriculum development, and improving vocational education and training programs in secondary schools and institutions of higher education.

Education Level (by category)

Postsecondary, Vocational, Adult, Secondary

Subject Index

Teacher Education, Technical Education, Vocational Education

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Links to Related Web Sites

http://www.prel.org/

Topical Heading

Vocational Education

Program Title

Tech-Prep Demonstration Program

Also Known as

TPDP

Administering Office

Office of Vocational and Adult Education (OVAE)

CFDA number

84.353

Who May Apply (by category)

Institutions of Higher Education, Local Education Agencies, Other Organizations and/or Agencies

Who May Apply (specifically)

Grants are awarded to consortia that must include at least one member in each of the following three categories:

(1) a local education agency, an intermediate education agency, an area vocational and technical education school serving secondary school students, or a secondary school funded by the Bureau of Indian Affairs;

(2) (a) a nonprofit institution of higher education that offers a two-year associate degree, two-year certificate, or two-year postsecondary apprenticeship program or (b) a proprietary institution of higher education that offers a two-year associate degree program; and

(3) a business.

Under the provisions of Sec. 204(a)(1) of Perkins III, to be eligible for consortium membership both nonprofit and proprietary institutions of higher education must be qualified as institutions of higher education pursuant to Sec. 102 of the Higher Education Act of 1965 (HEA), including institutions receiving assistance under the Tribally Controlled College or University Assistance Act of 1978 (25 U.S.C. 1801 et seq.) and tribally controlled postsecondary vocational and technical institutions. In addition, nonprofit institutions of higher education are eligible only if they are not prohibited from receiving assistance under HEA, Title IV, Part B (20 U.S.C. 1071 et seq.), pursuant to the provisions of HEA Sec. 435(a)(3) (20 U.S.C. 1083(a)). Proprietary institutions of higher education are eligible only if they are not subject to a default management plan required by the secretary.

Current Competitions

None. A competition was held in summer of 2001 to award 36-month grants. FY 2002 continuation application deadline: summer-fall 2002.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2001	$5,000,000
Fiscal Year 2002	$5,000,000

Awards Information

Number of New Awards Anticipated: 10
Average Award: $500,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Carl D. Perkins Vocational and Technical Education Act of 1998, Title II, Sec. 207; 20 U.S.C. 2301 et seq.

Program Regulations EDGAR

Program Description This program provides grants to eligible consortia consisting of a local education agency that is a provider of vocational education at the secondary level, an institution of higher education that is a provider of technical education at the postsecondary level, and a business partner, to enable them to carry out Tech-Prep education programs that involve the location of a secondary school on the site of a community college, and the voluntary participation of secondary school students. Tech-Prep vocational-technical education programs combine at least two years of secondary education preceding graduation with at least two years of postsecondary education, in a nonduplicative, coherent sequence of courses leading to an associate degree or certificate in a specific career field and to high skill, high wage employment or further education.

Education Level (by category)

Secondary, Postsecondary, Vocational

Subject Index

Postsecondary Education, Secondary Education, Technical Education, Vocational Education

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Links to Related Web Sites

http://www.ed.gov/offices/OVAE/CTE/tphome.html

Topical Heading

Vocational Education

Program Title

Tech-Prep Education

Also Known as

Tech-Prep

Administering Office

Office of Vocational and Adult Education (OVAE)

CFDA number

84.243A

Who May Apply (specifically)

Awards are made to state eligible agencies for vocational education which in turn award funds on the basis of a formula or competition to consortia. Grants are awarded to consortia that must include at least one member in each of the following two categories:

(1) a local education agency, an intermediate education agency, an area vocational and technical education school serving secondary school students, or a secondary school funded by the Bureau of Indian Affairs; and

(2) a nonprofit institution of higher education that offers a two-year associate degree, two-year certificate, or two-year postsecondary apprenticeship program, or (b) a proprietary institution of higher education that offers a two-year associate degree program.

Under the provisions of Sec. 204(a)(1) of Perkins III, to be eligible for consortium membership both nonprofit and proprietary institutions of higher education must be qualified as institutions of higher education pursuant to Sec. 102 of the Higher Education Act of 1965 (HEA), including institutions receiving assistance under the Tribally Controlled College or University Assistance Act of 1978 (25 U.S.C. 1801 et seq.) and tribally controlled postsecondary vocational and technical institutions. In addition, nonprofit institutions of higher education are eligible only if they are not prohibited from receiving assistance under HEA, title IV, part B (20 U.S.C. 1071 et seq.), pursuant to the provisions of HEA section 435(a)(3) (20 U.S.C. 1083 (a)). Proprietary institutions of higher education are eligible only if they are subject to a default management plan required by the secretary.

Current Competitions

Awards are made to the states on a formula basis.

Type of Assistance (by category)

Formula Grants

Appropriations

Fiscal Year 2000	$106,000,000
Fiscal Year 2001	$106,000,000
Fiscal Year 2002	$108,000,000

Awards Information

Number of New Awards Anticipated: 53

Range of Awards: $54,772-$12,177,613

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Carl D. Perkins Vocational and Technical Education Act of 1998, Title II (Perkins Act).

Program Regulations EDGAR

Program Description This program provides assistance to states to award grants to consortia of local education agencies and postsecondary education institutions for the development and operation of programs consisting of the last two or four years of secondary education and at least two years of postsecondary education, designed to provide Tech-Prep education leading to an associate degree or a two-year certificate and to provide strong links between secondary and postsecondary schools.

Types of Projects

The Perkins Act requires that Tech-Prep programs have seven elements: an articulation agreement between secondary and postsecondary consortium participants; a two-plus-two or a four-plus-two (only four- or six-year programs are authorized) design with a common core of proficiency in math, science, communication, and technology; a specifically developed Tech-Prep curriculum; joint in-service training of secondary and postsecondary teachers to implement the Tech-Prep curriculum effectively; training of counselors to recruit students and to ensure program completion and appropriate employment; equal access of special populations to the full range of Tech-Prep programs; and preparatory services.

Education Level (by category)

Postsecondary, Vocational, Secondary

Subject Index

Postsecondary Education, Secondary Education, Technical Education, Vocational Education

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Links to Related Web Sites

http://www.ed.gov/offices/OVAE/VocEd/Funding/vye.html
http://www.ed.gov/offices/OVAE/CTE/tphome.html

Topical Heading

Vocational Education

Program Title

Tribally Controlled Postsecondary Vocational and Technical Institutions Program

Also Known as

TCPVTIP

Administering Office

Office of Vocational and Adult Education (OVAE)

CFDA number

84.245A

Who May Apply (by category)

Other Organizations and/or Agencies

Who May Apply (specifically)

Tribally controlled postsecondary vocational and technical institutions (as defined, see citation) apply to the secretary of education.

Current Competitions

None. FY 2002 funds used for continuation awards. Next competition expected in FY 2004.

Type of Assistance (by category)

Discretionary/Competitive Grants, Cooperative Agreements

Appropriations

Fiscal Year 2000	$4,600,000
Fiscal Year 2001	$5,600,000
Fiscal Year 2002	$6,500,000

Awards Information

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Carl D. Perkins Vocational and Applied Technology Education Act of 1998, Sec. 117; 20 U.S.C. 2327.

Program Regulations EDGAR

Program Description This program provides grants for projects that support the operation and improvement of tribally controlled postsecondary vocational and technical institutions to ensure continued and expanded education opportunities for Indian students.

Types of Projects

Participating institutions use program funds for basic support for the education and training of Indian students including costs associated with training, education equipment, program administration, and costs of operation and maintenance of the institution, related to the vocational and technical program funded under Sec. 117.

Education Level (by category)

Postsecondary, Vocational

Subject Index

Adult Learning, American Indians, Native Americans, Technical Education, Vocational Education

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Links to Related Web Sites

http://www.ed.gov/offices/OVAE/tcpvi.html

Topical Heading

Vocational Education

Program Title

Vocational Education—Basic Grants to States

Administering Office

Office of Vocational and Adult Education (OVAE)

CFDA number

84.048A

Who May Apply (by category)

State Education Agencies

Who May Apply (specifically)

Awards are made to state eligible agencies for vocational education, which in turn award at least 85 percent of the funds on the basis of statutory formulas to eligible recipients.

Current Competitions

Awards are made to states on a formula basis.

Type of Assistance (by category)

Formula Grants, Discretionary/Competitive Grants

Appropriations

Fiscal Year 2000	$1,037,703,950
Fiscal Year 2001	$1,075,360,000
Fiscal Year 2002	$1,153,568,000

Awards Information

Number of New Awards Anticipated: 53
Range of Awards: $580,000-129,790,000
Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Carl D. Perkins Vocational and Technical Education Act of 1998, Title I.

Program Regulations EDGAR

Program Description Federal funds are made available to develop more fully the academic vocational, and technical skills of secondary and postsecondary students who elect to enroll in vocational and technical programs.

Types of Projects

This program provides states with support for state leadership activities, administration of the state plan for vocational and technical education, and subgrants to eligible recipients to improve vocational and technical education programs. To be eligible for a subgrant, an eligible recipient must operate a vocational and technical education program that:

(1) strengthens the academic, and vocational and technical skills of students participating in vocational and technical education programs through the integration of academics with vocational and technical education programs through a coherent sequence of courses to ensure learning in the core academic, and vocational and technical subjects;

(2) provides students with strong experience in and understanding of all aspects of an industry;

(3) develops, improves, or expands the use of technology in vocational and technical education;

(4) provides professional development programs to teachers, counselors, and administrators;

(5) develops and implements evaluations of the vocational and technical education programs carried out with funds under the Perkins Act, including an assessment of how the needs of special populations are being met;

(6) initiates, improves, expands, and modernizes quality vocational and technical education programs;

(7) provides services and activities that are of sufficient size, scope, and quality to be effective; and

(8) links secondary vocational and technical education, including Tech-Prep programs, with postsecondary vocational and technical education programs.

Education Level (by category)

Postsecondary, Adult, Secondary

Subject Index

State-Federal Aid, Technical Education, Vocational Education

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Links to Related Web Sites

http://www.ed.gov/offices/OVAE/CTE/vye.html

Topical Heading

Vocational Education

Program Title

Vocational Education—Grants to Native Americans and Alaska Natives

Also Known as

Native American Vocational Technical Education Program (NAVTEP)

Administering Office

Office of Vocational and Adult Education (OVAE)

CFDA number

84.101A

Who May Apply (by category)

Other Organizations and/or Agencies

Who May Apply (specifically)

Federally recognized Indian tribes, tribal organizations, Alaska Native entities, Bureau of Indian Affairs-funded schools (except for those schools proposing to use their award to support secondary school vocational and technical education programs), and consortiums of any of the previously mentioned entities.

Current Competitions

None. Generally, competitions are announced every three years. A competition was held in March 2001. FY 2002 funds will be used for noncompeting continuation awards.

Type of Assistance (by category)

Discretionary/Competitive Grants

Appropriations

Fiscal Year 2000	$13,195,625
Fiscal Year 2001	$13,750,000
Fiscal Year 2002	$14,750,000

Awards Information

Number of New Awards Anticipated: 0

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Carl D. Perkins Vocational and Applied Technology Education Act of 1998, Sec. 116.

Program Regulations EDGAR

Program Description This program offers assistance to projects that improve vocational and technical education programs for American Indians and Alaska Natives.

Types of Projects

The program supports projects that improve vocational and technical education programs and that are consistent with the purposes of the Perkins Act.

Education Level (by category)

Postsecondary, Vocational, Out-of-School Youth

Subject Index

Academic Achievement, Alaska Natives, American Indians, Native Americans, Technical Education

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Links to Related Web Sites

http://www.ed.gov/offices/OVAE/ivep.html

Topical Heading

Vocational Education

Program Title

Vocational Education—Native Hawaiians

Administering Office

Office of Vocational and Adult Education (OVAE)

CFDA number

84.259

Who May Apply (by category)

Other Organizations and/or Agencies

Who May Apply (specifically)

Organizations that primarily serve and represent native Hawaiians and are recognized by the governor of Hawaii are eligible to apply to the secretary of education. Next award date: FY 2007.

Current Competitions

FY 2002 application deadline: May 3, 2002.

Type of Assistance (by category)

Discretionary/Competitive Grants

Type of Assistance (specifically)

Application by an eligible entity designated by the governor of Hawaii is considered for funding.

Appropriations

Fiscal Year 2000	$2,639,125
Fiscal Year 2001	$2,750,000
Fiscal Year 2002	$2,950,000

Awards Information

Number of New Awards Anticipated: 1

Note: The Department is not bound by any estimates in this notice.

Program Details

Legislative Citation Carl D. Perkins Vocational and Applied Technology Education Act of 1998, Sec. 116(h).

Program Regulations EDGAR

Program Description This program provides assistance to plan, conduct, and administer programs or portions of programs that provide vocational training and related activities to native Hawaiians.

Types of Projects

Vocational education and training projects for the benefit of native Hawaiians.

Education Level (by category)

K-12, Postsecondary, Vocational, Adult

Subject Index

Hawaiians, Technical Education, Vocational Education

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Links to Related Web Sites

http://www.ed.gov/offices/OVAE/nathvep.html

Subject Index

Guide users may find the following subject index terms useful for pulling information from these pages. The terms used here represent a controlled vocabulary developed by the Department's Educational Resources Information Center (ERIC) for providing access to more than 1.2 million journal articles, research reports, curriculum and teaching guides, conference papers, and books. See the ERIC Web site at: http://www.ed.gov/prog_info/ERIC/ for more information. Known as "ERIC descriptors," these terms come from the *Thesaurus of ERIC Descriptors*.

Academic Achievement 57, 59, 85, 89, 122, 124, 126, 135, 136, 142, 143, 148, 267, 273, 316, 398, 416
Academic Records 201
Academic Standards 17
Academic Subjects 159, 197, 203, 271, 276, 335, 360
Administration 61
Adult Education 21, 23, 31, 37, 72, 197, 203, 328
Adult Learning 21, 23, 25, 37, 267, 273, 412
Adult Literacy 21, 23, 25, 37, 67, 72, 197
Advanced Placement 57, 59
Advocacy 234, 249, 351
African American History 150
After-School Programs 1, 25, 328
Alaska Natives 114, 295, 297, 299, 301, 310, 416
American Indian Education 161
American Indians 158, 163, 165, 167, 261, 412, 416
Area Studies 175, 177, 179, 181, 183, 189, 191
Art 3, 129, 302, 326
Art Education 3, 309, 326
Assistive Devices (for Disabled) 40, 48, 52, 229
At-Risk Persons 290
Bilingual Education 75, 76, 78, 80, 82, 83, 84, 86, 87, 89, 91, 93, 156, 221
Blindness 231, 239
Books 340
Business 171, 173
Career Development 120
Career Education 29, 362, 364, 365, 367, 404
Careers 247, 351, 362, 364, 365, 367
Charter Schools 338, 349
Child Neglect 68
Children 67, 340, 356, 371, 375
Citizenship Education 358
Civics 32, 34, 306
Civil Liberties 249
Civil Rights 343
Colleges 171, 199
Communications 48,
Community Involvement 338
Community Programs 1, 25, 48, 251
Comprehensive Programs 5
Computer Uses in Education 25, 392
Correctional Education 36, 37
Counseling 29, 120, 122, 124, 133, 136, 353
Creativity 9
Crime Prevention 281, 282, 283, 284, 286, 287, 289, 290, 291, 293
Cued Speech 259
Curriculum Development 34, 80, 297, 398, 400
Daily Living Skills 203
Deaf Blind 238, 259
Deafness 259
Delinquency 68, 281, 282, 283, 286, 287, 289, 290, 291, 293
Demonstration Programs 3, 9, 46, 52, 56, 74, 316
Disabilities 40, 42, 48, 50, 52, 117, 229, 231, 234, 236, 243, 245, 249, 251, 257, 261, 263, 302, 326, 342, 369, 371, 375, 377, 379, 381, 383, 384, 386, 388
Disadvantaged 225
Disadvantaged Schools 341, 390
Distance Education 74, 211, 396, 398, 402
Dropouts 15, 68
Drug Abuse 280
Drug Education 281, 282, 283, 284, 286, 287, 289, 290, 291, 293, 390
Early Childhood Education 65, 72, 197, 216, 225, 267, 273, 297, 299, 377, 379, 381, 383, 384, 386, 388, 394
Early Reading 225
Economics 34
Educational Assessment 27, 267, 273, 316, 390
Educational Equity (Finance) 273, 276
Educational Facilities 61
Educational Finance 120

Educational Improvement 17, 209, 276, 314, 316, 322, 360
Educational Innovation 17, 209, 276, 351
Educational Research 275
Educational Strategies 219
Educationally Disadvantaged 63, 68, 70, 267, 273
Elementary Education 111, 145
Elementary School Teachers 214, 345
Elementary Secondary Education 1, 7, 9, 17, 218, 219, 222, 276, 316, 388, 400, 402
Employment 236, 247, 255, 261, 263
Engineering 38, 52, 131
English (Second Language) 75, 76, 78, 80, 82, 83, 85, 86, 87, 89, 91, 93, 156, 271
Ethnic Bias 343
Family Involvement 65, 67, 197, 238, 356, 394
Federal Aid 106, 108, 159
Federal Government 32
Fellowships 126, 129, 175
Females 351
Foreign Language Education 111, 112, 113, 186
Foreign Languages 111, 177, 181, 183, 184, 187, 189, 191, 193
Gifted 9, 271, 335
Government (Administrative Body) 32, 306
Grants 98, 106, 108
Hawaiians 114, 133, 289, 310, 328, 330, 332, 333, 335, 373, 418
Health Services 38, 195, 201, 203, 243, 328
High-Risk Students 9, 63, 70, 122, 124, 142, 143, 148, 281, 282, 283, 284, 286, 287, 289, 291, 293, 390
Higher Education 114, 117, 118, 129, 131, 133, 140, 145, 161, 175, 189, 191, 193, 205, 207, 212, 221, 257, 280, 312, 318
Historically Black Colleges 127, 138
History Instruction 19
Homeless People 63
Humanities 129, 177
Immersion Programs 330
Immigrants 306
Independent Living 232, 239, 241
Infants 299, 333, 369
Information Dissemination 48, 120, 265, 275, 276
Innovation 278, 320, 322
International Education 34, 173, 184, 191, 205, 207, 212
International Studies 171, 173, 175, 186, 189, 193
International Trade 173
Internet 392
Interpreters 259
Intervention 377, 379, 381, 383, 384, 386
Language 299, 330, 332, 333
Language Proficiency 75, 76, 78, 80, 82, 83, 85, 86, 87, 93, 111, 156
Laws 234, 249
Learning Centers (Classroom) 1
Libraries 7, 191, 273, 322
Limited English Proficiency 271
Limited English Speaking 75, 76, 78, 80, 82, 83, 85, 86, 87, 91, 93, 156, 356
Literacy 7, 65, 67, 394, 402
Low Income 31, 70, 98, 102, 122, 124, 126, 136, 148, 152, 154, 356
Magnet Schools 324, 349
Mathematics 11, 68, 152, 154, 218, 219, 269, 301, 312, 400
Migrant Education 195
Migrant Workers 195, 243
Migrants 195, 199, 201, 203, 306, 390
Minority Groups 93, 131, 257, 320, 324
Mobility 195, 207, 212, 251
National Origin Bias 343
Native Americans 89, 158, 161, 163, 165, 167, 261, 390, 412, 416
Nontraditional Occupations 351
Older Adults 238, 239, 306
Olympic Games 115
Out-of-School Youth 21
Outcomes of Treatment 38
Parent Child Relationship 65, 72
Parent Participation 72, 197, 320, 338, 349
Parents 96, 333, 356, 373
Physical Education 303
Postsecondary Education 31, 120, 135, 142, 143, 148, 150, 209, 223, 257, 259, 267, 273, 276, 388, 408, 410
Poverty 70
Prereading Experience 225
Preschool Education 299, 328, 333, 356, 375, 388
Principals 341
Private Education 61
Professional Development 19, 34, 82, 83, 87, 214, 216, 219, 221, 222, 302, 314, 318, 322, 326, 337, 345, 360, 377, 392, 396, 398, 400, 402
Psychiatric Services 38
Public Policy 184
Publications 265
Racial Bias 343

Reading 13, 68, 227, 269, 340, 394
Recidivism 37
Recognition (Achievement) 212, 316
Recreational Activities 251
Rehabilitation 38, 44, 46, 50, 52, 56, 232, 236, 238, 239, 241, 245, 249, 251, 253, 257, 263
Research 5, 9, 13, 27, 38, 42, 44, 46, 50, 52, 54, 56, 86, 126, 136, 169, 186, 265, 269, 406
Research and Development 275, 278
Scholarships 108, 115, 124, 133, 135, 142
School Choice 349
School Construction 127, 138, 158, 159, 307, 342
School Desegregation 320, 324
School Reform 122, 124, 355
Sciences 11, 131, 152, 154, 218, 219, 269, 301, 312
Secondary Education 145, 152, 154, 355, 408, 410
Secondary School Teachers 214, 345
Sex Bias 343, 351
Significant Disabilities 54, 56, 247, 255, 263
Small Businesses 278
Social Integration 251
Social Sciences 19, 129
Social Studies 177
Special Education 322, 371, 373, 375, 377, 379, 381, 383, 384, 386, 388
Staff Development 114, 118, 140, 147, 221, 253
Standards 80, 221, 312, 360, 400
State-Federal Aid 21, 106, 108, 161, 371, 414
Student Financial Aid 94, 96, 98, 100, 102, 104, 106, 108, 109
Student Loan Programs 94, 96, 100, 109
Talent 335
Teacher Education 19, 82, 83, 87, 145, 214, 221, 223, 269, 297, 345, 360, 407
Teachers 126, 169, 304, 312, 318, 347
Technical Assistance 23, 218, 219, 275, 276, 396
Technical Education 29, 355, 362, 364, 365, 367, 404, 406, 407, 408, 410, 412, 414, 416, 418
Technology 25, 40, 131, 201, 229, 265, 269, 275, 278, 312, 314, 318, 322, 342, 360, 392, 394, 396, 398, 402
Telecommunications 396, 398, 402
Television 394
Toddlers 369
Training 245, 253, 318, 345
Transfer Students 201
Transportation 61, 63, 65, 72, 236, 243, 375
Tribes 261
United States History 19, 150
Urban Education 367
Values Education 358
Violence 281, 282, 283, 284, 286, 287, 289, 290, 291, 293
Vocational Education 29, 328, 362, 364, 365, 367, 404, 406, 407, 408, 410, 412, 414, 418
Vocational Rehabilitation 54, 234, 238, 243, 245, 247, 253, 255, 261, 263

Commonly Requested Web Sites

U.S. Department of Education Home Page
http://www.ed.gov/index.jsp

No Child Left Behind Act of 2001
http://www.nochildleftbehind.gov/

ED Pubs Online Ordering System
http://www.ed.gov/pubs/edpubs.html

Educational Resources Information Center
http://www.ed.gov/prog_info/ERIC/

Federal Resources for Educational Excellence
http://www.ed.gov/free/

Federal Student Aid
http://www.ed.gov/studentaid/

Free Application for Federal Student Aid (FAFSA)
http://www.fafsa.ed.gov/

Guide to U.S. Department of Education Programs
http://web99.ed.gov/GTEP/Program2.nsf

Helping Your Child Series
http://www.ed.gov/pubs/parents/hyc.html

National Center for Education Statistics
http://nces.ed.gov/

National Clearinghouse for English Language Acquisition and Language Instruction Educational Programs
http://www.ncela.gwu.edu/about.htm

National Library of Education
http://www.ed.gov/NLE/index.html

Office for Civil Rights
http://www.ed.gov/offices/OCR/

Special Education and Rehabilitative Services
http://www.ed.gov/EdRes/EdFed/specedrs.html

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